



SOUTHERN CALIFORNIA
ASSOCIATION OF GOVERNMENTS
900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017
T: (213) 236-1800
www.scag.ca.gov

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- Energy & Environment
David Pollock, Moorpark
- Transportation
Art Brown, Buena Park

REMOTE PARTICIPATION ONLY

**SCHOLARSHIP
COMMITTEE**

**Monday, April 18, 2022
10:30 a.m. – 12:00 p.m.**

**To Participate on Your Computer:
<https://scag.zoom.us/j/95855386631>**

**To Participate by Phone:
Call-in Number: 1-669-900-6833
Meeting ID: 958 5538 6631**

***Please see next page for detailed
instructions on how to participate in the meeting.***

PUBLIC ADVISORY

Given the declared state of emergency (pursuant to State of Emergency Proclamation dated March 4, 2020) and local public health directives imposing and recommending social distancing measures due to the threat of COVID-19, and pursuant to Government Code Section 54953(e)(1)(A), the meeting will be held telephonically and electronically.

If members of the public wish to review the attachments or have any questions on any of the agenda items, please contact Maggie Aguilar at (213) 630-1420 or via email at aguilarm@scag.ca.gov. Agendas & Minutes are also available at: www.scag.ca.gov/committees.

SCAG, in accordance with the Americans with Disabilities Act (ADA), will accommodate persons who require a modification of accommodation in order to participate in this meeting. SCAG is also committed to helping people with limited proficiency in the English language access the agency’s essential public information and services. You can request such assistance by calling (213) 630-1420. We request at least 72 hours (three days) notice to provide reasonable accommodations and will make every effort to arrange for assistance as soon as possible.



Instructions for Public Comments

You may submit public comments in two (2) ways:

1. **In Writing:** Submit written comments via email to: ePublicComment@scag.ca.gov by **5pm on Friday, April 15, 2022**. You are **not** required to submit public comments in writing or in advance of the meeting; this option is offered as a convenience should you desire not to provide comments in real time as described below.

All written comments received after 5pm on Friday, April 15, 2022 will be announced and included as part of the official record of the meeting.

2. **In Real Time:** If participating in real time via Zoom or phone, during the Public Comment Period (Matters Not on the Agenda) or at the time the item on the agenda for which you wish to speak is called, use the “raise hand” function on your computer or *9 by phone and wait for SCAG staff to announce your name/phone number. SCAG staff will unmute your line when it is your turn to speak. Limit oral comments to 3 minutes, or as otherwise directed by the presiding officer. For purpose of providing public comment for items listed on the Consent Calendar, please indicate that you wish to speak when the Consent Calendar is called; items listed on the Consent Calendar will be acted on with one motion and there will be no separate discussion of these items unless a member of the legislative body so requests, in which event, the item will be considered separately.

If unable to connect by Zoom or phone and you wish to make a comment, you may submit written comments via email to: ePublicComment@scag.ca.gov.

In accordance with SCAG’s Regional Council Policy, Article VI, Section H and California Government Code Section 54957.9, if a SCAG meeting is “willfully interrupted” and the “orderly conduct of the meeting” becomes unfeasible, the presiding officer or the Chair of the legislative body may order the removal of the individuals who are disrupting the meeting.

OUR MISSION

To foster innovative regional solutions that improve the lives of Southern Californians through inclusive collaboration, visionary planning, regional advocacy, information sharing, and promoting best practices.

OUR VISION

Southern California’s Catalyst for a Brighter Future

OUR CORE VALUES

Be Open | Lead by Example | Make an Impact | Be Courageous



Instructions for Participating in the Meeting

SCAG is providing multiple options to view or participate in the meeting:

To Participate and Provide Verbal Comments on Your Computer

1. Click the following link: <https://scag.zoom.us/j/95855386631>
2. If Zoom is not already installed on your computer, click “Download & Run Zoom” on the launch page and press “Run” when prompted by your browser. If Zoom has previously been installed on your computer, please allow a few moments for the application to launch automatically.
3. Select “Join Audio via Computer.”
4. The virtual conference room will open. If you receive a message reading, “Please wait for the host to start this meeting,” simply remain in the room until the meeting begins.
5. During the Public Comment Period, use the “raise hand” function located in the participants’ window and wait for SCAG staff to announce your name. SCAG staff will unmute your line when it is your turn to speak. Limit oral comments to 3 minutes, or as otherwise directed by the presiding officer.

To Listen and Provide Verbal Comments by Phone

1. Call **(669) 900-6833** to access the conference room. Given high call volumes recently experienced by Zoom, please continue dialing until you connect successfully.
2. Enter the **Meeting ID: 958 5538 6631**, followed by #.
3. Indicate that you are a participant by pressing # to continue.
4. You will hear audio of the meeting in progress. Remain on the line if the meeting has not yet started.
5. During the Public Comment Period, press *9 to add yourself to the queue and wait for SCAG staff to announce your name/phone number. SCAG staff will unmute your line when it is your turn to speak. Limit oral comments to 3 minutes, or as otherwise directed by the presiding officer.

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Scholarship Committee *Members – April 2022*

1. **Hon. Cheryl Viegas-Walker**
Imperial County Representative
2. **Hon. Margaret Finlay**
Los Angeles County Representative
3. **Hon. Kathleen Kelly**
Riverside County Representative
4. **Hon. Ray Marquez**
San Bernardino County Representative
5. **Hon. Kim B. Nguyen**
Orange County Representative
6. **Hon. David Pollock**
Ventura County Representative
7. **Hon. Frank Yokoyama**
Los Angeles County Representative
8. **Ms. So-Ra Baek**
Cal Poly Pomona, Ex-Officio
9. **Dr. James Moore, PH.D.**
University of Southern California, Ex-Officio

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SCHOLARSHIP COMMITTEE MEETING AGENDA

Southern California Association of Governments
Remote Participation Only
Monday, April 18, 2022
10:30 AM

The Scholarship Committee may consider and act upon any of the items on the agenda regardless of whether they are listed as Information or Action items.

CALL TO ORDER AND PLEDGE OF ALLEGIANCE *(The Honorable Cheryl Viegas-Walker, Chair)*

PUBLIC COMMENT PERIOD (Matters Not on the Agenda)

This is the time for persons to comment on any matter pertinent to SCAG's jurisdiction that is *not* listed on the agenda. Although the committee may briefly respond to statements or questions, under state law, matters presented under this item cannot be discussed or acted upon at this time. Public comment for items listed on the agenda will be taken separately as further described below.

General information for all public comments: Members of the public are encouraged, but not required, to submit written comments by sending an email to: ePublicComment@scag.ca.gov by 5pm on Friday, April 15, 2022. Such comments will be transmitted to members of the legislative body and posted on SCAG's website prior to the meeting. Any writings or documents provided to a majority of the Scholarship Committee regarding any item on this agenda (other than writings legally exempt from public disclosure) are available at the Office of the Clerk, located at 900 Wilshire Blvd., Suite 1700, Los Angeles, CA 90017 during normal business hours and/or by contacting the office by phone, (213) 630-1420, or email to aguilarm@scag.ca.gov. Written comments received after 5pm on Friday, April 15, will be announced and included as part of the official record of the meeting. Members of the public wishing to verbally address the Scholarship Committee in real time during the meeting will be allowed up to a total of 3 minutes to speak on items on the agenda, with the presiding officer retaining discretion to adjust time limits as necessary to ensure efficient and orderly conduct of the meeting. The presiding officer has the discretion to equally reduce the time limit of all speakers based upon the number of comments received. If you desire to speak on an item listed on the agenda, please wait for the chair to call the item and then indicate your interest in offering public comment by either using the "raise hand" function on your computer or pressing *9 on your telephone. For purpose of providing public comment for items listed on the Consent Calendar (if there is a Consent Calendar), please indicate that you wish to speak when the Consent Calendar is called; items listed on the Consent Calendar will be acted upon with one motion and there will be no separate discussion of these items unless a member of the legislative body so requests, in which event, the item will be considered separately.

REVIEW AND PRIORITIZE AGENDA ITEMS

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SCHOLARSHIP COMMITTEE MEETING AGENDA

ACTION ITEMS

1. 2022 SCAG Scholarship Program
(Jonathan Hughes, Regional Affairs Officer)

RECOMMENDED ACTION:

Recommend at least one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and at least two (2) students from Los Angeles County, to receive the 2022 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend a total of nine (9) students to receive a scholarship award. Apart from the SCAG-funded awards, the California Transportation Foundation may provide funding for two (2) additional scholarship award. Recommendations will be forwarded to the Regional Council for approval at their next meeting on May 5, 2022.

ADJOURNMENT



AGENDA ITEM 1 REPORT

Southern California Association of Governments
Remote Participation Only
April 18, 2022

To: Scholarship Committee (SC)

From: Jonathan Hughes, Regional Affairs Officer
(213) 236-1997, hughesj@scag.ca.gov

Subject: 2022 SCAG Scholarship Program

EXECUTIVE DIRECTOR'S
APPROVAL

RECOMMENDED ACTION:

Recommend at least one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and at least two (2) students from Los Angeles County, to receive the 2022 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend a total of nine (9) students to receive a scholarship award. Apart from the SCAG-funded awards, the California Transportation Foundation may provide funding for two (2) additional scholarship award. Recommendations will be forwarded to the Regional Council for approval at their next meeting on May 5, 2022.

STRATEGIC PLAN:

This item supports the following Strategic Plan Goal 4: Provide innovative information and value-added services to enhance member agencies' planning and operations and promote regional collaboration.

EXECUTIVE SUMMARY:

The SCAG Scholarship Committee was formed by the Regional Council to evaluate submitted applications for the SCAG Scholarship Program, the purpose of which is to provide financial support to a select group of high school and community college students, particularly those interested in pursuing planning and/or public service-related careers. This year, SCAG received one hundred (100) applications in total, and forty-three (43) of those have been forwarded to the Scholarship Committee for further evaluation.

BACKGROUND:

In July 2009, the Regional Council approved the SCAG Scholarship Pilot Program, which is intended to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. Now in its twelfth year, the program is open to high school seniors and community college students who reside in the six-county SCAG region. Students applying are required to have a minimum 3.0 grade point average and must be enrolled in higher education, if graduating. As part of the application,



students are required to submit a completed application form; a minimum 500-word essay describing their interests in urban planning and public policy; two (2) letters of recommendation; and a current transcript of records.

In addition to a monetary award of \$4,000, recipients traditionally also participate in a two-week internship with SCAG or a local planning agency. The purpose of the internship is to introduce students to a career in urban planning and local government, and scholarship recipients typically are expected to perform light office work and attend meetings with a designated mentor. Due to the COVID-19 pandemic, the internship requirement has been waived for the 2022 award year. Students may be invited to attend and be recognized during a Regional Council meeting.

Applications for the SCAG Scholarship Program were due electronically by Friday, April 1, 2022. SCAG received a total of one hundred (100) applications from throughout the SCAG region. There were sixteen (16) applications from Imperial County, forty (40) from Los Angeles County, fourteen (14) from Orange County, six (6) from Riverside County, fifteen (15) from San Bernardino County, and nine (9) from Ventura County. Applications were screened based on the minimum requirements and on the interests described in the essay portion. Although most of the applicants met the minimum requirements, primarily those students that exhibited some interest in planning, public policy, and/or government were selected to be forwarded to the Scholarship Committee.

Staff has forwarded forty-three (43) applications, consisting of eight (8) from Imperial County, twelve (12) from Los Angeles County, seven (7) from Orange County, three (3) from Riverside County, six (6) from San Bernardino County, and seven (7) from Ventura County, to the Scholarship Committee for further evaluation. The Scholarship Committee has been asked to evaluate the applications and recommend at least one (1) student each from Imperial, Orange, Riverside, and San Bernardino Counties and at least two (2) students from Los Angeles County, to receive the 2022 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend a total of nine (9) students to receive a scholarship award. Apart from the SCAG-funded awards, the California Transportation Foundation may provide funding for two (2) additional scholarship awards. The California Transportation Foundation was founded in 1988 to create a charity that would support the Caltrans community and later expanded to serve private sector and other public transportation agency employees as well. Recommendations will be forwarded to the Regional Council for approval at their next meeting on May 5, 2022.

It is suggested that the Scholarship Committee consider the interests of the students in their respective essays, career goals, and activities in each student's school and surrounding community when evaluating the applications. Names and other personal identifiers have been removed from the applications, essays, letters of recommendation, transcripts, and other supporting documents in order to protect the privacy of the students, and each forwarded application has been assigned a



number for reference. In following practice from prior years, selection of recommended finalists will be via Committee consensus.

In addition to redacted applications, attachments below include a memo from Chair Viegas-Walker and ranking sheet Members may choose to use as they review applications.

FISCAL IMPACT:

The SCAG Scholarship Program cost would be a minimum of \$28,000 for seven (7) scholarship awards, or a maximum of \$36,000 if two (2) additional scholarships are awarded. Funds are included in the FY 2021-2022 General Fund Budget.

ATTACHMENT(S):

1. Memo from Chair Viegas-Walker
2. Scholarship Ranking Sheet for Members
3. Imperial County Applications - 102, 103, 105, 107, 108, 109, 115, 116
4. Los Angeles County Applications - 205, 211, 212, 215, 218, 222, 226, 227, 230, 231, 233, 239
5. Orange County Applications - 303, 306, 307, 308, 310, 311, 314
6. Riverside County Applications - 403, 405, 406
7. San Bernardino Applications - 509, 511, 512, 513, 514, 515
8. Ventura County Applications - 601, 602, 604, 605, 607, 608, 609

Attachment 1

Thank you for serving on the SCAG Scholarship Committee! I guarantee you will find it rewarding!

In terms of structure of the meeting, I will look to committee members to lead the discussion of candidates from their respective county. In past years, this has been an effective starting point for each county as “local” committee members are best positioned to provide context for their county. Thereafter, each committee member will offer their options and we will aim to select the top two applications from each county and list additional candidates for consideration at the end of the meeting.

As you evaluate and rank the applications, based on feedback from prior Scholarship Committee members, I invite you to consider the following:

- An applicant’s career path related to SCAG’s mission is important, but it is recommended that committee members not over-emphasize an applicant’s intended major. In the grand scheme of things, an applicant intending to study urban planning or engineering should not automatically be scored above an applicant intending to major in social work.
- Read letters of recommendation carefully to discern if they know the applicant well, or if the applicant [or someone on their behalf] solicited letters because of their title, rather than their knowledge of the applicant.
- When evaluating community and school engagement, look for quality over quantity. An applicant with three or four significant commitments [two years of after school tutoring] may deserve a higher ranking than an applicant with eight or nine one-time events [one-day food drive].
- Most deserving versus best student: High school/community college students and their families have had a couple of really tough years and a SCAG scholarship could be a gamechanger for them.

Thanks again! I look forward to our meeting on April 18.

Cheryl Viegas-Walker
Chair, SCAG Scholarship Committee

Imperial County

Applicant	Notes	Ranking
102		
103		
105		
107		
108		
109		
115		
116		

Los Angeles County

Applicant	Notes	Ranking
205		
211		
212		
215		
218		
222		
226		
227		

230		
231		
233		
239		

Orange County

Applicant	Notes	Ranking
303		
306		
307		
308		
310		
311		
314		

Riverside County

Applicant	Notes	Ranking
403		
405		
406		

San Bernardino County

Applicant	Notes	Ranking
509		
511		
512		
513		
514		
515		

Ventura County

Applicant	Notes	Ranking
601		
602		
604		
605		
607		
608		
609		

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 3

**IMPERIAL COUNTY APPLICATIONS:
102, 103, 105, 107, 108, 109, 115, 116**



Personal Information

Full Name [REDACTED]

All items marked with * are required.

Address [REDACTED]

County Imperial

Phone Number [REDACTED]

E-mail [REDACTED]

Educational Information

Current Educational Status High School Senior

Date of Graduation Wednesday, June 1, 2022

Name of Educational Institution Southwest High School

Location of Educational Institution El Centro , California

Grade Point Average (GPA) Type Weighted

Grade Point Average (GPA) 4.0

Name of College/University You are Most Likely to Attend Imperial Valley College

Intended Major Engineering

Activities & Interests

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
AVID program	Organize classroom	09/2018 to 02/2022

Brief Description of Your Participation:

I have been arranging the AVID classroom, stapling papers, creating the study groups, inputting the grades for students

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

2/25/22

Public Service and Future Career Goals

Everyone has different likable topics in life, different interests; one of my interests is public service through engineering. Both of my parents finished their four-year education in university; they obtained a bachelor degree in mechanical engineering. For this reason, math, thermal mechanics, and aerodynamics topics have been implemented in my life since I was little. It's no surprise that my future career goal is to become an engineer and continue my family's legacy. Another reason why I feel attracted to this career is because it's all based in math and physics. In my sophomore year of high school I decided to replace my chemistry class for physics because physics has more topics that are related to the energy field, gravity, velocity, motion, and magnification. In my opinion, all these topics are more enjoyable because they can be applied to the real world and they can bring a faster solution to most of our problems.

Engineering is one of the most important majors in society because with this knowledge in education, individuals are able to facilitate the life of others by improving technological inventions, access to energy and water supplies, and creating devices that could detect any natural disaster. Additionally, engineers are the ones responsible for designing systems that will reduce the contamination in our environment while still getting access to mechanical devices such as power generators, and geothermal power plants.

The topic of energy conversion is the thing that I believe it's the most fascinating for me. It involves steam and mechanical devices such as turbines to make the generators work and produce enough electricity for many cities. All this work can be seen in geothermal power plants. Due to all this interest of mine in clean energy, I decided to work in this kind of field; I want to reduce the amount of contamination in the environment. The reason why I chose to work on a geothermal power plant is because the energy obtained contains less amount of carbon dioxide and sulfur compounds compared to fossil fuel power plants.

One of the things that I'm known for, is being a problem solving person. In all of my math classes, we have all often come up with difficulties and even though the solution seems very far to get, I always keep trying to find it by my own hand instead of asking other people for help. This is something that is related to engineering because in this profession, the individuals's main job is to find the fix to the issues presented. The most satisfying part of this is that while you are applying your knowledge, skills and learnings, you are also helping others by erasing errors in the community. I'm very excited and looking forward to learning more and enhancing some of the skills I already have when I graduate of university. What I'm seeking to obtain is a better ability to work under pressure, to use my brain and creativity to come up with the solutions, and to apply the physics of thermodynamics in real life situations.

Catherine Drew

Southwest High School 1001 Ocotillo Drive
El Centro, CA 92243 (760)336-4116

January 20, 2022

To Whom It May Concern:

I am pleased to introduce you to a fine [REDACTED] and a wonderful student, [REDACTED]. [REDACTED] is enrolled in my senior English class and established [REDACTED] as a fine student and a kind and courteous [REDACTED].

[REDACTED] is always prepared with [REDACTED] work and [REDACTED] work of done well. In a time when whining is nearly a second language to teens, [REDACTED] will have nothing to do with it. I appreciate [REDACTED] nose-to-the-grindstone work ethic and the fact that, in addition to *doing* [REDACTED] work, [REDACTED] work is done well. [REDACTED] is respectful of [REDACTED] teachers and [REDACTED] peers. [REDACTED] a quiet [REDACTED], but [REDACTED] pays attention; [REDACTED] hears and absorbs it all.

[REDACTED] plans to study engineering in college. As the daughter of an aerospace engineer, I can see the same qualities in [REDACTED] that made my father an award-winner. [REDACTED] is a serious [REDACTED] [REDACTED] able to focus on the task at hand, turning in meticulously neat work done in a writing style that is organized and specific in details. It is clear that [REDACTED] pays attention to the reading and lectures and uses that information as the foundation for [REDACTED] ideas.

[REDACTED] has also dedicated [REDACTED] time and skills to helping various teachers organize and prepare their classrooms when we were able to return to our classrooms after being off-campus for eighteen months. Especially for teachers like me—a bit older—having [REDACTED] help was a blessing. [REDACTED] alacrity to move furniture, unpack boxes of supplies and books, and give the room a general cleaning helped ease the stress of the transition period. What would have taken me two days, this [REDACTED] did in a few hours.

As a veteran teacher, I am well aware that those who are *not* teachers often think of today's youth with less-than-friendly words. I have the pleasure of knowing [REDACTED] like [REDACTED] who have a goal, who work to make that goal possible, and who exhibit the characteristics of the adults we would like to see in our community. I wholeheartedly offer [REDACTED] my unconditional recommendation.

Sincerely,

Catherine Drew

February 23, 2022

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for [REDACTED]. I have known [REDACTED] for four years in my capacity as a teacher at Southwest High School. In fact, [REDACTED] is an excellent student in good standing at Southwest High School, and [REDACTED] academic achievements have been outstanding. [REDACTED] has been associated with our AVID program since 2018 where [REDACTED] has become a role model for [REDACTED] classmates. In addition, [REDACTED] has been one of the most respected and valuable students of the AVID program for about four years.

[REDACTED] is a very special [REDACTED] who has been involved in community service for about four years at Southwest High School. During [REDACTED] freshman and sophomore years, [REDACTED] did 40 hours of community service while [REDACTED] already had 90 hours for this senior year. Every day after school, [REDACTED] has made a commitment to help our program by providing any type of help such as decorating our bulletin boards, organizing tutorial packages, and arranging our AVID senior data. In the same way, [REDACTED] is devoted to [REDACTED] studies and family. [REDACTED] current GPA is 4.02. [REDACTED] is a very respectful, caring, and understanding person who does [REDACTED] job very seriously. I have no doubts that [REDACTED] [REDACTED] will be a very positive influence and a great asset to any institution where [REDACTED] may be employed. That institution would be getting a very hard-working, self-motivated, and responsible person.

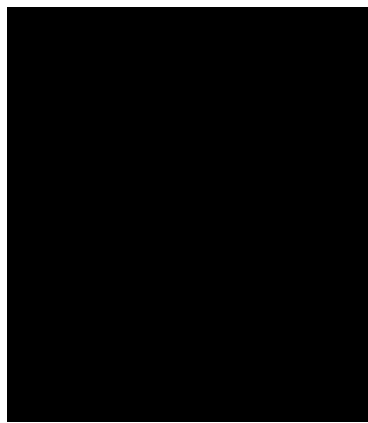
I would like to recommend [REDACTED]. If [REDACTED] performance in our high school as an AVID student is any indicator of how [REDACTED] would perform in any job position, [REDACTED] will be a positive addition to any organization. Please call me if you have any questions or you would like to have more information. Here is my school phone number (760) 336-4169.

Sincerely,

María T. Méndez

María T. Méndez
AVID Teacher
Southwest High School

[Skip to content](#)



Southwest High School - Grade 12

Search students, pages, cla



NO ALERTS

Alerts will show up here.

Transcripts

Dashboard

General Contact Addt'l Info Programs 0 User Codes

Student

Info

Attendance

Graduation Track Graduated Grad Stat Expected Grad

Default

Comment

This process will recompute the student's built-in gpa and any district gpas defined below.

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl
4.0278	3.9722	4.0833	180.00

Grades

Name GPA Class Rank/Size GPA Last Updated

Gradebook

Course History

Gradebook

Sort by Subject Sort by Date Descending

Details

2018-2019 | Southwest High School Grade 9 | Fall

Grades

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2018-2019	1	9	2071	English 9 H		P		A-	5.00	5.00			
10	2018-2019	1	9	2116	Algebra 1 Acad		P		A+	5.00	5.00			
10	2018-2019	1	9	2220	Biology		P		A	5.00	5.00			
10	2018-2019	1	9	2610	AVID 1				A+	5.00	5.00			
10	2018-2019	1	9	2810	Phys Ed.				A+	5.00	5.00			
10	2018-2019	1	9	2986	Success 101				A	5.00	5.00			

Grade History

Graduation

Status

2018-2019 | Southwest High School Grade 9 | Spring

Transcripts

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2018-2019	2	9	2071	English 9 H		P		B	5.00	5.00			
10	2018-2019	2	9	2116	Algebra 1 Acad		P		A+	5.00	5.00			
10	2018-2019	2	9	2220	Biology		P		A	5.00	5.00			
10	2018-2019	2	9	2610	AVID 1				A+	5.00	5.00			
10	2018-2019	2	9	2810	Phys Ed.				A+	5.00	5.00			
10	2018-2019	2	9	2836	Health Academy				A+	5.00	5.00			

College Entrance

Requirements

Standards Based

Progress

Dashboard

2019-2020 | Southwest High School Grade 10 | Fall

Classes

Test Scores

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2019-2020	1	10	2020	Eng 10		P		A-	5.00	5.00			
10	2019-2020	1	10	2120	Algebra 2		P		A	5.00	5.00			
10	2019-2020	1	10	2230	Physics		P		A+	5.00	5.00			
10	2019-2020	1	10	2314	World History		P		A+	5.00	5.00			
10	2019-2020	1	10	2611	AVID 2		P		A+	5.00	5.00			
10	2019-2020	1	10	2807	Phys Ed 2				A	5.00	5.00			

2019-2020 | Southwest High School Grade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2019-2020	2	10	2020	Eng 10		P		A+	5.00	5.00			
10	2019-2020	2	10	2120	Algebra 2		P		A+	5.00	5.00			
10	2019-2020	2	10	2230	Physics		P		A+	5.00	5.00			
10	2019-2020	2	10	2314	World History		P		A+	5.00	5.00			
10	2019-2020	2	10	2611	AVID 2		P		A+	5.00	5.00			
10	2019-2020	2	10	2807	Phys Ed 2				A	5.00	5.00			

2020-2021 | Southwest High School Grade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2020-2021	1	11	2030	English 11		P		A	5.00	5.00			
10	2020-2021	1	11	2130	Geometry CP		P		A+	5.00	5.00			

10	2020-2021	1	11	2320	US History		P		A+	5.00	5.00		
10	2020-2021	1	11	2413	AP SPAN LANG		P	H/AP	A+	5.00	5.00		
10	2020-2021	1	11	2550	Art 1A		P		A+	5.00	5.00		
10	2020-2021	1	11	2612	AVID 3		P		A+	5.00	5.00		

2020-2021 | Southwest High School Grade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2020-2021	2	11	2030	English 11		P		A+	5.00	5.00			
10	2020-2021	2	11	2130	Geometry CP		P		A+	5.00	5.00			
10	2020-2021	2	11	2320	US History		P		A+	5.00	5.00			
10	2020-2021	2	11	2413	AP SPAN LANG		P	H/AP	A+	5.00	5.00			
10	2020-2021	2	11	2550	Art 1A		P		A+	5.00	5.00			
10	2020-2021	2	11	2612	AVID 3		P		A+	5.00	5.00			

Transcript Indicators Legend

No Transcript Indicators Defined



Personal Information

Full Name [Redacted]

All items marked with * are required.

Address [Redacted]

County Imperial

Phone Number [Redacted]

E-mail [Redacted]

Educational Information

Current Educational Status High School Senior

Date of Graduation Friday, June 10, 2022

Name of Educational Institution Imperial Valley College

Location of Educational Institution Imperial California , CA

Grade Point Average (GPA) Type Weighted

Grade Point Average (GPA) 3.30

Name of College/University You are Most Likely to Attend Imperial Valley College

Intended Major Graphic Design

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Debate Club	Member	09/2020-current
Anime Club	Member	09/2020-current

Description of Responsibilities:

Organize debates for the club and lead some of the debates. Help with sales for fundraising activities.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Babysitting	Babysitting my nephews	09/2020-current
Thanksgiving Dinner	Serve dinner for the needy	11/2020-11/2021
Church	Clothing and Toy drive	11/2019-current
Church	Reading/cleaning/organizing	01/2019-current

Brief Description of Your Participation:

Assisted people with serving dinner, organizing toys, cleaning, reading, and babysitting children during service.

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Hope Cafe	Server	05/2021-09/2022

Brief Description of Your Work Responsibilities:

Take orders, sit customers, clean, and charge customers.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

My name is [REDACTED], I've been living in a small city named Calexico. We have issues that affect us a lot, we don't have enough jobs for everyone, not a lot of opportunities, and no room for growth. I want Calexico to be competitive with the likes of San Diego, San Francisco, and El Centro. I want to bring more companies to have more and better job opportunities for everyone. I would build a hospital because we don't have one and Calexico deserves a hospital that can deal with serious illness and procedures because most of the time we are sent to San Diego hospital. Sometimes it is difficult to travel to a far place to be treated.

In order to offer more job opportunities I would first bring a different selection of stores. Like clothing stores, gaming stores, Jewelry stores, and selling stores. This would help people get opportunities and reduce the percent of jobless. It is painful to hear that Calexico does not have enough jobs for everyone and I want to fix that issue. The next thing I want to do is build a park so that the community can be together and have fun. We don't have a park nor do we have a place that the community can hang out. I would build a water park as well so people could enjoy summer in Calexico. The last thing I would bring to the city is places for entertainment. We don't have a place for entertainment and that's why it is part of my plan to build one. I would bring museums and concepts so that artists from the community or around the world can join and give the community entertainment. In the museums we can have history from around the U.S and from Calexico. On concepts we can have artists sing their songs to the people.

My career goal is Graphic Design, I love to draw and see how companies have their logos and with those two it makes me want to be a Graphic Designer. Not only would I make logos for people, games and companies, but I can use that skill to help Calexico stores with their logos and attract consumers. There are a lot of stores that nobody goes to or gets close to because there aren't enough people that go in the stores. I want to help those stores so they don't close, get people's attention, and give opportunities for jobs. That would be my goal when I graduate and get my degree for Graphic Design and help my community.

Calexico is a good city and deserves better and that's why I want to make this plan to improve my community and be like San Diego, El Centro, and San Francisco. One day Calexico will be like that and tourists will come visit and people around the world will search about the city. This is my dream, to make Calexico a better city for the people in the community.



CALEXICO UNIFIED SCHOOL DISTRICT
Calexico High School

██████████
SCAG Scholarship
Calexico High School
March 23, 2022

To Whom It May Concern:

The purpose of this letter is to assist ██████████ in the completion of a scholarship application and to recommend ██████████ to obtain it. I have known ██████████ for almost a year and ██████████ is an exemplary student that is very responsible and attentive. ██████████ is taking my Anatomy and Physiology class this school year and ██████████ is always participating by asking great questions and making the class more interesting. ██████████ knows how to work in groups, cooperate effectively with others, and ██████████ communication skills are excellent. ██████████ projects were beyond my expectations and ██████████ critical thinking demonstrates that ██████████ is ready for a college level education. ██████████ has an overall GPA of 3.3 getting excellent grades in science and computer science courses. ██████████ plans are to continue ██████████ education and attend college/university to pursue a career in Graphic design.

██████████ loves to draw and ██████████ has the skills, ██████████ is very talented. In class ██████████ had created excellent drawings that demonstrates not only ██████████ skills but ██████████ creativity. I believe ██████████ has chosen the perfect career for ██████████ since ██████████ has all that is needed to succeed in graphic designing. ██████████ has all the requirements to succeed at the college level, and I have no doubt ██████████ will achieve any goals ██████████ sets his mind to. ██████████ is not only a great student that does very good academically, but ██████████ is also actively involved in different extracurricular activities that have helped strengthen ██████████ leadership and social skills. As you can see, ██████████ is a well-rounded and bright student that has acquired many valuable skills required to be an excellent student and to succeed in life.

For all of these reasons, I believe ██████████ would be the ideal recipient of your scholarship, and ██████████ would profoundly appreciate the opportunity to help ██████████ further ██████████ education. ██████████ is a hard-working, determined student that is extremely responsible. I am certain ██████████ will accomplish ██████████ career goals and become an excellent graphic designer.

If you need more information about ██████████, please do not hesitate to communicate with me. My phone number is (760) 768-3888 ext. 4083 and my e-mail address is gvillegas@cusdk12.org.

Thank you for your consideration,
Guadalupe Villegas
Anatomy and Physiology Teacher

Kathleen Loza
1030 Encinas Ave.
Calexico, CA 92231
(760) 768-3888 ext. 4114
kloza@cusdk12.org

To Whom It May Concern:

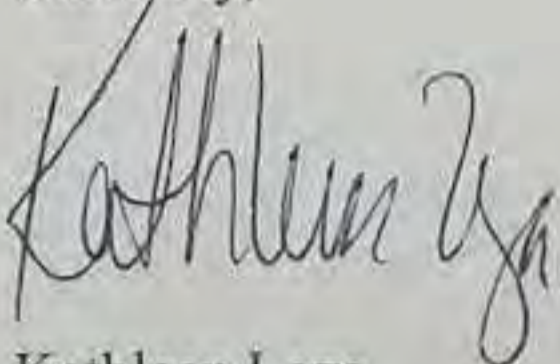
I have the pleasure of writing this letter of recommendation for [REDACTED] [REDACTED] is currently my student in my English 12 class. As [REDACTED] teacher I have had the opportunity to witness [REDACTED] commitment to [REDACTED] education.

[REDACTED] [REDACTED] is a dedicated student to [REDACTED] classwork. [REDACTED] grades in [REDACTED] classes have been exceptional, managing to excel in all of [REDACTED] classes. In my class, [REDACTED] strives to work above and beyond what is expected of [REDACTED] [REDACTED] assignments are always turned in on time and it is always a pleasure to grade them. Furthermore, [REDACTED] is a team player. [REDACTED] works exceptionally well with [REDACTED] classmates. [REDACTED] gets along well with everyone and is willing to help out [REDACTED] classmates.

Furthermore, [REDACTED] has been able to overcome all of the challenges and sacrifices [REDACTED] has encountered. [REDACTED] has not allowed these obstacles to prevent [REDACTED] from [REDACTED] continued educational success. [REDACTED] may have to work a little harder than others, but [REDACTED] determination and willingness allows [REDACTED] to achieve success. Undoubtedly [REDACTED] will achieve [REDACTED] goals. [REDACTED] is constantly asking questions, wanting to learn more. I have also witnessed [REDACTED] artistic ability and I can see how [REDACTED] will become a successful Graphic Designer in the future.

It is for the above reasons that I highly recommend [REDACTED] for this scholarship. [REDACTED] will take advantage of the opportunities given to [REDACTED]. If you have any questions, please feel free to contact me at the above number or email address.

Sincerely,



Kathleen Loza
English/Journalism Teacher
Calexico High School

Student Name [REDACTED]				Calexico Unified School District Calexico High School		Calexico High School 1030 Encinas Calexico, CA 92231	
Perm ID [REDACTED]	State ID [REDACTED]	Grd 12	Gen [REDACTED]				
Date Of Birth [REDACTED]		Phone [REDACTED]		Calexico Unified School District		Phone [REDACTED]	Fax
Home Address [REDACTED]						Counselor Mercado Cortez, Josefina	



UNOFFICIAL TRANSCRIPT

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	
Calexico High School				Calexico High School				Calexico High School				
Yr. 2018 Term: 1S Grade: 09				Yr. 2020 Term: 1S Grade: 11				Yr. 2021 Term: 2S Grade: 12				
CP 2075	ALGEBRA I 1S	B-	5.00 / 5.00	CP 1582	SPEECH	A-	5.00 / 5.00	CP 6224	ANATOMY & PHYSIOLOC		5.00 / 0.00	
CP 4792	SPANISH I 1S	A-	5.00 / 5.00	CP 2057	ALGEBRA II 1S	B	5.00 / 5.00	Cred Att: 30.00 Cred Cmp: GPA:				
5091	COMPUTER APPLICATIO	A-	5.00 / 5.00	AP CP 2149	AP COMPUTER SCIENCE	A	5.00 / 5.00	Graduation Requirements - Credit Summary				
CP 6215	BIOLOGY 1S	C+	5.00 / 5.00	CP 3882	PHYSICS 1S	B	5.00 / 5.00	Subject Area	Req'd	Comp	WIP	Needed
7651	COED PHYS ED 9	A+	5.00 / 5.00	CP 6687	ENGLISH 11 1S	A	5.00 / 5.00	English	40.00	35.00	5.00	
CP 7702	ENGLISH 9 1S	B	5.00 / 5.00	CP 9226	US HISTORY 1S	A	5.00 / 5.00	Foreign Language	20.00	20.00		
Cred Att: 30.00			Cred Cmp: 30.00	Cred Att: 30.00			Cred Cmp: 30.00	Mathematics	20.00	20.00		
GPA: 3.33				Cred Att: 30.00			Cred Cmp: 30.00	Physical Education	20.00	20.00		
GPA: 3.33				Cred Att: 30.00			Cred Cmp: 30.00	Life Science	10.00	10.00		
GPA: 3.33				Cred Att: 30.00			Cred Cmp: 30.00	Physical Science	10.00	10.00		
Calexico High School				Calexico High School				Calexico High School				
Yr. 2018 Term: 2S Grade: 09				Yr. 2020 Term: 2S Grade: 11				Yr. 2021 Term: 1S Grade: 12				
CP 2076	ALGEBRA I 2S	C	5.00 / 5.00	CP 1582	SPEECH	A+	5.00 / 5.00	CP 1254	ENGLISH 12 1S	A+	5.00 / 5.00	
CP 4793	SPANISH I 2S	A-	5.00 / 5.00	AP CP 2150	AP COMPUTER SCIENCE	C-	5.00 / 5.00	CP 1710	AMERICAN GOVT	B	5.00 / 5.00	
5091	COMPUTER APPLICATIO	B-	5.00 / 5.00	CP 3533	ALGEBRA II 2S	C+	5.00 / 5.00	CP 1850	PSYCHOLOGY	B	5.00 / 5.00	
CP 5432	BIOLOGY 2S	B-	5.00 / 5.00	CP 3886	PHYSICS 2S	C-	5.00 / 5.00	CP 3657	GRAPHIC DESIGN 1S	A	5.00 / 5.00	
7651	COED PHYS ED 9	A+	5.00 / 5.00	CP 7791	US HISTORY 2S	A-	5.00 / 5.00	CP 3661	FORENSIC SCI 1S	B-	5.00 / 5.00	
CP 7708	ENGLISH 9 2S	B	5.00 / 5.00	CP 8697	ENGLISH 11 2S	B+	5.00 / 5.00	CP 6220	ANATOMY & PHYSIOLOC	A-	5.00 / 5.00	
Cred Att: 30.00			Cred Cmp: 30.00	Cred Att: 30.00			Cred Cmp: 30.00	Work In Progress				
GPA: 3.17				Cred Att: 30.00			Cred Cmp: 30.00	Calexico High School				
GPA: 3.17				Cred Att: 30.00			Cred Cmp: 30.00	Yr. 2021 Term: 2S Grade: 12				
Calexico High School				Calexico High School				Calexico High School				
Yr. 2019 Term: 1S Grade: 10				Yr. 2021 Term: 2S Grade: 12				Calexico High School				
CP 3121	CHEMISTRY 1S	B	5.00 / 5.00	CP 1256	ENGLISH 12 2S		5.00 / 0.00	CP 1790	ECONOMICS		5.00 / 0.00	
CP 4021	SPANISH II 1S	A-	5.00 / 5.00	CP 1883	SOCIOLOGY		5.00 / 0.00	CP 1883	SOCIOLOGY		5.00 / 0.00	
5819	COED PHYS ED 10	A	5.00 / 5.00	CP 3659	GRAPHIC DESIGN 2S		5.00 / 0.00	CP 3659	GRAPHIC DESIGN 2S		5.00 / 0.00	
CP 5991	WORLD HISTORY 1S	B+	5.00 / 5.00	CP 3667	FORENSIC SCI 2S		5.00 / 0.00	CP 3667	FORENSIC SCI 2S		5.00 / 0.00	
CP 6682	ENGLISH 10 1S	B+	5.00 / 5.00	Continued on next column...								
CP 9814	GEOMETRY 1S	B-	5.00 / 5.00	Continued on next column...								
Cred Att: 30.00			Cred Cmp: 30.00	Cred Att: 30.00			Cred Cmp: 30.00	GPA: 3.50				
GPA: 3.17				Cred Att: 30.00			Cred Cmp: 30.00	GPA: 3.50				
GPA: 3.17				Cred Att: 30.00			Cred Cmp: 30.00	GPA: 3.50				

X = Repeated Failure		R = Repeated No Impact		AP = AP Weighted		CP = Meets A-G		Req = 220 Credits 2.00 GPA	
Grade Point Legend			GPA Summary			NOTES			
Mark	Normal	Honors	Overall GPA	3.38		[REDACTED]			
A	4.00	5.00	10-12 GPA Wgtd	3.43					
B	3.00	4.00	Unweighted GPA	3.33					
C	2.00	3.00							
D	1.00	1.00							
F	0.00	0.00							
Enter Date 08/27/2018		Leave Date		Graduation Date					
Class of 2022									

Unofficial Transcript



Personal Information

Full Name [Redacted]

All items marked with * are required.

Address [Redacted]

County Imperial

Phone Number [Redacted]

E-mail [Redacted]

Educational Information

Current Educational Status High School Senior

Date of Graduation Wednesday, June 1, 2022

Name of Educational Institution Southwest High School

Location of Educational Institution El Centro, CA

Grade Point Average (GPA) Type Weighted

Grade Point Average (GPA) 4.0

Name of College/University You are Most Likely to Attend Imperial Valley College

Intended Major Agriculture Technology and Management & Agribus

Activities & Interests

Description of Responsibilities:

Southwest Ag Summit (SWAG) Student Program by The University of Arizona, AgDiscovery Summer Program by The University of Arizona, Desert Southwest Transfer Conference by The University of Arizona, Safer FoodCats Summer Program by The University of Arizona and Arizona 4-H STEM/Agricultural Education.

Brief Description of Your Participation:

Please see attached resume, such as: Harvest Bowl by Imperial Valley Food Bank, Pioneers' Day by Imperial Valley Pioneers Museum & Historical Society.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organi zation	Award / Honor	M M /Y Y Y Y
South west High School I	within Honors/International Baccalaureate H/IB	2 0 1 8- 2 0 2 2
South west High School I	CTE Courses: Ag Biology – Ag Plant & Soil Science, Ag Leadership & School-Based Enterprise SAE, Ag Chemistry – Sustainable Ag, Culinary Arts 1, Culinary Arts 2, Ag Economics/Ag Government, and Finance & Banking. Career Technical Education CTE Pathway & College and Career Readiness.	2 0 1 8- 2 0 2 2
South west High School I	Academic Patch & Lamp of Knowledge Patch | Dean's List (9th Grade, 10th Grade, 11th Grade, and 12th Grade)	2 0 1 8- 2 0 2 2

Organization	Award / Honor	M M /Y Y Y Y
Corfan School I Jr. High	graduated with Superior Honors and ranked among the Top 10 students	2 0 1 6- 2 0 1 8
Corfan School I Jr. High	President's Education Award for Outstanding Academic Excellence	2 0 1 6- 2 0 1 8
Corfan School I Jr. High	Principal's List (7th Grade and 8th Grade)	2 0 1 6- 2 0 1 8
Corfan School I Jr. High	PeaceBuilder (7th Grade and 8th Grade)	2 0 1 6- 2 0 1 8
Corfan School I Jr. High	1st Place Medal Biochemistry at Imperial County Office of Education's STEM Fair in the 8th Grade Division	2 0 1 7- 2 0 1 8

Organization	Award / Honor	M M / Y Y Y Y
Corfm an Schoo l Jr. High	1st Place Medal Biochemistry at McCabe Union School District's STEM Fair in the 7th Grade Division	2 0 1 6- 2 0 1 7

Brief Description of Your Work Responsibilities:

N/A

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

[REDACTED]

Hola, my name is [REDACTED] from El Centro, California. I am in 12th Grade at Southwest High School, Central Union High School District. I am in the Dean's List and within Honors/International Baccalaureate H/IB with a 4.04 GPA. I am part of the El Centro FFA Chapter and Imperial Valley College's Educational Talent Search. I am very much interested in meaningful agriculture-related educational opportunities and career pathways opportunities. I feel that these learning experiences with hard work and dedication will better prepare me for what lies ahead in pursuing my agriculture-related field of study of interest, Agriculture Technology and Management & Agribusiness at The University of Arizona by transferring through Imperial Valley College.

At the moment, I have been awarded the Greenhand FFA Degree and Chapter FFA Degree by California FFA and Agricultural Education, and Bayer CropScience Plant Science Certification. I have taken Ag Biology – Ag Plant & Soil Science, Ag Leadership & School-Based Enterprise SAE, Ag Chemistry – Sustainable Ag, and Culinary Arts 1. And I am taking Culinary Arts 2, Ag Economics/Ag Government, and Finance & Banking.

I was selected to the prestigious AgDiscovery Summer Program by The University of Arizona, being introduced to career pathways in STEM fields of study, agricultural sciences, food production, and agribusiness. I partook in the Safer FoodCats Summer Program by The University of Arizona and Arizona 4-H STEM/Agricultural Education with career paths in food safety, food product lab testing, with behind-the-scenes visits, tours, and field trips. I also participated in the Southwest Ag Summit (SWAG) Student Program by The University of Arizona, in which I obtained first-hand glimpses of the importance of agriculture-related educational opportunities and career pathways opportunities, that I would like to continue expanding my understanding, knowledge, and curiosity by going into college, along with its prospects and possibilities.

I graduated with Superior Honors among the Top 10 students from Corfman School Jr. High, McCabe Union School District. In the Principal's List with a 4.00 GPA, being a PeaceBuilder

recipient and awarded the President's Education Award for Outstanding Academic Excellence. While in 7th Grade, I won the 1st Place Medal Biochemistry in the 7th Grade Division STEM Fair at the McCabe Union School District, and the 1st Place Medal Biochemistry at the Imperial County Office of Education's STEM Fair in the 8th Grade Division. My hobbies and interest include reading, drawing, popular family games, eating traditional foods and dishes, and spending time with my extended family.

My biggest challenge has been my mom's battle with cancer during my high school years, finding a balance to succeed with tenacity to make her proud of me. This is deeply personal.

I would be very thankful for such a local scholarship opportunity and life-changing support for my higher education aspirations within the region. I am a first-generation Mexican/American. When my grandparents first came to the United States from Guanajuato, Mexico they struggled so much financially with adversities and difficulties, being a very large family and not knowing the language. The only job my grandparents could obtain was within the labor-intensive agricultural field work, being surrounded by the bountiful agricultural landscape in the Imperial Valley. I did not understand all the things my grandparents had to go through then, but I have come to appreciate all their hard work and dedication, as they were able to provide for their growing family through hardships and sacrifice for the sake of their future generation, which has given me a spark of determination to also make them proud of what they were able to overcome for their grandchildren, to have a chance at a better life.

I would like to make a difference in our community in the future. The transportation ag systems play a big role in the production and distribution of products and services. The problem I would like to be part to help solve is with looking into organizing storage during its transportation processes without spoilage and wastage, along with bridging the gap of accessibility for market access in underserved communities. I will seek to identify and change how to better link tailored markets with accessibility for distribution, to help increase access to healthy foods and fresh produce with fruits and vegetables, hoping to make a difference in our community in the future.



El Centro FFA

Southwest High School
(760) 336-4100
2001 Ocotillo Dr.
El Centro CA 92243

January 31, 2022

To: Selection Committee

RE: [REDACTED]

I have had the pleasure of working with [REDACTED] through [REDACTED] active participation in El Centro FFA and as a student at Southwest High School. [REDACTED] has been an outstanding member of the chapter since [REDACTED] began and has always taken on a leadership role within the organization. [REDACTED] continues to serve in a leadership. [REDACTED] has immersed herself in FFA and strives to be active in every aspect of the three-ring agriculture education model. I have personally known [REDACTED] since I was a 4-H Program Representative for Imperial County.

In addition to [REDACTED] regular projects and activities, [REDACTED] is also maintains a vegetable production project where she works diligently to meet and exceed [REDACTED] project goals. [REDACTED] works tirelessly to refine [REDACTED] own skills while also working to involve other members to do the same.

[REDACTED] always shows great initiative and diligence. [REDACTED] is able to develop intelligent plans and implement them successfully. [REDACTED] has demonstrated leadership skills and has been an integral part of El Centro FFA. I have observed [REDACTED] grow and develop throughout [REDACTED] time in the FFA program. [REDACTED] dedication and contribution to [REDACTED] community is commendable. As I continue to work with [REDACTED] it is evident that [REDACTED] has a driven personality and always puts the extra effort forth to exceed expectations.

I believe [REDACTED] drive to succeed, proven abilities, exemplary community involvement and impressive academic achievements make [REDACTED] a worthy candidate for this opportunity. If you have any questions regarding [REDACTED] character or achievements, please contact me at 760-332-9909 or at sabatti@mycuhsd.org

Sincerely,

Shanna Abatti
Agriculture Educator - FFA Advisor
Southwest High School (760) 336-
4100 2001 Ocotillo Dr. El Centro, CA



El Centro FFA

Southwest High School
(760) 336-4100
2001 Ocotillo Dr.
El Centro CA 92243

Mrs. Kristin Mayo
656 West Main Rd
El Centro, CA 92243

January 12, 2022

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for [REDACTED].

I got to know [REDACTED] over the last four years as [REDACTED] agriculture teacher and FFA Advisor at Southwest High School. [REDACTED] has many strengths. [REDACTED] is a [REDACTED] with a strong work ethic that benefits [REDACTED] in [REDACTED] academics, project completion and overall success at what [REDACTED] seeks to achieve. [REDACTED] has great love and respect for agriculture has made [REDACTED] an excellent advocate for our El Centro FFA chapter and the agriculture industry in the Imperial Valley. [REDACTED] is an active member of our Ag Leadership. [REDACTED] maturity is evident as you watch [REDACTED] approach challenges with a calm demeanor, confidence and ease. [REDACTED] is kind and works cooperatively with others.

[REDACTED] is a very deserving candidate for this opportunity.

Sincerely,

Kristin Mayo

Kristin Mayo
Agriculture Teacher
Southwest High School FFA Advisor
760-234-9163

Student Name [REDACTED] Student ID [REDACTED] Grade 12 Birthdate [REDACTED] Counselor Ponce

Transcript of Student Progress

February 28, 2022
 Southwest High School
 2001 Ocotillo Dr.
 El Centro, CA 92243
 (760) 336-4100 | Fax (760) 353-0467

Parent/guardian name, address, telephone
 [REDACTED]

rec'd cum 8/24/18

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2018-2019 Southwest High School				2748	Ag Leadership	A+	5.00 5.00	p 2550	Art 1A		5.00 0.00
				2807	Phys Ed 2	A	5.00 5.00	+ p 2631.2	IB English HL		5.00 0.00
				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17				2769.1	Ag Government		5.00 0.00
p 2071	English 9 H	A-	5.00 5.00	Grade 11 Fall 2020-2021 Southwest High School				2907.1	Culinary Arts 2		5.00 0.00
p 2115	Algebra 1	A+	5.00 5.00	p 2130	Geometry CP	A+	5.00 5.00	2926	Finance&Banking		5.00 0.00
p 2407	Spanish 1	A+	5.00 5.00	p 2320	US History	A+	5.00 5.00	Total Credit: 30.00			
p 2747	AgPlant&SoilSci	A+	5.00 5.00	p 2411	Spanish 3	A	5.00 5.00				
2810	Phys Ed.	A+	5.00 5.00	+ p 2631.1	IB English HL	A	5.00 5.00				
2830	Health Ed	A+	5.00 5.00	p 2751	Sustainable Ag	A+	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				2781	Culinary Arts 1	A+	5.00 5.00				
Grade 9 Spring 2018-2019 Southwest High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17							
p 2071	English 9 H	B+	5.00 5.00	Grade 11 Spring 2020-2021 Southwest High School							
p 2115	Algebra 1	A+	5.00 5.00	p 2130	Geometry CP	A+	5.00 5.00				
p 2407	Spanish 1	A+	5.00 5.00	p 2320	US History	A+	5.00 5.00				
p 2747	AgPlant&SoilSci	A+	5.00 5.00	p 2411	Spanish 3	A	5.00 5.00				
2810	Phys Ed.	A+	5.00 5.00	+ p 2631.1	IB English HL	A	5.00 5.00				
2986	Success 101	A+	5.00 5.00	p 2751	Sustainable Ag	A+	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				2781	Culinary Arts 1	A+	5.00 5.00				
Grade 10 Fall 2019-2020 Southwest High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17							
+ p 2072	English 10 H	B	5.00 5.00	Grade 12 Fall 2021-2022 Southwest High School							
p 2120	Algebra 2	B+	5.00 5.00	p 2240	Chemistry	A+	5.00 5.00				
p 2314	World History	A+	5.00 5.00	p 2550	Art 1A	A+	5.00 5.00				
p 2409	Spanish 2	A	5.00 5.00	+ p 2631.2	IB English HL	A	5.00 5.00				
2748	Ag Leadership	A+	5.00 5.00	2769	Ag Economics	A+	5.00 5.00				
2770	Driver Ed	A	5.00 5.00	2907.1	Culinary Arts 2	A+	5.00 5.00				
2807	Phys Ed 2	A	5.00 5.00	2926	Finance&Banking	A+	5.00 5.00				
Credit Att: 35.00 Cmp: 35.00 TGPA: 3.86				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17							
Grade 10 Spring 2019-2020 Southwest High School				--WORK IN PROGRESS-- Southwest High School							
+ p 2072	English 10 H	A	5.00 5.00	* 0001.4	Advisory		0.00 0.00				
p 2120	Algebra 2	A-	5.00 5.00	p 2240	Chemistry		5.00 0.00				
p 2314	World History	A+	5.00 5.00								
p 2409	Spanish 2	A+	5.00 5.00								

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.0465	3.9302
Acad GPA (10-12)	4.0968	3.9355
Total GPA (9-12)	4.0465	3.9302
Credit Attempted:	215.00	
Credit Completed:	215.00	

Date	Test Taken	Score
05/21	AP: Spanish Language	2

Subject Area	CREDIT SUMMARY		
	Credit Req'd	Compl	Needed
English 9	10.00	10.00	-
English 10	10.00	10.00	-
English 11	10.00	10.00	-
English 12	10.00	5.00	5.00
World History	10.00	10.00	-
U.S. History	10.00	10.00	-
Economics	5.00	5.00	-
Government	5.00	-	5.00
Mathematics	10.00	10.00	-
Algebra 1	10.00	10.00	-
Life Science	10.00	10.00	-
Physical Science	10.00	10.00	-
Physical Education	20.00	20.00	-
Fine Arts/For Lang	10.00	10.00	-
Practical Arts	5.00	5.00	-
Health Education	5.00	5.00	-
Electives - Academic	10.00	10.00	-
Electives - General	60.00	65.00	-
* TOTALS *	220.00	215.00	10.00
Algebra 1 Requirement Met			
Career Pathway Requirement Met			

District Enter: 8/13/2018
 School Enter: 8/9/2021

Class of 2022

 State ID# [REDACTED]

This transcript is unofficial unless signed by a school official.

Signature: 

Date: _____ Packet Page 37



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Imperial

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 9, 2022

Name of Educational Institution

Brawley Union High School

Location of Educational Institution

Brawley, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.00

Name of College/University You are Most Likely to Attend

Imperial Valley College

Intended Major

History

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
California Scholarship Federation	Member/Treasurer	1/2020 to present
██████████	Player	2/2020 to present
Link Crew	Leader	1/2021 to present
Fellowship of Christian Athletes	Member	12/2018 to 3/2020
SWAG (Students With Academic Goals)	Member	6/2021 to 7/2021

Description of Responsibilities:

CSF: Discussed high school experience with underclassmen, informed of club's balance

██████████ Practiced in preparation of games, set up and put away equipment

Link Crew: Toured campus during freshmen orientation, regularly email group of freshmen about school events

FCA: Discussed biblical stories and their relation to athletics

SWAG: Attended webinars regarding college admissions, financial aid, application process, etc.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Sacred Heart Catholic Church	Mass	10/2021 to present
Brawley Union High School	Snack bar	2/2020
Witter Elementary School	Fall Carnival	10/2018

Brief Description of Your Participation:

During mass at Sacred Heart, I collect monetary donations and/or read Scripture. At BUHS, I worked in the snack bar during IVL and CIF wrestling meets, handling payments and preparing food. At Witter during the Fall Carnival, I guided children during the games and handed out prize candy.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Brawley Union High School	Honor Roll	2018 to present
Brawley Union High School	Class of 2022 Top Wildcat	1/2022
Brawley Union High School	Perfect Attendance	2/2021

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Throughout my four years, I have taken advantage of my educational opportunities, challenging myself with rigorous honors, AP, and Dual Enrollment courses. Because of my constant desire to learn, I made the decision to overwhelm myself with academics knowing how rewarding it would be in the future. As of right now, I am on track to completing college in under three years. As pleasing as my achievements have been, they came with many struggles. Late nights were spent completing assignments rather than enjoying time to myself. Weekends were occupied with tournaments over family gatherings. I was living by an irregular sleep schedule and unhealthy diet. The pandemic was a period that allowed me time to fix my bad habits and procrastination. With a healthier lifestyle, I was able to perform efficiently in school and on the field, but yet again, I had to defy my circumstances.

“How can you imagine playing for UCLA when you can’t even make varsity?” This thought repeated in my mind for a whole weekend in February three years ago. On Saturday morning, I tried out for the [REDACTED] team as a freshman. I was eager to play alongside my older [REDACTED]. I could already picture us: the [REDACTED], the dynamic duo. After spending two hours catching pop flies and hitting on the field, the head coach told the [REDACTED] that he would text us if we made varsity. Feeling good about my performance, I went home and enjoyed lunch with my family; still, no text. In the evening, I relaxed and watched TV; still, no text. I began to worry considering that the year prior, [REDACTED] received the text by Saturday night. Sunday rolled around and no text, but the message was clear. I was devastated. The season I imagined spending with [REDACTED] was gone. I thought to myself, “How can you imagine playing for UCLA when you can’t even make varsity?” I needed to do something about it, so I got to work. JV ended up providing me the opportunity to improve my skills and mentally prepare me for high school [REDACTED]. Summer was spent in 120 degree weather hitting in the cage, fielding ground balls, and running

around the bases. Many times, I felt too tired to continue, but with [REDACTED] support, I ended up doing one last rep, one more round, and one final run. I made varsity my sophomore year.

One thing that I realized: UCLA was never my goal. I don't even want to play in college. Sure, it would be awesome to be recruited, but that wasn't what I wanted out of my softball career. Whether it was on varsity or not, playing on the field with my [REDACTED] during every chance I got made me the happiest ballplayer in the world. As I begin my final season on the field, I look back on the good times spent under the lights: clutch catches in the outfield, RBI hits against our rivals, home runs over the fence. Our team managed to become league champions and CIF semi-finalists. Everyone referred to me and [REDACTED] as [REDACTED] and though I may not have had the spotlight completely to myself, I would not have rather shared it with someone else but [REDACTED]

As high school comes to an end, I begin a new chapter in my life. I appreciate the wonderful teachers I have had throughout the years, but it is those who did not put forth their best effort in the classroom that influenced me to become a teacher. Kids in my community deserve to have their comprehensive knowledge prioritized over grades. I want to contribute to a positive, learning environment that students look forward to. My intention is to become a high school history teacher, but I know I can impact students of all ages over multiple curricula. After graduation, I will complete my prerequisites at Imperial Valley College before transferring to a university to receive a bachelor's degree in History. No matter the obstacles that I will face in the years to come, I will continue to strive for excellence.

BRAWLEY UNION HIGH SCHOOL

480 NORTH IMPERIAL AVENUE, BRAWLEY, CA 92227 * (760) 312-5819 * FAX (760) 312-6064

<http://www.brawleyhigh.org>

"Excellence is Our Standard"



SIMON CANALEZ
Superintendent

JESSE SANCHEZ
Principal

GREG SMITH
Assistant Principal

February 9, 2022

To whom it may concern:

It is with great enthusiasm that I write this letter of recommendation for [REDACTED]. I have known this [REDACTED] for four years. [REDACTED] was enrolled in my Advanced Placement U.S. History class during [REDACTED] junior year at Brawley Union High School and is currently serving as my student teacher's assistant. [REDACTED] has an impressive record of academic success and is the type of person that will always follow through with [REDACTED] responsibilities.

[REDACTED] has earned an "A" for every class [REDACTED] has taken at our school. [REDACTED] currently ranks in the top 5 of [REDACTED] class and has taken multiple community college courses. In my class, [REDACTED] overcame the challenges of distance learning with a great work ethic. [REDACTED] was typically the first to attend class and was always prepared to answer questions. [REDACTED] demonstrated superior overall academic skills and was always open to receiving feedback on [REDACTED] work. [REDACTED] has the confidence to do well in any type of learning environment.

At the beginning of the academic year, I was very happy that [REDACTED] requested to be my teacher's assistant. [REDACTED] is very responsible, mature, and trustworthy. I can always rely on [REDACTED] to do [REDACTED] work accurately and with attention to detail. [REDACTED] has also shown these qualities through [REDACTED] participation in various extracurricular activities. [REDACTED] is a member of our league championship [REDACTED] and has participated in various service clubs. I first got to know [REDACTED] when she was doing community service working at fundraisers for our wrestling team.

It has been a great pleasure to work with this [REDACTED]. [REDACTED] has earned every academic recognition that is awarded at our school and has always remained humble. I am very confident that [REDACTED] will continue to make the most of every opportunity afforded to [REDACTED]. It is for these reasons that I offer [REDACTED] my highest recommendation without reservation.

Sincerely,

Victor Martinez
Social Studies Teacher
Brawley Union High School

BRAWLEY UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES

Rusty Garcia Gloria Santillan Gabriel Contreras Karin Morgan Joel Gonzalez

BRAWLEY UNION HIGH SCHOOL

480 NORTH IMPERIAL AVENUE, BRAWLEY, CA 92227 * (760) 312-5819 * FAX (760) 312-6074

<http://www.brawleyhigh.org>

"Excellence is Our Standard"



SIMON R. CANALEZ
Superintendent

JESSE SANCHEZ
Principal

GREGORY SMITH
Assistant Principal

February 11, 2022

To Whom It May Concern:

It gives me great pleasure to endorse this letter for [REDACTED] for **all Scholarships; she applies for this 2021-2022 Academic School Year.**

I have known [REDACTED] for a total of four years here at **Brawley Union High School** as [REDACTED] **Guidance Counselor**. I have found [REDACTED] to be very responsible and a very hard working individual with great work ethics. [REDACTED] is very motivated in all aspects and I strongly feel [REDACTED] will succeed in all [REDACTED] future educational endeavors and beyond.

[REDACTED] displays an extraordinary academic record with an overall grade point average of 4.38. [REDACTED] has seven honor roll recognitions with one academic letter and six academic pins. [REDACTED] is on target to be recognized as Summa Cum Laude, (4.0 & above) for [REDACTED] graduating, "Class of 2022". [REDACTED] was recognized for Perfect School Attendance for 2021, recognized for [REDACTED] Standard Exceed on the California Standardized Exam, (CAASPP)- for ELA and Math during [REDACTED] Junior school year and Senior Year recognized as Top Wildcat for the "Class of 2022". [REDACTED] is involved in extracurricular activities here at BUHS such as the following: BUHS-Varsity [REDACTED] (4 Years), and the BUHS-Leadership/Link Crew (2 Years). [REDACTED] has extensive hours of community service through [REDACTED] church, (Sacred Heart Church), the softball program and being involved at school with the BUHS-[REDACTED] Program during Imperial Valley League & San Diego CIF-Wrestling competitions/meets in 2020 & 21. Along with [REDACTED] many accomplishments [REDACTED] has great leadership skills and is a positive role model in our community and has a great outlook with [REDACTED] student peers and teachers here at BUHS.

For those various reasons I give [REDACTED] an outstanding endorsement for all Scholarships; [REDACTED] applies for and should be considered as a strong recipient for your scholarship. If you have any questions, please feel free to contact me at (760) 312-5152 or email at rfelix@brawleyhigh.org.

Sincerely,



Ruben G. Felix, Counselor

Student Name [REDACTED]	Student ID [REDACTED]	Grade 12	Birthdate [REDACTED]	Counselor [REDACTED]	Transcript of Student Progress February 9, 2022 Brawley Union High School 480 N. Imperial Ave. Brawley, CA 92227 (760) 312-5819
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Parent/guardian name, address, telephone
[REDACTED]

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
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Grd 9 Fall 18-19 Brawley Union High School			
+ p	EN107	G/Honor Eng 1-H	A+ 5.00 5.00
p	FL101	Begin Spanish	A 5.00 5.00
	HR101	Tutorial	CR 1.00 1.00
	HR201	Freshman Semina	A 5.00 5.00
p	MA210	Integrated Math 1	A 5.00 5.00
	PE105	PE 1	A 5.00 5.00
p	SC301	Biology	A 5.00 5.00
Credit Att: 31.00 Cmp: 31.00 AGPA: 4.17			

+ p	SS107	AP World Hist	A+ 5.00 5.00
Credit Att: 31.00 Cmp: 31.00 AGPA: 4.33			
Grd 11 Fall 20-21 Brawley Union High School			
+ p	CS201	AP Comp Science A	5.00 5.00
+ p	EN308A	AP Eng Language A	5.00 5.00
p	FA209	Graphic Design	A 5.00 5.00
	HR101	Tutorial	CR 1.00 1.00
p	MA230A	IntegMath3	A 5.00 5.00
+ p	SC505	Anat & Phys - H	A 5.00 5.00
+ p	SS207	Ap Us History	A+ 5.00 5.00
Credit Att: 31.00 Cmp: 31.00 AGPA: 4.67			

Total Credit: 21.00

Grd 9 Spring 18-19 Brawley Union High School			
+ p	EN107	G/Honor Eng 1-H	A+ 5.00 5.00
p	FL101	Begin Spanish	A+ 5.00 5.00
	HR101	Tutorial	CR 1.00 1.00
	HR201	Freshman Semina	A 5.00 5.00
p	MA210	Integrated Math 1	A 5.00 5.00
	PE107	Sports PE	A+ 5.00 5.00
p	SC301	Biology	A 5.00 5.00
Credit Att: 31.00 Cmp: 31.00 AGPA: 4.17			

+ p	EN308B	AP Eng Language A	5.00 5.00
p	FA209	Graphic Design	A 5.00 5.00
p	MA230B	IntegMath3	A 5.00 5.00
p	SA101	Leadership	A 5.00 5.00
+ p	SC505	Anat & Phys - H	A 5.00 5.00
+ p	SS207	Ap Us History	A 5.00 5.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.50			

Grd 10 Fall 19-20 Brawley Union High School			
+ p	EN207A	Honors Eng 2	A+ 5.00 5.00
p	FL103A	Inter Spanish	A+ 5.00 5.00
	HR101	Tutorial	CR 1.00 1.00
p	MA220A	IntegMath2	A 5.00 5.00
	PE107	Sports PE	A+ 5.00 5.00
p	SC401A	Chemistry	A+ 5.00 5.00
+ p	SS107	AP World Hist	A+ 5.00 5.00
Credit Att: 31.00 Cmp: 31.00 AGPA: 4.33			

Grd 12 Fall 21-22 Brawley Union High School			
+ p	EN407A	AP English Lit	A 5.00 5.00
	HR101	Tutorial	CR 1.00 1.00
p	SA101	Leadership	A 5.00 5.00
+ p	SS309B	G/Hon Civics -H	A 5.00 5.00
	TA101	Teacher Assist	P 5.00 5.00
Credit Att: 21.00 Cmp: 21.00 AGPA: 4.67			

Grd 10 Spring 19-20 Brawley Union High School			
+ p	EN207B	Honors Eng 2	A 5.00 5.00
p	FL103B	Inter Spanish	A+ 5.00 5.00
	HR101	Tutorial	CR 1.00 1.00
p	MA220B	IntegMath2	A 5.00 5.00
	PE107	Sports PE	A- 5.00 5.00
p	SC401B	Chemistry	A+ 5.00 5.00

Work in Progress- Brawley Union High School			
+ p	EN407B	AP English Lit	5.00 0.00
	HR101	Tutorial	1.00 0.00
p	SA101	Leadership	5.00 0.00
+ p	SS309A	G/Hon Civics -H	5.00 0.00
	TA101	Teacher Assist	5.00 0.00
*	UN101	Unscheduled Per	0.00 0.00
*	UN101	Unscheduled Per	0.00 0.00

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted Non-Wgtd	
Acad GPA (9-12)	4.38 4.00
Acad GPA (10-12)	4.48 4.00
Total GPA (9-12)	4.38 4.00
Credit Attempted:	206.00
Credit Completed:	206.00
Class Size:	381
Class Rank:	5 10-12 Rank: 6
Ranked by Weighted Academic GPA	

Date	Test Taken	Score
05/21	AP: US History	4
05/21	AP: English Lang & Comp	4
05/20	AP: World History: Modern	3

CREDIT SUMMARY			
Subject Area	Credit Req'd	Compl	Needed
English	40.00	35.00	5.00
Math	30.00	30.00	-
World Cultures	10.00	10.00	-
US History	10.00	10.00	-
Civics	10.00	5.00	5.00
Science (Life)	10.00	10.00	-
PE	20.00	20.00	-
Arts/Foreign Lang	10.00	10.00	-
Science (Physical)	10.00	10.00	-
Electives	70.00	66.00	4.00
* TOTALS *	220.00	206.00	14.00

District Enter: 8/20/2018
School Enter: 8/20/2018

Class of 2022

State ID# [REDACTED]

Date Event Hours
Community Service 15.00

Isabel Silva, District Registrar

Signature: _____

Date: 02/09/2022
Packet Page 45



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Imperial

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 9, 2022

Name of Educational Institution

Brawley Union High School

Location of Educational Institution

Brawley, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.93

Name of College/University You are Most Likely to Attend

Vanguard University

Intended Major

Nursing

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
California Scholarship Federation	Treasurer	1/2020 to 1/2022
Campus Life	Leader	8/2021 to present
Fellowship of Christian Athletes	Secretary	12/2018 to 3/2020
Class Office	Commissioner of Athletics	8/2021 to present
[REDACTED]	Captain	8/2018 to present
[REDACTED]	Player	7/2021 to present
Fantasy Football Club	Vice President	8/2020 to 6/2021

Description of Responsibilities:

CSF: received account money and distributed paperwork

Campus Life: preach biblical topics and research activities

FCA: discuss biblical topics and relation to athletics, recorded meetings

Class Office: discuss fundraising and decorate for spirited events

[REDACTED] led warm-ups, encouraged teammates, demonstrated techniques

[REDACTED] practiced in preparation of games, encouraged underclassmen

Fantasy Football Club: organize meetings, discuss player ranks, make recommendations based on statistics

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Brawley Union High School	Wrestling	2/2017 to present
Sacred Heart Catholic Church	Mass	10/2021 to present
Witter Elementary School	Fall Carnival	10/2018
Not specified	Visit Elderly	2016 to present

Brief Description of Your Participation:

[REDACTED] held private lessons, critiqued wrestlers' technique, mopped mats

Mass: collected monetary donations, greet church members, set up and put away materials

Fall Carnival: guided children during games, handed out prizes

Elderly: visit and aid elderly, read Bible, walk dogs

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Brawley Union High School	Honor Roll	2018 to present
BUHS [REDACTED]	MVP Award	2019
BUHS [REDACTED]	[REDACTED] Award	2019
Imperial Valley Press	[REDACTED] Team	11/2021
BUHS [REDACTED]		
BUHS [REDACTED]	[REDACTED]	2/2021
BUHS [REDACTED]	[REDACTED]	

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

My name is [REDACTED], and I attend Brawley Union High School. I have taken IVROP classes such as Medical Terminology and Graphic Design. I took Medical Terminology because I want to become a nurse practitioner in the future. I wanted to get a head start for my future and see if I really enjoyed the medical field. As soon as I started reading the assigned textbook, I knew I was going to love it. My teacher, Mrs. Meek, was so amazing for answering all of my questions no matter how absurd they were. I would stay after school doing so, and I cannot imagine a future without her help. I truly believe that Medical Terminology has set me up for something in the medical field. I am also taking Graphic Design because I am terrible with technology. I took the class knowing that I would do terribly, but I also knew that my chosen career would have to include some kind of technology. Though knowing him initially as a neighbor, I heard many great things about Mr. Archer as a teacher. Yet again, I would go on asking many questions, but Mr. Archer did not hesitate to answer every one. Now that I have been taking the course, I will say that I have learned a lot. I will leave this course more confident with myself when handling a computer because I had an amazing teacher.

I will be attending Vanguard University on a [REDACTED] scholarship with the plan to receive a bachelor's degree in Nursing. My passion is to help people, so I would like to open up a nursing home in the Palm Springs area. I would also like to open up a nurse practitioner office in Brawley for the low income population. Doing this would allow me to help the people from the Imperial Valley. Instead of seeing a doctor some may not be able to afford, they can attend my office where I can assist them with almost anything. Since most of the Valley is low income and most of those low income families do not have great medical care, I would want to make it a cheaper and efficient way to receive medicine. I do not want to just treat my patients, but I also want to educate the people who walk into my office. Because many people refuse to go to the

doctor, they let problems get worse, and I never want that to happen to any person, if there is a way I can help. I want to make a difference in the Valley. A huge influence of mine is Dr. George Fareed and the way he goes above and beyond for his patients. He is constantly available for them and will do home visits or call them personally to make sure they are okay. That is the way I want to attend to my patients. I want to help the athletes in Brawley by becoming an assistant wrestling coach and helping them through my practice of medicine. I truly want to dedicate some of my time every week to check on the athletes at the school through stretches and physical therapy. If an athlete needs a surgeon, I will find a good and reliable one. If they need medicine or help to be at their best performance, I will be there for them. I want to be someone that the Imperial Valley can count on, and I hope I will be able to inspire future generations through my good works.

BRAWLEY UNION HIGH SCHOOL

480 NORTH IMPERIAL AVENUE, BRAWLEY, CA 92227 * (760) 312-5819 * FAX (760) 312-6064

<http://www.brawleyhigh.org>

"Excellence is Our Standard"



SIMON CANALEZ
Superintendent

JESSE SANCHEZ
Principal

GREG SMITH
Assistant Principal

February 27, 2022

To whom it may concern:

It is a pleasure to write this letter of recommendation for [REDACTED]. I have known this [REDACTED] for over ten years. I was [REDACTED] coach and [REDACTED] was enrolled in my Advanced Placement U.S. History class during [REDACTED] junior year at Brawley Union High School. [REDACTED] has demonstrated himself to be a standout student athlete with a great attitude toward learning.

[REDACTED] has always been very determined and resilient. [REDACTED] has taken on many challenges in athletics and in the classroom. [REDACTED] is the type of person that will work through setbacks until [REDACTED] achieves success. In my class [REDACTED] adapted well to the rigors of an advanced class and earned an "A" for both semesters. [REDACTED] would approach every class with preparation and a willingness to engage in class discussions. When most students would not participate, I could always count on [REDACTED]. Over the course of four years at our school [REDACTED] has earned a 3.93 grade point average and completed five community college courses. I am confident that [REDACTED] will do well in college.

Away from the classroom [REDACTED] has been very successful in athletics. [REDACTED] was a decorated [REDACTED] [REDACTED] [REDACTED]. [REDACTED] understands the values of commitment and team work. [REDACTED] has also participated in various service clubs at our school and volunteered as a coach for youth wrestlers. [REDACTED] has a natural way of connecting with people and enjoys helping others.

[REDACTED] has made the most of his time at Brawley Union High School. [REDACTED] is very deserving of [REDACTED] many academic and athletic recognitions. [REDACTED] is admired by the staff at our school and [REDACTED] peers for [REDACTED] work ethic and humility. It is for these reasons that I offer [REDACTED] my highest recommendation without reservation.

Sincerely,

Victor Martinez
Social Studies Teacher
Brawley Union High School

BRAWLEY UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES

Rusty Garcia Gloria Santillan Gabriel Contreras Karin Morgan Joel Gonzalez

BRAWLEY UNION HIGH SCHOOL

480 NORTH IMPERIAL AVENUE, BRAWLEY, CA 92227 * (760) 312-5819 * FAX (760) 312-6074

<http://www.brawleyhigh.org>
"Excellence is Our Standard"



SIMON R. CANALEZ
Superintendent

JESSE SANCHEZ
Principal

GREGORY SMITH
Assistant Principal

February 15, 2022

To Whom It May Concern:

It gives me great pleasure to endorse this letter for [REDACTED] for all Scholarships; [REDACTED] applies for this 2021-2022 Academic School Year.

I have known [REDACTED] for a total of four years here at **Brawley Union High School** as [REDACTED] **Guidance Counselor**. I have found [REDACTED] to be very responsible and a very hard working individual with great work ethics. [REDACTED] is very motivated in all aspects and I strongly feel [REDACTED] will succeed in all [REDACTED] future educational endeavors and beyond.

[REDACTED] displays a great academic record with an overall grade point average of 3.93. [REDACTED] has seven honor roll recognitions with one academic letter and six academic pins. [REDACTED] is on target to be recognized as Magna Cum Laude, (GPA 3.50- 3.99) or Summa Cum Laude, (GPA 4.0 & Above) for [REDACTED] graduating, "Class of 2022". [REDACTED] has worked very hard throughout [REDACTED] 4 years academically here at BUHS. [REDACTED] has also completed five IVC-Dual Enrollment Course towards College Credit. During [REDACTED] Junior Year scored Standard Met on the California State Exam, (CAASPP)-for ELA. [REDACTED] has been a part of the BUHS-[REDACTED], (4 Years). At the start of [REDACTED] Freshman year really excelled in this sport and was the first recipient for the [REDACTED] Award, an award given to [REDACTED]. This hard work continued the following season and was recognized [REDACTED] sophomore year as MVP and currently is ranked Top 3 in State. [REDACTED] is also involved in the BUHS-[REDACTED] Program, (2 Years) and was recognized [REDACTED] this year as a Senior. [REDACTED] also has extensive hours of community service with [REDACTED] visit at the nearby Senior Center where [REDACTED] enjoys reading the Bible to the Elderly. [REDACTED] also has hours of community service with the youth [REDACTED], [REDACTED] as a volunteer coach and during the [REDACTED]. Along with [REDACTED] many accomplishments [REDACTED] has great leadership skills and is a positive role model in our community and has a great outlook with [REDACTED] student peers and teachers here at BUHS.

For those various reasons I give [REDACTED] an outstanding endorsement for all scholarships; [REDACTED] applies for and should be considered as a strong recipient for your scholarship. If you have any questions, please feel free to contact me at (760) 312-5152 or email at rfelix@brawleyhigh.org.

Sincerely,

A handwritten signature in black ink that reads "Ruben G. Felix". The signature is written in a cursive style.

Ruben G. Felix, Counselor

Student Name	Student ID	Grade	Birthdate	Counselor	Transcript of Student Progress						
[REDACTED]	[REDACTED]	12	[REDACTED]	Felix, R.	February 9, 2022 Brawley Union High School 480 N. Imperial Ave. Brawley, CA 92227 (760) 312-5819						
Parent/guardian name, address, telephone [REDACTED]											
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grd 9 Fall 18-19 Brawley Union High School				+ p	SS107	AP World Hist	B+ 5.00 5.00	*	UN101	Unscheduled Per	0.00 0.00
Credit Att: 31.00 Cmp: 31.00 AGPA: 4.00				Credit Att: 31.00 Cmp: 31.00 AGPA: 3.83				Total Credit: 21.00			
Grd 9 Spring 18-19 Brawley Union High School				Grd 11 Fall 20-21 Brawley Union High School							
+ p	EN107	G/Honor Eng 1-H	A- 5.00 5.00	+ p	EN308A	AP Eng Language A	5.00 5.00				
p	FL101	Begin Spanish	A 5.00 5.00		HR101	Tutorial	CR 1.00 1.00				
	HR101	Tutorial	CR 1.00 1.00		HR201	Freshman Semina	A 5.00 5.00				
	HR201	Freshman Semina	A 5.00 5.00		MA230A	IntegMath3	A 5.00 5.00				
p	MA210	Integrated Math 1	B 5.00 5.00		MT100	Medical Term	C 5.00 5.00				
	PE107	Sports PE	A+ 5.00 5.00		PE107	Sports PE	A+ 5.00 5.00				
p	SC301	Biology	A 5.00 5.00		SC310	Anat & Phys CP	A 5.00 5.00				
Credit Att: 31.00 Cmp: 31.00 AGPA: 4.00					SS207	Ap Us History	A- 5.00 5.00				
Grd 9 Spring 18-19 Brawley Union High School				Credit Att: 31.00 Cmp: 31.00 AGPA: 4.00							
+ p	EN107	G/Honor Eng 1-H	B+ 5.00 5.00	Grd 11 Spring 20-21 Brawley Union High School							
p	FL101	Begin Spanish	B 5.00 5.00	+ p	EN308B	AP Eng Language A	5.00 5.00				
	HR101	Tutorial	CR 1.00 1.00		MA230B	IntegMath3	A 5.00 5.00				
	HR201	Freshman Semina	A 5.00 5.00		MT100	Medical Term	B 5.00 5.00				
p	MA210	Integrated Math 1	B 5.00 5.00		PE107	Sports PE	A+ 5.00 5.00				
	PE107	Sports PE	A+ 5.00 5.00		SC310	Anat & Phys CP	A 5.00 5.00				
p	SC301	Biology	A- 5.00 5.00		SS207	Ap Us History	B 5.00 5.00				
Credit Att: 31.00 Cmp: 31.00 AGPA: 3.67				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00							
Grd 10 Fall 19-20 Brawley Union High School				Grd 12 Fall 21-22 Brawley Union High School							
+ p	EN207A	Honors Eng 2	A+ 5.00 5.00	+ p	EN407A	AP English Lit	B 5.00 5.00				
p	FL103A	Inter Spanish	A 5.00 5.00		FA209	Graphic Design	A 5.00 5.00				
	HR101	Tutorial	CR 1.00 1.00		HR101	Tutorial	CR 1.00 1.00				
	MA220A	IntegMath2	B- 5.00 5.00		PE107	Sports PE	A+ 5.00 5.00				
	PE107	Sports PE	A 5.00 5.00		SS309B	G/Hon Civics -H	B 5.00 5.00				
p	SC401A	Chemistry	B 5.00 5.00	+ p	SS706	Strength&Cond	A+ 5.00 5.00				
+ p	SS107	AP World Hist	A- 5.00 5.00	Credit Att: 26.00 Cmp: 26.00 AGPA: 4.00							
Credit Att: 31.00 Cmp: 31.00 AGPA: 4.00				Work in Progress- Brawley Union High School							
Grd 10 Spring 19-20 Brawley Union High School				+ p	EN407B	AP English Lit	5.00 0.00				
+ p	EN207B	Honors Eng 2	A 5.00 5.00		FA209	Graphic Design	5.00 0.00				
p	FL103B	Inter Spanish	B 5.00 5.00		HR101	Tutorial	1.00 0.00				
	HR101	Tutorial	CR 1.00 1.00	+ p	SS309A	G/Hon Civics -H	5.00 0.00				
	MA220B	IntegMath2	B 5.00 5.00		TA101	Teacher Assist	5.00 0.00				
	PE107	Sports PE	A 5.00 5.00	*	UN101	Unscheduled Per	0.00 0.00				
p	SC401B	Chemistry	A 5.00 5.00	Credit Att: 26.00 Cmp: 26.00 AGPA: 4.00							
Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated											
Weighted Non-Wgtd				Date Test Taken				Score			
Acad GPA (9-12) 3.93 3.63				05/21 AP: US History				1			
Acad GPA (10-12) 3.97 3.62				05/21 AP: English Lang & Comp				2			
Total GPA (9-12) 3.93 3.63											
Credit Attempted: 211.00											
Credit Completed: 211.00											
Class Size: 381											
Class Rank: 55 10-12 Rank: 54											
Ranked by Weighted Academic GPA											
District Enter: 8/20/2018											
School Enter: 8/20/2018											
Class of 2022											
State ID# [REDACTED]											
				CREDIT SUMMARY							
				Subject Area				Credit Req'd Compl Needed			
				English				40.00 35.00 5.00			
				Math				30.00 30.00 -			
				World Cultures				10.00 10.00 -			
				US History				10.00 10.00 -			
				Civics				10.00 5.00 5.00			
				Science (Life)				10.00 10.00 -			
				PE				20.00 20.00 -			
				Arts/Foreign Lang				10.00 10.00 -			
				Science (Physical)				10.00 10.00 -			
				Electives				70.00 71.00 -			
				* TOTALS *				220.00 211.00 10.00			



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Imperial

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, June 1, 2022

Name of Educational Institution

Central Union High School

Location of Educational Institution

El Centro , CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.0

Name of College/University You are Most Likely to Attend

Imperial Valley College

Intended Major

Health Sciences

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Varsity [REDACTED]	[REDACTED]	08/2018-11/2021
Varsity Swimming	Butterfly/Backstroke	01/2019-04/2021
Advancement Via Individual Determination (AVID)	08/2019-06/2022	
Mock Trial	Witness	09/2018-12/2018
Rock Combo	Guitarist	01/2022-06/2022
Powder Puff	Head Coach	02/2022-04/2022
Freshman Band	Trumpet	08/2018-06/2019
Freshman [REDACTED]	11/2018-02/2019	
Fellowship of Christian Athletes	student athlete	10/2018-06/2022

Description of Responsibilities:

Below are some examples of my responsibilities in various school activities I have participated in the last four years.

1. Varsity [REDACTED]: My position was [REDACTED] end all four years, starting 3 out of 4 years and lettered in 11th grade.
2. Varsity Swimming for 3 years. I mostly competed in butterfly, backstroke and in relays. I lettered in 9th grade.
3. In AVID we do a lot of college prep activities such as help with financial aid and scholarship information, organization, resume building, presentation skills, community service.
4. For Mock Trial we practiced daily for hours simulating a real trial. We then compete with other schools in a courtroom with a real Judge.
5. I recently joined Rock Combo because I enjoy music and playing the guitar and bass guitar. We rehearse then play for activities such as assemblies and Prom.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Fellowship of Christian Athletes	Leader	08/2021 - 06/2022

Brief Description of Your Participation:

As an FCA leader, I have to speak to medium and large groups during testimonies and worship. I also provide support to student athletes when needed.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor
Central Union High School	Honor Roll

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
El Centro Swim Team	Jr. Coach	06/2019-07/2019
El Centro Swim Team	Substitute Coach	06/2018-07/2018

Brief Description of Your Work Responsibilities:

Under the supervision of the head coach and assistant coaches I instructed kids ages 6-12 the four strokes of swimming: Freestyle, Breaststroke, Butterfly and Backstroke. I also taught other techniques of swimming, such as proper breathing, diving, and flip turns.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

██████████
SCAG Scholarship Essay

29 March 2022

My interest in Public Health Services

As a high school student, I have faced many challenges in the areas of academics. It's not an easy task to balance all the responsibilities that have been asked of me and those that I put on myself. I have faced specific challenges with certain subjects and with meeting the expectations of teachers, coaches, my parents, and friends. There were moments that I didn't give academics the attention that was needed to reach my potential. Growth happens during these life lessons.

During the pandemic, specifically my junior year, I began spending more time in my home gym. I began reading books such as "the Art of Resilience" by Ross Edgley, watching YouTube videos on form while lifting, learning from professionals such as Dr. Joel Seedman, among other things. At first this obsession was mostly about myself and how I could become a stronger and better athlete. However, during this time something inside me was awakened. I became passionate about the body and mind and discovered how they go hand in hand. I wanted to know more about this phenomenon.

My senior year I decided to take Human and Body Systems as an elective to continue this path of health sciences, and to see if this would be my path after high school. I've thoroughly enjoyed learning about the body. Did you know that the human hand has 27 bones? I fractured my right scaphoid during the ██████████ my senior year and ██████████ without a clue this had happened. Ironically, when I visited the orthopedic doctor and she explained to me what had happened, I understood what she was saying. I was lucky that a cast healed my fractured hand in a couple months. Our bodies are a true depiction of how resilient we really are.

I think that during the last four years I have grown and matured immensely. I was never 100% sure of where my path would lead after high school. My personal awareness and passion for the human body will lead me on a path of helping others reach their bodies potential in the areas of public health

and beyond. My passion will take me far. I hope my resilience will help me when I fail, and my strength when I fall.

I learned something so valuable the last four years. I learned to never stop believing in myself. The moment that happens, I won't achieve my goals. There will be people in my life, some will be temporary, and others will be more permanent. However, I will always be with me. What I say to myself matters. I plan to stay true to who I am. To push myself when it's important – now and throughout college, and beyond. Success will not be easy but with a positive attitude and determination, I know I will be fortunate in my successes.

For the next 2-4 years my plan is to study kinesiology for transfer at Imperial Valley College with the plan to finish at San Francisco State University or Long Beach State University with a Bachelor of Science in Kinesiology. My current options will be to then enroll in either a master's program for Physical Therapy (MPT) or to enroll in Chiropractic school. This scholarship will help tremendously with this endeavor. Thank you for the opportunity.



Vicky Lopez-Cantwell
El Centro SunSations Swim Team Treasurer
El Centro, CA 92243
March 16, 2022

To Whom It May Concern:

██████████ worked for the El Centro SunSation Swim team for 2 summers. I met ██████ when ██████ was very young since ██████ was a swimmer for the SunSations Swim team for several years. After excelling as a competitive swimmer, it made sense to hire ██████ as a junior coach. ██████ began ██████ employment as a substitute swim coach in the summer of 2018. ██████ substituted for junior coaches who went on vacation or could not work on a particular day. Once we had an opening, ██████ was hired as a junior coach. In that position, ██████ worked with children ages 5 – 12, helping coaches teach children how to swim competitively.

██████████ was assigned to help a coach with a group of 6 kids, ages 5-8, in ██████ first shift. ██████ was friendly, enthusiastic and made learning fun for the kids. ██████ worked 2 shifts, having up to 16 kids in the 2nd group ages 9-12. In ██████ capacity as a junior swim coach, ██████ helped coaches teach kids the 4 competitive swim strokes: butterfly, back stroke, breast stroke and free style. With the returning more experienced group of swimmers, ██████ helped improve their technique and corrected flaws in their strokes.

██████████ is a responsible and personable individual. ██████ was always punctual both for practice and for swim meets. ██████ has a strong work ethic and we never had any issues with tardiness or absenteeism. ██████ is someone we could count on to be there when ██████ committed to be there.

██████████ is easy going and was well-liked by all ██████ fellow assistant and junior coaches as well as by the kids. The SunSations board of directors and head coaches all liked ██████ and ██████ got along with everyone. ██████ was patient with the kids, easy to work with, and had a great attitude.

If you would like additional information about ██████████ please do not hesitate to call me at (760) 518-9247.

Sincerely,

Vicky López-Cantwell

Vicky Lopez-Cantwell

David Salgado

██████████
██████████

SCAG Scholarship Committee

Re: ██████████, 2022 SCAG Scholarship Applicant

██████████
██████████

Dear SCAG Scholarship Committee:

It is my sincere pleasure to submit a letter of recommendation for the 2022 SCAG Scholarship opportunity on behalf of ██████████. In my free time I am a volunteer ██████████ at my high school alma-mater, Central Union High School (CUHS). Over the past 3 years I have coached ██████████ as a student athlete at CUHS where ██████████ participated and lettered in the varsity football program. ██████████ also has been active in various school activities and functions such as the swim team, mock trial, AVID, and most recently as a powder puff "coach."

██████████ has a great attitude and always approaches tasks with an eagerness to learn. ██████████ has the goal to continue ██████████ education locally at the Imperial Valley College (IVC) to pursue a four-year degree. I have no doubt ██████████ will achieve, and most likely succeed, ██████████ own expectations of a four-year degree. ██████████ persistence to improve and succeed is what will allow ██████████ to achieve beyond ██████████ goals academically and in life. ██████████ work ethic most definitely sets ██████████ apart from others which is why I can easily say ██████████ is deserving of the opportunity to receive this support to further ██████████ educational attainment goals. Additionally, ██████████ has a strong support system at home which I am sure has led to ██████████ ongoing personal development and success.

I would wholeheartedly support ██████████ in this opportunity. ██████████ leadership, positive attitude, and strong work ethic make ██████████ a strong candidate for any scholarship opportunity. Please feel free to contact me with any questions as you work through the process.

Sincerely,

David Salgado

David Salgado

Student Name [REDACTED] Student ID [REDACTED] Grade 12 Birthdate [REDACTED] Counselor Avelar

Transcript of Student Progress

September 24, 2021
Central Union High School
1001 Brighton Ave
El Centro, CA 92243
(760) 336-4300 | Fax (760) 353-3570

Parent/guardian name, address, telephone [REDACTED] 8/10/18=cum rec'd & filed from Imperial H.S/vqg

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2018-2019				p 2407	Spanish 1	B	5.00 5.00
Central Union High School				p 2611	AVID 2	A-	5.00 5.00
p 2071	English 9 H	B	5.00 5.00	2820	Physical Con 1	A+	5.00 5.00
p 2115	Algebra 1	D	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 3.17			
p 2220	Biology	D+	5.00 5.00	Grade 11 Fall 2020-2021			
2531	Band Beginnin I	A-	5.00 5.00	Central Union High School			
2813	[REDACTED]	A+	5.00 5.00	+ p 2018	AP ENGL LANG	A	5.00 5.00
2986	Success 101	A-	5.00 5.00	p 2120	Algebra 2	P	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 2.83				p 2240	Chemistry	B	5.00 5.00
Grade 9 Spring 2018-2019				+ p 2326	AP US History	A	5.00 5.00
Central Union High School				p 2409	Spanish 2	A-	5.00 5.00
p 2071	English 9 H	B-	5.00 5.00	p 2612	AVID 3	B+	5.00 5.00
p 2115	Algebra 1	C-	5.00 5.00	2820.2	Physical Con 2	A+	5.00 5.00
p 2220	Biology	C	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 AGPA: 4.00			
2531	Band Beginnin I	A-	5.00 5.00	Grade 11 Spring 2020-2021			
2813	[REDACTED]	A-	5.00 5.00	Central Union High School			
2830	Health Ed	B	5.00 5.00	+ p 2018	AP ENGL LANG	B+	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 3.00				p 2120	Algebra 2	C	5.00 5.00
Grade 10 Fall 2019-2020				p 2240	Chemistry	C	5.00 5.00
Central Union High School				+ p 2326	AP US History	B+	5.00 5.00
+ p 2072	English 10 H	B+	5.00 5.00	p 2409	Spanish 2	A	5.00 5.00
p 2130	Geometry CP	C	5.00 5.00	p 2612	AVID 3	B	5.00 5.00
p r 2240	Chemistry	F	0.00 0.00	2820.2	Physical Con 2	A+	5.00 5.00
+ p 2399	AP EUR HIST	C-	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 AGPA: 3.29			
p 2407	Spanish 1	C+	5.00 5.00				
p 2611	AVID 2	A	5.00 5.00				
2820	Physical Con 1	A+	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 3.17							
Grade 10 Spring 2019-2020							
Central Union High School							
+ p 2072	English 10 H	C-	5.00 5.00				
p 2130	Geometry CP	C	5.00 5.00				
p r 2240	Chemistry	D	0.00 0.00				
+ p 2399	AP EUR HIST	C+	5.00 5.00				

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	3.2432	3.0270
Acad GPA (10-12)	3.4000	3.0800
Total GPA (9-12)	3.2432	3.0270
Credit Attempted:	190.00	
Credit Completed:	190.00	

Date	Test Taken	Score
05/21	AP: US History	1
05/21	AP: English Lang & Comp	2
05/20	AP: European History	1

Subject Area	CREDIT SUMMARY		
	Credit Req'd	Compl	Needed
English 9	10.00	10.00	-
English 10	10.00	10.00	-
English 11	10.00	10.00	-
English 12	10.00	-	10.00
World History	10.00	10.00	-
U.S. History	10.00	10.00	-
Economics	5.00	-	5.00
Government	5.00	-	5.00
Mathematics	10.00	10.00	-
Algebra 1	10.00	10.00	-
Life Science	10.00	10.00	-
Physical Science	10.00	10.00	-
Physical Education	20.00	20.00	-
Fine Arts/For Lang	10.00	10.00	-
Practical Arts	5.00	5.00	-
Health Education	5.00	5.00	-
Electives - Academic	10.00	10.00	-
Electives - General	60.00	50.00	10.00
TOTALS	220.00	190.00	30.00

District Enter: 8/13/2018
 School Enter: 8/9/2021

Class of 2022

State ID# [REDACTED]

UNOFFICIAL

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Imperial

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 9, 2022

Name of Educational Institution

Holtville High School

Location of Educational Institution

Holtville, Ca/

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.8

Name of College/University You are Most Likely to Attend

Cal Poly San Luis Obispo

Intended Major

Civil Engineering

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
ASB	President	08/2021-06/2022
Yellow Ribbon Suicide Prevention Club	President	08/2020-06/2022
California Scholarship Federation	President	08/2021-06/2022
FFA	Vice President	08/2021-06/2022
FFA	Leadership Chair	09/2020-06/2021
Varsity [REDACTED]	[REDACTED]	08/2020-04/2022
Track and Field	Varsity	02/2019-05/2019
Cross Country	Varsity	06/2018-11/2019
Link Crew	Leader	08/2020-06/2022
STEPS	Vice President	08/2021-06/2022
STEPS	Fundraising Chair	08/2019-06/2020

Description of Responsibilities:

I have been involved in various clubs and sports. As a leader of clubs and officer my responsibilities are the following: run meetings, speak with other members, make decisions for the school, fundraise, attend events and make sure everything runs smoothly.

For sports, I was responsible to make sure everyone got there on time and I would run practices.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
ASES	Summer ASES assistant	06/2018-07/2018
PTO	[REDACTED]	10/2018
Calvary Chapel	Teacher assistant	08/2018-10/2018
Athletics	[REDACTED] tournament	01/2022
Farmer Markets	01/2019-06/2022	
HHS JV Soccer	concession stand	12/2018-01/2020

Brief Description of Your Participation:

I assist organizations that help out students in our school and community. When I help out I usually am given the responsibility to watch over children or work with money as people purchase items.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
IVROP	Outstanding student- plant and soil science	04/2020
IVROP	outstanding student- ag mechanics-wood	04/2022
IVROP	Outstanding student- advance agriculture science II	04/2022
Viking Band of Pride	Pride Award	05/2020
CIF	cross country recognition	05/2019
CSF	inductee	05/2019

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

SCAG Essay

At a very young age I have found my love for building through the Mathematical, Engineering, Science, Achievements (MESA) organization. I was introduced to this organization in middle school and have built both robots and miniature structures such as cars and buildings. During the time of being part of this organization I have participated in both 4-H and Future Farmers of America (FFA). 4-H and FFA is an organization where the agriculture life and leadership is open to young striving and growing children. Many people do not know how much of an effect agriculture has on our daily life. My planned major is civil engineering as well as minoring in ag business. Civil engineering is mainly used for urban landscapes which are big cities. I plan to bring agriculture into the urban landscape through civil engineering. How I plan to do this is design and manage the process of making buildings for agriculture needs. Agriculture has already expanded with technology, machinery, chemical testing, and so much more. I [REDACTED] [REDACTED] can make a difference and expand the agriculture life through civil engineering. My plan is to attend Cal Poly San Luis Obispo University and study very hard to achieve my goals. I plan to do internships with businesses so I can get experience and become competent. I hope to gain plenty of knowledge through this process where I can then work for an engineering business in an urban city and lead myself to creating my own business. My main goal is to make a difference in the world and expand the knowledge of agriculture to younger children and adults. Through this journey I know that I will have several obstacles to overcome. I am confident I am fit for my choice of career as both MESA and FFA have shaped me to the person I am today. I am prepared in knowing that I can take on the challenge of having my own business as I have done several mock interviews for jobs through FFA and have worked alongside with the agriculture company, William Bolthouse Farms.

Going back to people's awareness on agriculture, it is something that the world faces as of right now. There are several people who believe our food is an unlimited resource. It takes several hours and days of hard working hands to bring produce and crops to the homes of people. There are several methods to growing the produce that we eat. We have an audience who want organic, non-fat, whole, and other types of produce. Creating buildings for agriculture in urban cities can boost our economy and will lead to more jobs for a numerous number of people to then open the eyes to the world on agricultural life. With everything that I have obtained through my school I hope I can give back to several people and make a tremendous impact on our growing society.

HOLTVILLE HIGH SCHOOL

755 OLIVE AVENUE, HOLTVILLE, CA 92250



PHONE: (760) 356-2926

FAX: (760) 356-1206

UNITY • PRIDE • SPIRIT

December 3, 2021

To Whom It May Concern:

I am honored to write a letter of recommendation for outstanding Holtville High School senior [REDACTED]. I first met [REDACTED] when I spoke to eighth graders at our feeder schools about high school expectations and success even though I have known [REDACTED] family for several years through [REDACTED] older sisters. As co-advisor of Yellow Ribbon Club, California Scholarship Federation (CSF), and Link Crew I have gotten to know [REDACTED] better than most of my students. [REDACTED] has been a member of Yellow Ribbon since the first meeting in August 2018 and for the last two years [REDACTED] has been president. I also know [REDACTED] on a deeper level as [REDACTED] has been a Link Crew Leader for two years and a CSF member for four years. This year [REDACTED] is a Counseling Office Aide.

As a freshman, [REDACTED] enrolled in honors classes. Throughout high school [REDACTED] has continued with more honors classes and added Advance Placement courses. [REDACTED] has even taken a couple of college Dual Enrollment courses. [REDACTED] academic excellence has earned [REDACTED] the honor of membership in CSF in which [REDACTED] is the current president. [REDACTED] is on track to become a Sealbearer (Life Member) at the spring ceremony. Given [REDACTED] history of academic excellence, I have no doubt that this will continue in [REDACTED] pursuit of a higher education degree.

Working closely with [REDACTED] has been a joy. [REDACTED] knowledge and compassion are evident from the moment you meet this [REDACTED]. As Yellow Ribbon president, Link Crew Leader, and CSF president [REDACTED] helps plan the activities at the meetings and for the community. [REDACTED] has an insight into the needs of the club. When planning, [REDACTED] does not hesitate to say the group needs something specific. [REDACTED] also advocates for the clubs that [REDACTED] is part of while out in the community or as the student representative for the Holtville Unified School District's Governing Board.

Overall, [REDACTED] takes [REDACTED] education seriously and strives achieve at a high level. When I have made classroom presentations, I observed [REDACTED] participate and offer a perspective others may not have thought about. When leading small groups, [REDACTED] is efficient, encourages everyone to participate, and uses the time wisely. A team player, [REDACTED] peers like [REDACTED] and seek [REDACTED] out for support or assistance.

Honestly, [REDACTED] one of the best student leaders I have seen in my 36+ years as an educator. [REDACTED] arrives to meetings on time, checks in with me to see if there are changes to agenda, has materials ready, and presides over the meetings efficiently and concisely. [REDACTED] engages the members in the meetings and activities. Always polite and respectful, [REDACTED] treats everyone with dignity whether [REDACTED] is leading a meeting, answering the phone or the front door in the office, or just relaxing. With [REDACTED] in charge, I have confidence that a task will be completed with accuracy and proficiency.

I highly recommend without reservation [REDACTED] for your scholarship. I have no doubt that [REDACTED] will complete a bachelor's degree and give back to the community. Please do not hesitate to contact me should you need further information regarding [REDACTED].

Sincerely,

A handwritten signature in cursive script that reads "Ellen J. Okada".

Mrs. Ellen J. Okada
School Counselor
eokada@husd.net

Anthony Arevalo
Principal

C.J. Johnston
Dean of Students/
Athletic Director

Ellen Okada
Counselor

Mayra Duarte
Counselor

Martha Soto
Secretary/Registrar

HOLTVILLE HIGH SCHOOL

755 OLIVE AVENUE, HOLTVILLE, CA 92250



PHONE: (760) 356-2926

FAX: (760) 356-1206

UNITY

PRIDE

SPIRIT

Letter of Recommendation for [REDACTED]
Holtville High School
Class of 2022

To Whom it May Concern,

"The passing moment is all we can be sure of; it is only common sense to extract its utmost value from it."

- W. Somerset Maugham

For the past four years, I have witnessed [REDACTED] extract the utmost value from every moment [REDACTED] has spent at Holtville High School, most direiitl as [REDACTED] Honors I ted Science III teacher during the 2020-2021 school year. In this time [REDACTED] has proven [REDACTED] be a highly moti [REDACTED] student who consistently strives to reach [REDACTED] highest potential and encourages [REDACTED] peers to do the same.

In the year of the pandemic and on-line instruction, [REDACTED] made herself stand out through [REDACTED] pursuit of excellence. [REDACTED] attended each session prepared, and engaged in all discussions and activities. Where [REDACTED] truly stood out from [REDACTED] peers was in the completion of at home labs. Whether [REDACTED] is measuring the effectiveness of various types of masks or developing a technique to separate salt from sand, [REDACTED] excelled. In a year where so many students let the moment escape, [REDACTED] excelled and gained value in all [REDACTED] did.

Away from the classroom, [REDACTED] has extracted the most value from every aspect of student life at Holtville High School. From academic organizations like MESA, STEPS and Robotics, to athletics, band and yearbook, [REDACTED] can be seen everywhere. What has impressed me the most is the poise an confidence [REDACTED] displays as the ASB president and [REDACTED]. During pep assemblies, [REDACTED] transitions between activities seamlessly and consistently demonstrates the leadership and respect [REDACTED] peers have for [REDACTED]

Extracting the utmost value from every passing moment, [REDACTED] has set [REDACTED] apart from [REDACTED] peers as student who has proven [REDACTED] potential in every aspect of academics and student life. [REDACTED] has found a balance in [REDACTED] life and has shown [REDACTED] can succeed in all [REDACTED] attempts. With this, I can only give [REDACTED] my highest recommendation.

Sincerely,

Richard M. McClure
Holtville High School
Science Teacher

Student Name [REDACTED]				Holtville Unified School District Holtville High School				Holtville High School 755 Olive Ave Holtville, CA 92250			
Perm ID [REDACTED]	State ID [REDACTED]	Grd 12	Gen [REDACTED]								
Date Of Birth [REDACTED]		Phone [REDACTED]		Enter Date 08/20/2018		Leave Date		Phone 760-356-2926		Fax 760-356-1206	
Mailing Address [REDACTED]				Class of 2022				Counselor Duarte, Mayra A.			

Crs ID	Course Title	Mark	Cred Att/ Cmp	Crs ID	Course Title	Mark	Cred Att/ Cmp	Crs ID	Course Title	Mark	Cred Att/ Cmp
Holtville High School 755 Olive Ave, Holtville, CA, 92250				Holtville High School 755 Olive Ave, Holtville, CA, 92250				Holtville High School 755 Olive Ave, Holtville, CA, 92250			
Yr: 2018			Term: 1S	Yr: 2019			Term: 2S	Yr: 2020			Term: 1M
Grade: 09			Grade: 10			Grade: 11			Grade: 12		
0359	English 9 P	B	5.00 / 5.00	1283	English 10 Honors	B-	5.00 / 5.00	9381	Media Arts	A+	5.00 / 5.00
2426	Integrated Math II	A+	5.00 / 5.00	2427	Integrated Math III	A-	5.00 / 5.00	Cred Att: 5.00			Cred Cmp: 5.00
2629	Integrated Science I Honor	A	5.00 / 5.00	2627	Integrated Science II	B+	5.00 / 5.00	GPA: 4.00			
7233	Marching Band I	C+	5.00 / 5.00	2774	AP European History	A-	5.00 / 5.00	Holtville High School 755 Olive Ave, Holtville, CA, 92250			
7918	Freshmen PE	A	5.00 / 5.00	2820	Digital Art Publishing I	A+	5.00 / 5.00	Yr: 2021			Term: YR
8239	Robotics I	A+	5.00 / 5.00	4010	Agri-Plant and Soil Scienc	A	5.00 / 5.00	1051	AP English Literature	B	5.00 / 5.00
8971	Spanish 2 NS	A	5.00 / 5.00	7234	Marching Band II	A	5.00 / 5.00	2223	AP Calculus	A-	5.00 / 5.00
Cred Att: 35.00			Cred Cmp: 35.00	Cred Att: 35.00			Cred Cmp: 35.00	GPA: 3.71			
Holtville High School 755 Olive Ave, Holtville, CA, 92250				Holtville High School 755 Olive Ave, Holtville, CA, 92250				Holtville High School 755 Olive Ave, Holtville, CA, 92250			
Yr: 2018			Term: 2S	Yr: 2020			Term: 1S	Yr: 2021			Term: 1S
Grade: 09			Grade: 11			Grade: 12			Grade: 12		
1271	English 9 Honors	A-	5.00 / 5.00	0963	US History	A-	5.00 / 5.00	Cred Att: 30.00			Cred Cmp: 30.00
2426	Integrated Math II	B	5.00 / 5.00	2415	Pre-Calculus	A	5.00 / 5.00	GPA: 4.20			
2629	Integrated Science I Honor	A	5.00 / 5.00	2631	Integrated Science III Hon	A+	5.00 / 5.00	Holtville High School 755 Olive Ave, Holtville, CA, 92250			
7233	Marching Band I	A	5.00 / 5.00	3261	American Lit Honors	A	5.00 / 5.00	Yr: 2021			Term: 1S
7918	Physical Ed I	A+	5.00 / 5.00	7132	Advanced Agri-Science I	A+	5.00 / 5.00	9177	Agri-Economics	A+	5.00 / 5.00
8239	Robotics I	A+	5.00 / 5.00	7171	Ag Food Science	A+	5.00 / 5.00	Cred Att: 5.00			Cred Cmp: 5.00
8971	Spanish 2 NS	B-	5.00 / 5.00	7246	Mass Media I	A-	5.00 / 5.00	GPA: 4.00			
Cred Att: 35.00			Cred Cmp: 35.00	Cred Att: 35.00			Cred Cmp: 35.00	Work In Progress			
Holtville High School 755 Olive Ave, Holtville, CA, 92250				Holtville High School 755 Olive Ave, Holtville, CA, 92250				Holtville High School 755 Olive Ave, Holtville, CA, 92250			
Yr: 2019			Term: 1S	Yr: 2020			Term: 2S	Yr: 2021			Term: YR
Grade: 10			Grade: 11			Grade: 12			Grade: 12		
1283	English 10 Honors	A	5.00 / 5.00	0963	US History	A+	5.00 / 5.00	1051	AP English Literature		5.00 / 0.00
2427	Integrated Math III	A	5.00 / 5.00	2415	Pre-Calculus	A	5.00 / 5.00	2223	AP Calculus		5.00 / 0.00
2627	Integrated Science II	A	5.00 / 5.00	2631	Integrated Science III Hon	A-	5.00 / 5.00	7133	Advanced Agri-Science II		5.00 / 0.00
2774	AP European History	B+	5.00 / 5.00	3261	American Lit Honors	A	5.00 / 5.00	7181	Intermediate Ag Mech - W		5.00 / 0.00
2820	Digital Art Publishing I	B+	5.00 / 5.00	7132	Advanced Agri-Science I	A+	5.00 / 5.00	8030	ATTENDANCE		5.00 / 0.00
4010	Agri-Plant and Soil Scienc	A+	5.00 / 5.00	7171	Ag Food Science	A+	5.00 / 5.00	Cred Att: 25.00			Cred Cmp:
7234	Marching Band II	A	5.00 / 5.00	7246	Mass Media I	A-	5.00 / 5.00	GPA:			
Cred Att: 35.00			Cred Cmp: 35.00	Cred Att: 35.00			Cred Cmp: 35.00	Holtville High School 755 Olive Ave, Holtville, CA, 92250			
Yr: 2021			Term: 2S	Yr: 2021			Term: 2S	Yr: 2021			Term: 2S
Grade: 12			Grade: 12			Grade: 12			Grade: 12		
9175			Agri-Government	9175			Agri-Government	9175			Agri-Government
Cred Att: 5.00			Cred Cmp:	Cred Att: 5.00			Cred Cmp:	Cred Att: 5.00			Cred Cmp:
GPA:				GPA:				GPA:			

Unofficial unless signed by school official

<p align="center">GPA SUMMARY</p> <p><u>Overall GPA</u> <u>Unweighted GPA</u></p> <p>Overall GPA 4.06 Unwghtd GPA 3.80</p> <p>09-12 GPA 4.07</p> <p>10-12 GPA 4.15</p>				<p align="center">NOTES</p> <p>2 years of Marching Band is equivalent to 1 year of Physical Education</p>				
Enter Date 08/20/2018		Ranked By Overall GPA						
Class Rank 17 out of 122		Graduation Date						
Class of 2022								

School Official's Signature _____

04/01/2022

Student Name [REDACTED]				Holtville Unified School District Holtville High School		Holtville High School 755 Olive Ave Holtville, CA 92250	
Perm ID [REDACTED]	State ID [REDACTED]	Grd 12	Gen [REDACTED]				
Date Of Birth [REDACTED]		Phone [REDACTED]		Enter Date 08/20/2018	Leave Date	Phone 760-356-2926	Fax 760-356-1206
Mailing Address [REDACTED]				Class of 2022		Counselor Duarte, Mayra A.	

Graduation Requirements - Credit Summary				
Subject Area	Req'd	Comp	WIP	Needed
Computer Lit/Consume	5.00	5.00		
English	40.00	35.00	5.00	
Fine Arts/Foreign Lang	10.00	10.00		
Mathematics	30.00	30.00		
Physical Education	20.00	10.00		10.00
Science	30.00	30.00		
Social Studies	30.00	25.00	5.00	
Electives	75.00	105.00	20.00	
TOTALS	240.00	250.00	30.00	10.00
Graduation Requirements - Test History				
Test Name	Admin Dt	Result	Perf Lvl	Score
CAHSEE ELA		Not Taken	Not Taken	
CAHSEE MA		Not Taken	Not Taken	
Service Learning				
Hours				104.00
Gold Level Service Performer				

Unofficial unless signed by school official

GPA SUMMARY		NOTES		
<u>Overall GPA</u>	<u>Unweighted GPA</u>	2 years of Marching Band is equivalent to 1 year of Physical Education		
Overall GPA	4.06 Unwghtd GPA	3.80		
09-12 GPA	4.07			
10-12 GPA	4.15			
Enter Date 08/20/2018	Ranked By Overall GPA			
Class Rank 17 out of 122	Graduation Date			
Class of 2022				

School Official's Signature _____

04/01/2022



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Imperial

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, June 1, 2022

Name of Educational Institution

Central Union High School

Location of Educational Institution

El Centro, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

[REDACTED]

Name of College/University You are Most Likely to Attend

Imperial Valley College

Intended Major

Business Administration

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Varsity ██████████	Captain	11/2019-02/2022
Varsity ██████████	Player	02/2021-10/2021
Central Union High School ASB	Athletics Commissioner	09/2020-Present
Green Team Recycling Club	Member	09/2019-Present

Description of Responsibilities:

As captain of our ██████████, I was a voice for our team, connected well with my coaches, and maintained control especially when under pressure. Playing ██████████ high school level allowed me to develop another life passion that I certainly want to continue beyond high school. As the athletics commissioner for our ASB council, I was given the responsibility to help coordinate sport events, and publicize them our social media and throughout campus. Additionally, I was able to join our school recycling club and was able to clean bins in certain classrooms that were assigned to me, as well as gain insight on how to make our campus greener.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
MANA ██████████	Feed the Homeless	03/2019-07/2019
T.L. Waggoner Elementary		
Brown Bag Coalition		3/2021

Brief Description of Your Participation:

As a volunteer for the MANA ██████████ program, I was given the opportunity to visit shelters around El Centro and feed those without homes. I also was a volunteer at an elementary and assisted in PTO events by serving dinners, coordinating dances and/or activities, and cleaning up. Additionally, I continued to feed the homeless, but I was given the opportunity to donate home cooked meals and desserts in Calexico.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization		MM/YY YY
MANA ██████████	██████████	
Central Union High School	S.P.A.R.T.A. Award for Exemplary Problem Solving Skills	12/20 20
Central Union High School	Seal of Biliteracy	06/20 21

Organization	Award / Honor	MM/YY YY
Imperial Valley Regional Occupational Program	Career and Technical Education Outstanding Student in Business and Finance	04/20 22

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.



31 March 2022

Dear Scholarship Selection Committee,

My name is [REDACTED] and I'm applying for the Southern California Association of Governments (SCAG) Scholarship. I'm currently a senior at Central Union High School who is involved in ASB, Athletics and other extracurricular activities. I have three siblings and all four of us are Central Spartans including my father. My mother is an immigrant who came to the United States as a high school student in El Cajon Valley High. The youngest of my siblings is in the Special Education program as a freshman in the same high school as me; he has Down Syndrome and he's high functioning. Our family is very passionate about equality and public service by getting involved as much as possible in policy making to ensure this happens. My mother served two terms as a commissioner in the Advisory Commission of Special Education in the California Department of Education. Her role was to advise and give feedback on legislation and policy at the state level that would impact students with disabilities. Throughout this time, I observed and learned how policy making is a long process and it requires the gathering of a lot of information and data to advocate for the specific outcome. This is one of the main reasons why I want to pursue a career in public policy.

During my high school years, I was involved in Varsity [REDACTED] and [REDACTED]. I've been the ASB Commissioner of CUHS Athletics for the last two years, and I've also been a member of the Green Team Recycling Club. Additionally, I've been involved in several projects as a volunteer such as Brown Bag Coalition making meals and desserts for the homeless. I was also a volunteer for various PTO events at T.L.W. Waggoner Elementary. I was selected as a participant in the Inland Empire Future Leadership Conference, which included workshops in leadership development, communication skills, public speaking, and advocacy for minorities. The most rewarding experience was the opportunity to be in the [REDACTED] Program from MANA [REDACTED], in which I participated in different community service events. Some of them were collecting and delivering essential goods and products to local shelters and attending workshops to develop our public speaking and community service skills.

Since my junior year I've been in dual enrollment with the community college; therefore, after I graduate from high school, I will attend Imperial Valley College to finish my general education courses and then transfer to University of Boulder in Colorado. In addition to graduating with a 4.1 GPA, my high school diploma will have a Seal of Biliteracy, which I have obtained by demonstrating proficiency in a language other than English.

If I become a successful candidate, it will benefit my education and career pathway tremendously. Having experienced community service in my county has exposed me to the needs of our population. In addition, having a sibling with special needs has giving me a different lens

to look at policy that impacts this group and it makes me want to pursue a career in public policy that can impact equity and access for people with disabilities in the public sector.

Thank you for considering my application to the SCAG Scholarship Program.

Respectfully,

[REDACTED]

[REDACTED]

March 31, 2022

To Whom It May Concern:

It is with great pleasure that I recommend [REDACTED]. I have known [REDACTED] for over 8 years and have seen how driven [REDACTED] is to obtain [REDACTED] goals and how determine [REDACTED] is when [REDACTED] sets [REDACTED] mind.

[REDACTED] always displays a professional appearance, is responsible, and very ambitious. [REDACTED] always challenges herself academically, earning the highest grade in both of my classes: Accounting and Finance & Banking. [REDACTED] is an active participant in class, discussions, and grasps material quickly. [REDACTED] has a positive outlook toward all work-related projects and doesn't hesitate to get the work done. [REDACTED] has an outstanding personality and works especially well in group settings. [REDACTED] is a very dependable person; [REDACTED] good judgment and mature outlook ensure a positive approach especially when working under pressure or in a fast pace environment.

[REDACTED] is involved in a wide range of extracurricular activities, from volunteering with the Brown Bag Coalition feeding the homeless to Associate Student Body as well as playing [REDACTED] at Central Union High School, while managing to maintain all A's in all of [REDACTED] classes. With ASB [REDACTED] has goes beyond [REDACTED] duties to get the work done to promote school spirit as well as making sure all groups are included in all activities. [REDACTED] goes beyond [REDACTED] duties making sure all ASB projects get completed even when they are not assigned to [REDACTED]. At a personal level [REDACTED] is a well-disciplined, with a pleasant personality and I am happy to give [REDACTED] my sincere recommendation.

Feel free to reach me at (760) 455-3717 for further questions.

Cordially,


Anna L. Vizcaino

Theresa M. Gonzalez

606 North H Street Imperial, CA 92251
Work: (760) 336-4321 Home: (760) 355-1694

To Whom It May Concern:

I had the pleasure of meeting [REDACTED] as my student beginning the school year of 2021-22. Although at first, I found [REDACTED] to be quiet and reserved, I learned [REDACTED] had so much more to offer. It is here in my classroom that I witness [REDACTED] disciplined, independent and motivated character but most importantly [REDACTED] interest in public service and leadership qualities.

As a student, [REDACTED] is disciplined; [REDACTED] comes to class on time, prepared and ready to work. [REDACTED] maintains the top student in my class and assures that all [REDACTED] work is completed with excellence. [REDACTED] ability to maintain a high GPA while participating in extracurricular activities is also of great distinction. [REDACTED] is often multitasking on various projects and classwork. I observe [REDACTED] independence when I note [REDACTED] initiative to preview course assignments and learning tasks. [REDACTED] surprises me when [REDACTED] responds "Yes, Ms. Gonzalez, I'm done and ready to submit". [REDACTED] is a responsible individual that takes pride in [REDACTED] work and is motivated to do more. This is evident through [REDACTED] lengthy resume that exuberates active member in [REDACTED] community.

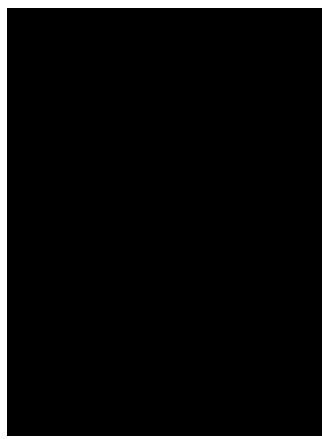
[REDACTED] interest in [REDACTED] community is evident through the work [REDACTED] commits to on and off campus. On campus [REDACTED] is actively seeking ways to promote student participation for mental wellness. Despite [REDACTED] academic and athletic commitments, [REDACTED] makes time to advertise school events. [REDACTED] also attends student centered meetings to advocate for [REDACTED] classmates. Through [REDACTED] participation, [REDACTED] leads others to do the same. [REDACTED] sparks interest in others and motivates them to also get involved in matters that otherwise they would not consider.

It is these and more reasons that I highly recommend [REDACTED] in [REDACTED] endeavors to pursue higher education. [REDACTED] dedication and hard work this far are a reflection that [REDACTED] will represent her community well. If you wish to discuss this recommendation further, please do not hesitate to call. I can be reached at the number above.

Sincerely,

Theresa M. Gonzalez
Language Arts Teacher
Central Union High School

[Skip to content](#)



Central Union High School - Grade 12

Search students, pages,



NO ALERTS
Alerts will show up here.

- Dashboard
- Communications
- Student Info
- Attendance

Transcripts

General Contact Addt'l Info Programs 0 User Codes

Graduation Track	Graduated	Grad Stat	Expected Grad
Default			
Comment			

GPA's This process will recompute the student's built-in gpa and any district gpas defined below.

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl
4.1042 3.9792	4.1042 3.9792	4.1429 3.9714	250.00 250.00

Name GPA Class Rank/Size GPA Last Updated Class Rank Last Updated

Course History

Sort by Subject Sort by Date Descending

2017-2018 | Summer SchoolGrade 8 | Summer

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
15	2017-2018	3	8	2173	Geometry Fnd				A	5.00	5.00			

2018-2019 | Central Union High SchoolGrade 9 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2018-2019	1	9	2071	English 9 H		P		A+	5.00	5.00			
1	2018-2019	1	9	2130	Geometry CP		P		A	5.00	5.00			
1	2018-2019	1	9	2240	Chemistry		P		A	5.00	5.00			
1	2018-2019	1	9	2610	AVID 1				A+	5.00	5.00			
1	2018-2019	1	9	2810	Phys Ed.				A+	5.00	5.00			
1	2018-2019	1	9	2986	Success 101				A+	5.00	5.00			

2018-2019 | Central Union High SchoolGrade 9 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2018-2019	2	9	2071	English 9 H		P		A+	5.00	5.00			
1	2018-2019	2	9	2130	Geometry CP		P		A+	5.00	5.00			
1	2018-2019	2	9	2240	Chemistry		P		A	5.00	5.00			
1	2018-2019	2	9	2610	AVID 1				A+	5.00	5.00			
1	2018-2019	2	9	2810	Phys Ed.				A+	5.00	5.00			
1	2018-2019	2	9	2830	Health Ed				A+	5.00	5.00			

2019-2020 | Central Union High SchoolGrade 10 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2019-2020	1	10	2072	English 10 H		P	H	A+	5.00	5.00			
1	2019-2020	1	10	2120	Algebra 2		P		A	5.00	5.00			
1	2019-2020	1	10	2220	Biology		P		A+	5.00	5.00			
1	2019-2020	1	10	2399	AP EUR HIST		P	H/AP	B	5.00	5.00			
1	2019-2020	1	10	2412	Spanish 4		P		A	5.00	5.00			
1	2019-2020	1	10	2611	AVID 2		P		A+	5.00	5.00			

2019-2020 | Central Union High SchoolGrade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2019-2020	2	10	2072	English 10 H		P	H	A+	5.00	5.00			
1	2019-2020	2	10	2120	Algebra 2		P		A+	5.00	5.00			
1	2019-2020	2	10	2220	Biology		P		A+	5.00	5.00			
1	2019-2020	2	10	2399	AP EUR HIST		P	H/AP	A-	5.00	5.00			
1	2019-2020	2	10	2412	Spanish 4		P		A	5.00	5.00			
1	2019-2020	2	10	2611	AVID 2		P		A+	5.00	5.00			
1	2019-2020	2	10	2810	Phys Ed.				P	5.00	5.00			

2020-2021 | Central Union High SchoolGrade 11 | Fall

Transcripts

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2020-2021	1	11	2030	English 11		P		A+	5.00	5.00			
1	2020-2021	1	11	2167	Financial Alg				A+	5.00	5.00			
1	2020-2021	1	11	2230	Physics		P		A+	5.00	5.00			
1	2020-2021	1	11	2326	AP US History		P	H/AP	A+	5.00	5.00			
1	2020-2021	1	11	2612	AVID 3		P		A+	5.00	5.00			
1	2020-2021	1	11	2995	Leadership				A+	5.00	5.00			

2020-2021 | Imperial Valley CollegeGrade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
96	2020-2021	1	11	7017	Music 100				A	5.00	5.00			

2020-2021 | Central Union High SchoolGrade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2020-2021	2	11	2030	English 11		P		A+	5.00	5.00			
1	2020-2021	2	11	2167	Financial Alg				A+	5.00	5.00			
1	2020-2021	2	11	2230	Physics		P		A+	5.00	5.00			
1	2020-2021	2	11	2326	AP US History		P	H/AP	A+	5.00	5.00			
1	2020-2021	2	11	2612	AVID 3		P		A+	5.00	5.00			
1	2020-2021	2	11	2810	Phys Ed.				P	5.00	5.00			
1	2020-2021	2	11	2995	Leadership				A+	5.00	5.00			

2020-2021 | Imperial Valley CollegeGrade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
96	2020-2021	2	11	7008	Intro Sociology		P		A	5.00	5.00			

2020-2021 | Imperial Valley CollegeGrade 12 | Summer

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
96	2020-2021	3	12	7005	US History		P		A	5.00	5.00			
96	2020-2021	3	12	7009	Earth&Space Sci		P		A	5.00	5.00			

2021-2022 | Central Union High SchoolGrade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2021-2022	1	12	2055	Expos Read&Writ		P		A+	5.00	5.00			
1	2021-2022	1	12	2330	Amer Govt		P		A	5.00	5.00			
1	2021-2022	1	12	2920	Comp Accounting				A	5.00	5.00			
1	2021-2022	1	12	2926	Finance&Banking				A+	5.00	5.00			
1	2021-2022	1	12	2995	Leadership				A+	5.00	5.00			

2021-2022 | Imperial Valley CollegeGrade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
96	2021-2022	1	12	7001	CollegeSuccess				A	5.00	5.00			
96	2021-2022	1	12	7003	IntroPsychology				A	5.00	5.00			

Transcript Indicators Legend

No Transcript Indicators Defined

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 4

**LOS ANGELES COUNTY APPLICATIONS:
205, 211, 212, 215, 218, 222,
226, 227, 230, 231, 233, 239**



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Los Angeles

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

Community College

Date of Graduation

Monday, May 29, 2023

Name of Educational Institution

College of the Canyons

Location of Educational Institution

Valencia, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.71

Name of College/University You are Most Likely to Attend

California State University, Northridge

Intended Major

Architecture/Urban Planning

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
[REDACTED]	[REDACTED]	02/2014 to 03/2021
Marching Band and Symphonic Band	Percussionist	08/2017 to 06/2021
Medical Science Academy	Student	08/2017 to 01/2020
Science, Technology, Engineering, and Math Club (STEM)	Member	08/2019 to 06/2021
Grace Baptist Church	Church Youth Group	02/2010 to 06/2021

Description of Responsibilities:

[REDACTED]: The [REDACTED] distinction is only earned by 5% of all [REDACTED]. To earn [REDACTED] a [REDACTED] must complete many requirements: active participation, [REDACTED] spirit, [REDACTED], position of responsibility, service project, and unit leader conferences. As a [REDACTED] since 2014, I [REDACTED], [REDACTED] miles, volunteered over 280 service hours, held six different leadership positions, and earned 76 [REDACTED] and eleven [REDACTED]. For my [REDACTED], we provided 100 Lockdown Kits to support a public high school with over 2,000 students that had sustained multiple lockdowns.

Marching Band and Symphonic Band: I was an active member of our school's Marching Band and Symphonic Band for all four years of high school. I played various percussion instruments in the front ensemble, in addition to tuba and sousaphone. I also played B-flat clarinet in the Junior High Concert Band. In addition, I taught myself the trumpet and the flute.

Medical Science Academy: During grades 9, 10, and 11, I was a member of our school's Medical Science Academy (MSA). This is a career pathway that incorporates medical knowledge into general education classes while preparing us for a career in the medical field. MSA is targeted towards students who are interested in helping others through the application of science.

STEM: I was a member of the STEM Club from the time I took Honors Advanced Nanoscience in my junior year. This club's mission is to promote science and technology in our community. During club meetings and events, we encourage others to think for themselves, ask questions, and question answers.

Youth Group: I was a member of the Grace Baptist Church Youth Groups since elementary school. As a member of the High School Group, we met on Wednesday nights and Sunday mornings.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
[REDACTED]	[REDACTED] Projects	02/2014 to 03/2021
Health Occupations Students of America (HOSA)	Various Activities	08/2018 to 01/2019

Brief Description of Your Participation:

In 11th grade, I was a member of HOSA. The mission of this organization is to empower future health

professionals to become leaders in the global health community through education, collaboration, and experience. It emphasizes the importance of academic excellence, skills training, and leadership development in the medical career pathway.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
National Honor Society (NHS)	Honors Distinction for Three Years	06/2021
California Scholarship Federation (CSF)	Honors Distinction for Four Years	06/2021
College of the Canyons	Chancellor's Honor Award	01/2022
The Master's University	Scholarship Award	06/2020
Medical Science Academy	Medical Science Academy Honors	06/2018
Marching Band and Symphonic Band	Marching Band and Symphonic Band Honors	02/2021
Veterans of Foreign Wars (VFW)	[REDACTED]	06/2020

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Six Flags Magic Mountain	Retail Associate	04/2021 to Present

Brief Description of Your Work Responsibilities:

I have served as a Cashier in the Retail Department at Six Flags Magic Mountain since April 2021. I am responsible for delivering a highly satisfied customer experience by positively engaging and interacting with the customers, embodying customer experience principals and philosophy, and maintaining a clean and organized store environment. I adhere to all operational, merchandise, and loss prevention standards. I have been cross trained to work in multiple stores throughout the park in an effort to support the needs of my employer.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

SCAG Scholarship Essay – [REDACTED]

I am very interested in public service. From 2014 to 2021, I was an active member of the [REDACTED]. One of the best experiences I have had as a [REDACTED] was the opportunity to serve and lead others. Over the years, I served in various leadership positions, including [REDACTED]. As a result, I have learned the value of servant leadership and the need to lead by example.

A leadership experience that positively influenced others was my [REDACTED], which allowed me to earn the [REDACTED]. While researching possible projects, I decided to execute a project that would do a lot of good for a lot of people for a long time. I decided to serve and support Sylmar High School, which is a large urban school about twenty miles from my home. The school had been on lockdown several times over the years due to criminal activity in the area, but the teachers did not have any lockdown kits for their 2,000 students when these emergencies arose. I decided to construct one hundred lockdown kits, one for each classroom. After proposing my project to the school and the neighborhood [REDACTED] I began a massive fundraising effort to cover the significant cost of the kits. As the [REDACTED], my fellow [REDACTED] and I built the kits and distributed them to each classroom. I also provided training for the staff on how to properly use the kits, each of which contains a five-gallon bucket covered by a toilet seat lid, toilet paper, wet wipes, hazardous waste bags, vinyl gloves, a privacy screen, and a bag of cat litter. In addition, I added a roll of duct tape in case of a Shelter-in-Place emergency, where a toxic cloud of gas approaches the school. There is a landfill and a gas facility near the school, so that is another possible emergency. Teachers have mentioned that these kits have provided peace of mind and promoted the school's emergency preparations. I am grateful that this project has served others well.

In terms of future goals, I have my sights set on Architecture and Urban Planning. Architecture is the perfect amalgam of math, engineering, and the visual arts. As a high school student, I was heavily involved in the STEM course of study. As a Freshman in high school, I became a member of the Medical Science Academy (MSA). This career pathway incorporates medical knowledge into our classes while preparing us for our university studies. That first year, I took MSA Biology with an outstanding teacher who inspired me by making this class come alive.

Ms. Desso's Biology course was demanding and rigorous, but she made it accessible and relevant. The course was closely aligned to the Next Generation Science Standards, so each unit introduced a phenomenon, which we went on to explore through a series of laboratory investigations. We focused on ecology, bioenergetics, genetics, and physiology. Each unit was intriguing in its own way, but the best part was that I did not just learn science. I actually became a scientist for an hour a day and learned to approach the world in the same way that a scientist employs the scientific method.

Ms. Desso went on to become my MSA Chemistry teacher during my Sophomore year. Once again, she introduced me to concepts I had never considered: stoichiometry, thermodynamics, kinetics, and equilibrium. She opened up a whole new world of ideas. Though this course was very difficult, I thoroughly enjoyed it. It has been said that great teachers turn mirrors into windows, and that is exactly what she did.

During my Junior year, I took Honors Advanced Nanoscience and Meteorology. Once again, I was struck by how interesting the natural world is, and these courses piqued my curiosity. I continued to learn science on my own outside of the classroom while exploring the areas of astrophysics and geology.

By instilling such curiosity in me, I applied for a scholarship to take a Biology course at The Master's University in the summer before my Senior year, and I was selected. My professor, a medical immunologist and microbiologist, continued to fuel my curiosity in science.

That first Biology class inspired me to answer questions and to question answers, which is why I am considering a degree in the sciences today. That deep sense of awe that they transmitted lives on in me.

As a Freshman student at College of the Canyons, I have had the opportunity to branch out into the visual arts. I took an Art History course in the Fall, and I am taking a Drawing class this Spring. I have been fascinated by the content presented and the skills required, and I would love to fuse my love for the arts with my training in the mathematical sciences. There is no better way to merge these two than with a career in Architecture and Urban Planning. There will be challenges, of course, since nothing worth anything is free or easy, but I am ready to meet those difficulties head on.

My parents taught me early on to confront and overcome the challenges that come our way. My father was born shortly after the communist revolution in Cuba, and his father was forced to labor in a sugar cane plantation for two years as a result of voicing his opposition to Fidel Castro's oppressive dictatorship. Later on, his family was exiled to Spain, where they finally experienced liberty, even though it was under the rule of Francisco Franco, a fascist dictator.

When his family arrived in the United States in the early 1970s, they had to learn a completely new language and acclimate to a brand new culture while attempting to lift themselves out of poverty. My mother's parents emigrated from Mexico in the late 1950s looking for opportunity and a shot at the American dream, and they struggled in the process. These migrations were bittersweet: leaving their homelands, starting over, and battling through hardships in a new country was often difficult, but the outcome has been beneficial for my family. Their stories of overcoming adversity through courageous actions have served me well.

One example of how these accounts have inspired me to press on is my response to the tragic pandemic that has changed our lives since March of 2020. Over the past several months, in a concerted effort to impede the transmission of the lethal coronavirus, we have imposed upon

ourselves a level of isolation and restriction that I never considered possible. The result has been catastrophic for many, since we have lost so many lives in the U.S. to this invisible pathogen, which has definitely been the worst consequence of this horrific virus.

Though the hardships students have had to endure pale in comparison, the result has been also quite challenging. For the seniors at my school who were looking forward to a magical end to their high school years, all of that came to a screeching halt. There was no prom, no Senior Awards Night, no graduation ceremony, no Grad Night festivities. For those of us in the Class of 2021, there was no Band Camp, no performances under the Friday Night Lights, no marching band competitions, no seasonal concerts. Perhaps even more difficult was adapting to this whole new teaching style within the remote learning model. Zoom class sessions, with very limited opportunities to engage with classmates and teachers in such a virtual setting, is certainly not the most optimal learning environment.

Despite the challenges and disappointments brought on by this pandemic, I decided to not curse the darkness and to press on. During such times of uncertainty, it is of utmost importance to maintain an attitude of gratitude and to not let the obstacles impede our progress. As my parents did when they confronted major challenges in their youth, I am determined to persist, persevere, and prevail. In the words of Mari Curie, "Life is not easy for any of us. But what of that? We must have perseverance and above all confidence in ourselves. We must believe that we are gifted for something, and that this thing, at whatever cost, must be attained." I will continue to charge ahead in the face of the strife that faces all of us, for dreams are only attained when we have the courage to move forward.

To Whom It May Concern;

I would like to highly recommend [REDACTED] for the prestigious [REDACTED] program. Over the past two years I have had the pleasure of getting to know [REDACTED] as a student in my Medical Sciences Academy (MSA) biology and chemistry courses at Valencia High School.

[REDACTED] is an extremely dedicated and hardworking individual. As a part of the MSA at Valencia High School, [REDACTED] takes rigorous coursework, engages in community service and work-based learning, while being an active and collaborative part of the MSA team. [REDACTED] is dedicated to serving [REDACTED] community and has earned enough community service hours to be considered an Honors student within the Academy. [REDACTED] regularly seeks out opportunities to assist others as well as grow his social and communication skills through participating in MSA sponsored events.

Additionally, [REDACTED] is an outstanding student. [REDACTED] is curious, tenacious, humble, and intelligent. [REDACTED] knows [REDACTED] well enough to ask questions when [REDACTED] needs help yet is also willing to help others when [REDACTED] fully understands. [REDACTED] has stayed in during lunch periods to aid [REDACTED] classmates on several occasions. During these interactions, [REDACTED] is kind and courteous as well as knowledgeable. [REDACTED] curiosity leads him to ask "out of the box" type questions that other students would not consider asking. [REDACTED] pursues science outside of the classroom as well, earning several merit badges in the sciences. It is sincerely a pleasure to work with such a well-mannered, respectful, and motivated student.

Through the MSA, [REDACTED] science classes, and [REDACTED] exploration of the sciences in [REDACTED] [REDACTED] has developed an appreciation and passion for science and service. I believe that a position in the [REDACTED] program would continue to encourage [REDACTED] curiosity and engage [REDACTED] in a field in which [REDACTED] will excel. Due to [REDACTED] dedication, respectfulness, and experience, I highly recommend [REDACTED] for the [REDACTED] program. Please feel free to contact me with any questions or concerns.

Kind regards,



Ms. Tamara Desso
Chemistry & Biology Teacher
Medical Sciences Academy
Valencia High School
tdesso@hartdistrict.org
661.294.1188 ext. 206



December 23, 2020

RE: Recommendation Letter for [REDACTED]

To Whom It May Concern,

I first met [REDACTED] in the January 2014 at [REDACTED] ceremony where [REDACTED] earned [REDACTED] award. [REDACTED] promptly joined [REDACTED]. I have been the [REDACTED] of the [REDACTED] since 2014 and a [REDACTED] for over 30 years.

Every new [REDACTED] entering our [REDACTED] is different, but I could tell with [REDACTED] that [REDACTED] was very focused on wanting to achieve all [REDACTED] could in scouting and [REDACTED] had a servant's heart. [REDACTED] did not prove my initial impressions wrong.

[REDACTED] dove right in and began working through [REDACTED] first [REDACTED] [REDACTED] with a fervor, achieving [REDACTED] [REDACTED] in just a year and a half. [REDACTED] has a passion to learn and a keen interest in the sciences as well. This led [REDACTED] to also working through many [REDACTED] at the same time. [REDACTED] was definitely all in on [REDACTED].

[REDACTED] completed [REDACTED] and earned [REDACTED] in 2016, in just three short years! Additionally, [REDACTED] has volunteered on 10 other [REDACTED] projects in [REDACTED] time in the [REDACTED] displaying [REDACTED] desire to serve others. [REDACTED] has worked on several other [REDACTED] community service projects, over 130 hours of community service, not including [REDACTED]. Since earning [REDACTED], [REDACTED] has stayed active in the [REDACTED] balancing both [REDACTED] and school, including [REDACTED] rigorous time commitment to band at Valencia High. [REDACTED] has continued [REDACTED] focus on [REDACTED]. [REDACTED] has now earned over [REDACTED] and [REDACTED].

[REDACTED] is a shining example of what [REDACTED] can accomplish through [REDACTED]. [REDACTED] has a strong work ethic, a strong desire to succeed and is driven to achieve [REDACTED] goals. [REDACTED] is studious, a competitor, and has developed and follows the [REDACTED] - [REDACTED]. But most importantly, [REDACTED] is a genuinely good person. [REDACTED] treats everyone in [REDACTED] life with respect, is fun loving, has a strong desire to serve and help others, and [REDACTED] is humble in doing it all.

I am 100% confident that [REDACTED] will succeed in whatever challenges lie in front of [REDACTED] and I look forward to seeing what great things [REDACTED] achieves in [REDACTED] next stage of life. [REDACTED] is an excellent candidate for this scholarship award.

Sincerely,

Robert Clarke

[REDACTED]

[REDACTED]

ID #: [REDACTED]
DOB: [REDACTED]

Course	Title	Grade	UA	UE	GP	GPA Codes
-----External Credit Summary-----						
	Masters University and Seminary		3.00	3.00	12.00	4.00
	External Totals:		3.00	3.00	12.00	4.00
-----SUMMER 2019-----						
HIST-111	United States History I	B	3.00	3.00	9.00	
	Term Totals:		3.00	3.00	9.00	3.00
	Cumulative Totals:		3.00	3.00	9.00	3.00
-----FALL 2021-----						
ANTHRO-105	Intro to Archaeology	B	3.00	3.00	9.00	
ART-111	Art Hist: Renaissance to Moder	A	3.00	3.00	12.00	
ENGL-101	English Composition	A	4.00	4.00	16.00	
MATH-104	Precalculus	A	5.00	5.00	20.00	
	Term Totals:		15.00	15.00	57.00	3.80
	Cumulative Totals:		18.00	18.00	66.00	3.67
-----SPRING 2022-----						
MATH-211	Calculus I	IP	5.00			
ART-125A	Fundamentals of Drawing	IP	3.00			
COUNS-150	Student Success	IP	3.00			
ENGL-103	Critical Read/Writ/Thinking	IP	3.00			
SOCI-101H	Intro to Sociology - Honors	IP	3.00			
	Term Totals:		0.00	0.00	0.00	0.00
	Cumulative Totals:		18.00	18.00	66.00	3.67
	Overall:		21.00	21.00	78.00	3.71
	Degree Applicable Totals:		21.00	21.00	78.00	3.71
	COC CSU Transferable Totals:		18.00	18.00	66.00	3.67
	COC UC Transferable Totals:		18.00	18.00	66.00	3.67

Valencia High School Transcript

School Code: 1995802 Tel: (661)294-1188 Fax: (661)294-3828
 27801 Dickason Drive, Valencia, CA 91355

Student Number: [REDACTED] Grade: 12
 Generated on 07/10/2021 08:46 Page 1 of 2

Student Information				#1995802 Valencia High School				Standard Tests			
Student Number:	Grade:	Birthdate:	Gender:	Course	Mark	Weight	Credit	AlgebraMet: STATE ALGEBRA REQUIREMENT			
[REDACTED]	12	[REDACTED]	[REDACTED]	2018-2019 Grade 10 Term 4				Date: 06/01/2018			
State ID:				7426 Symphonic Band B	A-	5.0000	5	CAASPP:CAASPP			
Diploma Type:	Standard HS diploma			Credit: 35.0000 GPA: 3.83 U/W GPA: 3.83				Date: 04/01/2017			
Diploma Date:	06/04/2021			2019-2020 Grade 11 Term 2				Result:			
GPA Summary				2715 Alg II/Trig A	A	5.0000	5	CAASPP ELA:CAASPP ELA			
Cumulative GPA (Weighted)	3.72			1729 American Lit A	B	5.0000	5	Score: 2641			
Class Rank	273 of 650			3647 H Nanoscience Adv Chemistry A	C-	5.0000	5	Result: MET			
Cumulative GPA (Unweighted)	3.66			5733 Marching Band A	A	5.0000	5	CAASPP Math:CAASPP Math			
Class Rank	192 of 650			10202 MSA Clinical Skills PracticumA	P	2.5000	2.5	Score: 2620			
Weighted 10-12 GPA	3.79			6417 Spanish IIA	A	5.0000	5	Result: MET			
Unweighted 10-12 GPA	3.72			8995 Sports Medicine A	B	5.0000	5	CAASPP:CAASPP			
				7435 Symphonic Band A	A	5.0000	5	Date: 04/01/2016			
				Credit: 37.5000 GPA: 3.57 U/W GPA: 3.43				Result:			
				2019-2020 Grade 11 Term 4				CAASPP ELA:CAASPP ELA			
				2716 Alg II/Trig B	A+	5.0000	5	Score: 2632			
				1730 American Lit B	A	5.0000	5	Result: MET			
				3747 Meteorology	A	5.0000	5	CAASPP Math:CAASPP Math			
				6418 Spanish IIB	A	5.0000	5	Score: 2477			
				7426 Symphonic Band B	A+	5.0000	5	Result: NM			
				4532 US History B	A	5.0000	5	PSAT15+:PSAT 2015+			
				Credit: 30.0000 GPA: 4.00 U/W GPA: 4.00				Score: 990			
				2020-2021 Grade 12 Term 2				PSAT15+:PSAT 2015+			
				4635 Economics	B	5.0000	5	Score: 990			
				1547 Expos Rdg/Wrtg A	A	5.0000	5	PSAT15+M:Math			
				5735 Marching Band A	A	5.0000	5	Score: 490			
				2723 Pre-Calculus A	A+	5.0000	5	PSAT15+RW:Evidence-Based Reading and Writing			
				6423 Spanish IIIA	A+	5.0000	5	Score: 500			
				7435 Symphonic Band A	A	5.0000	5	PSAT15+:PSAT 2015+			
				Credit: 30.0000 GPA: 3.83 U/W GPA: 3.83				Score: 960			
				2020-2021 Grade 12 Term 4				PSAT15+M:Math			
				4631 Amer Govt	A	5.0000	5	Score: 510			
				1548 Expos Rdg/Wrtg B	A	5.0000	5	PSAT15+RW:Evidence-Based Reading and Writing			
				7444 Percussion Ensmbl	A+	5.0000	5	Score: 450			
				2724 Pre-Calculus B	C	5.0000	5	SAT16+:SAT 2016+			
				6424 Spanish IIIB	A+	5.0000	5	Score: 970			
				Credit: 25.0000 GPA: 3.60 U/W GPA: 3.60				SAT16-M:Math			
				#1996263 Opportunities For Learning				Score: 510			
				Course				SAT16-RW:Reading and Writing			
				2017-2018 Grade 09 Term 20				Score: 460			
				4329 WORLD HISTORY A CP	A+	5.0000	5	Credit Summary			
				4330 WORLD HISTORY B CP	A-	5.0000	5	Curriculum Program: High School Graduation-Classes			
				Credit: 10.0000 GPA: 4.00 U/W GPA: 4.00							
				#099 College of the Canyons							
				Course							
				2018-2019 Grade 10 Term 20							
				4993 HIST-111 COC	B	5.0000	5				
				Credit: 5.0000 GPA: 4.00 U/W GPA: 3.00							
				#099 The Master's University							
				Course							
				2019-2020 Grade 11 Term 20							
				3993 ESSENTIALS OF BIOLOGY	A	5.0000	5				
				Credit: 5.0000 GPA: 5.00 U/W GPA: 4.00							
				In-Progress Courses							

Credit Summary				
Curriculum Program: High School Graduation-Classes of 2019 and on				
High School	Attempted	Earned	Required	Remaining
Amer				
Government	5.000	5.000	5.000	0.000
Biological				
Science	15.000	15.000	10.000	0.000
Economics	5.000	5.000	5.000	0.000
Electives	52.500	52.500	72.500	0.000
English	40.000	40.000	40.000	0.000
Fine Arts	40.000	40.000	10.000	0.000
Health	2.500	2.500	2.500	0.000
Mathematics	40.000	40.000	30.000	0.000
Modern World				
Hist	10.000	10.000	10.000	0.000
Physical				
Education	25.000	25.000	20.000	0.000
Physical				
Science	20.000	20.000	10.000	0.000
Practical Arts	22.500	22.500	5.000	0.000
US History	10.000	10.000	10.000	0.000
Total	287.500	287.500	230.000	0.000
Comments				
UNOFFICIAL TRANSCRIPT "Depending upon when they are received, credits and grades from other schools may not be reflected on this transcript." The William S. Hart Union High School District's response to COVID-19 allowed students to request a grade of CR (Credit) to replace a letter grade of A, B, or C for any Spring 2020 course. All grades of D are converted to CR and all grades of F are converted to NC (No Credit). Scores of NC and CR are not calculated into the cumulative or semester GPA.				



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Los Angeles

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, May 26, 2022

Name of Educational Institution

Oak Park High School

Location of Educational Institution

Oak Park , California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.74

Name of College/University You are Most Likely to Attend

San Diego State University

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Associated Student Body	Associated Student Body President, Cabinet Secretary, Sophomore Class President & Freshman Class Vice-President	08/2018-Present
Advanced Peer Counseling	Student Outreach Coordinator	08/2019-Present
Oak Park Unified SD Diversity & Equity Task Force	Student Representative	02/2021-Present
Safe School Ambassadors	Leadership Team	08/2018-06/2021

Description of Responsibilities:

Associated Student Body-President: Leads a group of students that are elected by the student population to represent their views on the school. In addition, I taught and gave these students the proper tools in order to give them an opportunity to improve their leadership skills harnessed through running school-wide events such as School Dances, Pep-Rallies, Food & Blood Drives.

Advanced Peer Counseling-Student Outreach Coordinator: Co-leading monthly events for students to take a break from academic stress and be able to connect with other peers on campus during lunch. All in order to create an environment of inclusion and awareness around mental health.

Diversity and Equity Task Force-High School Student Representative: Is the first ever student representative in a School District wide group that’s goal is to implement solutions that are able to create a more equitable environment for all stakeholders.

Safe School Ambassador-Leadership Team: Worked alongside School Counselors and Staff to create a school environment that was proactive and helped resolve the rising occurrences of bullying, racism, harassment and overall negative experiences.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Local Library	Special Needs Peer Mentor	08/2019-03/2020

Brief Description of Your Participation:

Volunteer with a Psychologist and Speech Therapist at a local library where we would help create an environment where kids with disabilities could get to practice socializing with others. We would also help teach many communication techniques that would help these kids be more successful outside the library.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	MM/YYYY
Youth Citizenship Leadership Seminar Pepperdine University	05/2021

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Safia's Home Daycare	Childcare Provider/Tutor	10/2021-Present
Tilly's	Sales Associate	06/2021-10/2021

Brief Description of Your Work Responsibilities:

Safia's Home Daycare: Tutored children in elementary school using Montessori adapted techniques to be able to help further the children's comprehension of the material. While still matching the nearby school curriculums and taking advantage of the school issued computers. Created relationships with parents to establish a word of mouth chain in addition to developing an accessible way for potential sign ups to reach out online. Developed a digital marketing branding, intricate website and community presence for the company that generated 57% increase in revenue

Tilly's: Maintained an organized, neat inventory and while rotating in new seasonal clothings. Provided high quality service alongside upholding the branding standards in order to ensure customer satisfaction such as guiding customers through the process of finding their ideal styles. Also handled POS system transactions including Credit, Cash, exchanges, returns, online orders, and In Store pickups to ensure a smooth and authentic cash flow.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Breaking the Wall

Musician Harry Styles said in a Vogue interview, “It’s like anything-anytime you’re putting barriers up in your life, you’re limiting yourself.” To avoid these barriers, we must continuously challenge ourselves and mentally open the possibilities of what we believe we are capable of accomplishing. As someone who identifies as a first-generation American and as a [REDACTED], these values have motivated me to want to create a world for others where they can also be and express who they are.

Growing up, I witnessed and experienced many forms of racism and discrimination as a result of close-minded thinking. It led me to believe that I was limited in what I was capable of accomplishing. These types of environments prevent individuals like myself from being able to positively impact the world. But when these barriers are broken we can accomplish substantially more than we think we can.

Instead of focusing on the base of standard government and politics, I expanded my conceptual thinking of Government. I took Intro to Criminology as a Dual Enrollment course from Moorpark College to understand the current systems and the dynamics of crimes. It allowed me to understand the current justice system and the reasoning as to why crime is committed. Many of my classes like ASB Government, Geopolitics, and Movements of Social Change are classes that I am currently taking to be able to not only learn about the systems of government but the leadership it takes to be in government. In addition, this summer I was able to further my study in techniques of leadership by applying and being selected for the Pepperdine Youth Citizenship Seminar. We were able to learn new techniques of how to lead groups of people and become a better leader. My major has influenced my career path in many ways. I plan to major in some form of Political Science.

Many believe that the Federal Governments have the most impact on the individual but I believe that local governments have the same impact on the daily lives of individuals. I see myself starting on a local level working to create legislation that is able to fix our incarceration system. Currently our system leaves major impacts on the people being incarcerated, the people they are connected to as well the community. There are psychological, environmental and socio-economic impacts that we must take into account with our justice system. The reformation of our justice system is key in both deterring, preventing and addressing crime in the appropriate manner. I believe in a future where California is able to lead the nation in every potential way possible from solving the homelessness crisis to reaching carbon neutrality. This could be achieved through extremely progressive projects such as covering California Aqueducts with Solar Panels to electrify local communities to small local projects such as making it more accessible to vote.

I learned this year starting on a small and grassroots level is key in being able to create change. I noticed that students are going through a lot especially coming from a distance learning

environment to an In-person one. So I decided to create a project for my school that would unite us as a community through the common experiences we deal with. The mission of creating the Student Identity Art Showcase at my school was to convert the thoughts, emotions and circumstances that students constantly face, some that are seen and some that are not seen by others into a visualization for everyone. Many of the issues that were highlighted included discrimination, homophobia, academic validation, the constant fear of the possibility of a school shooting, the mental health crisis and misogyny. We wanted to start the conversation on the issues that students face and for students to realize we are in this together. I proceeded by working directly with various student artists at our school to create large murals on pieces of wood. I also worked with artists who would create digital art pieces that we would print on large posters. We hung up these pieces of artwork in the middle of our school and were even highlighted in the community newspaper. Our school has never been able to create an event that was able to address the many issues that directly impact students.

Creating change is often always thought of as on a national level but I believe that on a local level you can become more successful which then allows you to expand. The individual often feels powerless and that they cannot create change for the better. However, this cannot be further from the truth. The individual has so much potential and power when individuals come together as one for a common goal.

Dear Officers of Admission:

It is a pleasure to write this letter in support of [REDACTED] who is applying for admission to this university. [REDACTED] was a student in my English III Advanced Placement course in American literature from the fall of 2020 to June of 2021. During the almost ten months that [REDACTED] was my student, I had the opportunity to get to know [REDACTED] as a person and not as a mere name on a roll sheet. Drawing upon vivid recollections of working closely with [REDACTED] and noting [REDACTED] many gifts, I can certainly endorse [REDACTED] admission to this university.

When I think back upon [REDACTED], what stands out most clearly in my memory is [REDACTED] creativity. [REDACTED] clearly possesses a natural sensitivity to literature, and [REDACTED] was able to express that sensitivity in a number of fine literary analysis papers that our class wrote over the course of the year. [REDACTED] is blessed with a clear, crisp writing style and is able to find the words to express a number of very subtle nuances in the literature we studied. I should also mention that [REDACTED] showed a talent for argumentative/persuasive writing. Over the course of the two semesters, [REDACTED] wrote a number of fine persuasive arguments on topical, controversial issues. Always, [REDACTED] managed to demonstrate the integrity of the view that opposed [REDACTED] own.

In the area of personal qualities, I have high praise for [REDACTED]. [REDACTED] is involved in a number of volunteer activities in and out of school. It is a sign of [REDACTED] maturity that despite [REDACTED] many outside-of-school obligations, [REDACTED] was never late to turn in a paper or meet a project deadline. For all these reasons, I would strongly encourage the admissions committee of this university to consider very seriously the application of this fine [REDACTED]. I know that if [REDACTED] were to be accepted by this university, [REDACTED] would bring to [REDACTED] studies here the same energy and enthusiasm that [REDACTED] brought to [REDACTED] work in my class.

Sincerely,

Kathleen J. Schultheis, Ph.D.
Department of English
Oak Park High School



Oak Park High School

A National Blue-Ribbon School, A California Gold Ribbon School

& A California Distinguished School

899 North Kanan Road

Oak Park, California 91377

Phone (818) 735-3300 / Fax (818) 707-7970

www.oakparkusd.org/ophs

March 15, 2022

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for [REDACTED]. I have known [REDACTED] since August of 2021 when [REDACTED] was a student in my Movements for Social Change class. [REDACTED] is an outstanding candidate for the scholarship and [REDACTED] the Southern California Association of Governments because [REDACTED] embodies the character traits that are essential to effective leadership and public service work. The qualities that impress me the most about [REDACTED] are [REDACTED] strong leadership and collaboration skills and [REDACTED] strong self-initiative.

As a student in my class, [REDACTED] exhibited [REDACTED] strong leadership skills both in small group situations and large-scale class discussions. [REDACTED] was the consummate team member when it came to group work. [REDACTED] strong collaborative skills and dependable character enabled [REDACTED] to work with various types of students on different assignments. [REDACTED] would often take the lead in presenting [REDACTED] group's information. However, [REDACTED] willingness to collaborate was not just limited to small group situations. [REDACTED] would also participate in class discussions and contribute thoughtful and insightful comments. [REDACTED] is the type of student that teachers are grateful to have in class because I knew I could depend on [REDACTED] to participate when [REDACTED] classmates were more hesitant to speak up.

In addition, [REDACTED] has also been an effective leader outside of the classroom. As an ASB leader, [REDACTED] helped organize online school events during a very challenging school year in distance learning last year and even though we have been in person this school year, [REDACTED] role as ASB president has only increased in difficulty. [REDACTED] has had the challenge of bringing back the student body this year through fun and meaningful events while observing the ever-changing nature of COVID protocols. Furthermore, [REDACTED] has also been the constant student presence on the district's Diversity and Equity Task Force (DETF). Not only did [REDACTED] give a student presentation at the school board meeting that introduced the Task Force to the community, but [REDACTED] also assisted with creating online class presentations that focused on helping students to become more aware of issues related to diversity, equity, and inclusion. Furthermore, I also worked with [REDACTED] on hosting a Student Identity Showcase at the high school as a DETF event. [REDACTED] single handedly spearheaded the event with [REDACTED] ideas for highlighting various aspects of student identity through artistic and written expression. Given [REDACTED] effective leadership, [REDACTED] commitment to diversity, and [REDACTED] strong organizational skills, [REDACTED] has cultivated meaningful experiences for the school and the student body.

In working with [REDACTED] on the Student Identity Showcase, I have gained insight into [REDACTED] strengths. One is [REDACTED] unwavering commitment to diversity and equity issues. Whereas many of the other students involved last year are no longer a part of the DETF, [REDACTED] continues to represent students by attending meetings and giving [REDACTED] input to the group. Given the struggles the task force has faced in moving forward during a pandemic, [REDACTED] has remained steadfast in his commitment. It is clear that [REDACTED] has the experience and the skills to organize school wide events, which leads me to another important strength that [REDACTED] has. [REDACTED] follows through on [REDACTED] vision and takes the initiative to communicate and work as a team.

[REDACTED] is highly deserving of SCAG's scholarship [REDACTED] opportunities because [REDACTED] skills in leadership and collaboration, [REDACTED] strong work ethic, and [REDACTED] self-driven nature make [REDACTED] more than qualified. Not only will [REDACTED] have a tremendous amount to gain from the experience, but [REDACTED] is poised to make significant contributions that will benefit the program.

Sincerely,
Jennifer Hankins

Student Information Form

Name: [Redacted] Date of Birth: [Redacted]

State Student ID: [Redacted]

Parent/Guardian: [Redacted] Place of Birth: [Redacted]

Issued To: [Redacted] Print Date: 03/08/2022

1 of 1



Oak Park Unified SD Official Transcript

Oak Park High School
899 N Kanan Rd
Oak Park, CA 91377

818-735-3300

Enrollment Date	Enrollment Name	Enrollment Date	Enrollment Term	Enrollment Credits
08/06/2018	Charrett, Jennifer	12/22/2021	2022	12
Exit Date	Exit Reason	Grad Date	Diploma Type	

GPA Type	GPA	Credit Attempt
Academic 10-12 Weighted	4.2821	195.0000
Overall Unweighted	3.7407	270.0000
Overall Weighted	4.0556	270.0000
Total Grad Credits Earned		275.0000

Course ID	Course	Mrk1	Mrk2	Credits	Course ID	Course	Mrk1	Mrk2	Credits
Oak Park High School	Ord 09 Semester 1			12118	Oak Park High School	Ord 10 Semester 2			05/20
PE-ATH	PE/Athletic		P	5.0000	PO-GEOM	Geometry (GP)		A-	5.0000
TERM:	Overall Unweight	0.0000	Credits	5.0000	PSOC-v.H	/1/World History (CP)		A	5.0000
CUMULATIVE:	Overall Unweight	0.0000	Credits	5.0000	PHEN-ENG	/English II (H)		A-	5.0000
Oak Park High School	Grd 09 Semester 1			12118	PSOC-PSY	Psychology (GP)		A-	5.0000
PM-ALG1G	Algebra I (GP)		8	5.0000	PHGE-Mnd	ROP Mind Matters Honors		A	5.0000
O-PE9S	PE 9		8+	5.0000	PFL-SPAN	/Spanish II (GP)		A-	5.0000
PSOC-IM..	World Geography (CP)		B+	5.0000	PHEN-ENG	/English I (GP)		8	5.0000
PEN-ENG1	English I (GP)		8	5.0000	PGE-ASBG	ASB Government (CP)		A	5.0000
PSCI-GLO	Foundations of Science-P		A-	5.0000	TERM:	Overall Unweight	4.0000	Credits	40.0000
PFL-SPAN	Spanish I (CP)		B	5.0000	CUMULATIVE:	Overall Unweight	3.8333	Credits	155.0000
PGE-ASBG	ASB Government (CP)		A	5.0000	Oak Park High School	Grd 11 Semester 1			12/20
TERM:	Overall Unweight	3.2857	Credits	35.0000	PM-ALG2	Algebra II (CP)		A	5.0000
CUMULATIVE:	Overall Unweight	3.2857	Credits	40.0000	PHSOC-US	AP United States History		A-	5.0000
Oak Park High School	Grd 09 Semester 2			05/19	PHEN-ENG	AP English Lang & Comp		A-	5.0000
PM-ALG1C	/Algebra I (CP)		A-	5.0000	PHSOC-PS	AP Psychology		A	5.0000
O-PE9S	PE 9 (Spring)		8	5.0000	PGE-ASBG	ASB Government (CP)		A	5.0000
PEN-ENG1	/English I (GP)		A	5.0000	PHGE-Mnd	ROP Mind Matters Honors		A	5.0000
PSCI-GLO	Foundations of Science-C		B	5.0000	PSCI-CHE	Chemistry (CP)		B	5.0000
PHLS-HEA	Health (GP)		A-	5.0000	PO-3DDES	3-D Design		A	5.0000
PFL-SPAN	/Spanish I (CP)		B	5.0000	TERM:	Overall Unweight	3.8750	Credits	40.0000
PGE-ASBG	ASB Government (CP)		A	5.0000	CUMULATIVE:	Overall Unweight	3.6842	Credits	195.0000
TERM:	Overall Unweight	3.5714	Credits	35.0000	Oak Park High School	Grd 11 Semester 2			05/21
CUMULATIVE:	Overall Unweight	3.4286	Credits	75.0000	PM-ALG2A	/Algebra II (CP)		A	5.0000
Oak Park High School	Grd 10 Semester 1			12/19	PHSOC-US	AP United States History		A	5.0000
PO-GEOM	Geometry (GP)		B	5.0000	PHEN-ENG	AP English Lang & Comp		A-	5.0000
PE-WALK	Walking For Exercise (Half)		A+	5.0000	PHSOC-PS	AP Psychology		A	5.0000
PSOC-v.H	World History (CP)		A-	5.0000	PGE-ASBG	ASB Government (CP)		A	5.0000
PHEN-ENG	English II (H)		B	5.0000	PHGE-Mnd	ROP Mind Matters Honors		A	5.0000
PHGE-Mnd	ROP Mind Matters Honors		A	5.0000	PSCI-CHE	Chemistry (CP)		A-	5.0000
PFL-SPAN	Spanish II (CP)		B	5.0000	PO-3DDES	3-D Design		A	5.0000
PHSCI-BIO	Biology (H)		A-	5.0000	TERM:	Overall Unweight	4.0000	Credits	40.0000
PGE-ASBG	ASB Government (CP)		A	5.0000	CUMULATIVE:	Overall Unweight	3.7391	Credits	235.0000
TERM:	Overall Unweight	3.6250	Credits	40.0000	Moorpark College	Grd 12 Summer Sem			
CUMULATIVE:	Overall Unweight	3.5000	Credits	115.0000	GE-ELECT	Introduction to Criminology		A	5.0000
Oak Park High School	Grd 09 Semester 1			12/18	TERM:	Overall Unweight	4.0000	Credits	5.0000
PO-GEOM	Geometry (GP)		B	5.0000	CUMULATIVE:	Overall Unweight	3.7447	Credits	240.0000
PE-WALK	Walking For Exercise (Half)		A+	5.0000					
PSOC-v.H	World History (CP)		A-	5.0000					
PHEN-ENG	English II (H)		B	5.0000					
PHGE-Mnd	ROP Mind Matters Honors		A	5.0000					
PFL-SPAN	Spanish II (CP)		B	5.0000					
PHSCI-BIO	Biology (H)		A-	5.0000					
PGE-ASBG	ASB Government (CP)		A	5.0000					
TERM:	Overall Unweight	3.6250	Credits	40.0000					
CUMULATIVE:	Overall Unweight	3.5000	Credits	115.0000					

Course Flags (P:UC/GSU, H:Honors, r:Repeated) Column Labels (Mrk1:Academic Letter Marks with +/- (A:Excellent, A+:Excellent, A-:Excellent, B:Above Average, B+:Above Average, B-:Above Average, C:Average, C+:Average, C-:Average, I/C:Incomplete/C, D:Below Average, D+:Below Average, F:Failure, I:Incomplete, 1/P:Incomplete/Pass, NM:No Mark, NP:No Pass, P:Pass, W:Withdrawn, WF:Withdrawn/Fail, X:Not Assessed at this time.)



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Los Angeles

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, May 26, 2022

Name of Educational Institution

Valencia High School

Location of Educational Institution

Valencia, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.98

Name of College/University You are Most Likely to Attend

University of California Santa Cruz

Intended Major

Public Policy/Urban Studies

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Valencia Speech and Debate	President (11-12th Grade)	09/2018-05/2022
The Hermit Social Club, FIRST Tech Challenge Team 12675	Co-Captain, Head Programmer, Founder	06/2017-08/2022
Student Association for Stem Advocacy/National Advocacy Conference	Advocate and Member (11th Grade)	06/2021-07/2021
Valencia Robotics Team 8060 Command Bee	Founding Member, Vice President(10th Grade)	09/2019-05/2022
Artist's Room	Photography Head	09/2019-05/2022

Description of Responsibilities:

Valencia Speech and Debate:

I conduct, schedule and delegate case research and practice, maintain contact with tournament directors and negotiated issues that members had, introduced novices to debate skills and practices and advertise to potential members. I found a new coach and helped her adjust to the role and merged the team with a splinter group formed years earlier.

The Hermit Social Club, FIRST Tech Challenge Team 12675:

I host a non-school affiliated robotics team that I started in my garage and am its main programmer. I find sponsors and keep them updated; seek expert mentors in the area and form relationships; set goals and manage members' work; run multi-team events; recruit new members; and foster a community of people who are friends in and out of meetings.

Student Association for Stem Advocacy/National Advocacy Conference:

As a member I led advocates to argue to expand STEM extracurriculars funding by ESSA Title IV a grants to Sens and Rep. Funding for these grants was increased by \$85 million in the latest round of appropriations to \$1,362,301,000, which as of the time of writing has been sent to the President for his signature.

Valencia Robotics Team 8060 Command Bee:

Vice President (10):Used FTC experience to help start team, form initial budget and recruitment strategy growing club to 40 members, directed programming work and liaised between programming and mechanical to ensure cooperation. Member (11-12): Continued to program the robot, and worked on designing local-award-winning FRC game challenge.

Artist's Room:

I design lessons on photography for members and elementary school students, plan art-based community service projects and photograph and post-process images of club activities.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Hermit Social Club Foundation	President (9-12th Grade)	06/2018-08/2022

Brief Description of Your Participation:

Hermit Social Club Foundation:

I headed the Senior Electronics Assistance Team, works with the senior center to match students and seniors to help navigate technology and contact loved ones, earned recognition from local press and state assemblyman. Hosted workshops teaching children robotics and parents about starting teams at home and school. I found grants and sponsors for the team.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY Y
Scholastic Art and Writing Region at Large West	Gold Key x2	01/2020
CollegeBoard	AP Computer Science A Exam Perfect Score	05/2021
FIRST	Dean's List Semi-Finalist	03/2021
Stanford Invitational Speech & Debate Tournament	4th Place JV Spontaneous Argumentation	02/2019
de Toledo Speech and Debate Invitational	Open Public Forum Semi-Finalist	03/2019
de Toledo Speech and Debate Invitational	Open Public Forum Finalist	11/2020
Los Angeles FTC Regional Championships	Control Award sponsored by Arm	04/2021

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Student Association for STEM Advocacy	Member Messaging Intern	10/2021-08/2022+

Brief Description of Your Work Responsibilities:

I work on communication with members, managing a newsletter that updates members on congressional activities, SASA initiatives and successes, and which educates members to be more effective advocates. I also work on webinars teaching members how to improve specific advocacy skills. I am currently the person in charge of moving the organization towards producing "Inside Baseball" newsletters, which explain a particular topic in US government and governance in depth, in-house instead of outsourcing them to a third party company. My work with SASA may not end in August as projected because I may be offered a longer-term staff position with the organization.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Politics and policy have fascinated me since sixth grade when I caught the Bernie bug, and became the senator's unofficial spokesperson on campus, running around preaching Medicare for All to friends who didn't necessarily share my excitement. I delved into politics over the summer and when I came into middle school, I turned a statistics assignment into an excuse to poll the school, hoping to learn the ideas of classmates, teachers, and custodians alike. This fascination followed me to high school and was why I joined the debate team. Arguing healthcare, infrastructure and urbanization cemented my love for policy. I can spend weeks losing myself in these issues, going back and forth between the nuances of designing global budgeting systems resilient against shortages or delving into how the development of agglomeration economies in rapidly growing urban centers has powered innovation in West Africa. But one experience really clarified why I loved learning about government, a conference with the Student Association for Stem Advocacy where I urged my senators and congressperson to support expanding STEM extracurricular funding for disadvantaged schools. Pressuring legislators from the civic sector was exhilarating, but what I found revelatory was putting myself in the shoes of the aide across the screen listening to our request. We went through our pitch, outlining the impact robotics has on us before describing its broad benefits and the grants we wanted to receive more funding. After listening to us, the aide was excited to inform us that her senator's office was fully on board with raising the grant funding. And as I was listening and feeling some relief, I thought about how great it must be to hear people tell you how much their lives have been changed by a program you had a hand in creating. It must be so satisfying to hear people come with their worries, needs, and hopes, and be able to say, yes, we can help you, we can help relieve you of some of those burdens. Being able to really help the people who rely on you must make all the work worth it.

That is exactly what I want to do with my future career. I'm planning to work in local government so that I can see how good policy transforms people's lives. I want to hear the renewed vibrance of a street I put on a road diet. I want to see children biking to school every day on a path I planned years ago. Seeing the big ideas I have discussed in debate and explored alongside my fellow interns at SASA implemented on a local scale, where I can know the people whose lives will be in some way better off for my work, whether they are able to find support at a new community school or can get to work on time on a more frequent metro line, makes the work infinitely more valuable than anything else I could do.



Valencia High School

27801 N. Dickason Dr. * Valencia, CA 91355 * 661-294-1188

From: Sarah Ford

English Teacher / Speech and Debate Coach

seford@hartdistrict.org

15 December 2021

It is with great pleasure that I write this letter of recommendation on behalf of [REDACTED]
[REDACTED]

[REDACTED] is president of the VHS Speech and Debate team, where [REDACTED] is absolutely indispensable.

[REDACTED] handles registration and collects fees for all of our tournaments, organizes team events, and coaches students who are new to Speech and Debate.

[REDACTED] communication skills are excellent; [REDACTED] communicates early and often with myself, [REDACTED] leadership team of event captains, and the entire team.

[REDACTED] organizes learning events and experiences for debate students to help them improve in their skills and reaches out to encourage new members, teaching and guiding others while building an atmosphere of respect and responsibility.

[REDACTED] will be an incredible asset to any organization or institution [REDACTED] is a part of, and I highly recommend [REDACTED] without reservation.

If you have any further questions, please don't hesitate to contact me!

Sincerely,

Sarah Ford

VALENCIA HIGH SCHOOL

“Learning For Life”

27801 N. Dickason Dr.
Valencia, CA 91355
Pete M. Getz, *Principal*

(661) 294-1188
FAX (661) 294-3828

To whom it may concern,

My name is Jaclyn Burton, and I am an English teacher at Valencia High School in Valencia, California. I am writing this letter to offer my highest recommendation for [REDACTED] to attend your university.

I have known [REDACTED] for over three years, as [REDACTED] took my freshman Honors English class and is currently taking my AP English Literature class. In both of these courses, students closely read literature, discuss the literature in an academic fashion, and write literary analysis essays about the texts. Students are also expected to connect literature to social issues and current events. I have been able to observe [REDACTED] growth over the past three years. [REDACTED] advanced intellectualism, sophisticated writing ability, and deep social awareness have soared. [REDACTED] has exceeded my expectations and excelled in my AP Literature class like no other student has; [REDACTED] possesses immense talent for reading, speaking, and critical thinking. [REDACTED] also displays exceptional curiosity, maturity, knowledge, and positivity on a daily basis. [REDACTED] exudes a perceptive, inventive, and intelligent attitude that radiates to the other students, helping to create a rigorous classroom environment.

[REDACTED] can write in a sophisticated manner that demonstrates knowledge of difficult texts and big-picture concepts surrounding humanity and society. [REDACTED] writing reflects [REDACTED] ability to immerse himself in my class and become dedicated to understanding the material, which can often be dense or challenging to others. [REDACTED] commits himself to undertaking these challenges and views them as an opportunity for intellectual growth. [REDACTED] also connects [REDACTED] other academic studies to the topics explored in my class, which shows [REDACTED] dedication to the learning process as a holistic pursuit engrained in daily life. I have never seen [REDACTED] waste a moment in my class; [REDACTED] uses each moment as an opportunity to learn. [REDACTED] even takes the initiative to complete outside research to further [REDACTED] understanding of the material. [REDACTED] also writes creatively outside of class, including poems and prose, that reflect a deep understanding of the nuances of the human experience. [REDACTED] voice needs to be heard; [REDACTED] viewpoints are deeply important for the world to hear. Because of [REDACTED] extensive experience as co-President of the Speech and Debate team, [REDACTED] has vast knowledge of current events that [REDACTED] connects to the material in class and speaks on in an elevated manner. In group tasks, [REDACTED] is collaborative and always open to alternative viewpoints. During these moments, I can see [REDACTED] future as an empathetic, pragmatic leader and citizen that will positively affect society.

Everyday, I anticipate seeing [REDACTED] largely because of the positive impact [REDACTED] has on my class. I know that with [REDACTED] present it will be a day rich in curious, intellectual, and elevated discussions. [REDACTED] will have this impact at any classroom or workplace. [REDACTED] carries with [REDACTED] an aura of maturity and morality that cannot be replicated. I strongly endorse [REDACTED] candidacy for your university.

Sincerely,
Mrs. Jaclyn Burton
jfburton@hartdistrict.org



ID #:
DOB:

Course	Title	Grade	UA	UE	GP	GPA Codes
External Totals:			0.00	0.00	0.00	0.00
-----SUMMER 2020-----						
ECON-201	Macroeconomics	A	3.00	3.00	12.00	
Term Totals:			3.00	3.00	12.00	4.00
Cumulative Totals:			3.00	3.00	12.00	4.00
-----SUMMER 2021-----						
ECON-170	Economic History of the U.S.	A	3.00	3.00	12.00	
SOCI-101	Introduction to Sociology	B	3.00	3.00	9.00	
Term Totals:			6.00	6.00	21.00	3.50
Cumulative Totals:			9.00	9.00	33.00	3.67
-----SPRING 2022-----						
GIS-101	Intro to Geographic Info Syst	IP	3.00			
POLISC-270	International Relations	IP	3.00			
Term Totals:			0.00	0.00	0.00	0.00
Cumulative Totals:			9.00	9.00	33.00	3.67
Overall:			9.00	9.00	33.00	3.67
Degree Applicable Totals:			9.00	9.00	33.00	3.67
COC CSU Transferable Totals:			9.00	9.00	33.00	3.67
COC UC Transferable Totals:			9.00	9.00	33.00	3.67

Valencia High School Transcript

School Code: 1995802 Tel: (661)294-1188 Fax: (661)294-3828
 27801 North Dickason Dr., Valencia, CA 91355

Student Number: [REDACTED] Grade: 12
 Generated on 01/26/2022 05:34 Page 1 of 2

Student Information				#1995802 Valencia High School				In-Progress Courses			
Student Number:	Grade:	Birthdate:	Gender:	Course	Mark	Weight	Credit	Course	Mark	Weight	Credit
[REDACTED]	12	[REDACTED]	[REDACTED]	2019-2020 Grade 10 Term 4				1630 AP Lit & Comp B			0.000
State ID:				3632 AP Chemistry B	A	5.0000	5	6440 AP Span Lng B			0.000
Diploma Type:				7562 AP Studio Art 2D B	A-	5.0000	5	Standard Tests			
Diploma Date:				4432 AP World Hist B	A+	5.0000	5	AlgebraMet: STATE ALGEBRA REQUIREMENT			
GPA Summary				2720 H Alg II/Trig B	A	5.0000	5	Date: 05/29/2018			
Cumulative GPA (Weighted)	4.69			1532 H English 10B	A+	5.0000	5	AlgebraMet: STATE ALGEBRA REQUIREMENT			
Class Rank	19 of 762			6418 Spanish IIB	A	5.0000	5	Date: 03/16/2018			
Cumulative GPA (Unweighted)	3.98			Credit: 30.000 GPA: 4.83 U/W GPA: 4.00				AP-BIOL: AP Biology			
Class Rank	66 of 762			2020-2021 Grade 11 Term 2				Score: 5 Date: 05/17/2019			
Weighted 10-12 GPA	4.82			2735 AP Calc AB-A	A	5.0000	5	AP-CALAB: AP Calculus AB			
Unweighted 10-12 GPA	3.97			2363 AP Comp Science A-A	A	5.0000	5	Score: 5 Date: 06/01/2021			
				1621 AP Lang & Comp A	A	5.0000	5	AP-CHEM: AP Chemistry			
				3451 AP Physics 1A	A+	5.0000	5	Score: 5 Date: 05/29/2020			
				4551 AP US History A	A+	5.0000	5	AP-COMPA: AP Computer Science A			
				6423 Spanish IIIA	A+	5.0000	5	Score: 5 Date: 06/01/2021			
				Credit: 30.000 GPA: 4.83 U/W GPA: 4.00				AP-ENLA: AP English Language			
				2020-2021 Grade 11 Term 4				Score: 5 Date: 06/01/2021			
				2736 AP Calc AB-B	A	5.0000	5	AP-PHYS1: AP Physics 1			
				2364 AP Comp Science A-B	A	5.0000	5	Score: 5 Date: 06/01/2021			
				1622 AP Lang & Comp B	A	5.0000	5	AP-STU ART 2D: AP Studio Art 2D			
				3452 AP Physics 1B	A+	5.0000	5	Score: 4 Date: 05/29/2020			
				4552 AP US History B	A	5.0000	5	AP-USHI: AP US History			
				6424 Spanish IIIB	A	5.0000	5	Score: 5 Date: 06/01/2021			
				Credit: 30.000 GPA: 4.83 U/W GPA: 4.00				AP-WLDH: AP World History			
				2021-2022 Grade 12 Term 2				Score: 5 Date: 05/29/2020			
				4651 AP Amer Govt	A+	5.0000	5	CAASPP: CAASPP			
				2743 AP Calc BC-A	A	5.0000	5	Result: [REDACTED]			
				3722 AP Environ Sci A	A	5.0000	5	CAASPP ELA: CAASPP ELA			
				1637 AP Lit & Comp A	A+	5.0000	5	Score: 2769 Date: 05/01/2018			
				6439 AP Span Lng A	A	5.0000	5	Result: EXC			
				Credit: 25.000 GPA: 5.00 U/W GPA: 4.00				CAASPP Math: CAASPP Math			
				#1996264 Opportunities For Learning				Score: 2802 Date: 05/08/2018			
				Course	Mark	Weight	Credit	Result: EXC			
				2018-2019 Grade 09 Term 20				CAASPP: CAASP P			
				9423 HEALTH A	A+	5.0000	5	Date: 04/01/2018			
				5413 PHYSICAL EDUCATION 1	A+	5.0000	5	Date: 04/14/2017			
				Credit: 10.000 GPA: 4.00 U/W GPA: 4.00				Date: 05/02/2017			
				#099 College of the Canyons				Date: 03/13/2021			
				Course	Mark	Weight	Credit	Date: [REDACTED]			
				2019-2020 Grade 10 Term 20				Date: 04/14/2017			
				15146 ECON-201 COC	A	5.0000	5	CAASPP ELA: CAASPP ELA			
				Credit: 5.000 GPA: 5.00 U/W GPA: 4.00				Score: 2679 Date: 05/02/2017			
				2020-2021 Grade 11 Term 20				CAASPP Math: CAASPP Math			
				15145 ECON-170 COC	A	5.0000	5	Score: 2768 Date: 03/13/2021			
				15388 SOCI-101 COC	B	5.0000	5	Result: EXC			
				Credit: 10.000 GPA: 4.50 U/W GPA: 3.50				SAT16+: SAT 2016+			
				#1931740 Saugus High School				Score: 1550 Date: [REDACTED]			
				Course	Mark	Weight	Credit	SAT16-M: Math			
				2019-2020 Grade 10 Term 20				Score: 780 Date: [REDACTED]			
				5413 General PE	A	5.0000	5	SAT16-RW: Reading and Writing			
				Credit: 5.000 GPA: 4.00 U/W GPA: 4.00				Score: 770			
				In-Progress Courses							
				2744 AP Calc BC-B			0.000				
				3723 AP Environ Sci B			0.000				

Credit Summary				
Curriculum Program: 2022 High School Graduation Requirements				
High School	Attempted	Earned	Required	Remaining
Amer				
Government	5.000	5.000	5.000	0.000
Biological				
Science	15.000	15.000	10.000	0.000
Economics	5.000	5.000	5.000	0.000
Electives	44.000	45.000	62.500	0.000
English	40.000	40.000	40.000	0.000
Fine Arts	20.000	20.000	10.000	0.000
Health	5.000	5.000	2.500	0.000
Mathematics	45.000	45.000	30.000	0.000
Modern World				
Hist	10.000	10.000	10.000	0.000
Physical				
Education	20.000	20.000	20.000	0.000
Physical				
Science	20.000	20.000	10.000	0.000
Practical Arts	0.000	0.000	5.000	0.000
US History	10.000	10.000	10.000	0.000
Total	239.000	240.000	220.000	0.000
Comments				
<p>UNOFFICIAL TRANSCRIPT "Depending upon when they are received, credits and grades from other schools may not be reflected on this transcript."</p> <p>The William S. Hart Union High School District's response to COVID-19 allowed students to request a grade of CR (Credit) to replace a letter grade of A, B, or C for any Spring 2020 course. All grades of D are converted to CR and all grades of F are converted to NC (No Credit). Scores of NC and CR are not calculated into the cumulative or semester GPA.</p>				

2022 SCAG Scholarship Program

Los Angeles



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Los Angeles

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Sunday, June 5, 2022

Name of Educational Institution

Flintridge Sacred Heart

Location of Educational Institution

La Cañada Flintridge, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Name of College/University You are Most Likely to Attend

UC Berkeley

Intended Major

Political Science/International Studies

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
United in Action	Co-President	08/2018 to 05/2022
	Captain	08/2018 to 02/2022
Mock Trial	Lead/Expert Witness	08/2019 to 05/2022
Mental Health and Awareness Committee	Board Member	08/2018 to 05/2022
Code Crew/Tech Team	Team Member	08/2018 to 05/2022
Environmental/Animal Club	Member	08/2020 to 05/2022
Speech and Debate	Member	08/2018 to 05/2019

Description of Responsibilities:

1) As our school's Latinx representatives, we lead discussions centered around Latinx issues/experiences, organize fundraisers for charity, and share information with the community. Chosen as a co-president my Junior year, I have ran group meetings, led t-shirt/bake sales, assumed public speaking roles, and arranged school wide holiday celebrations.

2) I have played as a starting power forward on Varsity all four years of high school. As a member of the team, I have participated in daily practices and annual tournaments throughout the winter season and during summer/holiday breaks. We reached CIF when I was a freshman, and as a captain this year, I led my team to CIF's quarterfinals.

3) On the mock trial team, I have competed as a witness speaker for three years, and my senior year I assumed two roles, performing for both the prosecution and the defense. Through my experience, I have gained insight on the legal process, knowledge about supreme court cases/legal precedents, and public speaking abilities.

4) I was chosen as a board member for the committee my sophomore year, and as a group leader, I have helped organize mental health informational events, coordinate guest speakers for assemblies, host discussions, and arrange the school wide "Mental Health Week."

5) As a member of my school's Code Crew/Tech Team, I have attended student-led lessons to learn new coding languages such as java and C++. I have also had the opportunity to practice 3D printing and laser cutting using the team's materials. Finally, I have participated in nationwide coding campaigns such as CyberStart.

6) I attended informational meetings about current environmental issues around the world, and used this knowledge to raise awareness for causes in the community through school-wide announcements. I also participated in community service projects related to environmental justice.

7) As a member of the Impromptu team, I competed in monthly tournaments and attended practice multiple times a week, strengthening my public speaking skills and narrative structure. I was recognized as a quarter finalist at the Stanford and Berkeley Invitationals in Varsity/Novice Impromptu. I was also a

finalist at a few local tournaments as well.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
By the People: Library of Congress	Virtual Volunteer	08/2020 to 05/2022
St. Rita's Camp Raider	Teacher's Aid/Camp Counselor	06/2021 to 07/2021
FSHA Tutoring	English Tutor	08/2020 to 05/2021

Brief Description of Your Participation:

1) I have transcribed/reviewed speeches, letters, and advertisements from various eras to help expand virtual databases. In the process I have gained historical insight on different events and figures through the organization's diverse campaigns.

2) As a volunteer, I worked with children of all age groups, (particularly 1st graders), serving as both a supervisor and a teacher's assistant. I gained experience with academic lessons and organizing materials, and had the opportunity to coordinate larger group activities for the kids.

3) Selected by my school's Spanish department, I volunteered to be a Zoom English tutor for undocumented children and teens over the course of two months. I led conversations and activities in both English and Spanish to enhance the proficiency of the participants, having the opportunity to better my own speaking abilities as well.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
College Board	AP Scholar with Distinction	05/2021
CSTA	Computer Science Honors Society	08/2021
Mu Alpha Theta	Mu Alpha Theta	08/2019
California Scholarship Federation	California Scholarship Federation	01/2019 to 01/2022
Berkeley/Stanford Invitational Tournaments	Quarter Finalist: Impromptu	03/2019

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Having grown up in Los Angeles, I have much pride for my city and its vibrant cultures and people, as without being exposed to so many diverse perspectives and worldviews, I would have never developed into the person I am today. But with these experiences, I have also been exposed to many instances of inequality and injustice. As I grew older, I took note of the ways in which people of color such as myself were systematically disadvantaged, in areas such as under funded school systems, disproportionate incomes, or lack of environmental protection; and it was the latter that would eventually inspire my passion for international studies and public service.

As someone who has cherished nature all my life, I have always had a particular interest in how politics can dictate environmentalism, eventually deciding to take on a social justice awareness project regarding the US government's treatment of Indigenous peoples as a Junior. Over the course of the year, I centered my advocacy around reservations and recent environmental injustices, discovering that Native Americans continue to suffer from inaccessibility to clean water, healthy dietary choices, and most importantly, rights to their land. After compiling my findings, I presented my culminating research to my peers, hoping to bring light to these struggles and inspire further discussion. In uncovering these stories, I realized how much work needed to be done to advance environmental policy in order to ensure equity for all people and living beings. In identifying these issues, I realized that if I were to make a difference, I must first obtain the necessary tools and understandings to navigate academic and professional spaces. From the knowledge gained in both my personal upbringing and my studies, I finally concluded that in college I would pursue this aspiration through the study of global politics and culture.

In the future, I would hope to work with disadvantaged communities in advocating for environmental protections. In studying different cultures and the ways in which diplomats and politicians negotiate with other countries, I seek to facilitate communication and understanding between governments and their people in order to ensure that policies benefit all, not simply those in power. Involvement in such transnational environmental legislation requires an expansive breadth of knowledge and an interdisciplinary lens capable of recognizing regional, religious, and historical differences. I hope that my higher education will equip me with these necessary qualities to both accomplish my goals, and further the dismantlement of our modern systems of power.

Through my involvement in research, on-campus organizations such as my school's Environmental Club, and community outreach, I have advanced this cause, but my dreams for a more equitable world span far beyond my highschool career. Whether I choose to reach out in my own city of Los Angeles or abroad, I seek to enact environmental justice for those who have been oppressed and subjugated. With the help of this generous opportunity offered by SCAG, I can begin my journey within the field of public service and instill positive change.



November 3, 2021

To Whom It May Concern:

It is my pleasure to write in support of [REDACTED] application for undergraduate admission. As Director of Research, I work with all 11th-grade students during the Junior Research Project, as both a guest instructor and as a one-on-one research adviser. The Junior Research Project requires students to consider social justice topics and present original, research-based ideas highlighting the historical context for the justice issue and its current impact on marginalized communities. The project is one of two long-term research experiences designed to mimic the process necessary for the proficient completion of undergraduate work. I am also working with [REDACTED] in [REDACTED] senior year as the instructor of [REDACTED] senior research seminar in [REDACTED], where [REDACTED] will take another deep dive into a research topic of [REDACTED] choosing.

During the junior project, [REDACTED] performed well beyond any typical expectations for a student at the junior level. From the beginning stages, [REDACTED] identified a complex issue in [REDACTED] research question - "What measures must be taken to grant Native Americans the civility and humanity that have been wrongfully denied for centuries?" - and began consulting sources both from government and Native American agencies to look closely at linguistic and cultural preservation movements, community development, voter suppression, and more. [REDACTED] consulted high-quality research published by *American Indian Quarterly*, the Pew Research Center, the Library of Congress, the ACLU, and a number of other excellent choices. Ultimately, [REDACTED] drew the conclusion that "the U.S. government continues to neglect its responsibility of reparation and atonement, as indigenous voices are left unheard, stifled through both legislative action and neglect". Sadly, due to COVID closures and the impact zoom school had on the curriculum, last year's students weren't able to complete the full, final draft of the junior paper. However, they did complete impressive outlines that included their arguments and evidence. [REDACTED] was exemplary.

As a senior, [REDACTED] is continuing [REDACTED] streak in our [REDACTED] course, where we are considering topics such as the social construction of gender, privilege and oppression, and the gendered media. [REDACTED] is in the first stages of [REDACTED] research topic this year, but it already promises to be an exciting process. [REDACTED] is studying methods of colonial socialization in indigenous communities, specifically in terms of how the "modern gender binary system is a product of the colonialist forces of the past". [REDACTED] interest in this topic started with learning about the muxes people of Oaxaca, after which [REDACTED] wrote, "reading about the gender diversity within my own culture, which I had always assumed to be incredibly heteronormative and conservative, made me question my presumptions about the gender binary, particularly the idea of it being inherent or indisputable". [REDACTED] is interested in efforts to "decolonize the perception of gender", and has already started building a source list with the same attention to detail and discerning eye that [REDACTED] used in [REDACTED] junior-level project.

[REDACTED] is one of those students that come around only so often. [REDACTED] doesn't say a lot at first, which could cause a teacher to miss the fact that [REDACTED] wheels are turning at an incredible rate. [REDACTED] enjoys holding back a bit during classroom instruction (only at first), because [REDACTED] is genuinely interested in the opinion of others and actively tries to incorporate those opinions into [REDACTED] own thought process. [REDACTED] will generally chime in



near the end of each discussion with something incredibly insightful and sharply articulated. ■■■■■ genuine delight in learning is also clearly communicated by ■■■■■ incredibly sophisticated writing abilities. ■■■■■ has this marvelous combination of curiosity, diligence, strong work ethic, wonderment, and seriousness. It's a rare mix, but it works together in a way that leads to excellent scholarship and true growth. I think ■■■■■ will make a memorable contribution to the university community. I highly recommend ■■■■■ for admission to your institution.

Nora Murphy
Director of Library and Research Programs
Flintridge Sacred Heart Academy





FLINTRIDGE SACRED HEART ACADEMY

Given [redacted] inquisitive, drive and interdisciplinary interests, [redacted] was meant to go to college! In fact, [redacted] started visiting colleges when [redacted] was seven, going as far asking waking [redacted] mom at 6am on Saturday mornings to take [redacted] to visit the next campus on [redacted] lists. To [redacted] being on a college campus, even at a young age, exposed [redacted] to the many academic and social opportunities. [redacted] would love to get lost in the stacks in various libraries as [redacted] snuggled up in a corner to read [redacted] favorite book. By the time [redacted] started senior year of high school, [redacted] has visited over 20 campuses throughout our state and those nearing us. Before choosing the colleges, [redacted] researched majors and courses offered all on [redacted] own.

Aside from being self-aware about her needs and academic interests, [redacted] has always been socially aware and self-assured as a developing [redacted]. On one occasion, while working to support a show on campus, [redacted] spoke out against the [redacted] hired to support the stage crew because [redacted] wouldn't let any of the girls carry any of the music instruments because they weren't "strong enough." All twenty the girls followed [redacted] lead as they knew that they were being deemed "weak" or "unfit." When [redacted] told me about this incident, I told [redacted] that this is the very reason [redacted] is at [redacted] school: to hold people accountable and question the norms. [redacted] continues to do so in class as she advocated for BIPOC and LGBTQ individuals/groups. You can often hear [redacted] referencing the civil rights movement, Malcolm X, microaggressions, etc. in class discussions and in [redacted] academic writings. Additionally, one day in our meetings [redacted] told me that the first time [redacted] took a stance was when [redacted] started researching stores who exploited their workers and realized [redacted] mom shopped at many of the locations. [redacted] demanded that [redacted] mother stop and gave [redacted] the information so she would understand [redacted] stance. Additionally, [redacted] has been a vegetarian since [redacted] was eight years old and has never wavered. All in all, [redacted] is committed to solve the world's problems.

When [redacted] began at our predominantly privileged and white high school, [redacted] dealt with ethnic and socioeconomic issues as [redacted] had a hard time relating to classmates. While [redacted] mom encouraged [redacted] switch schools, [redacted] did not comply. Despite [redacted] tears, [redacted] felt that the academic offerings were too important and that learning to navigate spaces of privilege was a skill she would need. It is important to note that [redacted] commitment is also evident as [redacted] travels about 50 miles a day to attend FSHA. [redacted] is on the road by 6:20 to get to school by 8:00am and still manages to be fully integrated into our school's extracurricular opportunities.

[redacted] is a force! However, even if [redacted] is incredibly socially aware and passionate about advocating for the marginalized, I am most proud of [redacted] kindness, honesty and [redacted] ability to engage with people who may not think as [redacted] does. I think this is because [redacted] is secure in [redacted] voice which [redacted] has used in the classroom and on the speech and debate team. As a [redacted] student, [redacted] has also helped empower other [redacted] on campus to do same. I have no doubt that she will do great things! Please feel free to contact me via email at cnavarro@fsha.org or by phone to 626-685-8308 if you require further information.

Thank you,
Dr. Candy Navarro
Director of College Counseling and Advising

440 St. Katherine Drive, La Cañada Flintridge, CA 91011

Administration 626-685-8500 ñ Fax 626-685-8555 ñ High School 626-685-8300 ñ Fax 626-685-8305



United States
Birth Date:
Enrollment: 06/04/2018
Expected Graduation: 2022



Flintridge Sacred Heart Academy
440 St Katherine Drive
La Canada Flintridge, CA 91011
United States
Phone: 626-685-8300
Fax: 626-685-8305
052380
<http://www.fsha.org>

Grading Scale: A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; D- = 0.67; F = 0.0. GPA is based on a 4.0 scale; Honors and Advanced Placement courses on a 5.0 scale. Pass/Fail courses translated as PD (Pass with Distinction), P (Pass), F (Fail) and are not included in GPA calculations.

2018 - 2019 Grade: 9th Flintridge Sacred Heart Academy GPA: 4.334

	Summer Sem	1st Sem	2nd Sem	Credit
Religion I		A	A	10.00
Advanced Eng I		A-	A-	10.00
Art I		A	A	10.00
Spanish II		A	A	10.00
Alg II/Trig (H)		A	A	10.00
Geometry (H)	A			10.00
Biology		A	A	10.00
PE/Health		A	A	10.00

2019 - 2020 Grade: 10th Flintridge Sacred Heart Academy GPA: 4.584

	Summer Sem	1st Sem	2nd Sem	Credit
Religion II		A	A	10.00
English II (H)		A-	A-	10.00
Spanish III (H)		A	A	10.00
Precalculus (H)		A	A	10.00
Programming I		A		5.00
Chemistry (H)	A			10.00
Forensic Sci			A	5.00
PrEngineer		A	A	10.00
APEurHist		A	A	10.00

2020 - 2021 Grade: 11th Flintridge Sacred Heart Academy GPA: 4.691

	Summer Sem	1st Sem	2nd Sem	Credit
Religion III		A	A	10.00
APEngLang		A	A-	10.00
3-D Design (Ceramics) I		A	A	10.00
APSpanLang		A	A	10.00
AnalyticGeom	P			2.50
AP Calc AB		A	A	10.00
AP Bio		A	A	10.00
AP US Hist		A	A	10.00

2021 - 2022 Grade: 12th Flintridge Sacred Heart Academy GPA: 4.667

	Summer Sem	1st Sem	Credit
AnalyticGeom II	P		2.50
Religion IV		A	5.00
APEngLit		A-	5.00
AP Calculus BC		A	5.00
Physics (H)		A	5.00
APGovPolUS		A	5.00
Economics		A	5.00

Cumulative: 4.548

Courses in Progress

Religion IV
APEngLit
3-D Design (Ceramics) II
AP Calculus BC
Physics (H)
APGovPolUS



Personal Information

Full Name [REDACTED]

All items marked with * are required.

Address [REDACTED]

County Los Angeles

Phone Number [REDACTED]

E-mail [REDACTED]

Educational Information

Current Educational Status High School Senior

Date of Graduation Thursday, June 9, 2022

Name of Educational Institution Palos Verdes Peninsula High School

Location of Educational Institution Rolling Hills Estates, CA

Grade Point Average (GPA) Type Unweighted

Grade Point Average (GPA) 4.0

Name of College/University You are Most Likely to Attend Johns Hopkins University

Intended Major Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
PVPHS Model United Nations	Secretary General/Committee Delegate	09/2017 - 06/2022
PVPHS Choreo Dance Company	Senior Captain/Junior Captain	09/2017-06/2022
Peninsula School of Performing Arts	Senior Competitive Dance Team Member	09/2017-06/2022
National Honor Society	Member/Tutor	08/2020-06/2022
Columbia University - Summer Immersion Online Intensive	Student - Economics, Entrepreneurship and Social Justice	07/2020
Politics and Public Policy - National Service Leadership Conference	Democratic National Committee Chair (simulation)	07/2021
PTA Capital Convoy	School Delegate	01/2020-03/2020
PVPHS Junior Classical League	Competitor - National Latin Exam	09/2017-06/2021

Description of Responsibilities:

MODEL UNITED NATIONS:

As Secretary General in 12th grade - schedule, train, and coordinate 16+ conferences for 75+ members, run weekly meetings, coordinate w/ Board and Faculty Advisor.

As Committee Delegate all 4 years - compete in 8+ conference days annually on issues including domestic terrorism, space militarization, gender-based violence, and LGBTQ+ rights. 10+ awards.

CHOREO COMPANY

As Senior Captain in 12th grade - choreograph and run rehearsals for multiple team dances, run practices & team morale activities, perform 10x per year at school and external events.

As Junior Captain in 11th grade - team communications and choreograph 1 dance.

As team member freshman and sophomore year - learn and perform 10+ dances each year at school and external community events.

PSPA DANCE TEAM - SENIOR MEMBER

Compete in 5-7 Regional Dance Competitions in 3-5 group dances and solo, lead warmups and team building for younger members. Many Top 5 awards.

NATIONAL HONOR SOCIETY

Tutor as part of NHS community free tutoring initiative; tutored Algebra and Chemistry for local High School students

COLUMBIA ONLINE IMMERSION - ECONOMICS, ENTREPRENEURSHIP + SOCIAL JUSTICE
Developed business plan for sustainable, LGBTQ+, co-op structured coffee house chain, presented to class as part of immersive intensive

NSLC POLITICS AND PUBLIC POLICY
Led development of Democratic Party platform, communicated with candidates, organized debates for simulated Presidential election

PTA CAPITAL CONVOY
Researched CA state educational funding issues, prepped lobbying points for meetings w/ State Senators (planned 2020 trip cancelled due to Covid)

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Habitat for Humanity - ReStore	Volunteer	06/2020-08/2020

Brief Description of Your Participation:

HABITAT FOR HUMANITY
Sorting of donations, cleaning, inventory, restocking, pricing, and customer service for non-profit used home goods and renovations store

LION'S HEART
Prepared food for homeless thru Food Not Bombs & LA Union Rescue Mission; cared for cats at Animal Shelter; assisted in children's dance class

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Model UN Conference Committee Awards	4 Best Delegate Awards (1st place), 4 Outstanding Delegate (2nd place), 2 Commendations + others	As of 03/2022
National Merit	Finalist	03/2022
Citizens for Global Solutions	1st Place in Essay Contest	05/2020
Hope in a Box	Winner in [REDACTED]	
Lion's Heart Teen Service Leaders	Presidential Service Award	04/2020
National Latin Exam	Gold Award (highest) - 3x	Latest was 03/2021
College Board	AP Scholar with Distinction	06/2021
California Scholarship Federation	Life time Sealbearer	03/2022
Misc. Dance Awards	Many Top 5 Finishes with PSPA (see activities)	As of 03/2022

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

██████████

SCAG Scholarship Essay

03/2022

A few days after my twelfth birthday, Trump was elected president. Around the same time, I began discovering my ██████████ and watched the Me Too movement unfold and gained a new awareness of what it means to be a ██████████ in this society. These events politicized me and motivated me to work towards change. I want to work in public policy, particularly surrounding social issues.

I will be attending Johns Hopkins University in the fall, where I intend on double majoring in political science and international studies and double minoring in social policy and ██████████. From there, I hope to be accepted into the 5 year BA/MA program in political science and international studies. After that, I hope to work in either government or a non-profit organization active in the policy and social justice sphere. I am particularly passionate about issues surrounding prison reform and LGBTQ+ youth.

My current interest in prison reform is based on a research project I recently conducted, in which I created a model for my ideal prison system, which would be rehabilitative. Based on my research, it is clear punitive prison systems do little to address the problems that contribute to crime and thus do nothing to eliminate it. A rehabilitative system actually targets the causes of crime, and is thus much more effective at reducing it. I found that studies show effective rehabilitative programs needs to include three primary components: 1) education including job skills training; 2) social/emotional therapeutic support including drug rehabilitation (when applicable), and 3) prison community engagement programs. I would love to continue my studies in this area and work with organizations working to reform our broken prison systems.

Support for LGBTQ+ youth is another topic that piques my interest. As a ██████████ and ██████████, this issue is deeply personal to me. I know what it's like to discover a ██████████ and how isolating an experience it can be. I grew up knowing no one else who was ██████████. As far as I knew at the time, all of my friends and family members were ██████████ and to worsen things, a branch of the family were ██████████. So naturally, I feared their reactions to my coming out. Still, in this respect, I was very lucky. My immediate family and friends were very accepting when I came out. Other ██████████ are not so lucky- many are ostracized, disrespected and misgendered, or even kicked out of their homes.

This intolerance and the anxiety surrounding it is reflected by mental health statistics- according to the Trevor Project, 39% of LGBTQ+ youth and more than half of trans and nonbinary youth have seriously considered suicide in the past year. I have experienced mental health issues myself, as have many other ██████████ people I know. And this perpetual fear of discrimination is not unfounded. According to UCLA's Williams Institute, sexual minority adults and trans adults are twice as likely to have experienced homelessness during their lives. It is clear queer and trans teenagers and adults need much more support than they are getting. Working in public policy, I would love to contribute to shaping policies that establish more

mental health support in schools, with a particular emphasis on understanding the struggles of queer teenagers, better resources for LGBTQ+ adults to help them avoid homelessness and provide the support they need, and better support for homeless people as a whole to help them find affordable housing and combat factors such as lack of a job and drug addiction that landed them on the street in the first place.

Of course, these are only two issues out of many we need to address. Through my education at Johns Hopkins, I plan on studying and researching these issues and others in depth to prepare me to contribute to policy surrounding them. In the coming years, there are so many issues that need to be addressed in the realm of social change, and I want to be at the forefront of shaping policy to do just that.

4/4/2022

To Whom It May Concern:

It is my pleasure to write this letter of recommendation for [REDACTED], one of the best students I had last year in my AP English Language class at Palos Verdes Peninsula High School. Over the year, [REDACTED] made tremendous progress, growing as a student and a person.

Our year started out online, which was miserable for the most part. For me, one of the silver linings of the year was that I had an unusually wonderful 6th period. On many days, after struggling to get my first 4 periods to engage and respond, my 6th period students would turn the tide, lift my spirits and honestly restore my faith that online teaching was at least worthwhile.

[REDACTED] was at the center of it. Yes, [REDACTED] did her part academically, proving early in the year to be an exceptional student, but it was [REDACTED] personality, [REDACTED] collegiality that made the deepest impression on me. [REDACTED] is as bright as any of my students, and brighter than most, but there's a warmth of character, an ease of spirit to [REDACTED] that is rare. [REDACTED] was the star of Socratic Seminars and class discussions, showing by [REDACTED] preparation a willingness to do the hard part to get ready, and by [REDACTED] performance [REDACTED] intellectual chops.

After students came back, I got to know and appreciate [REDACTED] even more. [REDACTED] finished the year by doing some of [REDACTED] best work, which was unusual last year as a fair number of our students had minor and major melt downs towards the end. [REDACTED] last essay on Kate Chopin's *The Awakening*, was original, clever and college-level in its argument and execution. [REDACTED] may not want to be an English major in college, but [REDACTED] could do very well if [REDACTED] chooses to. [REDACTED] grades and strength of schedule tell you that [REDACTED] smart, but they don't necessarily tell you that [REDACTED] likable, well-adjusted, and, by all external appearances, truly enjoying [REDACTED] education. It's hard to imagine a more qualified and capable student. I can give [REDACTED] my highest recommendation.

Sincerely,

Tim Coleman



Palos Verdes Peninsula High School

27118 Silver Spur Road, Rolling Hills Estates, CA 90274
(310) 377-4888 FAX - (310) 265-1108

October 11, 2021

Here at Peninsula, [REDACTED] has proven to be an exceptional scholar on our campus. [REDACTED] has excelled through rigorous coursework while dedicating countless hours to meaningful extracurricular activities. Over the years I have really appreciated [REDACTED] focus, independence, and intrinsic motivation. [REDACTED] have always chosen a rigorous but balanced course load and have not requested a single schedule change over the 4 years. [REDACTED] has also demonstrated strong character and has excellent communication skills. It's been a pleasure to have [REDACTED] on my caseload.

Outside of classroom, [REDACTED] has been a core member of our Model United Nations program. [REDACTED] initially joined the club in 9 grade as a way to develop [REDACTED] debate skills and learn about current issues through the research process. [REDACTED] has loved covering issues such as LGBTQ+ rights, systemic racism, and gender based violence. [REDACTED] attended an average of 6 conferences per year and won several awards in the process, including best delegate. This year, [REDACTED] is serving as the club's Secretariat General, the equivalent of president, and is responsible for running their weekly meetings, coordinating which students attend each conference, and working directly with Dr. Dimitriou, their advisor. While interviewing [REDACTED] for this letter, [REDACTED] red how much [REDACTED] had grown through the whole experience, stating, "I know that my input has value and I can trust my abilities in public settings." This has also allowed [REDACTED] to feel more comfortable speaking up in other classes as well.

Another of [REDACTED]ns has been dance, which [REDACTED] participated in since age 3. [REDACTED] takes classes 6 days a week with PSPA Dance Studio, participating in countless competitions and performances over the years. In recent years, [REDACTED] have also volunteered to help teach classes there. [REDACTED] mentioned, "I love passing on my passion to the younger kids." Here at Peninsula, [REDACTED] has competed with our Choreo Company dance team since 9th grade. [REDACTED] were initially intimidated by the program, but went on to make several close friends and learn new choreography. Similar to MUN, [REDACTED] developed a great deal of confidence through Choreo and has taken on a leadership role, serving as their captain the last two years. The class has also provided [REDACTED] a nice balance to the rigorous coursework each semester. As captain, [REDACTED] helped lead the team through remote practices during quarantine, which prepared them to compete in person last spring (with restrictions). [REDACTED] shared, "We just pushed through and made it work!"

Beyond our campus, [REDACTED] has donated significant time to volunteer work in the community. One favorite experience has been helping out with the cat room at Harbor Animal Shelter. [REDACTED] helps care for and socialize the rescued cats to prepare them for adoption. Another favorite experience has been volunteering with Food Not Bombs, an organization that prepares healthy vegan meals for the homeless of skid row in Los Angeles. [REDACTED] volunteered twice a week assisting with the food prep and loved seeing the tangible results of [REDACTED] efforts.

[REDACTED] Prior to quarantine, this had only been disclosed to a few close friends. But returning from remote education, [REDACTED] felt comfortable [REDACTED]. This discovery process began in 8th grade when [REDACTED] started wondering if [REDACTED]. [REDACTED] Being [REDACTED] was confusing for [REDACTED] parents, but [REDACTED] were able to work past it. I have a great deal of respect for [REDACTED] courage and really appreciate [REDACTED] comfort level with discussing this area of [REDACTED] life.

Looking ahead to the future, [REDACTED] plans to study political science with the long-term goal of going into a career in public policy and possibly a minor in gender and sexuality studies. [REDACTED] goal is to help write legislation regarding LGBTQ+ issues. [REDACTED] passion for politics was also confirmed through [REDACTED] AP US History course. Next year I know that Alex [REDACTED] be a wonderful addition to any university campus. No doubt [REDACTED] academic drive, leadership abilities, and conscientious nature will be an asset to any classroom discussion. It has been a pleasure to have [REDACTED] as a student on our campus and I enthusiastically recommend [REDACTED] as a future scholar for your college or university.

Sincerely,
Adam Woven
School Counselor

Grades

Gradebook

Gradebook Details

Report Card History

Grades

Grade History

Graduation Status

Transcripts

Standards Based Progress Dashboard

Transcripts

Graduation Track	Graduated	Grad Stat	Expected Grad
Default			

Comment

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit	Att/Comp
4.9143	4.0000	4.9143	4.0000	255.00 255.00

Course History

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
2021-2022 | Palos Verdes Peninsula High School | Grade 12 | Fall														
42	2021-2022	2	12	10024	Model UN				A	5.00	5.00			More
42	2021-2022	2	12	11225	AP English4LIA				H/AP	A	5.00	5.00		More
42	2021-2022	2	12	12215	AP Calculus AB A				H/AP	A	5.00	5.00		More
42	2021-2022	2	12	14005	Ethics				A	5.00	5.00			More
42	2021-2022	2	12	14213	AP Economics A				H/AP	A	2.50	2.50		More
42	2021-2022	2	12	14228	AP Am Govern A				H/AP	A	2.50	2.50		More
42	2021-2022	2	12	17035	Choreo Dance A				A	5.00	5.00			More
42	2021-2022	2	12	17228	AP Art-History A				H/AP	A	5.00	5.00		More
2020-2021 | Palos Verdes Peninsula High School | Grade 11 | Spring														
42	2020-2021	3	11	20024	Model UN				A	5.00	5.00			More
42	2020-2021	3	11	21222	AP English3LngB				H/AP	A	5.00	5.00		More
42	2020-2021	3	11	22166	PreCalculus H B				H	A	5.00	5.00		More
42	2020-2021	3	11	23216	AP Chemistry 2 B				H/AP	A	5.00	5.00		More
42	2020-2021	3	11	24244	AP US History B				H/AP	A	5.00	5.00		More
42	2020-2021	3	11	25225	AP Latin/VergilB				H/AP	A	5.00	5.00		More
42	2020-2021	3	11	27035	Choreo Dance B				A	5.00	5.00			More
2020-2021 | Palos Verdes Peninsula High School | Grade 11 | Fall														
42	2020-2021	2	11	10024	Model UN				A	5.00	5.00			More
42	2020-2021	2	11	11222	AP English3LngA				H/AP	A	5.00	5.00		More
42	2020-2021	2	11	12166	PreCalculus H A				H	A	5.00	5.00		More
42	2020-2021	2	11	13216	AP Chemistry 2 A				H/AP	A	5.00	5.00		More
42	2020-2021	2	11	14244	AP US History A				H/AP	A	5.00	5.00		More
42	2020-2021	2	11	15225	AP Latin/VergilA				H/AP	A	5.00	5.00		More
42	2020-2021	2	11	17035	Choreo Dance A				A	5.00	5.00			More
2019-2020 | Palos Verdes Peninsula High School | Grade 10 | Spring														
42	2019-2020	3	10	20024	Model UN				A	5.00	5.00			More
42	2019-2020	3	10	21123	English 2 H B				H	A	5.00	5.00		More
42	2019-2020	3	10	22108	Algebra 2 H B				H	A	5.00	5.00		More
42	2019-2020	3	10	23218	AP Envir Sci B				H/AP	A	5.00	5.00		More
42	2019-2020	3	10	24255	AP Psychology B				H/AP	A	5.00	5.00		More
42	2019-2020	3	10	25120	Latin 3 H B				H	A	5.00	5.00		More
42	2019-2020	3	10	26001	PE Choreo				N	A	2.50	2.50		More
42	2019-2020	3	10	26001	PE Choreo				N	A	2.50	2.50		More
2019-2020 | Palos Verdes Peninsula High School | Grade 10 | Fall														
42	2019-2020	2	10	10024	Model UN				A	5.00	5.00			More
42	2019-2020	2	10	11123	English 2 H A				H	A	5.00	5.00		More
42	2019-2020	2	10	12108	Algebra 2 H A				H	A	5.00	5.00		More
42	2019-2020	2	10	13218	AP Envir Sci A				H/AP	A	5.00	5.00		More
42	2019-2020	2	10	14255	AP Psychology A				H/AP	A	5.00	5.00		More
42	2019-2020	2	10	15120	Latin 3 H A				H	A	5.00	5.00		More
42	2019-2020	2	10	16001	PE Choreo				N	A	2.50	2.50		More
42	2019-2020	2	10	16001	PE Choreo				N	A	2.50	2.50		More
2019-2020 | Palos Verdes Peninsula Summer Schools | Grade 10 | Summer														
70	2019-2020	1	10	13115	Chemistry 1 H A				H	A	5.00	5.00		More
70	2019-2020	1	10	23115	Chemistry 1 H B				H	A	5.00	5.00		More
2018-2019 | Palos Verdes Peninsula High School | Grade 9 | Spring														
42	2018-2019	3	9	20024	Model UN				A	5.00	5.00			More
42	2018-2019	3	9	21121	English 1 H B				H	A	5.00	5.00		More
42	2018-2019	3	9	22142	Geometry H B				H	A	5.00	5.00		More
42	2018-2019	3	9	23106	Biology 1 H B				H	A	5.00	5.00		More
42	2018-2019	3	9	24172	World Hist H B				H	A	5.00	5.00		More
42	2018-2019	3	9	25022	Latin 2 B				A	5.00	5.00			More
42	2018-2019	3	9	26001	PE Choreo				N	A	2.50	2.50		More
42	2018-2019	3	9	26001	PE Choreo				N	A	2.50	2.50		More
2018-2019 | Palos Verdes Peninsula High School | Grade 9 | Fall														
42	2018-2019	2	9	10024	Model UN				A	5.00	5.00			More
42	2018-2019	2	9	11121	English 1 H A				H	A	5.00	5.00		More
42	2018-2019	2	9	12142	Geometry H A				H	A	5.00	5.00		More
42	2018-2019	2	9	13106	Biology 1 H A				H	A	5.00	5.00		More
42	2018-2019	2	9	14172	World Hist H A				H	A	5.00	5.00		More



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Los Angeles

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 2, 2022

Name of Educational Institution

Dr. Richard A. Vladovic Harbor Teacher Preparation Academy

Location of Educational Institution

Wilmington, California

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

3.99

Name of College/University You are Most Likely to Attend

University of California, Berkeley

Intended Major

Public Policy

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Students Run LA	Senior Runner	08/2019 to 03/2022
Middle College National Consortium	President	08/2019 to Now
Advisory	Facilitator	08/2021 to Now
Mayor's Youth Council	Member	10/2021 to Now
School Site Council	Chairperson	08/2021 to Now
WASC Student Focus Team	Commentator	09/2021 to 03/2022

Description of Responsibilities:

Conditioned my body every week to run SRLA races, including the 5k, 10k, & 15k. Strengthened my mentality, allowing me to be more robust & tenacious in my preparation for the marathon. Led the freshman and sophomore runners into light stretches & practice runs. Supervised runners to ensure their bodies can keep up with the distance.

Delegated a community-based project to address a social issue. Organized fundraisers (candy grams); coordinated podcasts to amplify student voices.

Elected by 28 students to prepare interactive activities & discuss school policies/events; Led my team in the College Door Contest, winning 1st place.

Attended 2 monthly meetings. Created a community asset map. Collaborated with 3 students to create a campaign on mental health/health care access.

Participated in planning meeting agendas; Approved & Revised Title I-related documents; Proposed strategies to improve instruction & engagement.

Involved in reading & annotating VHTPA's WASC self-study report every Friday. I collaborate with 2 teachers & 2 counselors to discuss the changes that need to be made in Chapter 3 of the report. Offer a student's perspective to improve the school's vision, curriculum, governance, & resources.

Brief Description of Your Participation:

Practiced dance every Saturday for 8 years to use it as a form of expression. Performed at La Mirada Theatre every year in August. Toured Korea in the summer, performing at high schools & churches. Joined the TA's of Junior Team, which taught me how to choreograph & communicate w/ children, ages 3-5, through affection and eye contact.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Los Angeles Marathon	Award	03/2020

Organization	Award / Honor	MM/YYYY
Los Angeles Marathon	Award	03/2022

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
LegiSchool Civics Virtual Institute	Paid Intern	06/2021 to 07/2021

Brief Description of Your Work Responsibilities:

Collaborated with three diverse individuals to develop a policy research presentation on climate change in California, which included proposals for lowering greenhouse gas emissions. Researched and interpreted bills, such as AB-1276 and AB-525. Participated in branch expert-led speaker sessions, which piqued my interest in the legislative branch.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Passion for Public Policy

Our values are one aspect that defines us as humans and distinguishes us from one another. I value unity: a structure that is difficult to achieve in today's society. However, I am aware of many notable leaders who are working to bring people together to solve critical issues: homelessness, health care, climate change, and environmental racism.

Public policy is the "backbone" of society that can change these concerns. It is through public policy that I can meet others who share my concerns or have different opinions. I was fortunate to be naturally exposed to public policy. I was a subject to "shark teeth," a condition in which permanent teeth develop in front of baby teeth. However, my baby teeth turned out to be permanent teeth, and I had to extract two of them to avoid overcrowding.

On the day of the extraction, I overheard my mother discussing payment with the dental receptionist. At that time, my mother worked at a bank and her employer's health insurance covered 50% of the cost. Even after halving the cost, it was still prohibitively expensive. I realized how inequitable it was to spend a large amount of money for a condition I could not control, believing I was a financial burden to my parents.

My long history with teeth was excruciating, but it turned out to be a blessing in disguise since it introduced me to the healthcare industry, where I attended Health Committee hearings to learn about their efforts to improve healthcare quality. I researched and analyzed bills—SB-521 and SB-655—on *LegInfo* that addressed the same issue: healthcare is becoming increasingly difficult to afford, especially for minorities, low-income families, and uninsured adults, all of whom are disproportionately affected.

It would be incredible to change the world, but we *must* begin in our own communities. I want people to understand that health care also encompasses our mental and emotional well-being, which receives insufficient attention. From joining programs to planning campaigns and reaching out to Senator Steven Bradford [REDACTED], my journey will continue where my irregular smile will accompany me.

Currently, the activities I am involved in reflect the type of person I aspire to be: genuine and passionate. My love for public policy, particularly public health policy, is the major in which I hope to pursue. As a senior, I plan to enroll in college in the Fall of 2022 to extend my studies in public health policy and secure a steady employment that encompasses my interests. I want to finish with a Master's Degree or higher, so I may become more knowledgeable and fearless.



Los Angeles Unified School District
Dr. Richard A. Vladovic
Harbor Teacher Preparation Academy
1111 Figueroa Place
Wilmington, CA 90744
National Blue Ribbon 2017
Gold Ribbon School

Alberto M. Carvalho
Superintendent of Schools

Michael Romero
Superintendent
Local District South

Desiree Douglas
Montoya
Principal

March 23, 2022

To Whom It May Concern,

It is with great pleasure that I write to recommend [REDACTED] for the Southern California Association of Governments Scholarship Program Scholarship. I have known [REDACTED] since [REDACTED] was a 9th grader at our school. [REDACTED] is my student this year but has been part of my Students Run Los Angeles team since 10th grade. Our school is also small enough that even when students do not take classes with us, we get to know them well. [REDACTED] has proven to be a great student leader who can manage the challenges of taking Honors and Advanced Placement classes in high school, courses at the local community college, participating in school clubs and activities, and part of a dance troop outside of school.

Over these past years, [REDACTED] has distinguished himself as a leader in our school community. An often shy and perhaps introvert individual, you would never think [REDACTED] is the leader and caring individual [REDACTED] is.

This year [REDACTED] is enrolled in my Senior AVID Seminar course where the focus is on preparing everything to attend college. [REDACTED] has taken it upon himself to bring me information I can share with the rest of the students on scholarships and programs they can apply to and benefit from. [REDACTED] with [REDACTED] calm demeanor, is an asset in my class where so many of [REDACTED] classmates are dealing with stress from not just applying to college but dealing with the pandemic. [REDACTED] is an approachable individual, when students need help with mathematics problems in particular, [REDACTED] will sit with them and help them until the student has grasp the concepts.

[REDACTED] comes from a family that has taught [REDACTED] the importance of sharing [REDACTED] time with others and as such gladly volunteers in places ranging from hospitals to clubs at school to [REDACTED] church. [REDACTED] enjoys giving [REDACTED] time to make others' lives better. Because of [REDACTED] insight and critical lens about our school, we, the faculty at our school, encouraged [REDACTED] to volunteer to help us revise and prepare for our WASC visit. [REDACTED] along with five other classmates, were voted by the student body to represent the students' voice in our report. Our initial WASC visit was supposed to happen the week after we were all sent home due to the pandemic in 2020. [REDACTED] is part of the focus groups I am in charge of and [REDACTED] insight has been invaluable. [REDACTED] views and perceptions about our school have helped a lot, in particular at a time when our school is dealing with new leadership. [REDACTED] along with other students in the team, have brought a much needed perspective to make sure our school provides the best services for our students currently and in the years to come.

In addition, [REDACTED] is part of our School Site Council (SSC) and was voted the president of the group. This was a position also voted by the student body. [REDACTED] is one of two student representatives. This group's responsibilities involve approval of the Title I budget and how monies will be used. It is a group formed by teachers, administration, school personnel representative, and parent representatives; all school stakeholders. [REDACTED] has brought a much needed perspective as we deal with students and staff returning to school and ongoing COVID issues.

■■■■ joined my Students Run Los Angeles (SRLA) chapter when in 10th grade. As SRLA, we are responsible for training students to run the LA Marathon in, usually, March. We have monthly events that build up the distance required for the marathon. Although ■■■■ wanted to be part of this group in 9th grade, ■■■■ came up to me to make sure I knew ■■■■ would join in 10th grade. ■■■■ wanted time to adjust to high school before overcommitting. ■■■■ has been part of my team ever since. Last year, ■■■■ along with other members of our team, continue the training and required even distances on ■■■■ own. I believe this is such an admirable thing to do because ■■■■ did not need supervision. I would give them the “assignments” the required distance to do, and ■■■■ would submit evidence. I feel this speaks volumes about ■■■■ character and determination not just as a student but as an individual. This year, now in person, ■■■■ is my Thursday’s runner leader. ■■■■ along with another student, are in charge of our practice and the team. When I’m not present, ■■■■ needs to stay with our newer and slower runners to make sure they have support and encouragement throughout the practice. At our monthly events with SRLA, ■■■■ is in charge of a few runners to make sure nobody falls behind and everybody finishes.

This year as my student in the Senior AVID Seminar class, I can’t say enough. I love that kid! ■■■■ is an excellent student, incredible writer, responsible, caring... I would love to have classes full of ■■■■ not just because of how responsible ■■■■ is but because it’d move my class to a higher level. ■■■■ likes to participate and I really enjoy the fact that ■■■■ is not just answering my questions, but ■■■■ would ask some of ■■■■ classmates, directly, “what do you think? I’d really like to hear what you have to say.” When that invitation comes from a classmate, it carries a different meaning, it encourages students to speak and participate.

Among the things I admire from ■■■■ include the fact that ■■■■ listens and takes the information I share in class to a higher level. That is, ■■■■ applies the advice to ■■■■ own life and the information pertinent to ■■■■ interests, ■■■■ will delve into it to look for opportunities to be a part of. ■■■■ is also a very respectful, caring individual. I have observed ■■■■ among ■■■■ friends, they love ■■■■ and respect ■■■■ ■■■■ opinion matters.

I believe that ■■■■ is a perfect candidate for this opportunity. It will greatly benefit as ■■■■ embarks at another adventure at a four-year institution. Should you have any questions, please feel free to contact me at irene.serna@lausd.net, or my work phone number (310) 834-3932.

Sincerely,

Irene Serna

Irene Serna, Ph.D.
National Board Certified Teacher
WASC Coordinator
Advisory Facilitators Mentor
SRLA Marathon Leader





Los Angeles Unified School District
Dr. Richard A. Vladovic
Harbor Teacher Preparation Academy
1111 Figueroa Place
Wilmington, CA 90744
National Blue Ribbon 2017
Gold Ribbon School

Arturo Carvalho
Superintendent of Schools

Michael Romero
Superintendent
Local District South

Desiree Douglas-Montoya
Interim Principal

March 29, 2022

Dear Southern California Association of Government Scholarship Program Committee,

It is with great pleasure that I recommend [REDACTED] for the Southern California Association of Government Scholarship Program. I am [REDACTED] academic and college counselor, at Dr. Richard A. Vladovic Harbor Teacher Preparation Academy (VHTPA). I have had the pleasure of getting to know [REDACTED] for the past three and a half years and have been impressed with [REDACTED] drive.

The academics at VHTPA are most challenging and [REDACTED] has fulfilled the majority of [REDACTED] requirements with the added challenge of advanced placement, honors and college classes. [REDACTED] is a very vital member of our school community and represents us well. In the fall of 2021, [REDACTED] was elected by the VHTPA Student Body, to represent them as a Student Representative, on the VHTPA School Site Council, and was also selected by [REDACTED] VHTPA School Site Council peers to serve as the Student Chairperson. Also, [REDACTED] is the president of the Middle College National Consortium, an Advisory Facilitator, a WASC Student Focus Team Member, and a former member of the Associated Student body Association. [REDACTED] is involved in several other organizations on campus. [REDACTED] is very active within our student body and is well liked by our staff and [REDACTED] peers.

In his community, [REDACTED] volunteers in multiple capacities. [REDACTED] volunteers [REDACTED] time on behalf of Los Angeles' Mayor, Eric Garcetti's Youth Council. As a member of this council, [REDACTED] performs community service with fellow Youth Council members, conducts research on issues affecting youth in [REDACTED] community, promotes civic engagement and attends City Council meetings. Also, [REDACTED] has been volunteering as a dancer and student dance teacher for children 5 - 7 years old, since 2013. [REDACTED] is responsible for creating a positive learning environment, where the youth learn fundamental dance skills, movements, teamwork, and how to have fun. [REDACTED] is also responsible for attending and assisting the youth in practice every Saturday, communicating with the teachers and parents, and as well as chaperoning them, as they travel to perform locally and abroad.

[REDACTED] is organized, compassionate, outspoken, persistent, and witty. [REDACTED] possesses great leadership and communication skills, and can easily adapt to different people and situations. [REDACTED] possesses great leadership and communication skills, which I feel will make [REDACTED] an asset in whatever career field that he chooses. Without any hesitation, I highly recommend [REDACTED] for your scholarship. I am confident that [REDACTED] will have a strong voice and leadership role on [REDACTED] college campus and in the surrounding community. Please feel free to contact me if any further information is needed.

Sincerely,

Philice McElroy,
Academic, Guidance and College Counselor



LOS ANGELES UNIFIED SCHOOL DISTRICT

Student Name:	██████████				
Date Of Birth:	██████	Gender:	█	Grade Level:	12
Location Code:	1851801	Parent/Guardian Name:	██████████		
School Name:	Dr Richard A Vladovic Harbor Teacher Preparation Academy	██████████			
1111 FIGUEROA PL	██████████				
WILMINGTON, CA 90744	Phone Number (Home, Mobile or Other):	██████████			
Tel: (310) 834-3932	Student ID:	██████████	StateID:	██████████	
CEEB Number: 053747	CDS Code: 0102921	Graduation Requirements Year:	2022		
Principal: DESIREE DOUGLAS MONTOYA	Counselor: ARRINGTON-MCELROY, P. N.				

Rudecinda Sepulveda Dodso TermEndDt:12/15/2017 Gr Lvl:08			
Crs ID	Course Title	Mark	Credit
310339H	*H ACC CC ALG 1A	A	0.0
Cmp: 0.0			

Rudecinda Sepulveda Dodso TermEndDt:6/7/2018 Gr Lvl:08			
Crs ID	Course Title	Mark	Credit
310340H	H ACC CC ALG 1B	A	10.0
Cmp: 10.0			

Dr Richard A Vladovic Har TermEndDt:12/14/2018 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230107H	H ENGLISH 9A	B	5.0
310423H	H CC GEOMETRY A	A	5.0
320111C	AP MUSIC THY A	A	5.0
320112C	AP MUSIC THY B	A	5.0
330105	ADV PE 1A	A	5.0
360701H	H BIOLOGY A	A	5.0
370127H	H WHG: MOD WLD A	A	5.0
420103	HOMEROOM	P	0.0
420321	AVID 1A	A	5.0
Cmp: 40.0			

Dr Richard A Vladovic Har TermEndDt:6/7/2019 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230108H	H ENGLISH 9B	A	5.0
260103C	HEALTH SH	A	5.0
310424H	H CC GEOMETRY B	A	5.0
330106	ADV PE 1B	A	5.0
360702H	H BIOLOGY B	A	5.0
370128H	H WHG: MOD WLD B	A	5.0
420103	HOMEROOM	P	0.0
420322	AVID 1B	A	5.0
Cmp: 35.0			

Dr Richard A Vladovic Har TermEndDt:12/20/2019 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230109H	H ENGLISH 10A	A	5.0
256011C	SPANISH 1A	B	5.0
256012C	SPANISH 1B	B	5.0
310343H	H CC ALGEBRA 2A	B	5.0
330121	ADV PE 2A	A	5.0
361413H	H CHEMISTRY:EARTH SYS A	B	5.0
370301	AP EUR HIS A	A	5.0
420103	HOMEROOM	P	0.0
420323	AVID 2A	A	5.0
Cmp: 40.0			

Dr Richard A Vladovic Har TermEndDt:6/5/2020 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230110H	H ENGLISH 10B	A	5.0
256013C	SPANISH 2A	A	5.0
256014C	SPANISH 2B	A	5.0
310344H	H CC ALGEBRA 2B	A	5.0
330122	ADV PE 2B	A	5.0
361414H	H CHEMISTRY:EARTH SYS B	A	5.0
370302	AP EUR HIS B	A	5.0
420103	HOMEROOM	P	0.0
420324	AVID 2B	A	5.0
Cmp: 40.0			

LOS ANGELES HARBOR COLLEG TermEndDt:8/9/2020 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
370401C	INTRO ANTHRO	A	5.0
370403C	INTRO PSYCH	A	5.0
380301C	THEATRE HIST A	A	5.0
380302C	THEATRE HIST B	A	5.0
Cmp: 20.0			

Dr Richard A Vladovic Har TermEndDt:12/18/2020 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
230125	AP ENG LANG A	A	5.0
310711H	H PRECALC A	A	5.0
360507	AP ENV SCI A	A	5.0
361413C	*CHEMISTRY:EARTH SYS A	A	0.0
370111	AP US HIST A	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
420325	AVID 3A	A	5.0
Cmp: 27.5			

LOS ANGELES HARBOR COLLEG TermEndDt:12/23/2020 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
361414C	*CHEMISTRY:EARTH SYS B	A	0.0
Cmp: 0.0			

LOS ANGELES HARBOR COLLEG TermEndDt:2/7/2021 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
370405C	INTRO SOCIO	A	5.0
Cmp: 5.0			

Dr Richard A Vladovic Har TermEndDt:6/4/2021 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
230126	AP ENG LANG B	A	5.0
310712H	H PRECALC B	A	5.0
360508	AP ENV SCI B	A	5.0
370112	AP US HIST B	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
420326	AVID 3B	A	5.0
Cmp: 27.5			

LOS ANGELES HARBOR COLLEG TermEndDt:6/7/2021 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
230805C	SPEECH A	A	5.0
230806C	SPEECH B	A	5.0
321304C	KEYBOARD 1B	A	5.0
370303C	ANCT CIVL	A	5.0
Cmp: 20.0			

LOS ANGELES HARBOR COLLEG TermEndDt:8/7/2021 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
360609	PHYS OCEAN A	B	5.0
370603C	PRIN AM DEMOCR	A	5.0
Cmp: 10.0			

Dr Richard A Vladovic Har TermEndDt:12/17/2021 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
230117	AP ENG LIT A	A	5.0
310609	AP STATISTICS A	A	5.0
360707	AP BIO A	B	5.0
370905H	H ECONOMICS	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
420327	AVID SR SEM A	A	5.0
Cmp: 27.5			

Courses In Progress TermEndDt:6/3/2022 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
151001	OTHER NON EQUIV COL		
230118	AP ENG LIT B		
310610	AP STATISTICS B		
360708	AP BIO B		
420109	HOMEROOM ADVISORY		
420328	AVID SR SEM B		

GPA Summary			
GPAName	GPA	Campus Rank	School Rank
LAUSD Official GPA	4.306	12/105	12/105
LAUSD (W) GPA	4.306	12/105	12/105
LAUSD (UNW) GPA	3.881	17/105	17/105
Athletic Eligibility GPA	3.500	N/A	N/A
UC (Capped) GPA	4.138	N/A	N/A
UC (W) GPA	4.276	N/A	N/A
UC ELC GPA	4.212	N/A	N/A
CSU GPA	4.083	N/A	N/A
NCAA Core GPA	4.223	N/A	N/A
Financial Aid (Initial) GPA	3.909	N/A	N/A
Financial Aid (Post) GPA	3.875	N/A	N/A
SSB ELA Coursework GPA	4.286	N/A	N/A

Graduation Requirements	
LAUSD A-G:	Not Complete
CDE:	Completed
Health:	Completed
Service Learning	Completed
Career Pathways	Healthcare Administrative Services
Credits	302.5/210.0

* - Credits for course not counted
P - Course was awarded partial credits

Student Name: ██████████ Student ID: ██████████



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Los Angeles

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Friday, June 10, 2022

Name of Educational Institution

Harvard-Westlake

Location of Educational Institution

Sylmar, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.49

Name of College/University You are Most Likely to Attend

Tulane University

Intended Major

Political Economy(Public Policy concentration) and Environmental Studies

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
[REDACTED], Awareness, and Culture Club	Co-Leader	08/2021-Present
Student Ambassadors	Co-Chair	08/2021-Present
Student Leaders for Diversity Equity and Inclusion	[REDACTED] Representative	08/2021-Present
Leaders United for Change	Student Teacher	06/2020-08/2020
KHWS Radio Station	Student Broadcaster	08/2021-Present
The Globe Program	Student Researcher	08/2016-06/2020
Photography	Student Photographer	06/2018-Present
Varsity [REDACTED]	[REDACTED]	08/2018-Present
Student Mentorship Program	Student Mentor	08/2020-06/2021
Latino American Hispanic Student Organization-	Member	08/2021-Present

Description of Responsibilities:

[REDACTED] - I am an Upper school leader for this club. I facilitate meetings and discussions about specific topics concerning the club and create presentations for the meetings. I also collaborate with other affinity group leaders and students to create events. I dedicate 2 hours every week to planning meetings and I undergo DEI training.

Student Ambassadors Co-Chair- I am a student co-chair. I communicate as a liaison between other co-chairs and faculty, I am a scriptwriter for a training video, a meeting facilitator, blogger for the student ambassadors' online website and I take part in student panels and facilitate them. This activity has allowed me to highlight my school community to prospective students.

Varsity [REDACTED] - I dedicate 5 days a week to practice [REDACTED]. I help keep the team morale up and advocate for other players.

Gotham Group- Gotham Group is a production and management company in the entertainment industry. The focus, while I was working there, was on creating, representing, and producing diverse stories and ideas

Student Leaders for Diversity, Equity, and Inclusion- I work with other affinity groups to promote diversity, equity, and inclusion on campus. Also, I undergo DEI training. I get to have opportunities to converse with faculty on how to better diversity, equity, and inclusion. This has allowed me to grow as a leader. I also act as the representative for [REDACTED].

Leaders United for Change-I was a teacher. I created a class during the summer of 2020 to promote allyship, awareness, and activism in online and school communities. I did a great amount of research on

hidden black history and figures and ways to be a better ally to the black community and other minorities. I collaborated and had conversations with many individuals.

KHWS radio station- I am a student broadcaster. I play music and highlight diverse artists in the music industry. This role allowed me to collaborate with other students and act as entertainment for other students. I learned how to use audio processing and editing software.

The Globe Program- I was a student researcher for this program. My inquiry started in sixth grade but changed forms as I grew older. My group and I studied soil moisture and compared ground data to satellite data, using the satellite SMAP. I learned fundamental skills and how to collaborate with others. I presented at the end to a group of NASA scientists.

When We All Vote- This organization is trying to get more people to vote and make sure all Americans are represented in elections.

Photography- I take portraits to represent marginalized voices and diverse ideas.

Student Mentorship Program- I provided mentorship to the new tenth graders and helped them integrate into the Harvard Westlake community.

[REDACTED] - I attend meetings and act as a representative [REDACTED]

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Heal the Bay	Environmental Projects	08/2018-08/2020
When We All Vote	Voter Outreach	06/2020-11/2020
Youth Ending Hunger	Food Programs	08/2018-08/2020
Cards for CHLA club	Hospital Volunteering	09/2018-05/2019
Shane's Inspiration	Services for the Disabled	02/2019-02/2019
Aviva	Environmental Projects	02/2019-02/2019
Leaders United for Change	Tutor	06/2020 - 07/2020

Brief Description of Your Participation:

I used my time in all these projects to serve others, from picking up trash at the beach to serving homeless people food in shelters.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Harvard Westlake	Honor Roll	06/2020
Harvard Westlake	Honor Roll	06/2021
Posse Foundation	Posse Full Tuition Scholarship	11/2021

Organization	Award / Honor	MM/YYYY
Globe Program	Best Presentation	05/2019
Harvard Westlake	Spotlight Award	3/2022
Scholastic Art and Writing Awards	Honorable Mention	2/2020
Scholastic Art and Writing Awards	Honorable Mention	2/2020

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Gotham Group	Production and Management Intern	06/2020-08/2020

Brief Description of Your Work Responsibilities:

Gotham Group is a production and management company in the entertainment industry. The focus, while I was working there, was on creating, representing, and producing diverse stories and ideas

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

My experiences in and out of the classroom have increased my interest in public policy, especially education and social policy. As a first-generation immigrant [REDACTED], education is something that is viewed as significant to my family and me. My grandmother was never given the opportunity to have an education as a woman [REDACTED], although in her 70s-80s she still continued to educate herself; her desire to be more knowledgeable has inspired me to further my education and make sure I have the opportunities to support my family and give back to my community. She and other members of my family always pushed me to do my best and give me the opportunities I needed. Although this presented many challenges, since I have mostly lived in low-income areas with schools that are less funded, my family has had to send me to schools that were twenty to thirty miles away. This created many challenges for me, especially as I transitioned to my high school, Harvard-Westlake. Observing this difference in the quality of education and experiencing the lengths my family and I had to go to to ensure I have a good education made me very passionate about public education and creating policies to make it more equitable. I currently take the class Public Education in America and have had countless conversations that have allowed me to understand different perspectives of education from charter schools to pluralism in the education system. From a young age, I've always wanted to be a superhero and use my abilities to protect others from the reality of the world. As I grew up, I began to understand the power policy has in shaping our lives.

Now my interest in public policy has spread further than education as I learn more about the inequalities. When the summer of 2020 came and my fantasy was disrupted by the shooting of [REDACTED] - [REDACTED], reminding me that I'm not the brave superhero, [REDACTED]. I created a class to help boost allyship and understanding between diverse groups of people and strengthen the online-activism community,

from students in my high school to college students that attended. Our curriculum centered around activism, awareness, and allyship, which became the name of the class. I did a great amount of research on hidden black history and figures and ways to be a better ally to the black community and other minorities. I collaborated and had conversations with many individuals about these topics and also used reliable sources to educate myself to successfully teach this class on zoom. This class changed my perspective [REDACTED] and demonstrated how I have the ability to enact change in others' lives. I was able to create a space for individuals to learn and discuss ideas to better our present and future for marginalized groups in the United States. As I returned to school I took part in multiple conversations and actions in diversity, equity, and inclusion work. Now I am a Student Ambassador Co-Chair and a [REDACTED] [REDACTED] leader, working towards better representation for marginalized students. One of my main goals is to increase representation and visibility, and the only way I see myself doing this is through public policy.

As I enter college spaces and later join the workforce, I plan to take part in initiatives that focus on policy changes that influence the safety, education, and housing of individuals.



October 2021

██████████ is the great success story of my cohort this year. It's not about an academic turn around (██████████ a great student), and it's not about overcoming an unexpected life-crisis that threw everything else into turmoil. ██████████ has indeed faced consistent challenges in order to attend Harvard-Westlake, but I adore this kid because of who ██████████ has become.

██████████ is the son of two ██████████ immigrants, both educated in ██████████ before moving to Los Angeles. While ██████████ parents have taken an interest in ██████████ education and college process, ██████████ has certainly been one of the more self-reliant students in my cohort, making informed and interest-driven decisions on curriculum and community-involvement on his own. From spearheading ██████████ own financial aid applications, looking after ██████████ sister during ██████████ rare moments of downtime, and waking up at 4am to make the bus to school, ██████████ has worked incredibly hard to navigate Harvard-Westlake. But look at this kid now!

██████████ curriculum really takes beautiful shape as one watches ██████████ rise through HW. A fairly traditional sophomore year leads to greater rigor and electives in 11th, only to continue ██████████ interdisciplinary interests in senior-year along with the maximum AP load. ██████████ has taken full advantage of our Department of Interdisciplinary Studies and Independent Research (exploring six different courses), which makes sense, as ██████████ passions for public policy and activism are ones grounded in such eclectic curiosities. While diving into rigor, ██████████ maintained a deliberate balance of courses that also interest ██████████ and ██████████ even made time to keep ██████████ foot in the fashion world by studying in our costume design department. ██████████ presence also had a profound effect on ██████████ teachers. ██████████ Gender Studies teacher notes how valuable she found ██████████ presence in her class, even if a first-semester, all-remote experience: "██████████ is a charming, warm, and confident ██████████ with an engaged energy even on zoom. ██████████ was the only ██████████ in a class with ██████████ and me ██████████ but he seemed comfortable in a way that I think is very rare for a ██████████ in those circumstances. ██████████ was a terrific participant in class discussions, providing a thoughtful and unique point of view but also listening respectfully to others' points of view. ██████████ willingness to learn and be open to different perspectives was a testament to what a mature and thoughtful ██████████ is." From being ██████████ amongst ██████████ ██████████ also found himself in the minority in his AP Human Geo course – but that didn't hold ██████████ back. ██████████ teacher comments: "██████████ did a really good job navigating ██████████ way through this course, especially in that ██████████ was one of only four Juniors in a section with 28 Seniors! ██████████ commentary was usually unique, was always interesting, and usually touched on information and ideas that helped propel the class forward. ██████████ perhaps best evidenced ██████████ attributes with the capstone research project in which ██████████ dove fully into interesting and important subject matter – establishing a nexus between school discipline and incarceration for black girls in Los Angeles. This compelling effort highlights some core academic chops --an intellectual curiosity, a willingness to plunge into tough subject matter and undertake heavy-duty research, and a flexibility and sharpness of thinking to derive strong analysis. This would seem to be a skillset that will serve ██████████ very well in ██████████ future academic endeavors."

Clearly a standout, seeing ██████████ now in-person everyday, I'm sad that we lost a year of time together due to the pandemic, but it's an understatement to say that it's undeniable that this amazing kid is going to make a difference in our world. ██████████ rise in academic rigor came hand-in-hand with a more public confidence. Always social with friends, often the same one-on-one with adults, ██████████ could be pretty quiet in larger spaces – class meetings, classrooms, etc. Interestingly enough, when I first met ██████████ ██████████ told me that I should call ██████████ since "it would be easier for me to remember." I



accepted this request, but always felt slightly uneasy about it, as I felt like [REDACTED] was holding back on something, focusing more on my comfort than [REDACTED] own. As time passed, I would continue to call [REDACTED] per [REDACTED] request, while teachers referred to [REDACTED] as [REDACTED]. Cue the spring of 2021, and [REDACTED] reached out to me with a request: [REDACTED] wanted to be called [REDACTED] ...across the board. And with this announcement also came visions of leadership: [REDACTED] would be running to be co-chair for our student ambassadors' program (a massive undertaking as far as the number of students involved), as well as running to be a leader for [REDACTED]. Of course, [REDACTED] would secure *both* positions because [REDACTED] such a dependable, beloved, and engaging kid. But I always think back to that spring email when [REDACTED] began to embrace [REDACTED] identity and brighten us all with the unyielding spirit that [REDACTED] brings to each of us and the HW community. During the most recent summer, [REDACTED] educated himself in both Black and Queer History in America, had the opportunity to teach a course in the former, and, when not taking care of [REDACTED] younger sister, embraced [REDACTED] passion for photography around Los Angeles.

In [REDACTED] you are getting one of our best - one of our most curious, most passionate, most driven, and most kind. I can't offer enough fanfare to truly justify how much this [REDACTED] has meant to our community as a whole and to me as an individual. I offer my most enthusiastic recommendation!

Adam Howard / Upper School Dean
818.487.6576
ahoward@hw.com



Recommendation for [REDACTED]

[REDACTED] is an unforgettable student. [REDACTED] smile was contagious even when [REDACTED] turned on [REDACTED] screen for the umpteenth Zoom class. Not one for false positivity, [REDACTED] made a deliberate effort to bring energy into the classroom, which made the difficult adjustment to online classes more than bearable for everyone else.

Whenever a question about the night's reading hung in the air, I could see [REDACTED] hand slowly go up. [REDACTED] often had something to add to the conversation because [REDACTED] was always in deep thought about the literature, but [REDACTED] never wanted to dominate the conversation and be the only voice. So, while [REDACTED] hesitated to answer in hopes to give others a chance to share, I could always depend on [REDACTED] to spark an interesting conversation.

When discussions leaned in one direction, perhaps fixating on one interpretation of the text, [REDACTED] offered a different perspective. When a conversation landed on an answer about a character's motive, [REDACTED] tested it with probing questions. While many students were just trying to get through class, dealing with Zoom fatigue and lack of motivation, [REDACTED] was connecting with the text and pushing [REDACTED] to grow as a reader and writer.

Intelligent, curious, and empathetic, [REDACTED] was such an essential and positive presence in the classroom. [REDACTED] immersed himself into [REDACTED] learning whether it be in his memorable dramatic reading of Jay Gatsby and Tom Buchanan's argument or in the frequent discussions about immigration, race, and gender. Never shying away from challenging topics or vulnerable conversations, [REDACTED] led the charge in creating a safe and lively atmosphere. It is hard to imagine what the year would have been like without [REDACTED] bright presence in Period 4 English.

Jane An
Upper School English Teacher

Harvard-Westlake School
 3700 Coldwater Canyon
 Studio City, California 91604



Student: [REDACTED] DOB: [REDACTED] Expected to graduate: June 2022 Issued: Apr 1, 2022

2018-2019	Harvard-Westlake School	Grade: 9	Credit
Introduction to Digital Photography		A	1/2
Contemporary Dance Workshop I		A	1/2
English I		A-	1
Spanish I		B	1
Algebra I		B-	1
Biology		A-	1
The World and Europe I		A-	1
Student Leadership		A	1/2
Physical Education 9		A	

2019-2020	Harvard-Westlake School	Grade: 10	Credit
Photography I		A	1
English II		B+	1
Spanish II		A	1
Algebra II		B+	1
AP Computer Science Principles		A-	1
Chemistry		B	1
The World and Europe II		B	1
LifeLab		P	
[REDACTED]		A	
[REDACTED]		A	

2020-2021	Harvard-Westlake School	Grade: 11	Credit
English III: The Living American Odyssey		A-	1
Spanish III Honors		B+	1
Precalculus		A	1
Honors Topics in Evolution and Ecology		B	1
AP Human Geography and Urban Studies		A-	1
United States History		B+	1
Gender Studies: From Sappho to #MeToo		A	1/2
Race, Identity, and Law in American Society		A	1/2
[REDACTED]		A	
[REDACTED]		A	

2021-2022	Harvard-Westlake School	Grade: 12	Credit
AP Lang: Imagined Societies—Utopias and Dystopias		B	1/2
AP Statistics		B-	1/2
AP Environmental Science		B-	1/2
AP United States Government and Politics		B+	1/2
Cross-Cultural Engagement through Filmmaking			In Progress
Directed Study: Public Education in America			In Progress
Human Conflict: From Intolerance to Genocide		A	1/2
The Science of Psychology		A	1/2

Unweighted Harvard-Westlake GPA	9th Grade	10th Grade	11th Grade	12th Grade	Cumulative
	3.49	3.48	3.57	3.28	3.48

The GPA excludes letter grades earned in PE and athletics.

* THIS TRANSCRIPT VALID ONLY WHEN STAMPED WITH SCHOOL SEAL *



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Los Angeles

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Friday, June 10, 2022

Name of Educational Institution

Pacifica Christian High School

Location of Educational Institution

SANTA MONICA, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.90

Name of College/University You are Most Likely to Attend


University of Texas at Austin

Intended Major

Data Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organi- zation	Position Held	M M /Y Y Y Y to M M /Y Y Y Y
	Varsity Captain; sole winner of Coaches Award while on JV	0 1/ 2 0 2 0 to 2/ 2 0 2 2
"Spor- ts on the Spect- rum" Podc- ast	Creator & host of podcast that discusses how sports can be life changing for people with developmental, mental and emotional conditions; podcast guests have included sports luminaries such as Pete Arbogast (radio announcer for USC Football) and Dan Shaughnessy (award-winning sports writer for Boston Globe); interviewed by VoyageLA and ShoutOut LA, which cover inspiring stories in Los Angeles; please visit www.sportsonthespectrum.net to learn more about this important activity and passion of mine	0 9/ 2 0 2 0 0 to 0 4/ 2 0 2 2

Organization	Position Held	M M / Y Y Y to M M / Y Y Y
Varsity [Redacted]	Start [Redacted]	0 3/ 2 0 2 0 to 2 0 2 2
5K Running	Began running 5K races with my dad at age 10; at age 16, became youngest winner ever of Long Beach Grand Prix 5K, beating 1000+ other runners with a personal record time of 19:34	0 1/ 2 0 1 8 to 0 4/ 2 0 2 2
High School Cross-Country/Track & Field	Ran three mile, 1600M and 800M distances for my League Champion high school team	0 9/ 2 0 1 8 to 0 6/ 2 0 1 9

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
National Honor Society	Work with high school classmates on a variety of community service projects, including organizing a homeless shelter for pregnant women and cleaning up local beaches	09/2020 to 04/2022

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM /YY YY
Santa Monica High School	Renaissance [REDACTED] of the Year" Award: selected by faculty and school administration; one of only two students out of 800 freshmen to win this prestigious annual award	06/2018
Pacifica Christian High School	Head of School Award for academic achievement	06/2021

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YY YY to MM/YY YY
Santa Monica YMCA	Summer Camp Counselor: hired to organize and supervise daily activities for 150 kids at local YMCA; unfortunately, 2020 and 2021 summer programs were cancelled due to Covid, but planning to return to program in summer 2022	06/2020 to 08/2021

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Southern California Association of Governments Scholarship Program Essay

By [REDACTED]

March 31, 2022

In college, my goal is to explore and eventually master the discipline of data science to help increase our society's understanding of neurodiversity, which can have all kinds of positive impact on public service. Based on a lot of personal experience, I strongly believe that I can accomplish these goals.

Since first grade, I've known I have the developmental disorder Autism, which has had a dramatic effect on my life. Many things others do without much effort, such as hanging out with friends, staying focused when completing assignments and even making eye contact, don't come as naturally to me. For me, these so-called "normal activities" require undivided attention and awareness. As I've grown older, I've not only learned how to cope with my Autism, but how to live in a world where people don't know this by looking at me, as well as dealing with their perceptions - and misconceptions! - about Autism.

With a degree in data science, I want to find ways to demonstrate the benefits and challenges of being neurodiverse while studying how to best analyze and promote both of them. And it doesn't just consist of those with Autism, but also ADHD, bipolarity, and other developmental/mental health challenges. With more diagnoses of these conditions, neurodiversity is becoming more prevalent in our society and my goal is to spread its influence.

This is something I've already begun to do in the form of my podcast "Sports on the Spectrum" (www.sportsonthespectrum.net), which was sparked by team sports such as varsity basketball, volleyball and cross-country being one way I've always been able to rely upon for coping with my Autism and, in a sense, becoming a form of occupational therapy. Not only have I interviewed sports-world luminaries like Peter Arbogast (the voice of USC football) and Dan Shaughnessy (award-winning sports columnist at The Boston Globe), but also friends and teammates like Nicki Reiterer, who has ADHD. In fact, it was with guests like Nicki that I've been inspired most, as we've opened up to each other – and my audience – in ways we never had before.

Through the podcast, I've gathered a lot of anecdotal evidence that other neurodiverse people have found benefits similar to the ones I obtained from sports. Exploring data science will allow me to analyze and quantify the relationships between sports and neurodiversity in an empirical way, which could greatly benefit society and help destigmatize the public's perception and promote how we can contribute to it. Additionally, by using advanced computer techniques such as artificial intelligence, new types of data sets can be generated, collected and analyzed in new ways to better understand these complex ideas.

Sports didn't just help me thrive with my Autism: they inspired me to lead in showing the world that the spectrum and neurodiversity are not things to be scared of, but rather understood and appreciated. My desire to use data science to better understand the connections between sports and neurodiversity represents the next step in my desire to create positive change in our society.

Despite my challenges with Autism, I believe there's nothing I can't change and that it's up to me to choose how I run my life. At the end of the day, it's not these challenges that define me – it's me who defines them.



To Whom It May Concern,

I have had the pleasure of teaching [REDACTED] for 11th grade AP US History. Despite the online format, [REDACTED] enthusiasm for learning and for history immediately shone through. Throughout the semester, [REDACTED] continued to impress me with [REDACTED] whip smart intellect, curiosity, and thoughtful demeanor. [REDACTED] is an exceptionally talented student and [REDACTED] has my highest recommendation.

[REDACTED] is strikingly adept at considering different historical perspectives and applying [REDACTED] creativity and sharp intellect to see the big picture and connect history to the present. Last year, [REDACTED] consistently produced quality work on a variety of historical themes—ranging from the Jeffersonian Republic to the Cold War. When presenting projects in front of his peers, [REDACTED] was eloquent and confident in sharing [REDACTED] conclusions and responded to questions with great insight. [REDACTED] is also a gifted writer who shows clarity of thought and expertise in content knowledge, while also demonstrating creativity and a clear authorial voice. [REDACTED] is skillful in simplifying complex historical themes in articulate and effective language. [REDACTED] essays were consistently strong throughout the semester and I especially remember one in which [REDACTED] expertly evaluated Progressive Era reforms and their lasting impact on society and politics. The essay served as a stellar example for [REDACTED] peers to better understand how to effectively address the topic with nuance and sophisticated analysis.

[REDACTED] participation and interaction with fellow students were also remarkable. [REDACTED] actively engaged in our class discussions, and [REDACTED] went above and beyond to support [REDACTED] peers. I could count on [REDACTED] to help less strong students out in group settings, just one example of [REDACTED] maturity and kindness. [REDACTED] is truly one of the most respectful and kind students I have ever encountered in my teaching career. Regarding [REDACTED] work ethic, [REDACTED] academic output was the absolute best in the class. [REDACTED] showed persistent excellence in a course (AP US History) in which most students often struggle, an accomplishment that goes hand in hand with [REDACTED] maturity, drive, and unique passion for learning.

Given [REDACTED] outstanding diligence, keen intellect, and thoughtfulness, I am certain that [REDACTED] is going to continue to do great things in his future. I cannot recommend [REDACTED] enough for the SCAG scholarship. Please feel free to contact me if you have any questions at rnyabadza@pacificachristian.org.

Sincerely,

Rachael Nyabadza, PhD

Directory of Curriculum & Instruction

Pacifica Christian High School



Southern California Association of Governments
Recommendation Letter for [REDACTED]

2 April 2022

To whom it may concern:

[REDACTED] is a brilliant and incredibly inquisitive [REDACTED] whose unwavering work ethic powered [REDACTED] through difficult course material, with an engaging collaborative spirit. By way of background in spring 2020, we pivoted to dedicated online teaching due to COVID. We pivoted again in fall 2020 to once-a-week in-person classes specifically for hands-on laboratory experiments. During both online and hybrid teaching modalities, I taught [REDACTED] in Intro to Engineering Design, AP Physics 1, and Intro to Computer Science classes. In all these uncertain situations, [REDACTED] proved [REDACTED] to be a resilient super-motivated no-nonsense compassionate leader who cared deeply about learning regardless of the external circumstances.

Even online, [REDACTED] was always ready to participate, actively engaging during breakout sessions to help fellow students. When we actually started meeting in-person for labs, [REDACTED] overflowed with a genuine joy to learn again in person! In AP Physics as the work became more daunting, [REDACTED] reached out courageously to others, determined to master the concepts. [REDACTED] persistence totally paid off in the end, as he not only tied for the highest grade in my class, but passed the AP exam with a '4' which is no easy feat being the toughest AP exam to pass in the nation.

Here are two specific examples of [REDACTED] attention to detail and perseverance. In Intro to Engineering ([REDACTED] first class with me), [REDACTED] came in as a transfer not knowing anyone, but I could tell [REDACTED] was a leader. So I assigned [REDACTED] as leader of an Automata project. [REDACTED] jumped right in. One of the team's first tasks was to form an assembly line to make wooden boxes. [REDACTED] meticulously measuring the specified dimensions of the parts, and helped each team member accomplish their given task.

In computer science, I distinctly remember [REDACTED] perseverance during the capstone project in which each student was tasked to create an artistic replica of their favorite fast food restaurant using Python code, with animation. It required a lot of attention to detail which [REDACTED] worked very hard to accomplish as coding is a bit of a grind. [REDACTED] ground through it with flying colors, creating a masterpiece!

Given [REDACTED] demonstrated ability to lead with compassion and flourish academically across a range of classes that are fittingly appropriate for your SCAG Scholarship (Intro Engineering, Intro to Computer Science, and AP Physics 1), I highly recommend [REDACTED] without reservation for your Scholarship Program.

Sincerely,
David S. Sumida, Ph.D.
STEM Department Chair
PLTW Administrator
Physics, Engineering/Computer Science Teacher
Pacifica Christian High School
dsumida@pacificachristian.org

United States
Birth Date: [REDACTED]
Enrollment: 01/10/2020
Expected Graduation: 2022



PACIFICA
CHRISTIAN HIGH SCHOOL

Pacifica Christian High School
1730 Wilshire Boulevard
Santa Monica, CA 90403
United States
Phone: (310) 828-7015
Fax: (310) 829-2063
054005
<http://www.pacificachristian.org/>

Accredited by The Western Assoc. of Schools and Colleges

2018 - 2019 Grade: 9th Grade Santa Monica High School S1 GPA: 4.00 S2 GPA: 4.00

	SEM 1	SEM 2	Credit
English 9	A	A	10.00
Biology H	A	A	10.00
Geometry H	A	A	10.00
Spanish 1	A	A	10.00
Cross Country/Track	A	A	10.00
Freshman Seminar	A	A	10.00

2019 Summer Grade: 9th Grade S Santa Monica High School S1 GPA: S2 GPA:

	Summer	Credit
World History	B	5.00
World History	B	5.00

2019 - 2020 Grade: 10th Grade Santa Monica High School S1 GPA: 3.83 S2 GPA: 4.33

	SEM 1	Credit
English 10 H	A	5.00
Chemistry H	B	5.00
Algebra II H	B	5.00
Spanish 2	B	5.00
Acting	A	5.00
Yoga	A	5.00

2019 - 2020 Grade: 10th Grade Pacifica Christian High School S1 GPA: 3.83 S2 GPA: 4.33

	SEM 2	Credit
Honors World Literature and Composition	A	5.00
Chemistry Honors	A	5.00
Algebra 2 Honors	A	5.00
Spanish 2	A	5.00
Introduction to Theater	A	5.00
Introduction to Engineering Design (IED)	A	5.00

2020 - 2021 Grade: 11th Grade Pacifica Christian High School S1 GPA: 5.00 S2 GPA: 4.00

	SEM 1	SEM 2	Credit
AP US History	A		10.00
American Literature and Composition		A	10.00
AP Physics 1	A		10.00
Pre-calculus Honors	A		10.00
Spanish 3		A	10.00
Introduction to Computer Science		A	10.00

2021 - 2022 Grade: 12th Grade Pacifica Christian High School S1 GPA: 4.57 S2 GPA:

	SEM 1	Credit
Foundations of the 20th Century Honors	A	5.00
US Government Honors	A	5.00
Great Books	A	10.00
AP Statistics	A	10.00
Church History (Ant. Phil)	A	5.00

Unweighted: 3.89 Weighted: 4.20

Courses in Progress

Foundations of the 20th Century Honors
US Government Honors
Great Books
AP Biology



Personal Information

Full Name [REDACTED]

All items marked with * are required.

Address [REDACTED]

County Los Angeles

Phone Number [REDACTED]

E-mail [REDACTED]

Educational Information

Current Educational Status Community College

Date of Graduation Wednesday, June 12, 2024

Name of Educational Institution Mt. San Antonio College

Location of Educational Institution Walnut, CA

Grade Point Average (GPA) Type Unweighted

Grade Point Average (GPA) 4.0

Name of College/University You are Most Likely to Attend University of California, Los Angeles

Intended Major Public Health

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Hong Kong [REDACTED] Scuba Diving Club	vice president	07/2014 to current

Description of Responsibilities:

We organize some voluntary events for certificate scuba divers to clean up the trash in the underwater.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Dreamwork Customs	Donate toys for low income	8/2018 to current
Hong Kong [REDACTED]		

Brief Description of Your Participation:

We will buy some new toys and collects "retired toys" from many family to donate it to the low-income families.

Organize some voluntary events for certificate scuba divers to clean up the trash in the underwater. We've been travel to many country to clean up the underwater like Thailand/philippines/indonesia etc.

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Hewlett-Packard Development Company Hong Kong	Promoter	07/2011 to 09/2013
ACE Life Insurance Company LTD	Business Development Executive	10/2013 to 09/2014
Kuai Di Taxi	App Promoter	01/2015 to 03/2015
JUNBUS	Co-Founder	09/2014 to 10/2016
Swarovski North America Limited	sales consultant	08/2021 to current

Brief Description of Your Work Responsibilities:

Help customers by providing professional opinion; organize stocks; response to any store operating needs : emails/answer calls/ring up at registers etc.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

██████████
Mt. San Antonio College

25 March 2022

Public Service

“It’s not how much we give, but how much love we put into giving”

-Mother Teresa

Mother Teresa spent her whole life caring for the sick and poor. Putting love into giving is her goal. She wants everyone to receive not only the “needs” but also the “love”. For me, public service means the government provides assistance such as health care, foods, transportation or some other service to help people who need support. There is a department called DPSS (Department of Public Social Services) in Los Angeles county providing different programs and services to the residents. I have been helped through some programs from DPSS. The workers are so helpful and friendly, I get more than only help but also feel loved by them. I want to be a part of the DPSS so I can help others when I graduate.

As a first generation in the United States, I was deeply impressed by the public service system here. There are a lot of different programs to cover every one who needs help. For example, medi-cal is to help people who are low income and not able to afford the health insurance or someone who does not have health insurance covered; Even if the income is over the income limit, there is another program called “Covered California” can help. I was being helped when I was pregnant. And I was waiting for my green card at that period so I did not have any insurance covered. There were only a few insurance companies willing to accept my case and the price was extremely high

because I was undocument and pregnant at the same time. I was so desperate until my neighbor told me to ask for help. So I went to the DPSS building in downtown LA the next day. I still remember how excited and grateful it was when I left the building. The workers were so nice and gentle to me, they also tried their best to help me. It was the first time I felt loved by a stranger in a strange country. I got covered by the “medi-cal pregnancy” within a couple days because they boosted up the process speed of my case as I was pregnant. Honestly I was crying out at the DPSS lobby. Some reason for that is the hormones, but for the most part is that I was surrounded with love there. At that moment I decided to be a worker of DPSS. This is what public service means to me. To help people who truly need help like me.

In about 2 years, I will become a citizen here. The first thing I do is to apply to be a worker at DPSS. I really want to help our community and provide assistance to the people who are looking for help, match some eligible programs for them. I can also speak dual languages like Cantonese and Mandarin, so I can help out some people who do not speak english. Sooner or later I can be giving out “help” and “love” to our community.

It would be greatly appreciated if the Southern California Association of Governments Scholarship Program can provide me with financial support. If I have the honor to receive the Scholarship from SCAG, I will reduce my working hours so I can be more focused on my academics. And I can have more time to continue some voluntary work as much as possible, such as visiting the homeless and providing food to them. I promised that all the money will be well-spent in my academic career. Thank you for your time and consideration about my application.



1100 North Grand Avenue
Walnut, CA 91789-1399

909-274-7500
www.mtsac.edu

31 March 2022

To Whom It May Concern:

I am writing this letter of recommendation for [REDACTED], who is currently enrolled in my online Linguistics course at Mount San Antonio College. I understand [REDACTED] is applying for a scholarship and strongly recommend [REDACTED] for it.

[REDACTED] is an outstanding student. [REDACTED] is responsible and very thorough in [REDACTED] assignments. [REDACTED] thinks deeply about ideas and demonstrates a keen sense of linguistic practices. [REDACTED] is very precise when using academic notions, [REDACTED] writing is impeccable, and [REDACTED] contributions insightful and enriching. [REDACTED] has shared numerous thoughts with [REDACTED] classmates, offering clear and engaging perspectives that often stem from [REDACTED] unique cross-cultural awareness. Even online, [REDACTED] comes across as a friendly and reliable classmate with whom [REDACTED] peers genuinely enjoy communicating. Furthermore, [REDACTED] is open to exploring new ideas and embracing change. [REDACTED] is an exceedingly promising and deserving student.

In summary, I restate my unreserved highest recommendation of [REDACTED]. As you can tell, I think very highly of [REDACTED] and invite you to please contact me if you would like additional information or perspective.

Sincerely,

Serena Ott
Professor of Italian, Latin, and Linguistics
Sott1@mtsac.edu

BOARD OF TRUSTEES

Dr. Manuel Baca • Jay F. Chen • Judy Chen Haggerty, Esq.
Gary Chow • Robert F. Hidalgo • Peter Hidalgo • Laura L. Santos

COLLEGE PRESIDENT / CEO – Dr. William T. Scroggins

March 29, 2022

To The Scholarship Committee:

It is with great pleasure and pride that I recommend to you [REDACTED]. I had the opportunity to meet [REDACTED] in winter 2022 in my English 1A course. As [REDACTED] transcripts display, [REDACTED] earned an A. An A in my class is reserved for students who truly illustrate not only mastery of the material but also a superior level of critical insight and creativity. [REDACTED] accomplished this in my English 1A course. I was immediately impressed with [REDACTED] soft spoken voice and genuine curiosity to learn. From the outset, I could see [REDACTED] “wheels turning” in our class discussions as [REDACTED] processed [REDACTED] thoughts about the material. As [REDACTED] instructor, I have had the opportunity to observe [REDACTED] academic performance and capabilities, and in both these areas I have nothing but accolades to offer.

[REDACTED] performance in the classroom was consistently insightful and serious. As a professor at a community college, it is rare to have a student who is ready to engage in critical thought on the first day of class. [REDACTED] initial interactions were thought-provoking and academic, and [REDACTED] easily manifested these attributes into [REDACTED] writing. In addition to [REDACTED] intelligence and confidence, [REDACTED] was always willing to share [REDACTED] insights about the literature and topics being studied – another rarity, especially among the students of the large community college classroom. [REDACTED] ability to take initiative will make [REDACTED] an incredible candidate for any scholarship. [REDACTED] tenacity and intelligence made [REDACTED] stand out immediately. One of the qualities that I particularly admire is that [REDACTED] could offer a comment in a way that was not threatening to others. [REDACTED] seems to have a natural rapport with [REDACTED] peers that stems from [REDACTED] honesty and willingness to ask questions. This is another attribute that make [REDACTED] worthy of a scholarship. [REDACTED] natural curiosity in academia, [REDACTED] high self-standards, and [REDACTED] personable demeanor make [REDACTED] an outstanding candidate. I give [REDACTED] my highest recommendation. Please feel free to call me at (909)594-5611 x4858 if you should need any further information, or if I can be of further assistance to you or [REDACTED].

Sincerely,

Tamara M. Karn
Professor of English
Mt. San Antonio College



1100 North Grand Avenue
Walnut, CA 91789-1399
(909)-274-4415

SSN [REDACTED] Student ID [REDACTED] Date of Birth: [REDACTED] Date Issued: 23-MAR-2022
Official

Record of: [REDACTED]
Issued To: [REDACTED]

Course Level: Credit

SUBJ NO. COURSE TITLE IGETC CSU CRED GRD PTS R

INSTITUTION CREDIT:

Winter 2022

ENGL 1A Freshman Compos 1A A02 4.00 A 16.00
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 16.00 GPA: 4.00

Spring 2022

IN PROGRESS WORK

AHIS 1 Intro Visual Art & Art History 3.00 IN PROGRESS
BUSA 7 Prin of Accounting - Financial 5.00 IN PROGRESS
LING 2 Lang, Gender, Power 3.00 IN PROGRESS
SPAN 1 Elementary Spanish 4.00 IN PROGRESS

In Progress Credits 15.00

***** TRANSCRIPT TOTALS *****

Earned Hrs GPA Hrs Points GPA
MT SAC CUM 4.00 4.00 16.00 4.00

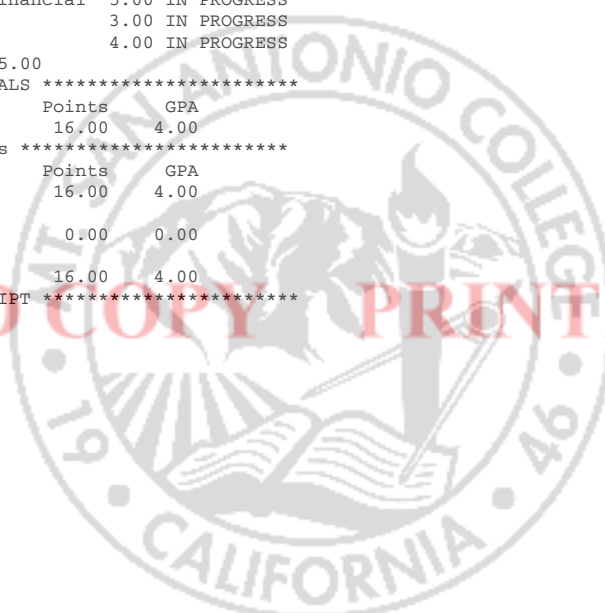
***** Degree Totals *****

Earned Hrs GPA Hrs Points GPA
MT SAC DEG 4.00 4.00 16.00 4.00

TOTAL TRANSFER 0.00 0.00 0.00 0.00

OVERALL 4.00 4.00 16.00 4.00

***** END OF TRANSCRIPT *****



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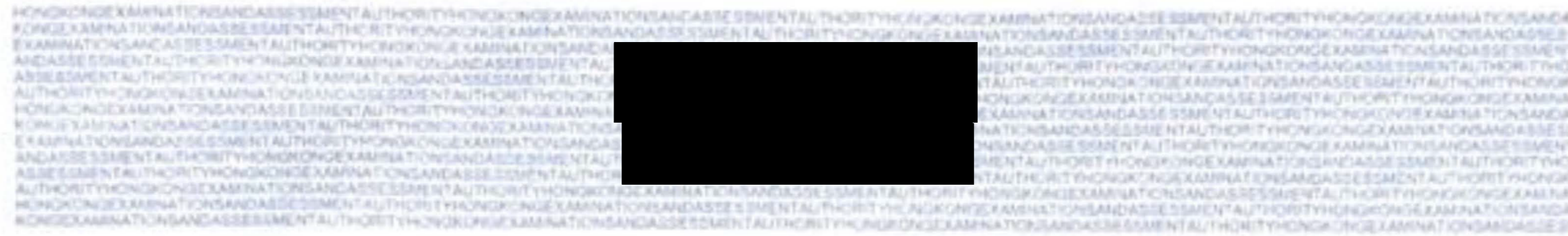
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香港考試及評核局
HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

香港中學文憑考試
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

茲證明
This is to certify that



參加 2014 年香港中學文憑考試，成績如下：
sat the 2014 Hong Kong Diploma of Secondary Education Examination and achieved the following results:

科目 Subject	科目等級 Subject Level / Grade	分部等級 Component Level
甲類學科 Category A Subjects		
中國語文 CHINESE LANGUAGE	2(Two)	
· 閱讀 · 寫作 · 聆聽 · 說話 · 綜合能力		2(Two) 2(Two) 2(Two) 3(Three) 2(Two)
英國語文 ENGLISH LANGUAGE	2(Two)	
· 閱讀 · 寫作 · 聆聽與綜合能力 · 說話		2(Two) 3(Three) 2(Two) 2(Two)
數學 必修部分 MATHEMATICS Compulsory Part	3(Three)	
通識教育 LIBERAL STUDIES	2(Two)	
企業、會計與財務概論 BUSINESS, ACCOUNTING AND FINANCIAL STUDIES	2(Two)	
地理 GEOGRAPHY	3(Three)	

科目總數 : 陸 SIX
Total Number of Subjects : SIX

香港身分證號碼/旅遊證件號碼
Hong Kong Identity Card No./
Travel Document No.

考生編號
Candidate No.

註釋見背頁
Explanatory Notes are printed overleaf

唐創時 Tong Chong-sze
秘書長 Secretary General

證書編號
Certificate No. : 14055641



Personal Information

Full Name [REDACTED]

All items marked with * are required.

Address [REDACTED]

County Los Angeles

Phone Number [REDACTED]

E-mail [REDACTED]

Educational Information

Current Educational Status High School Senior

Date of Graduation Thursday, June 16, 2022

Name of Educational Institution TEACH Tech Charter High School

Location of Educational Institution Los Angeles, CA

Grade Point Average (GPA) Type Unweighted

Grade Point Average (GPA) 3.12

Name of College/University You are Most Likely to Attend Santa Monica College

Intended Major Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
YMCA Youth & Government	Delegate	01/2021 - 03/2022
Math Club	Member	09/2019 - 03/2020

Description of Responsibilities:

As a delegate in Youth & Government, formerly Teens & Government, we were responsible to work on policy proposals and participate in campaigns for different positions in the mock government.

In the math club, we were required to practice and understand mathematical concepts that were later applied in a math competition.

Brief Description of Your Participation:

In the math club, we were required to practice and understand mathematical concepts that were later applied in a math competition.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
TEACH Tech Charter High School	Highest Math Test Score	02/2022
TEACH Tech Charter High School	Highest Reading Test Score	02/2022
TEACH Tech Charter High School	Highest Language Test Score	02/22
TEACH Tech Charter High School	Student of the Month	02/2022
TEACH Tech Charter High School	Student of the Month	11/2021

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
The Green Olive	Dishwasher	07/2021 - 08/2021

Brief Description of Your Work Responsibilities:

As a dishwasher I was made to manage my time between washing dishes, wiping off walls, floors, refrigerators, tables, and chairs as well as helping with food prep work and taking out the trash.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Growing up, I lived in various places, but the start of my memory was when my family and I moved to California in 2008. Due to the cost of living, we've never stayed in one place for too long. I remember how it felt to live with my aunt in Inglewood and how it felt to live with my cousins in Watts and how it felt to live with strangers in south LA. All of these experiences exposed me to different communities and environments, leading me to the eventual conclusion that they were all horrible. Looking back on my best memories and the communities that I most appreciated growing up, they were never my own. I loved many of the places that I got to visit because of basic and simple things that I could not find where I lived. I loved the quiet neighborhoods around parks, the accessible train in downtown Long Beach, and the walkable neighborhoods that I had always been driven to, but my community was missing these things. In the last few years, these ideas started to synthesize and become more clear to me. The feelings I felt did not come as a result of simple envy or the perception of prestige, but rather because of the careless and destructive political decisions made by administrations past. This realization has shaped my political advocacy over the last year and the perspective that I hope to carry into life. It is because of these experiences that I recognize the necessity of urban planning as an integral part of a healthy community and would like to one day work in government.

In 2021 I endeavored to educate myself about the systems that govern the decisions with which I had found myself so concerned. I wanted to know who was in charge and if they were the problem. My childish perception led me to believe that change would be as simple as replacing the people in charge and consequently fixing all the problems that there ever were. Instead of the knowledge that I was seeking, I encountered a dense labyrinth of bureaucracy that I couldn't begin to understand. I didn't let the intimidation dissuade me from my goals, however, I decided on a more realistic approach. I set my sights on small and specific political goals that I wanted to fight for all in an effort to improve small communities in Los Angeles and replace conventional wisdom. I am currently continuing to work towards my goal by researching and participating in the LA Mayor's Youth Council where we discuss issues in the city and hear from people working all over government. Although my goals weren't well understood in the beginning, the time spent around people with ideas and perspectives to offer has honed my vision and made me more cognizant of the direction I want to go and who I want to be.

In the future, I want to work in the state government. My first step on this path is getting a Master's in Political Science. I plan on working on campaigns and meeting like-minded individuals with whom I can learn and advocate for the causes close to us. I want to participate in protests and the organization of those around me in order to familiarize myself with change on the smallest level to prepare myself for the distant future. In state politics, I hope to have a large enough voice to influence federal standards in how roads and sidewalks are built. It is integral to a community that its roads, streets, and sidewalks are all created with the well-being of the citizenry in mind. It should be more emphasized in political discourse today the role that a planning book written 100 years ago can play in society today and subsequently the role that a planning book written today can play in society into the far future. I want to create a future where nobody is obliged to have a car and all can navigate the entire country by bus, train, or tram, although this may take a very long time. I want to be a person whose influence has made the world a better place.

In conclusion, the lessons that I've learned throughout my life inform my interest in politics. Without the experience of poverty and living in so many different neighborhoods, I would never have developed an understanding of the differences that existed between the ones I did and didn't like. I've been learning and developing as a political actor in the past year and further refining my understanding of the systems which I'd like to improve. Over the coming years, I will network, learn, and grow into a place where I can further help my community from elected office. I appreciate the opportunity that I am given by the Southern California Association of Governments to finance my journey because I understand that it is with the help of those around me that I will be able to advance myself and help others.



10616 S Western Avenue Los Angeles, CA 90047
Phone (323) 872-0707 Fax (323) 287-

Geoffrey Rickett, English Instructor
10616 S. Western Ave. | Los Angeles, CA 90047 | grickett@teachps.org

Jonathan Hughes
Acting Manager, Government Affairs/Region Affairs Officer
Southern California Association of Governments
900 Wilshire Blvd Ste 1700
Los Angeles, CA 900187
hughesj@scag.ca.gov

April 1, 2022

Dear Mr. Hughes,

As [REDACTED] AP Composition instructor (Language & Literature), I have had the pleasure of teaching [REDACTED] and, more importantly, watching [REDACTED] develop over the past two years. I have witnessed [REDACTED] rapid progress as an intellectual and curious learner, where [REDACTED] demonstrates a keen understanding, and interest, in the nuances of local and international politics.

As a curious learner, [REDACTED] seeks out rigorous instruction and participates in several academic focused extracurricular activities. In 2018-19, [REDACTED] team placed first in the Raytheon robotics competition. As a member of mock trial, [REDACTED] served in a leadership capacity as a pre-trial lawyer & defense lawyer. [REDACTED] also makes time to volunteer at Project Leayd, a non-profit dedicated to safety, readiness, and wellness for adolescents and young adults in South Los Angeles. Along with enrolling in AP courses (World History, US Government, and Spanish), [REDACTED] also completed a college-level political science summer course with high marks.

[REDACTED] is a brilliant and critical intellectual. [REDACTED] favorite phrase in an academic discussion: "...That idea may (or may not) lack sociological analysis." I feel confident that [REDACTED] has a bright future ahead.

Please contact me at grickett@teachps.org if you have any questions that I can answer for you.

Sincerely,

Geoffrey Rickett

To Whom it May Concern,

My name is David Mendez, and I am a teacher at Teach Tech Charter High School in South Los Angeles. I am writing this letter of recommendation on behalf of [REDACTED], who is a student in my AP Government and Politics, and Street Law classes. [REDACTED] is one of the brightest students at our school, and one of the smartest students that I have worked with. [REDACTED] has shown great aptitude in [REDACTED] academic work, and is known among [REDACTED] peers as the “smart guy.” Having taught [REDACTED] for the past year, [REDACTED] interest and knowledge of political matters is very clear. [REDACTED] shows recognition of systems of political bureaucracy, and the way that politics affects peoples’ everyday lives. It is because [REDACTED] is so interested in politics that [REDACTED] has joined an internship with the Los Angeles mayor’s office where [REDACTED] has gained first hand experience with the way that politics works.

Concerning [REDACTED] leadership experience, [REDACTED] has been a leader at our school, as [REDACTED] has been involved in the Mock Trial program, and with the way that [REDACTED] comports himself with [REDACTED] teachers and his peers. In my Street Law class, [REDACTED] was chosen as the judge during a mock trial project, where the students relied on [REDACTED] knowledge of the court system for guidance to succeed in their arguments. As it happens, I have also met with [REDACTED] various times in order to plan effective and informative lessons.

It is because of these reasons, among others, that I would like to recommend [REDACTED] [REDACTED] to be a part of your program.

Sincerely,

David Mendez

OFFICIAL TRANSCRIPT

TEACH Tech Charter High School

STUDENT NAME: [REDACTED]
 GRADE: 12 SS# BIRTH DATE: [REDACTED]

10616 S Western Ave
 Los Angeles, CA 90047
 Telephone: (323) 872-0707
 Fax: (323) 287-0051

	S1	S2	S3		S1	S2	S3
21-22 APEX Learning							
Health	B 5.0						
21-22 TEACH Tech Charter High							
Advisory	4 2.5						
AP English Literature & Composition	3 5.0						
AP Spanish Lanquaae & Culture A	4 5.0						
AP United States Government	4 5.0						
Art 1A	3 5.0						
Project Based Learning	4 5.0						
Senior Seminar	4 5.0						
Street Law	4 5.0						
20-21 TEACH Tech Charter High							
Advisory	A 2.5	A 2.5					
AP Calculus A	C 5.0						
AP Calculus B		A 5.0					
AP United States History	B 5.0	B 5.0					
Chemistry A	A 5.0						
Chemistry B		A 5.0					
Honors English 11A	A 5.0						
Honors English 11B		A 5.0					
Psycholoav A	B 5.0						
Psychology B		A 5.0					
Spanish 3A	C 5.0						
Spanish 3B		B 5.0					
19-20 TEACH Tech Charter High							
Advanced Physical Education 2A	A 5.0						
Advanced Physical Education 2B		A 5.0					
Advisory	A 2.5	A 2.5					
Common Core English 10A	A 5.0						
Environmental Science A	A 5.0						
Environmental Science B		B 5.0					
Honors English 10B		A 5.0					
Honors World History A	A 5.0						
Honors World History B		B 5.0					
Pre Calculus A	B 5.0						
Pre Calculus B		C 5.0					
Spanish 2A	B 5.0						
Spanish 2B		B 5.0					
18-19 Capistrano Connections Academy							
English 9A	F 0.0						
English 9B		F 0.0					
Health, Fitness, and Nutrition B		A 5.0					
Honors Earth Science A	A 5.0						
Honors Earth Science B		F 0.0					
Honors Geometry A	C 5.0						
Honors Geometry B		F 0.0					
Personal Fitness	B- 5.0						
Physical Education B		A 5.0					
Spanish 1A	D- 5.0						
Spanish 1B		C 5.0					
				A = 4.00 B = 3.00 C = 2.00 D = 1.00 F = 0.00 P = Passing WF= Withdraw Fail NC= No Credit			

Total Units Earned: 207.50
 Simple GPA: 3.1250
 Weighted GPA: 3.2747
 Rank: Not Ranked
 Graduated date:

 SIGNATURE DATE



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Los Angeles

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, June 1, 2022

Name of Educational Institution

Highland High School

Location of Educational Institution

Palmdale, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.6

Name of College/University You are Most Likely to Attend

University of California Berkeley

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
ASB	Pesident	08/20-06/21
Senior senate	President	04/21-06/22
Sophomore senate	President	04/19-06/20
Key club	Member	08/19-06/22
Inter communication council	Member	04/19-06/21
Varsity [REDACTED]		
Voter Registry Club	President	05/21-06/22
Palmdale School District	Student Board Member	12/16-12/17
Model United Nations	Member	08/16-06/18
ASB	Member	08/18-06/22
California Scholarship Federation	Member	01/18-06/22

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Key Club	Community Service	08/19-06/22

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Principal's Honor Roll	honor	03/2019
Principal's Honor Roll	Honor	03/2020
Principal's Honor Roll	Honor	03/2021
Principal's Honor Roll	Honor	03/2022

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

My name is [REDACTED] and I am a senior at Highland High School. I have an interest in political science hopefully to then attend law school. I have always been driven by the law and have an extremely strong relationship with my studies. My plans since I was younger was to grow up to become an attorney, I have always been interested in taking part in creating change. This opportunity will allow me to grow as a leader and also grant me an opportunity to explore my career path. I have interest in becoming a Model United Nations Ambassador in my future career. As I plan to attend University of California Berkeley, I hope by pushing myself to the best of my ability it helps me take my strengths to the next level. As I will be the first in my family to attend a university I plan to make my family and I's dream come true. They will always be my motivation for becoming an attorney and becoming a leader in my community. My parents immigrated from Mexico and hearing about their struggles pushes me to provide an amazing life when I am able to. My mother is a single parent which I have seen her hardships as she has been severely ill but through it all she does everything possible to provide for my sisters and I. Also my passion to advocate comes from hardships I have been through myself. My childhood friend, Albert at the age of 17, was recently killed in a drunk driving accident, where the drunk driver fully escaped with no harm meanwhile my friend and his cousin were both pronounced dead on the scene. Seeing and feeling the effect from their passing from his mother and family makes me extremely passionate about this topic. I have been trying to advocate as much as I can for my friend, Albert, as there are far too many drunk driving accidents taking away so many innocent souls. My community seems to have been focused on one area while neglecting the other half, as I notice that it drives me more to become a spokesperson for people who do not share their voice. I have been given the opportunity to serve on my district's board as their first student board member. With this role I was able to provide chromebooks and portable internet for my fellow peers. Also was able to rectify situations such as their transportation, etc. With this position I was able to share a voice from the students perspective. I was able to create change alongside the superintendent as he acknowledged my cases that I will build and then share to the community and board members, convincing them to listen for the better of their students. My passion for law, for change, for hope has driven me to where I am today hoping to make it further. My plan is to major in political science and then attend law school at Georgetown leading to hopefully earning certain internships and making myself known. I hope I may be considered for this application as I share the same passion and philosophy to improve each community one by one.

To Whom It May Concern,

I am writing this letter of recommendation on behalf of [REDACTED]. I first met [REDACTED] in 2016 when [REDACTED] was one of my 7th grade students at David G. Millen Law and Government Academy located in Palmdale, Ca. As a 7th grader [REDACTED] was actively involved not only in our school but also our school district. [REDACTED] was a part of our 7th grade Associated Student Body class (ASB), and Mock Trial. As the ASB and Mock Trial advisor, I frequently got a chance to work with [REDACTED] [REDACTED] has always been someone that others look to as a leader. [REDACTED] participated in many extracurricular activities and always kept [REDACTED] grades high, [REDACTED] had one of the most impressive work ethics I have ever seen in a middle school student.

During [REDACTED] time at my school [REDACTED] was part of our school district's fledgling Palmdale Promise Ambassadors and Interschool Communication Council (ICC) programs. These two groups had students from across the district meet to discuss issues within our district and work with adult stakeholders to improve conditions for students within our schools. During this time, [REDACTED] was also elected, by students from across our district, as the first student board member helping to provide a voice for students in decisions that our board was making. In the two years that I knew [REDACTED] as a student at my school [REDACTED] made a powerful impact on our campus and in our district.

[REDACTED] has kept in contact with me over these past 4 years since leaving middle school: asking for advice as [REDACTED] has ran for sophomore class, ASB, and senior class president (all of which [REDACTED] won). [REDACTED] is an active member of [REDACTED] high school serving not only in ASB but also as a [REDACTED] all four years, a member of key club, the environmentalism club, and in [REDACTED] high school district's ICC. This is just who [REDACTED] is, it is fitting for [REDACTED] to be part of [REDACTED] school's Public Service Academy because by nature, [REDACTED] is a public servant. Most kids do all these things because it will look good for college but [REDACTED] truly enjoys it and, since [REDACTED] was a 7th grader, has expressed [REDACTED] desire to work in government to help make people's lives better. I can honestly think of no other student that I have ever met that is more well suited for this scholarship. [REDACTED] is an experienced leader who is constantly striving to not only better [REDACTED] but the world around [REDACTED]

Sincerely,

Billie Martin

Law and Government Teacher

David G. Millen Law and Government Academy



Monday, March 28, 2022

To Whom It May Concern,

I have had the privilege to have [REDACTED] serve as the Senior Class President throughout the 2021-2022 academic school year. [REDACTED] is an individual who is well-poised, and eager to learn. Since [REDACTED] set foot on Highland High's campus, [REDACTED] has held numerous leadership positions, including ASB President during the 2020/2021 school year. It was not easy to lead the school during distance learning, but [REDACTED] did so with great determination and did exceedingly well. In the time that I have known [REDACTED] I have never had to question [REDACTED] work ethic. [REDACTED] frequently checks in to confirm that plans and events are proceeding according to plan. One of the qualities that I appreciate most is that [REDACTED] is able to offer up creative ideas when a problem needs to be solved. By having this trait, [REDACTED] is able to bring a wonderful dynamic to the larger campus community of nearly three thousand students. By having the ability to bring something of value to whichever "table" [REDACTED] sits at, [REDACTED] makes herself memorable. In a world that often moves much too quickly, [REDACTED] is quick to provide a breath of fresh air to the situation.

Throughout [REDACTED] high school career, and in addition to [REDACTED] studies, [REDACTED] has been a member of ASB, [REDACTED], the California Scholarship Federation, and Environmental Club with our school's AP Environmental Science Teacher. [REDACTED] is very well-respected by [REDACTED] peers. [REDACTED] schedule is often stretched thin. However, [REDACTED] has never used [REDACTED] busy schedule as an excuse. In fact, [REDACTED] spends extra time on the task at hand to see it through to completion.

[REDACTED] plans to attend university in the fall of 2022. I have no doubt that [REDACTED] will thrive at the college level by continuing to strengthen the skills [REDACTED] has used throughout high school. Additionally, I am confident [REDACTED] will foster strong relationships with [REDACTED] professors, especially since [REDACTED] has positive relationships with [REDACTED] high school teachers that are grounded in mutual respect. After [REDACTED] continues to build on [REDACTED] problem solving and organizational skills in college, [REDACTED] aspires to work in the public service sector.

Sincerely,

Ryan Mendoza | Biology Teacher/Senior Class Advisor
rjmendoza@avhsd.org | (901) 300-0619
Teach for America - Arkansas Corps. Member 2017-2019
University of Rochester | B.A. Anthropology, Religion

Highland High School
(661) 538-0304
39055 25th Street West
Palmdale, CA 93551
<https://www.highlandhs.org>

Transcript Highland High School

39055 25th Street West ~ Palmdale, CA 93551
Phone:(661) 538-0304 ~ FAX:(661) 538-0405 - www.avdistrict.org

Class of 2022

Graduation Date:

9-12 GPA **3.6531** Weighted GPA **4.0817**

Enter Date **08/20/2021**

Leave Date **06/10/2022**

Student Number: [REDACTED]

SSID Number: [REDACTED]

Current Grade: **12**

Class Rank: **53 out of 628**

Parent/Guardian

Birthplace: Bellflower, US-CA

Date of Birth: [REDACTED]

Gender: [REDACTED]

Academics

Sem 1	Earned	Sem 2	Earned	Sem 3	Earned
Grade	Credit	Grade	Credit	Grade	Credit

17-18 Highland High School Summer

Grade 9:	Healthful Living			A	05.00
				A	05.00

18-19 Elite Academic Academy-Lucerne

Grade 9:	Leadership 1A			A	05.00
Grade 9:	Physical Education			A	05.00

18-19 Highland High School

Grade 9:	English 9 Honors	B	05.00 (H)	A	05.00 (H)
Grade 9:	Biology Honors	B	05.00 (H)	B+	05.00 (H)
Grade 9:	Algebra 1	A+	05.00	A	05.00
Grade 9:	P.E. 1	A	05.00	A-	05.00
Grade 9:	Student Gov't and Leadership	A+	05.00	A-	05.00
Grade 9:	Intro to Public Safety	A	05.00	A+	05.00

19-20 Academies of the Antelope Valley

Grade 10:	P.E. 2	A-	05.00		
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19-20 Highland High School

Grade 10:	American Sign Language 1	A-	05.00	A	05.00
Grade 10:	English 10 Honors	A	05.00 (H)	A+	05.00 (H)
Grade 10:	Chemistry Honors	A	05.00 (H)	A-	05.00 (H)
Grade 10:	Algebra 2	B	05.00	A-	05.00
Grade 10:	Student Gov't and Leadership	B+	05.00	A+	05.00
Grade 10:	World History AP	D	05.00 (H)	A	05.00 (H)

19-20 Highland High School Summer

Grade 10:	World History			A+	05.00
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20-21 Highland High School

Grade 11:	American Sign Language 2	B	05.00	A-	05.00
Grade 11:	English Language and Composition AP	A+	05.00 (H)	A+	05.00 (H)
Grade 11:	Geometry	B	05.00	C+	05.00
Grade 11:	Anatomy / Physiology	A	05.00	A	05.00
Grade 11:	Student Gov't and Leadership	A+	05.00	A+	05.00
Grade 11:	U.S. History AP	B	05.00 (H)	A	05.00 (H)

20-21 Highland High School Summer

Grade 11:	Art 1			A	05.00
				A+	05.00

21-22 Highland High School

Grade 12:	American Sign Language 3	C	05.00		
Grade 12:	English Literature and Composition AP	B+	05.00 (H)		
Grade 12:	Quantitative Reason With Adv Math Topics	B-	05.00		
Grade 12:	Student Gov't and Leadership	A+	05.00		
Grade 12:	Economics	A	05.00		

Work In Progress

Highland High School

Grade 12:	American Sign Language 3
Grade 12:	English Literature and Composition AP
Grade 12:	Quantitative Reason With Adv Math Topics
Grade 12:	Student Gov't and Leadership
Grade 12:	Civics

WITHHOLD ORDER - Owes HHS fee for textbook.

Attempted Credit Hours by Grade

09: 80.00
10: 70.00
11: 70.00
12: 25.00

Total Attempted Credit Hours: 245.00

Earned Credit Hours by Grade

09: 80.00
10: 70.00
11: 70.00
12: 25.00

Total Earned Credit Hours: 245.00

	9	10	11	12
Semester 1 GPA	3.6667	3.2857	3.5000	3.2000
Semester 2 GPA	3.8333	4.0000	3.6667	

Grade Points

A+ = 4.0	C+ = 2.0	H = Honors Course (weighted GPA)
A = 4.0	C = 2.0	NM = Enrolled less than 15 days(not included in GPA)
A- = 4.0	C- = 2.0	P = Pass (not included in GPA)
		N = No Credit excessive abs (not included in GPA)
B+ = 3.0	D+ = 1.0	CR = Credit (not included in GPA)
B = 3.0	D = 1.0	NC = No Credit (not included in GPA)
B- = 3.0	D- = 1.0	I = Incomplete
	F = 0.0	W = Withdrawal

Signature

Title

Not official unless signed and sealed

Date issued: 03/30/2022

Packet Page 175



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Los Angeles

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, May 26, 2022

Name of Educational Institution

Students On the Academic Rise (SOAR) High School

Location of Educational Institution

Lancaster, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.95

Name of College/University You are Most Likely to Attend

University of California, Los Angeles

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Speech Club	President	08/2018 to 05/2022
Antelope Valley College	Student Trustee	05/2021 to 05/2022
██████████	Founder	09/2019 to 05/2022
Mock Trial	Team Captain and Lead Attorney	12/2018 to 05/2022
Associated Student Body	Board Historian and Public Relations Officer	05/2021 to 05/2022
School Site Council	Chairperson	10/2021 to 05/2022
Pre-Law Club	Inter-Club Council Representative	05/2020 to 04/2022

Description of Responsibilities:

Speech Club: Honing public speaking skills. Competing in local, regional, and national contests. Attaining third place at a national speech contest on leadership. Member in freshman year. Secretary sophomore year. President in junior and senior year.

Antelope Valley College: Representing fellow students and community members on the college Board of Trustees. Attending all meetings, voting, and giving a report.

██████████: Identifying civic, environmental, and wellness issues and developing projects to address them. Twice earned the national Most Valuable Builder Award.

Mock Trial: Learning legal principles and courtroom protocol. Simulating criminal trials and competing against other teams. Served as defense witness freshman year. Served as defense attorney sophomore year. Served as prosecution witness and defense attorney junior year. Served as defense attorney and prosecution lead attorney senior year.

Associated Student Body: Representing fellow students in student body government. Approving club and school activities. Organizing school-wide events.

School Site Council: Reviewing and approving the school budget and programs. Advising school administrators on areas for improvement.

Pre-Law Club: Learning information about law and law enforcement from community members holding such positions. Received the Sonia Sotomayor award.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
California Scholarship Federation	Luv Michael	03/2022 to 05/2022

Organization	Activity	MM/YYYY to MM/YYYY
Key Club	Raising money for the Pediatric Trauma Program	08/2019 to 05/2022
[REDACTED]	Community cleanups and food distributions	03/2020 to 08/2022
Palmdale Learning Plaza	Volunteering in a kindergarten class and first grade class	08/2018 to 03/2022
Palmdale Learning Plaza	Black Knowledge Bowl preparation	03/2022 to 03/2022

Brief Description of Your Participation:

California Scholarship Federation: Bringing awareness to autism and Luv Michael, a non-profit that employs individuals with autism, as well as raising money for the organization.

Key Club: Raising money for The Pediatric Trauma Program through an Awake-A-Thon where students stay up all night.

[REDACTED]: Volunteering at community cleanups and food distributions. Picking up illegally dumped trash and bringing awareness to this issue.

Palmdale Learning Plaza: Volunteered in a Kindergarten class and first grade class until the pandemic began. Helped students with reading, writing, math, and utilizing technology. Also helped the school's elementary team for the Palmdale School District Black Knowledge Bowl prepare for the competition. Made two Kahoots with over one hundred questions in total.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YY YY
National Management Association	National Finals Speech Contest Third Place Winner	09/2022
Veterans of Foreign Wars	Voice of Democracy Audio Essay Contest State Finalist	01/2020
Association of California School Administrators	Region 15 Speech Contest Final Winner	03/2022
Antelope Valley College	Constitutional Day Essay Contest First Place Winner	10/2019
California Association of Directors of Activities	Camp Student Speaker Honoree	07/2021
[REDACTED]	Speaker for program at event for Disney's VolunTEARs program	03/2022

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Comparative Government: An Awakening

My eyes are fixated on the computer screen. My mind is filled with a rush of new information, thoughts, and questions. My heart is filled with excitement, surprise, and passion. I hurriedly write notes as Professor Vento describes the political system in the United Kingdom one week and that in Russia the next. I listen to my classmates share their personal experiences with welfare, of which I know nothing, or on religion, to which discussion I can make a contribution. I express my curiosity about ranked-choice voting and my interest in analyzing the service of female leaders. As I sit in front of a computer for six hours a week in my Comparative Government class, I am captivated by the breadth of political science along with the intricate details of each country, story, policy, and system.

Each assignment increases my awareness of different perspectives on controversial topics and provides me with the knowledge to form my own political views. When beginning an assignment on health care, which touched on the topic of socialism, I was aware that socialism had a negative connotation in America and was seen by many political leaders as a dangerous system. As I worked on the assignment, I watched videos about the health care systems in America, Canada, France, Germany, and the United Kingdom. Before watching the videos, I was aware that medical care in America was expensive, but I did not know that a single procedure could cost billions of dollars. The health care systems in the other countries are much more affordable for all citizens, and in America we label them as socialistic. The residents of the United Kingdom do not mind that their health care system is rooted in socialism because it provides them with the care they need. This difference in perspectives led me to see that in America we focus too much on labels. Our fear of socialism prevents us from implementing policies which make health care less expensive for all people. However, socialistic programs are

present in our communities and can have a positive impact. Community colleges and early college high schools, for example, are socialistic programs. They are perceived in a positive manner, however, because we do not label them with the word “socialism”. Generally, American social programs only benefit individuals who are struggling and cannot afford to pay for their basic needs. This leads the more affluent to resent paying for these programs. If we were to implement a health care program in the United States paid for with public funds through which all Americans received quality medical care, more individuals would support the notion of nationwide health care. It would take some time for the label of “socialism” to wear off, so implementation of a national health care system would have to be gradual. Through this assignment I realized that socialism is not necessarily negative and can be incorporated in America without requiring our country to be rooted in it, as socialism programs can exist within a democratic, and even capitalistic, nation.

My experiences volunteering in my community have also inspired me to seek a career in public service through studying political science. Walking with my mom, brother, and sister on the Barrel Springs Trail in my hometown, I saw mattresses, clothes, condoms, carpet pieces, and toilets littered around Joshua Trees. Compelled to restore our desert’s beauty, I volunteered with my family, fellow members of [REDACTED], Heal the Desert, and non-profit organizations to clean up the area. Pulling furniture out of the dirt and shoes from trees, we have endured the burning sun and chilling wind to remove more than three hundred tons of trash. As the Desert Dumping Task Force, we have worked long hours since the beginning of the pandemic to clean the trail and nearby Una Lake. Through personal and [REDACTED] social media accounts, I share information about locations for community members to legally drop off large trash items at no cost. As part of the Task Force, which prides itself in serving our community, I have also

volunteered at food distributions to help meet the basic needs of local families. At my first distribution, a Deaf man was struggling to communicate with volunteers. Having taken sign language classes, I rushed to meet him. I learned that his name was William, and was determined to interpret for him so that he could clearly understand how to navigate the event to pick up food. These experiences have filled me with purpose and motivated me to serve with a passion for the environment and meeting the basic needs of families and individuals.

While I have formed a political opinion on the topics of socialism, health care, and the environment, I have yet to decide what political party to join as a voter and, one day possibly, as a politician. I am also still forming my views on critical race theory, increasing the number of justices on the United States Supreme Court, our country's relationship with Israel, and term limits for members of the House of Representatives, all of which topics we have covered in my political science classes. I look forward to discussing these topics and many more with university faculty and fellow students. I am eager to learn from different perspectives concerning both topics on which I have formed opinions and those I have not.

Outside the classroom, I will seek opportunities to study abroad and intern in Washington, D.C. in addition to serving in leadership roles in student government and school publications. As the child of immigrants from Guatemala and Mexico, I will have the great honor of representing my family, culture, and community as I utilize my education to improve our immigration and healthcare systems as an attorney and then a member of Congress.

April 1, 2022

Dear Southern California Association of Governments,

I have known [REDACTED] for four school years as a leader on our Lemelson-MIT InvenTeam, a leader in our school, and as an exceptional student in my STEM Research Program class the last three school years. [REDACTED] is one of the most respectful and focused students I have known in my twenty years of teaching high school. As a student of SOAR Early College High School, [REDACTED] managed to excel in all of his academic endeavors while carrying an incredibly difficult college and high school class load. [REDACTED] has maintained an excellent cumulative college and high school GPA, and plans to graduate with three Associate's Degrees by the end of his senior year. [REDACTED] is one of SOAR's most admired seniors because of the way [REDACTED] maintains a balance between kindness, academics, and volunteer activities, while also continually trailblazing with human rights and social issues on campus. If I had to summarize [REDACTED] character and sense of being it would be as an advocate for others; a driven and humble activist for the under-represented, overlooked, and discarded. [REDACTED] is wise beyond his years and no doubt has a bright future in advocacy for others.

As [REDACTED] Lemelson-MIT InvenTeam advisor for the last four school years, I have had the opportunity to get to know [REDACTED] character, independence, and maturity on a personal level. What I have been able to observe is an empathetic leader and a first-generation college student who understands with perspective what a gift an education is. [REDACTED] is a crucial member of our InvenTeam and has risen through hard work, dedication and leading-by-example to the role of InvenTeam Public Relations Officer. Our little school was one of only fifteen in the country to win a \$10,000 grant through the Lemelson-MIT Program to design and build an invention that would solve a real-world problem. We were inspired to serve our community, and college students across the country, by inventing a proximity alert system that is affordable, reliable and user-friendly. As the Administrative and Public Outreach Lead of our InvenTeam and a vital piece of the success of our group, [REDACTED] has demonstrated a love of learning about advanced STEM techniques, innovative thinking when problem solving, and an open-minded awareness of the problems that face many under-represented populations within our community. [REDACTED] played an integral role in every piece of our invention design and grant application, and led [REDACTED] teammates with diligence, precision and humility.

[REDACTED] is more driven than most students I have ever known. [REDACTED] has an exceptional way of leading [REDACTED] classmates through kindness, humor, high expectations, and diligence. [REDACTED] work ethic and commitment to excellence inspire [REDACTED] classmates to excel with [REDACTED]. [REDACTED] leads by example and loves the inquisitive process, thereby being consistently motivated to learn more, experience content deeper and master subject content in such a way that [REDACTED] can effectively teach others. In addition to frequently tutoring [REDACTED] classmates, [REDACTED] thought-provoking contributions to in-class discussions also help guide them to a more in-depth understanding. However, it is [REDACTED]

personality and willingness to help others that draws [redacted] peers to [redacted] [redacted] is constantly assisting [redacted] classmates and building up their self-esteem with [redacted] kindness. I have had the privilege of closely working with [redacted] during [redacted] year-long research project in my Psychology class.

As a result of [redacted] experiences and unfailing determination to succeed, [redacted] is committed to majoring in Political Science and Law, with the goal of becoming a human rights attorney with [redacted] own practice [redacted] with [redacted] family not being able to help [redacted] financially, [redacted] is applying to schools and scholarships so that [redacted] does not have to struggle with paying back too many [redacted] loans. [redacted] is determined, goal-oriented, and hardworking, thus I am confident [redacted] will work exceptionally hard to make [redacted] goals become a reality. As evidence of [redacted] hard work and tenacity, [redacted] is an award-winning speaker and consistently seeks opportunities to compete [redacted] save money. If I were to choose three words that describe [redacted] they would be tenacious, kind, and committed.

I look forward to every opportunity I get to work with [redacted] I believe in [redacted] sense of purpose, love watching when [redacted] speak publicly about justice and equality, and greatly admire [redacted] passion and resilience! I enthusiastically recommend [redacted] for the Southern California Association of Governments Scholarship Program. [redacted] without a doubt in my mind, will take this amazing opportunity and make a difference in the world.

With Great Hope and Sincerity,



Rachel K.M. Thibault, MPH, MA [redacted]
SOAR High School, Teacher
Science Department Chair
STEM Coordinator
Antelope Valley College, Adjunct Professor
Lemelson-MIT InvenTeam, Advisor
[redacted]ault@avhsd.org



April 1, 2022

To Whom It May Concern :

It is with great pleasure that I write to recommend [REDACTED].

[REDACTED] is the leader of [REDACTED] award winning [REDACTED] team for three years running at SOAR High School where [REDACTED] is also repeatedly recognized for [REDACTED] hard work, visionary approach, and overall leadership. [REDACTED] is passionate, enthusiastic, knowledgeable and self-motivated. [REDACTED] is a public speaker and is always the most reliable person to go to when you need something done with excellence and passion. [REDACTED] truly loves collaborating with [REDACTED] team, being a role model for [REDACTED] in the community, and working on civic engagement projects.

[REDACTED] is clearly an innovator, planner and producer. [REDACTED] has worked with [REDACTED] school and community to create countless programs including leading a Voter Registration effort, a health and wellness project titled "Wellspring of Health", and "Coping During Times of Crisis" virtual forum.

Through [REDACTED], Rocio was selected repeatedly to speak at our Summits which are attended by an audience of over 10,000 people. This year is no exception, [REDACTED] was at the Summit asking questions to US Senator Alex Padilla about climate change.

[REDACTED] is a passionate public speaker who has competed at the national level in states such as Oregon and South Carolina. [REDACTED] is also currently the Student Trustee for Antelope Valley College. [REDACTED] listens attentively to public comments and reports and also reads materials related to agenda items before each meeting.

Everyone [REDACTED] meets becomes enchanted by [REDACTED] kindness, excitement and professionalism. There were many wonderful new contacts made due to [REDACTED] outgoing personality and exceptional communication skills. We know that [REDACTED] is always ready to speak, engage, challenge and work with anyone. In all aspects, [REDACTED] goes above and beyond to lead others and [REDACTED] to work in [REDACTED] community and beyond.

Even as [REDACTED] transitions to college [REDACTED] is thinking about ways to continue [REDACTED] work, inspiring [REDACTED] over the summer and into [REDACTED] new life.

I strongly believe in [REDACTED] and know I look forward to seeing where [REDACTED] goals and aspirations take [REDACTED] [REDACTED] is truly unstoppable. Please feel free to contact me with any questions regarding [REDACTED] at 323.854.6817.

Sincerely,

Leslie Aaronson
Director of Career Pathway Connections, LA Promise Fund

Transcript

S.O.A.R-Students On Academic Rise High School

30 1 West Ave K ~ Lancaster, CA 93536

Phone:(661) 722-6509 ~ FAX:(661) 722-6609 - www.avdistrict.org

Parent/Guardian

[Redacted]

Birthplace: Lancaster, US-CA

Date of Birth: [Redacted]

Gender: [Redacted]

Class of 2022

Graduation Date:

9-12 GPA: 3.9513 Weighted GPA: 4.6942

Enter Date: 08/13/2018

Leave Date: 06/10/2022

Student Number: [Redacted]

SS ID Number: [Redacted]

Current Grade: 12

Class Rank: 10 out of 114

Academics

	Sem 1	Earned	Sem 2	Earned	Sem 3	Earned
	Grade	Credit	Grade	Credit	Grade	Credit
17-18 S.O.A.R-Students On Academic Rise High School Summer						
Grade 9: Healthful Living					A+	05 00
					A+	05 00
18-19 Antelope Valley College S.O.A.R.						
Grade 9: [Redacted]		A		05 00		
Grade 9: College and Life Management		A		10 00		
Grade 9: Hatha Yoga			A	05 00		
Grade 9: Intro Computers and Digital Tech			A	10 00		
18-19 S.O.A.R-Students On Academic Rise High School						
Grade 9: AV D 1		A+		05 00	A+	05 00
Grade 9: English 9 Honors		A		05 00 (H)	A+	05 00 (H)
Grade 9: Algebra 1		A		05 00	A	05 00
Grade 9: Biology		A		05 00	A-	05 00
18-19 S.O.A.R-Students On Academic Rise High School Summer						
Grade 10: PE 2					A+	05 00
					A+	05 00
19-20 Antelope Valley College S.O.A.R.						
Grade 10: American Political Institutions			A	10 00 (H)		
Grade 10: American Sign Language		A		13 00 (H)		
Grade 10: American Sign Language			A	13 00 (H)		
Grade 10: General Psychology			A	10 00 (H)		
Grade 10: Intro to Library Research			A	07 00		
Grade 10: Introduction to Sociology			B	10 00 (H)		
Grade 10: Introduction to Theatre			A	10 00 (H)		
19-20 S.O.A.R-Students On Academic Rise High School						
Grade 10: AV D 2		A+		05 00	A+	05 00
Grade 10: English 10 Honors		A+		05 00 (H)	A+	05 00 (H)
Grade 10: Geometry		A+		05 00	B+	05 00
Grade 10: Chemistry		A-		05 00	A	05 00
Grade 10: STEM Research Program		A+		05 00	A+	05 00
Grade 10: World History Honors		A+		05 00 (H)	A	05 00 (H)
20-21 Antelope Valley College S.O.A.R.						
Grade 11: College Composition					A	10 00 (H)
Grade 11: Comparative Government			A	10 00 (H)		
Grade 11: Contemporary International Relations		A		10 00 (H)		
Grade 11: General Biology			A	10 00 (H)		
Grade 11: General Biology LAB			A	03 00 (H)		
Grade 11: Intro to Public Speaking					A	10 00 (H)
Grade 11: Principles of Macroeconomics					A	10 00 (H)
Grade 11: US History, 1607-1777		A		10 00 (H)		
20-21 Palmdale High School						
Grade 11: CC		A+		05 00	A+	05 00
20-21 S.O.A.R-Students On Academic Rise High School						
Grade 11: AV D 3		A+		05 00	A+	05 00

Work In Progress

Palmdale High School
 Grade 12: CC
 S.O.A.R-Students On Academic Rise High School
 Grade 12: AV D
 Grade 12: STEM Research Program
 Grade 12: Office Practice
 Grade 12: Student Government and Leadership

Attempted Credit Hours by Grade	Earned Credit Hours by Grade
09: 0 00	09: 0 00
10: 1 3 00	10: 1 3 00
11: 1 3 00	11: 1 3 00
12: 5 00	12: 5 00
Total Attempted Credit Hours: 11 00	Total Earned Credit Hours: 11 00

	9	10	11	12
Semester 1 GPA	0000	0000	0000	0000
Semester 2 GPA	0000	3 000	3 9000	

Grade Points

A+ = 0	C+ = 2.0	H = Honors Course (weighted GPA)
A = 0	C = 2.0	NM = Enrolled less than 15 days (not included in GPA)
A- = 0	C- = 2.0	P = Pass (not included in GPA)
		N = No Credit excess abs (not included in GPA)
B+ = 3.0	D+ = 1.0	CR = Credit (not included in GPA)
B = 3.0	D = 1.0	NC = No Credit (not included in GPA)
B- = 3.0	D- = 1.0	= incomplete
	F = 0.0	W = Withdraw

Signature

Date

Transcript

S.O.A.R-Students On Academic Rise High School

30 1 West Ave K ~ Lancaster, CA 93536

Phone:(661) 722-6509 ~ FAX:(661) 722-6609 - www.avdistrict.org

Parent/Guardian

Address

City

State

Birthplace: Lancaster, US-CA

Date of Birth:

Gender:

Class of 2022

Graduation Date:

9-12 GPA 3.9513 Weighted GPA 4.6942

Enter Date 08/13/2018

Leave Date 06/10/2022

Student Number:

SS ID Number:

Current Grade: 12

Class Rank: 10 out of 114

Academics

	Sem 1	Earned	Sem 2	Earned	Sem 3	Earned
	Grade	Credit	Grade	Credit	Grade	Credit
20-21 S.O.A.R-Students On Academic Rise High School						
Grade 11:	English 11 Honors	A+ 05 00 (H)	A+ 05 00 (H)			
Grade 11:	Algebra 2	A- 05 00	B 05 00			
Grade 11:	STEM Research Program	A+ 05 00	A+ 05 00			
Grade 11:	Student Gov't and Leadership	A+ 05 00	A+ 05 00			
Grade 11:	U.S. History Honors	A+ 05 00 (H)	A+ 05 00 (H)			
21-22 Antelope Valley College S.O.A.R.						
Grade 12:	Critical Thinking And Research	A 10 00 (H)				
Grade 12:	The Judicial Process	A 10 00 (H)				
21-22 Palmdale High School						
Grade 12:	CC	A+ 05 00				
21-22 S.O.A.R-Students On Academic Rise High School						
Grade 12:	AV D	A+ 05 00				
Grade 12:	STEM Research Program	A 05 00				
Grade 12:	Office Practice	A+ 05 00				
Grade 12:	Student Gov't and Leadership	A+ 05 00				

Work In Progress

Attempted Credit Hours by Grade		Earned Credit Hours by Grade	
09:	0 00	09:	0 00
10:	1 3 00	10:	1 3 00
11:	1 3 00	11:	1 3 00
12:	5 00	12:	5 00
Total Attempted Credit Hours:	11 00	Total Earned Credit Hours:	11 00

	9	10	11	12
Semester 1 GPA	0000	0000	0000	0000
Semester 2 GPA	0000	3 000	3 9000	

Grade Points

A+ = 0	C+ = 2.0	H = Honors Course (weighted GPA)
A = 0	C = 2.0	NM = Enrolled less than 15 days (not included in GPA)
A- = 0	C- = 2.0	P = Pass (not included in GPA)
		N = No Credit excessive abs (not included in GPA)
B+ = 3.0	D+ = 1.0	CR = Credit (not included in GPA)
B = 3.0	D = 1.0	NC = No Credit (not included in GPA)
B- = 3.0	D- = 1.0	= incomplete
	F = 0.0	W = Withdrawal

Signature

Date

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 5

**ORANGE COUNTY APPLICATIONS:
303, 306, 307, 308, 310, 311, 314**



Personal Information

Full Name [REDACTED]

All items marked with * are required.

Address [REDACTED]

County Orange

Phone Number [REDACTED]

E-mail [REDACTED]

Educational Information

Current Educational Status High School Senior

Date of Graduation Thursday, June 2, 2022

Name of Educational Institution Aliso Niguel High School

Location of Educational Institution Aliso Viejo, California

Grade Point Average (GPA) Type Unweighted

Grade Point Average (GPA) 3.89

Name of College/University You are Most Likely to Attend United States Air Force Academy

Intended Major Cyber Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
[REDACTED]	[REDACTED]	02/2015 - 03/2022
[REDACTED]	Varsity Captain	08/2018 - 01/2022
Track and Field	Varsity Captain	01/2019 - 06/2022
Aliso Niguel Amateur Rocketry Club	Co-Founder and Treasurer	09/2020 - 09/2021

Description of Responsibilities:

- [REDACTED] (December 2018)
- [REDACTED] earned (December 2018)
- [REDACTED] - Laguna Woods, California (January 2020-present)
- [REDACTED] (October 2017-October 2018)
- [REDACTED] (April 2017-October 2017)
- [REDACTED] (October 2016-April 2017)
- [REDACTED] (April 2016-October 2016)

- 4 year Varsity [REDACTED]
- Varsity Team Captain
- Adidas High School All American (played in the All American Bowl)
- Committed to play at the United States Air Force Academy
- All Sea View League First Team Defense (Junior and Senior years)
- Scholar Athlete Award (all 4 years)

- Track and Field
- 3 year Varsity [REDACTED]
 - Varsity Team Captain
 - qualified for D1 CIF Prelims
 - Scholar Athlete Award (all 4 years)

- Aliso Niguel Amateur Rocketry Club
- Co-Founder, aim is to build and test rocketry systems. We built amateur rockets for the class 1 and 2 specifications. Custom designed parachute deployment and data logging electronics.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Heroes Hall Veterans Database	Heroes Hall	01/2020 - 06/2020
[REDACTED] Community Service Project	5th Marine Regiment Memorial Garden	06/2017 - 10/2018
[REDACTED]	Junior Assistant [REDACTED]	01/2020 - 03/2022

Organization	Activity	MM/YYYY to MM/YYYY
National Honors Society	Tutoring and Community Service	10/2019 - 03/2022
California Scholarship Federation	Community Service	01/2019 - 03/2022

Brief Description of Your Participation:

Heroes Hall:

- Developed an online form to record veterans' information and stories and to assemble photos into an online database for use at Heroes Hall, a museum dedicated to United States Veterans in Orange County, CA. In cooperation with Mr. Bobby McDonald, USN Ret. and President, O.C. Black Chamber, delivered the online form to the Orange County Fairgrounds team for use on website.

██████████ Project:

- Organized and led 14 youth and 10 adult volunteers in 285 hours of service for the design, preparation, and construction of an information kiosk. The kiosk is located on Marine Corps Base Camp Pendleton (Camp San Mateo), in a memorial garden dedicated to the 5th Marine Regiment, the most decorated regiment in the United States Marine Corps. I met with Marine Corps officers, leaders, and a retired colonel frequently to obtain approval for my project and to coordinate construction of the kiosk. A video summarizing my ██████████ is available at: ██████████

- Focused on teaching younger scouts and had a great opportunity to give back to the troop and pass on knowledge. After being a ██████████ and "learning to follow," took the opportunity to lead and advise current ██████████ leaders. Worked with adult leaders to advise younger ██████████ and support development of a ██████████. Taught multiple advancements including Cyber Security/Internet Safety, Axe and Knife Safety, and Fire Safety. Also took part in advancement days regularly to help ██████████.

National Honor Society:

- over 50 hours per semester tutoring STEM classes and homework assistance

California Scholarship Federation:

- over 20 hours per semester

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/Y YYY
National Merit Scholar	Commended Student	09/2 021
United States Naval Academy	First Place in STEM Cybersecurity, Engineering Design, and Programming Challenge - Boxer Strike Group	07/2 020
National Honor Society	Selected by faculty and staff to become a NHS member	10/2 019
California Scholarship Federation	Selected to become a member	10/2 019
Aliso Niguel High School	Superintendent's Honor Roll - Highest Honor Roll Recipient grades 9-12	03/2 022

Organization	Award / Honor	MM/Y YYY
Aliso Niguel High School	Scholar Athlete Award grades 9-12	03/2 022
Veterans of Foreign Wars post 3173	Eagle Scout of the Year	03/2 020
Congressman Lou Correa	██████████ Award	03/2

D) List and Briefly Describe Any Work Experience:

Organization		MM/YYYY to MM/YYYY
Aliso Niguel ██████████	██████████ Instructor	09/2020 - 03/2022
State of California, Department of Toxic Substances Control	Brownf or	06/2019 - 06/2020

Brief Description of Your Work Responsibilities:

Long Snapping Instructor:

- Conducted private ██████████ lessons and workouts for high school players.

Brownfields Program Intern for Media Projects:

- Shot and produced video on locations in Los Angeles and San Diego Counties. Compiled and edited video, "Using Loose Change for Big Changes," about how the DTSC's Targeted Site Investigation program uses limited funding to evaluate unused, potentially-contaminated properties, known as Brownfields, to promote redevelopment in California's disadvantaged communities and to highlight funding programs available through DTSC. <https://youtu.be/zNz86-gjtJo>

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Since visiting the United States Air Force Academy (USAFA) in the 7th grade, I have been resolute in my belief that it is the college I want to attend and the route I want to take to serve my country. Visiting the campus and seeing the structure of cadet life immediately appealed to me, and I made it my ultimate goal to attend USAFA. I always strive to do my best in school, sports, extracurricular activities, and community service. Through [REDACTED] in particular, I worked my way up through the ranks to earn leadership positions and responsibility. Hearing this echoed on the campus, with the goal of learning to follow before learning to lead, immediately resonated with me. I am proud to say that I have received my appointment to the Academy, along with a nomination from both Representative Michelle Steel and Senator Dianne Feinstein.

My [REDACTED] project was one of the most gratifying experiences of my life and taught me a vast array of skills and leadership techniques which I still use to this day. I built an information kiosk for the 5th Marine Regiment in their Memorial Garden located on the north end of Camp Pendleton, CA. Over the course of the project, I spent a full year just obtaining the approvals for the project, both in [REDACTED] and with the Marines. I met with regiment leadership, discussed the project with military lawyers, and ultimately received approval from the regiment's commanding officer. The experience demystified the military for me, and it was very interesting to work my way through the chain of command. The kiosk rests in a memorial garden that has monuments for every major conflict the regiment has been involved in and is a special place for families to come and reflect. I wanted to inform new visitors about the garden's purpose, and the kiosk accomplished that goal.

Another project I worked on was at Heroes Hall. Heroes Hall is a local veterans museum here in Orange County, CA which seeks to remember the lives of veterans as well as some of the history which surrounds our military. I worked on creating a database for the museum where veterans could come in and record their story along with some pictures. These entries could be kept at the museum in an archive for the public to view. Working with board member and Orange County Black Chamber President Mr. Bobby McDonald, I developed a database and entry system for the museum to use. I really enjoyed the opportunity to apply some of my interest in technology for a good cause.

I have worked hard to succeed in school, and my grades and academic accomplishments are a testament to the effort I have put in. I feel this same work ethic can be applied at USAFA to benefit my country. My ultimate goal is to major in Cyber Science and commission as a second lieutenant into the Air Force. For as long as I can remember, I have been interested in technology. When I was seven, I started by

building my own circuits and making little gadgets around the house. This eventually evolved into building computers and servers at home to do everything from controlling smart devices to network attached storage systems. Along with utilizing technology for personal reasons, I have found many ways to help others and give back to my community. From developing a database for the local veterans' association to troubleshooting issues at school for teachers and staff, I have enjoyed putting my hobbies to good use.

Speaking from personal experience, being a good citizen is not difficult, and can take on many forms. My desire to do more for my country ultimately led me to where I am today, committed to the Air Force Academy, where I will attend college in the Summer of 2022. Serving in the military, in my opinion, is the ultimate display of citizenship and patriotism. It is the pinnacle of putting others before yourself and offers a unique opportunity for one to lead others with a common goal of bettering America.



Aliso Niguel High School

28000 Wolverine Way • Aliso Viejo • California 92656

(949) 831-5590 • FAX (949) 448-9854

www.alisoniguel.com

March, Tuesday 30 2022

To Whom It May Concern:

It is with much pleasure that I write this letter of recommendation for [REDACTED] as [REDACTED] is a quality individual of exceptional character. Intelligent, motivated, responsible, respectful, organized, and hardworking, [REDACTED] stands out amongst [REDACTED] peers. I have known [REDACTED] for over two years, as I was [REDACTED] teacher for Spanish II and Spanish III. In the years I have known [REDACTED] I have concluded that [REDACTED] is one of the most dedicated, driven and responsible students I have ever had. [REDACTED] always stands out as a leader in the class and is an absolute joy to have as a student. [REDACTED] comes to class every day ready to work, participate and engage in meaningful discussion, but more importantly, [REDACTED] always brings a positive attitude to class regardless of outside factors.

[REDACTED] has worked hard inside and outside the classroom and should be commended for [REDACTED] achievements. It is constantly evident that [REDACTED] sets high standards for [REDACTED] and always goes beyond requirements, meeting [REDACTED] own personal standards of excellence. During [REDACTED] years at Aliso Niguel High School, [REDACTED] has demonstrated [REDACTED] academic commitment, strong character, and dedication to [REDACTED] classes and sport. Outside the classroom, [REDACTED] has illustrated [REDACTED] remarkable time management skills by balancing both the demands of [REDACTED] classes with participation in sports, work and community service.

Put simply, [REDACTED] has found a balance between academics and [REDACTED] extracurricular activities, and has managed to grow into a well-rounded, respected, multi-dimensional individual. [REDACTED] continually demonstrates [REDACTED] ability to meet challenges, handle [REDACTED] responsibilities, and is a delightful [REDACTED] who will achieve great things in life. [REDACTED] is truly a role model for all students.

Sincerely,

World Language Teacher
Aliso Niguel High School



Counselor Recommendation for [REDACTED]

Recommender: Rachael Berg – School Counselor

Distinctive Qualities:

[REDACTED] is a devoted scholar, leader, and athlete illustrated throughout our school community and culture. [REDACTED] is a highly intelligent student who is determined to work hard and continue to grow both academically and mentally through numerous hands on experiences. [REDACTED] was selected to partake in the United States Naval Academy Summer STEM program, in addition to the United States Naval Academy SAME Summer Camp. [REDACTED] has a work ethic that exceeds beyond majority of [REDACTED] peers that is demonstrated through an extremely demanding and rigorous course load. [REDACTED] has high expectations for himself and accomplishes what [REDACTED] sets out to do.

Academic History:

- Weighted GPA of 4.53
- Recipient of the Superintendent’s/Principal's Honor Roll 2018-2021
- Placement in the top 10% of students in [REDACTED] class
- 2 year member of the National Honor Society
- 1550 SAT
- Excelled in Advanced Placement Examinations: Chemistry (4), English Language and Composition (4), Calculus BC (5), Physics C Mechanics (5), and Physics C Electricity and Magnetism (4)

Activities, Interests, & Areas of Impact:

- ANHS [REDACTED] Captain
- Varsity Track and Field [REDACTED]
- [REDACTED] since 2010
- California Scholarship Federation member – 2 years
- 3 year Varsity letter – Scholar Athlete

Student Self-Reflection:

One of the things that stands out most about [REDACTED] is [REDACTED] humble and positive attitude. [REDACTED] has taken every experience, on and off campus, and turned it into a learning opportunity. I am in awe of [REDACTED] ability to keep a positive mindset throughout the uncertainties of the pandemic. I can say without hesitation that [REDACTED] is a person who will make a positive impact on the world as [REDACTED] starts [REDACTED] journey with the Unites States Air Force Academy. I recommend [REDACTED] as a recipient of your scholarship with the highest regard and enthusiasm.

Rachael Berg – School Counselor - Aliso Niguel High School - 949.831.9495 x 14040

Transcripts

General Contact Addt'l Info Programs 0 User Codes !



Graduation Track	Graduated	Grad Stat	Expected Grad
Default			

GPA's *This process will recompute the student's built-in gpa and any district gpas defined below.*

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl	Decile Rank & Size
4.5278	3.8611	4.4222	3.8889	4.4800 3.8400
			225.00	225.00
1 & 676				

Name	GPA	Class Rank/Size	GPA Last Updated

Course History

Sort by Subject Sort by Date Descending

2021-2022 | Aliso Niguel High School Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
4	2021-2022	1	12	2121	Amer Govt (P)		P		A	5.00	5.00			
4	2021-2022	1	12	2673	AP Statistics(H		P	H/AP	A-	5.00	5.00			
4	2021-2022	1	12	2753	AP Lit/Cmp(HP)		P	H/AP	A-	5.00	5.00			
4	2021-2022	1	12	3093	AP Environ Sci		P	H/AP	A	5.00	5.00			
4	2021-2022	1	12	3211	Ath Football			N	A	5.00	5.00			
4	2021-2022	1	12	CT4163	AP Cmpst Sci (HP		P	H/AP	A-	5.00	5.00			

2020-2021 | Aliso Niguel High School Grade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
4	2020-2021	2	11	1714	Spanish III (P)		P		A	5.00	5.00			
4	2020-2021	2	11	2114	US History (P)		P		A	5.00	5.00			
4	2020-2021	2	11	2964	AP Lang/Cmp(HP)		P	H/AP	A	5.00	5.00			
4	2020-2021	2	11	3211	Ath Football			N	A	5.00	5.00			
4	2020-2021	2	11	3364	AP Physics C(HP		P	H/AP	A-	5.00	5.00			
4	2020-2021	2	11	3484	AP Calc BC (HP)		P	H/AP	B	5.00	5.00			

2020-2021 | Aliso Niguel High School Grade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
4	2020-2021	1	11	1713	Spanish III (P)		P		A	5.00	5.00			
4	2020-2021	1	11	2113	US History (P)		P		A	5.00	5.00			
4	2020-2021	1	11	2963	AP Lang/Cmp(HP)		P	H/AP	A-	5.00	5.00			
4	2020-2021	1	11	3211	Ath Football			N	A	5.00	5.00			
4	2020-2021	1	11	3363	AP Physics C(HP		P	H/AP	B+	5.00	5.00			
4	2020-2021	1	11	3483	AP Calc BC (HP)		P	H/AP	A-	5.00	5.00			

2019-2020 | Aliso Niguel High School Grade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
4	2019-2020	2	10	1704	Spanish II (P)		P		A	5.00	5.00			
4	2019-2020	2	10	2024	Wh/Geo/Cult(P)		P		A+	5.00	5.00			

4	2019-2020	2	10	3211	Ath Football			N	A+	5.00	5.00			
4	2019-2020	2	10	3322	Ath Track/Fld-B			N	A+	5.00	5.00			
4	2019-2020	2	10	3754	AP Chem (HP)		P	H/AP	A-	5.00	5.00			
4	2019-2020	2	10	6244	Hon Precalculus		P	H	A-	5.00	5.00			
4	2019-2020	2	10	6954	HonorsEnglishII		P	H	A-	5.00	5.00			

2019-2020 | Aliso Niguel High SchoolGrade 10 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
4	2019-2020	1	10	1703	Spanish II (P)		P		A	5.00	5.00			
4	2019-2020	1	10	2023	Wh/Geo/Cult(P)		P		A	5.00	5.00			
4	2019-2020	1	10	3211	Ath Football			N	A+	5.00	5.00			
4	2019-2020	1	10	3753	AP Chem (HP)		P	H/AP	B	5.00	5.00			
4	2019-2020	1	10	6243	Hon Precalculus		P	H	A-	5.00	5.00			
4	2019-2020	1	10	6953	HonorsEnglishII		P	H	B	5.00	5.00			

2018-2019 | Aliso Niguel High SchoolGrade 9 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
4	2018-2019	2	9	1694	Spanish I (P)		P		A	5.00	5.00			
4	2018-2019	2	9	3211	Ath Football			N	A+	5.00	5.00			
4	2018-2019	2	9	3322	Ath Track/Fld-B			N	A+	5.00	5.00			
4	2018-2019	2	9	6924	Honors Biology		P	H	A	5.00	5.00			
4	2018-2019	2	9	6944	HonorsEnglishI		P	H	A-	5.00	5.00			
4	2018-2019	2	9	6974	HonorsAlg2Trig		P	H	A-	5.00	5.00			
4	2018-2019	2	9	BH8604	VideoProduction		P	H	A	5.00	5.00			

2018-2019 | Aliso Niguel High SchoolGrade 9 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
4	2018-2019	1	9	1693	Spanish I (P)		P		A	5.00	5.00			
4	2018-2019	1	9	2171	Team Sport 9			N	A+	5.00	5.00			
4	2018-2019	1	9	6923	Honors Biology		P	H	A	5.00	5.00			
4	2018-2019	1	9	6943	HonorsEnglishI		P	H	B	5.00	5.00			
4	2018-2019	1	9	6973	HonorsAlg2Trig		P	H	A	5.00	5.00			
4	2018-2019	1	9	BH8603	VideoProduction		P	H	A+	5.00	5.00			

2017-2018 | Pacific Coast HSGrade 9 | Summer

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
671	2017-2018	3	9	2911	Health				A	5.00	5.00	Health		

2017-2018 | Don Juan Avila Middle SchoolGrade 8 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
28	2017-2018	2	8	2894	Geometry (P)		P		A	5.00	5.00			

2017-2018 | Don Juan Avila Middle SchoolGrade 8 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
28	2017-2018	1	8	2893	Geometry (P)		P		A	5.00	5.00			

2016-2017 | Don Juan Avila Middle SchoolGrade 7 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
28	2016-2017	2	7	2874	Algebra I (P)		P		A-	5.00	5.00			

2016-2017 | Don Juan Avila Middle SchoolGrade 7 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	NH	Mark	Atmp	Comp	Special Crs Title	Indicators	More
28	2016-2017	1	7	2873	Algebra I (P)		P		B	5.00	5.00			

[Transcript](#) [Indicators](#) [Legend](#)

No Transcript Indicators Defined



Personal Information

Full Name [REDACTED]

All items marked with * are required.

Address [REDACTED]

County Orange

Phone Number [REDACTED]

E-mail [REDACTED]

Educational Information

Current Educational Status High School Senior

Date of Graduation Thursday, May 26, 2022

Name of Educational Institution Santa Margarita Catholic High School

Location of Educational Institution Rancho Santa Margarita, CA

Grade Point Average (GPA) Type Weighted

Grade Point Average (GPA) 3.94

Name of College/University You are Most Likely to Attend University of Texas at Austin

Intended Major Civil Engineering

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
COSMOS	Student	07/2021 to 07/2021
Piano lessons	Student	06/2009 to present
Bicycling Project	Independent Researcher	06/2020 to 08/2020
High School [REDACTED]	Co-Captain	12/2018 to 05/2021
High School Marching Band	Bass Drummer	06/2018 to 11/2019

Description of Responsibilities:

1. Researched traffic management, future of vehicle technologies, environmental impacts of transit systems. Presented impact of new LAX People Mover.
2. Completed all 10 levels of Certificate of Merit, consistently earning State Honors. Persevered through challenging musical concepts at each level.
3. Observed bicyclists at intersections; proposed technical solution to traffic dept to divert bike lanes through sidewalks at turns, maintain safety.
4. Elected by peers to lead [REDACTED] team, led practices, motivated teammates; picked to represent the Varsity team at Fresno tournament.
5. Memorized multi-part music & choreography, cadenced football team onto field, performed at concerts, football games, and school rallies.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Harmony Project, Los Angeles	Musical Instrument Drive	01/2021 to 04/2021
Isaiah House, Santa Ana	Preparing monthly meals	07/2018 to 02/2020
Lake Forest Nursing Center	Played piano at lunchtime	12/2019 to 06/2020
Society for the Blind	Recording voiceovers of articles	07/2020 to present

Brief Description of Your Participation:

1. Advertised in neighborhoods, coordinated with donors, collected 31 gently-used instruments for Harmony Project's underprivileged music enthusiasts.
2. Organized with friends, shopped, prepped, cooked, cleaned and served meals to marginalized women in the shelter on a monthly basis; until COVID.
3. On a monthly basis, entertained Nursing Home residents with age-appropriate piano tunes: Switched to providing hand-stitched masks when COVID struck.
4. Delivering information to blind people by reading and recording articles/weekly advertisements. Distribute audio file to them via the organization.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY

Organization	Award / Honor	MM/YYYY
California Scholarship Federation	Impending Life Member	02/2019 to present
Santa Margarita Catholic High School	Academic Award for Steel Drums/Percussion	05/2021
Santa Margarita Catholic High School	Scholar Athlete	05/2019, 05/2020, 05/2021

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Mathnasium of Rancho Santa Margarita/Foothill Ranch	Instructor	06/2020 to present

Brief Description of Your Work Responsibilities:

Assist 8-12 year-olds master challenging Math concepts; I simultaneously manage students' binders, their school math class progress, their Mathnasium progress, and their attendance at Mathnasium, all while patiently simplifying math strategies to them. Recently assigned as lead with additional duties of arranging online tutoring for the center.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

“Eight billion grams?!” exclaimed the professor during my COSMOS project presentation.

This past summer, UC Davis’ COSMOS program accepted me into a learning cluster on sustainable transportation. For the camp’s independent project requirement, I meticulously researched a lifelong fascination of mine: airports. And what better airport to choose than my local one, LAX? After reading about LAX’s future plans of an electric passenger tram and new facilities, I became curious of how those factors would affect vehicle-induced greenhouse gas emissions at the airport. And according to my weeks-worth of calculations and analyses, over eight billion grams of emitted carbon dioxide will be saved when LAX Airport’s modernization makeover is implemented in 2023.

Back in 2016, I participated in a family science activity day at UC San Diego as a member of Johns Hopkins Center for Talented Youth. I was especially keen on one activity: building solar-panel model cars. Upon watching my model car roll along the campus paths, I thought of a better idea...I took the panel home, found loose Lego pieces, and constructed my own solar-powered robot.

These two activities in particular have made me realize that I want my future to revolve around efficient, eco-friendly transportation. But to fully understand why I am so passionate for the transportation spectrum, I’ll need to explain how travel has shaped my life. Because I have had the fortune of visiting several countries, traveling has made my world smaller. It truly fascinates me that modern travel has significantly changed perceptions of time and distance. But most importantly to me, travel revealed my love for transportation and geography.

In my elementary years, a common theme in my playtime repertoire was transportation: building-block cities, bridges, trains, and my favorite - creating Lego and Minecraft airports with complete gates, terminals and runways. Because I often experienced air travel, I became extremely captivated by air travel infrastructure and the thrill of discovering new international airports. I was even called “The Walking IATA directory” for knowing airport codes at my fingertips. Nothing excited me more than asking someone fresh off a plane, “What route did you take?”, and then probably bore them with advice on making that same trip more efficiently.

Later on, my title evolved from “The Walking IATA directory” to “The Geography Whiz”. As interest in geography was an inevitable byproduct of my passion for air travel, I expanded my geography knowledge in middle school; I was a finalist in my school’s National Geographic Geography Bee for all three years, winning it once.

My fascination with air travel and geography has matured into admiration for efficient traffic flow of people in transportation around the world. On a family trip to Europe, I was so amazed by the complexity of the urban subway systems that I practically planned our trips to every landmark we visited; prior to leaving our hotel, I would have the routes ready at the top of my head.

While the complexity of modern transportation still astonishes me, I am now more aware of its negative impacts. In addition to researching such environmental factors at COSMOS, I had also previously researched transportation’s safety factors. One instance in 2020 when I was bicycling around my community, I was nearly hit by a car while turning right on the roadside bike lane. Following that experience, I thought that there could be a safer alternative lane for bicyclists at intersections. Determined to find a solution, I observed three local intersections to find a relationship between right-turning cars and bike-lane-utilizing bicyclists. After analyzing my data,

I created a theoretical solution of constructing bike lane diversions through pedestrian sidewalks.

To put it lightly, the variety of interlinked aspects between travel, transportation, and geography have greatly influenced my past and present. The more I learn about these aspects, the more I am captivated by them, and the more I believe that my future career will be centered around them.



Counselor Recommendation for [REDACTED]

[REDACTED] is a self-starter and a dedicated [REDACTED]. While [REDACTED] has only been a student in my caseload for a year, it didn't take long for me to see [REDACTED] maturity and reliability. [REDACTED] possesses impeccable time management skills and self-initiative. While a strong academic and a dedicated athlete, [REDACTED] is a compassionate and caring individual, often working to better connect with [REDACTED] peers and community. [REDACTED] is respectful, unafraid of a challenge, and highly motivated. I have no doubt that [REDACTED] will thrive academically and socially in the postsecondary setting.

Academic History:

- While SMCHS is a rigorous institution, [REDACTED] has certainly sought out a more challenging course load than most. [REDACTED] is a member of the International Baccalaureate program at SM. By the time that [REDACTED] graduates, [REDACTED] will have taken 18 advanced level courses. [REDACTED] has earned First Honors Roll recognition in each semester at SM.
- [REDACTED] love of music has recently earned [REDACTED] a nomination by [REDACTED] Steel Drum teacher as a candidate for Orange Country's Artist of the Year, 2021.

Areas of Impact:

- [REDACTED] is a four-year member of the SM Tennis team. [REDACTED] notes that the comradery, positivity, and energy that [REDACTED] gets from the sport have helped in [REDACTED] own self-growth.
- Outside of SM, [REDACTED] would note that [REDACTED] most meaningful activity is [REDACTED] job as a tutor at Mathnasium. [REDACTED] feels like [REDACTED] learns something new each day, whether it's the logistics of a business workplace or approaches to teaching students.
- As a dedicated musician, [REDACTED] has been playing piano and taking lessons for thirteen years. Along with this passion, [REDACTED] has been taking Certificate of Merit for eight years, with each level being more difficult than the last. [REDACTED] completed the tenth and final level of Certificate of Merit last spring with State Honors.
- It should be noted that during COVID, [REDACTED] started an instrument drive in which [REDACTED] collected thirty-one donated instruments for the Los Angeles-based Harmony Project.

Please feel free to contact me if you need any additional information!

Melissa Fosdick



31 March 2022

Caritas Christi

Admissions,

I first met [redacted] during [redacted] sophomore year in one of my three **Honors Precalculus** classes and then again during [redacted] junior year in one of my two **AB Calculus Classes**. [redacted] is currently in AP Calculus BC and AP Statistics. Since COVID-19 forced our students to have their first full day of virtual classes on 18 March 2020, I had nearly an entire year of face-to-face instruction with [redacted]. The second year was comprised of virtual instruction followed by thirteen weeks of in-person instruction. I, therefore, am confident that I can give an honest and accurate evaluation/recommendation.

Academics and in the classroom ...

- Focused during lectures; asked some questions.
- Worked hard and was always on task when given the opportunity.
- Came in for help during office hours when warranted.

Honors Precalculus [2019-2020]

1st Semester	%	Grade	Ranking/67
Exam Average	84.6	B	39
80%	88.99	B+	37
Semester Final (20%)	89.2	B+	26
100%	89.04	B+	37

2nd Semester	%	Grade	Ranking/65
Exam Average	90.8	A	21
80%	92.84	A	25
Semester Final (20%)	96.0	A	5
100%	93.47	A	19

Top 10
Top 1/3
Middle 1/3
Bottom 1/3

AP Calculus AB [2020-2021]

1st Semester	%	Grade	Ranking/39
Exam Average	94.3	A	3
80%	92.44	A	16
Semester Final (20%)	No Semester Final		
100%	92.44	A	16

2nd Semester	%	Grade	Ranking/40
Exam Average	87.5	B+	17
80%	93.41	A	17
Semester Final (20%)	No Semester Final		
100%	93.41	A	17

Personal ...

- Personable, likeable, affable and friendly; good sense of humor
- Respectful, kind and courteous.
- I believe [redacted] to be an honest [redacted].
- Dependable, punctual and reliable.
- Respected and liked by [redacted] peers.

About a year ago, I wrote a letter of rec for [redacted] for admission into the COSMOS summer camp. [redacted] was accepted and focused [redacted] time on sustainable transportation and urban planning. As part of [redacted] final project for the 4-week camp, [redacted] researched carbon emissions at LAX and how the new electric Automated People Mover helps reduce the emissions at the airport. [redacted] learned a lot from this project and thoroughly enjoyed connecting with knowledgeable professors and experts to gain further knowledge about public policy. It is because of this experience that [redacted] strongly considering a career along these lines.

Recommendation ...

[redacted] is a good person and an excellent student. [redacted] is mathematically talented and has an excellent work ethic. [redacted] also motivated. I, therefore, highly recommend [redacted] to be a recipient of a Southern California Association of Governments [SCAG] scholarship award.

Sincerely and respectfully submitted,

Gary Fox

Math Teacher

Santa Margarita Catholic High School

22062 Antonio Parkway | Rancho Santa Margarita, CA 92688

TEL: 949.766.6000 | FAX: 949.766.6005

foxg@smhs.org

www.smhs.org

Student Name [REDACTED]	Student ID [REDACTED]	Grade 12	Birthdate [REDACTED]	Counselor MontoyaL	Student Transcript and Permanent Record
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Parent/guardian name, address, telephone [REDACTED]	Gr/8 Geometry Grade: A- / A / A Stratford Schools
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December 9, 2021
Santa Margarita Catholic H.S.
22062 Antonio Parkway
Rnch Snta Margarita, CA 92688
(949) 766-6000 | Fax (949) 766-6005

Crs-ID	Course Title	Mark	Att	Cmp	Crs-ID	Course Title	Mark	Att	Cmp	Crs-ID	Course Title	Mark	Att	Cmp
Grd 8 Summer 17-18 Santa Margarita Summer School					Grd 10 Spring 19-20 Santa Margarita Catholic H.S.					+ p 3512E AP PhysicsC Mec 5.00 0.00				
8010AS	Health	A	0.00	0.00	p 0200A	Religion 2	A	5.00	5.00	p 4600AS	Economics		5.00	0.00
Credit Att: 0.00 Cmp: 0.00 AGPA: 0.00					+ p 1200C	English 2 H	A	5.00	5.00	p 5141A	Spanish 4		5.00	0.00
Grd 9 Fall 18-19 Santa Margarita Catholic H.S.					+ p 2400C	Precalculus H	A	5.00	5.00	Total Credit: 35.00				
p 0100A	Religion 1	A-	5.00	5.00	+ p 3410C	Chemistry H	A	5.00	5.00					
+ p 1100C	English 1 H	A-	5.00	5.00	+ p 4220E	AP World Hist	B+	5.00	5.00					
+ p 2200C	Algebra 2 H	A	5.00	5.00	p 5122A	Spanish 2	A	5.00	5.00					
+ p 3200C	Biology H	A	5.00	5.00	+ p 7122C	S Drm/PercEn H	A+	5.00	5.00					
+ p 4110C	CultGeogMUN H	A	5.00	5.00	* 8220	[REDACTED]	A	5.00	5.00					
p 5110A	Spanish 1	A+	5.00	5.00	Credit Att: 40.00 Cmp: 40.00 AGPA: 4.57									
+ p 7122C	S Drm/PercEn H	A+	5.00	5.00	Grd 11 Fall 20-21 Santa Margarita Catholic H.S.									
* 8080	Marching Band	A+	5.00	5.00	p 0300A	Religion 3	A	5.00	5.00					
Credit Att: 40.00 Cmp: 40.00 AGPA: 4.71					+ p 1301E	AP EngLngCmp	A	5.00	5.00					
Grd 9 Spring 18-19 Santa Margarita Catholic H.S.					+ p 2700E	AP Calculus AB	A	5.00	5.00					
p 0100A	Religion 1	A	5.00	5.00	+ p 3508E	AP Physics 1	A	5.00	5.00					
+ p 1100C	English 1 H	A-	5.00	5.00	p 4400A	US History	A	5.00	5.00					
+ p 2200C	Algebra 2 H	A	5.00	5.00	p 5131A	Spanish 3	A	5.00	5.00					
+ p 3200C	Biology H	A-	5.00	5.00	+ p 7122C	S Drm/PercEn H	A+	5.00	5.00					
+ p 4110C	CultGeogMUN H	A	5.00	5.00	Credit Att: 35.00 Cmp: 35.00 AGPA: 4.57									
p 5110A	Spanish 1	A	5.00	5.00	Grd 11 Spring 20-21 Santa Margarita Catholic H.S.									
+ p 7122C	S Drm/PercEn H	A+	5.00	5.00	p 0300A	Religion 3	A	5.00	5.00					
* 8220	[REDACTED]	A	5.00	5.00	+ p 1301E	AP EngLngCmp	A	5.00	5.00					
Credit Att: 40.00 Cmp: 40.00 AGPA: 4.71					+ p 2700E	AP Calculus AB	A	5.00	5.00					
Grd 10 Fall 19-20 Santa Margarita Catholic H.S.					+ p 3508E	AP Physics 1	A	5.00	5.00					
p 0200A	Religion 2	A	5.00	5.00	p 4400A	US History	A	5.00	5.00					
+ p 1200C	English 2 H	A-	5.00	5.00	p 5131A	Spanish 3	A	5.00	5.00					
+ p 2400C	Precalculus H	B+	5.00	5.00	+ p 7122C	S Drm/PercEn H	A+	5.00	5.00					
+ p 3410C	Chemistry H	A	5.00	5.00	* 8221	[REDACTED]	A	5.00	5.00					
+ p 4220E	AP World Hist	B-	5.00	5.00	Credit Att: 40.00 Cmp: 40.00 AGPA: 4.57									
p 5122A	Spanish 2	A	5.00	5.00	Work in Progress- Santa Margarita Catholic H.S.									
+ p 7122C	S Drm/PercEn H	A+	5.00	5.00	p 0402A	Religion 4		5.00	0.00					
* 8080	Marching Band	A+	5.00	5.00	+ p 1411E	AP Eng Lit Comp		5.00	0.00					
Credit Att: 40.00 Cmp: 40.00 AGPA: 4.43					+ p 2600E	AP Statistics		5.00	0.00					
					+ p 2710E	AP Calculus BC		5.00	0.00					

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

<table style="width: 100%;"> <tr> <td style="width: 50%;"></td> <td style="text-align: center;">Weighted Non-Wgtd</td> </tr> <tr> <td>Academic GPA</td> <td style="text-align: center;">4.5952 3.9286</td> </tr> <tr> <td>Total GPA</td> <td style="text-align: center;">4.5319 3.9362</td> </tr> <tr> <td>Credit Attempted:</td> <td style="text-align: center;">235.00</td> </tr> <tr> <td>Credit Completed:</td> <td style="text-align: center;">235.00</td> </tr> </table>		Weighted Non-Wgtd	Academic GPA	4.5952 3.9286	Total GPA	4.5319 3.9362	Credit Attempted:	235.00	Credit Completed:	235.00	<table style="width: 100%;"> <tr> <td style="width: 15%;"></td> <td style="width: 60%; text-align: center;">Date Event Hours</td> </tr> <tr> <td></td> <td>01/19 Fr Fall Honor Roll: First Honors</td> </tr> <tr> <td></td> <td>05/19 Fr Spring Honor Roll: First Honors</td> </tr> <tr> <td></td> <td>01/20 So Fall Honor Roll: First Honors</td> </tr> <tr> <td></td> <td>05/20 So Spring Honor Roll: First Honors</td> </tr> <tr> <td></td> <td>01/21 Jr Fall Honor Roll: First Honors</td> </tr> <tr> <td></td> <td>06/21 Jr Spring Honor Roll: First Honors</td> </tr> </table>		Date Event Hours		01/19 Fr Fall Honor Roll: First Honors		05/19 Fr Spring Honor Roll: First Honors		01/20 So Fall Honor Roll: First Honors		05/20 So Spring Honor Roll: First Honors		01/21 Jr Fall Honor Roll: First Honors		06/21 Jr Spring Honor Roll: First Honors
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	01/21 Jr Fall Honor Roll: First Honors																								
	06/21 Jr Spring Honor Roll: First Honors																								
<p>District Enter: 12/13/2017 School Enter: 8/13/2018</p> <p style="text-align: center; font-size: 1.2em;">Class of 2022</p>																									



Personal Information

Full Name [REDACTED]

All items marked with * are required.

Address [REDACTED]

County Orange

Phone Number [REDACTED]

E-mail [REDACTED]

Educational Information

Current Educational Status Community College

Date of Graduation Thursday, June 1, 2023

Name of Educational Institution Middle College High School at Santa Ana College

Location of Educational Institution Santa Ana, California

Grade Point Average (GPA) Type Weighted

Grade Point Average (GPA) 4.0

Name of College/University You are Most Likely to Attend Harvard University

Intended Major Law

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Dragon Kim Foundation	Community Project Leader	02/22-09/23
Congressional Leaders with Lou Correa	Participant	01/19-09/20
Congressional Internship with Lou Correa	Intern	05/19-06/20
Young Senators Program	Participant	04/22-09/22
America On Track- Emerging Leaders for Civic Engagement	Mentor and Student Representative	01/19-12/23
Speech and Debate	Lead Captain	
Student Cite Council	Vice President	
Serenity- Yoga Club	Co-founder and President	

Description of Responsibilities:

I was recently awarded the Dragon Kim Foundation Fellowship which grants high school students upwards of five thousand dollars to solve a problem in their community through a service project. The past few years I have focused on investing myself in education policy because I have seen a lack of representation of our voices where the decisions are made. Being a student who is aware of what the real world looks like has allowed me to witness the places in which we could be doing more for our students. This inspired Competitive Edge, a 7-week interactive program that focuses on fulfilling the very real need for soft skills education in underserved communities. Through the field training of professional skills such as public speaking, interpersonal communication, negotiation, problem-solving, and leadership, students will learn what it takes to have a competitive edge against people from all sorts of backgrounds. Our kids deserve a fighting chance at success. At such a young age, I am already starting a lifelong career of entrepreneurship, community organizing, public service, and leadership. It has been incredibly time-consuming and difficult, but it has also been the most rewarding project of my life. I have had the opportunity to push myself by reaching out to organizations to partner with, acquiring venues, creating and scheduling weeks of curriculum, and working amongst business professionals. More than a mentorship program, The Dragon Kim Foundation has been an opportunity for service, real, actionable service. Anyone, given the right support and the right chance, can become great. I am beyond excited for where we will take our project to and the kids we will impact in the way that my parents have impacted me. It is as simple as feeling confident in speaking to new people, knowing how to network, and how to interview, that can immensely increase the chances of a student's success and improve the quality of their lives.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	
America On Track	Mentor	
High School Democrats	Literature Drop for Local Campaign	05/20-09/20

Organization	Activity
Office of Congressman Lou Correa	Toy Drive

Brief Description of Your Participation:

America On Track, Emerging Leaders Program Tobacco Prevention, Surveyor, CA August 2019- Present

- (ELP) Committed to volunteering every Thursday at Wilson Elementary to mentor young leaders and students. Prompted civic engagement, and encouraged teamwork and communication skills within 4-5 graders.
- Participated in various campaigns and programs to spread awareness of ongoing teenage tobacco and substance abuse.
- Completed over 230 hours of community service mentoring and volunteering. Received intensive training on social issues.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Dragon Kim Foundation	Grant Winner of \$5,000	2022
Principal's Honor Role	3 consecutive years	2019-2022
Middle College High School	Over 15 Departmental Awards	2019-2022
Orange County	Community Service Award	2019

Brief Description of Your Work Responsibilities:

Congressional Internship with Congressman Lou Correa June 8, 2020, June 19, 2020

- Created various memorandums on the House Judiciary Committee, judicial, policy, and human rights conferences, by summarizing key information and exercising critical analyzing; writing possible legislation for each.
- Press release and experience in creating marketing/advertising content for social media platforms.
- Gained valuable knowledge of the judicial and governmental porches, capitol hill, and how to create briefings for the congressman.
- Experience in interviewing various professionals in different careers paths; Ferox Strategies, Northern California Director for the Office of the Governor Gavin Newsom, Director of Organizing and Partnerships for Voto Latino.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

██████████
4/1/2022

My whole life, I repulsed the idea that my story could ever be like the ones people wrote about. I repelled the notion that I was who the world needed out of fear of my own power. Part of me always felt like I could be doing more; I knew that I could. I dreaded feeling that way any longer. I made the choice to sacrifice comfort and the approval of the people around me because I was tired of letting opportunities pass me by. Becoming the person that I have always wanted to be has meant that I have had to disappoint people and leave people behind because only I understand the path that I want to pursue. And although it will be the hardest thing that I will ever have to do, even just the possibility of being another person to voice the stories of our people is worth all of it.

I love public speaking. I love to learn about people's stories and I love being part of grand projects in my community. My parents have given me one of the most amazing gifts that a child can get: kindness. Only I will ever comprehend the kaleidoscope of emotion that I feel when I get to greet our custodian at my school, and when I give a nod of appreciation to people working hard to build our institutions. Seeing my parents struggle for a place in this country every day of their lives has imprinted within me an eternal sense of inspiration and obligation to do everything that I can with what they have given me: the English language. Mastering the English language is something that is often taken for granted. Oh but how much would my father love to express his thoughts and his ambition for success in the English language. Instead he has given me something that I will forever carry with me. I want nothing more than to use my words to voice his dreams and story to the place where people will listen. I can limit myself, or I can choose to risk everything if it means having a chance at something that I have dreamed my whole life. Becoming an elected official in Congress is the place where I want to be. It will never be about the power and prestige. Instead it is the very place where the stories of the most amazing people that I have met will have a place. I have witnessed the insurmountable discrepancies in education, housing, and resources in my community when compared with

others. I have experienced the drastic difference in the education system of our kids in low income communities when compared with affluent communities. Our education system needs reform because it has not been evaluated in years. Our people aren't able to afford housing because of gentrification and deteriorating working conditions. And the cycle of poverty is being perpetuated every day by obstacles from every direction to our community.

Anyone can be in power, but it takes a certain type of person who has lived through the life of a low income working family to understand what our community really needs. My passion for law and public policy became prominent when I completed the UCI Saturday Academy of Law and gave the final ceremony speech. A small gesture of appreciation for the program back then turned into something wonderful. A part of my speech was dedicated to our parents and written in spanish, and after the ceremony I received so many kind words from parents thanking me for making them feel seen. That day was the best that I have ever felt, and it inspired me to pursue a career in law and government. The opportunities overflow in this country. I have been able to intern with Congressman Lou Correa, have been accepted into the Young Senators Program and will be attending Harvard in the summer for their Pre-College Program. The accomplishments that have made me the person that I am have not come without significant sacrifice. I can only try to express my most authentic and greatest desire to have the opportunity to further my education in public policy and administration. This is only the begining of what will be a lifetime of service for me. I have felt happiest and most belonging in the times that I have helped other people feel seen and heard. I know with absolute certainty that I will make the best out of any opportunity given to me. I have done unimaginable things with the limited resources in my community. But this is the moment for me. I can't wait for someone to hand me my career or an opportunity to trully grow.

I am not perfect, I am in fact far from it. But I have faced so much responsibility in demand in my life that I know what it means to be devoted. If there is one thing that I seek more than anything is to grow; to grow and to continue to learn about the world because there are sides of our city that I have never witnessed, there are people whose stories I have never heard, and because there are mothers and fathers who continue to suffer relentlessly every day. Imprinted in my heart is an eternal sense of capablility and humility because of the kindness that people have shown to me.



Santa Ana Unified School District

MIDDLE COLLEGE HIGH SCHOOL
Damon Voight, Principal

Jerry Almendarez, Superintendent

Damon Voight, Principal
Middle College High School
1530 West 17th street, Santa Ana, California, 92706
714-953-3901
March 30, 2022

To the Southern California Association of Governments:

It is with great pride that I write this letter of recommendation for [REDACTED]. As the principal of MCHS, I have had the pleasure of witnessing [REDACTED] grow as a student and a [REDACTED] over the last 3 years. [REDACTED] is one of the most intelligent, mature, self-confident and hardworking students I have ever worked with.

[REDACTED] has maintained a 4.31 GPA while being dual-enrolled in high school and college classes. [REDACTED] has also been involved with numerous clubs and activities during [REDACTED] time at MCHS such as the Congressional Internship program with Congressman Lou Correa, Sun Power Academy, UCI Saturday Academy of Law in which [REDACTED] an award for outstanding effort and dedication to the program, UCI LifEvest Financial Literacy Program, and is an officer in our Associated Student Body (ASB). [REDACTED] is also the president of our award-winning Speech team in which [REDACTED] has earned multiple awards. [REDACTED] has been on the Principal's Honor Roll all three years and is on [REDACTED] way to completing 60 units of college credit from Santa Ana College while earning [REDACTED] an AA degree.

[REDACTED] transcripts do not do justice to the type of person [REDACTED] is. [REDACTED] is a true leader at our school and demonstrates it every day with [REDACTED] work ethic and the support of [REDACTED] fellow students. It is [REDACTED] mission to help [REDACTED] fellow students. That is why it is so important for [REDACTED] to be a part of the SCAG program, so [REDACTED] can lead real change in [REDACTED] community using [REDACTED] skills to the best of their ability.

As you have read above [REDACTED] has many traits and skills you would want for a college student or employee but those are not what set [REDACTED] apart from the crowd. What sets [REDACTED] apart is [REDACTED] incredible work ethic and desire to improve the lives of others here in Santa Ana.

In closing, [REDACTED] is hardworking, dependable, and has a drive to succeed that will not be denied. If you have any questions regarding [REDACTED], please contact me.

Damon Voight
Principal Middle College High School

1530 West 17th Street, Santa Ana, CA 92706-3398 (714) 953-3900

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Alfonso Alvarez, Ed.D, Clerk • Valerie Amezcua, Member • John Palacio, Member



AMERICA ON TRACK

Creating Brighter Futures for Communities & Youth since 1995

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Wilson Elementary, SAUSD

January 13, 2022

To Whom It May Concern:

It is my pleasure to recommend [REDACTED], an exceptional [REDACTED], as a candidate for the Bank of America Student Leaders program. America On Track, an award-winning nonprofit organization, has been fortunate to have this talented [REDACTED] as a volunteer in our teen Emerging Leaders for Civic Engagement program since [REDACTED] freshman year in High School.

[REDACTED] is an amazing [REDACTED] who has participated in our teen Emerging Leaders program at the level of excellence. Despite a busy schedule, [REDACTED] is in [REDACTED] 3rd year with us and will have donated almost 230 hours to America On Track alone by July 2022. [REDACTED] has also served as a youth ambassador at our golf fundraising event for several years and was our guest speaker in 2019. Additionally, [REDACTED] has been part of our Youth Leadership Club focusing on tobacco and vape prevention for youth since March of 2020. Very few teens would have the forward vision to make such a commitment.

As the President of America On Track for the past 27 years and as the Director of our teen Emerging Leaders for Civic Engagement program, I have had the pleasure of working with thousands of talented youths throughout Orange County, and I can honestly say that [REDACTED] has demonstrated superior leadership abilities, integrity, compassion, a willingness to help others, and a strong sense of responsibility.

America On Track's *Emerging Leaders for Civic Engagement* program (one of our six successful programs) is a unique, multi-faceted afterschool program designed to inspire today's youth to become tomorrow's leaders. America On Track staff members lead the program that provides the following components: Leadership Training, effective Public Speaking Skills Coaching, Training on How to Become a Successful Mentor, Social & Character Development, Nutrition Education, Music Appreciation, Fitness & Recreation, and much more.

The teens receive intensive and ongoing training and are coached to present lessons on social issues, climate change, character development, and the importance of being proactive with effectiveness and enthusiasm.

In addition to the leadership training, our *Emerging Leaders for Civic Engagement* program is a huge time commitment because it pairs outstanding teens with 4th through 6th-grade students (referred to as mentees) in a very structured afterschool program that requires weekly attendance from 4 pm to 6:30 pm throughout the entire school year (30 sessions per school year).

█ has been an inspiration to █ mentees and the participating teens. █ has taken the time to be coached, and █ has successfully presented a PowerPoint presentation on Self Improvement. █ has taken advantage of the many lessons America On Track creates for the youth.

Additionally, █ has been an outstanding member of America On Track's Youth Leadership Club (YLC) – whose goal is to create collaborative partnerships with diverse youth to mobilize and engage them in school and community tobacco-control activities. As an active member of our YLC, █ has engaged in public health policy work, including participating in tobacco/vape use prevention, advocacy and data collection training, collecting endorsements, conducting key informant interviews, presenting during City Council study sessions and meetings, representing America On Track at state-wide youth conferences, and meeting with elected officials (Assemblywoman Quirk-Silva and Santa Ana Council Member Mendoza) to share █ concerns about the youth vaping epidemic.

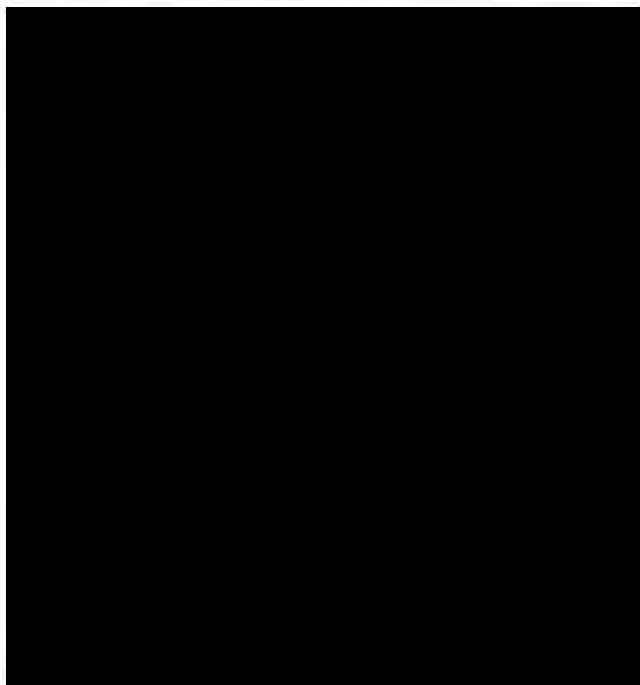
█ has demonstrated an exceptional drive to succeed, and I have witnessed █ personal and leadership growth. █ is an outstanding █, and I highly recommend █ as an ideal candidate for the Bank of America Student Leaders program.

If you have any questions, please feel free to contact me at (714) 531-7144.

Sincerely,



Terry Thompson, President
America On Track



Serving more than 44,000 Orange County children and families each year, America On Track breaks the cycle of poverty, incarceration and hopelessness through long-term youth development, education and life-enhancing programs.

Student Name	Student ID	Grade	Birthdate	Birthplace	Transcript of Student Progress										
██████████	██████████	11	██████████	Santa Ana, CA U	January 7, 2022 Middle College High School 1530 W 17th St Santa Ana, CA 92706 (714) 953-3900 | Fax (714) 953-3999										
Parent/guardian name, address, telephone ██████████ ██████████ ██████████ ██████████															
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp				
Grade 7 Fall 2017-2018				+ p	D17087	BA-190	A	7.00	7.00	Credit Att: 70.00 Cmp: 70.00 AGPA: 4.1667					
Sierra Preparatory Academy				Credit Att: 49.00 Cmp: 49.00 AGPA: 4.3182				Grade 10 Spring 2020-2021							
+ 4107HF	Math 7 H	A	5.00 5.00	Grade 9 Spring 2019-2020				Middle College High School							
Credit and GPA rules vary for MS Courses				Middle College High School				p 130AS English 10 A 5.00 5.00							
Grade 7 Spring 2017-2018				p	120AS	English 9	A	5.00	5.00	p	175ZS	Speech	A	5.00	5.00
Sierra Preparatory Academy				p	175ZF	Speech	A	5.00	5.00	p	440AS	Algebra II	A	5.00	5.00
+ 4107HS	Math 7 H	A	5.00 5.00	p	430AS	Geometry	A	5.00	5.00	*	572AS	Phys Ed Crs 2	A	5.00	5.00
Credit and GPA rules vary for MS Courses				*	571AS	Phys Ed Crs 1	A	5.00	5.00	p	730AS	World History	A	5.00	5.00
Grade 8 Fall 2018-2019				p	625AS	Biology	A	5.00	5.00	p	820V	AVID II	A	5.00	5.00
Sierra Preparatory Academy				p	820US	AVID I	A	5.00	5.00	* p	825AS	Leadership	A	5.00	5.00
+ 4108HF	Math 8 H	A	5.00 5.00	Santa Ana College				Credit Att: 35.00 Cmp: 35.00 AGPA: 4.0000							
Credit and GPA rules vary for MS Courses				D17033	BA-035	A	5.00	5.00	--WORK IN PROGRESS--						
Grade 8 Spring 2018-2019				+ p	D17085	BA-188	A	7.00	7.00	Middle College High School					
Sierra Preparatory Academy				+ p	D17343	SPAN-101	A	20.00	20.00	p	140AS	English 11	5.00	0.00	
+ 4108HS	Math 8 H	A	5.00 5.00	+ p	D4945	BA-120	A	7.00	7.00	p	175ZS	Speech	5.00	0.00	
Credit and GPA rules vary for MS Courses				Credit Att: 69.00 Cmp: 69.00 AGPA: 4.5313				p 640AS Chemistry 5.00 0.00							
Grade 9 Summer 2018-2019				Grade 10 Summer 2019-2020				p 740AS US Hist Geo 5.00 0.00							
Middle College High School				Santa Ana College				p 820WS AVID III 5.00 0.00							
* 829U	Seminar 9	A	5.00 5.00	+ p	D17346	SPAN-102H	A	17.00	17.00	* p	825AS	Leadership	5.00	0.00	
Santa Ana College				Credit Att: 17.00 Cmp: 17.00 AGPA: 5.0000				* 829ZS Seminar 0.00 0.00							
+ p	D17031	BA-110A	A	3.00	3.00	Grade 10 Fall 2020-2021				+ p	D3302	HIST-120	10.00	0.00	
Credit Att: 8.00 Cmp: 8.00 AGPA: 5.0000				Middle College High School				Total Credit: 40.00							
Grade 9 Fall 2019-2020				p	130AF	English 10	A	5.00	5.00						
Middle College High School				p	175ZF	Speech	A	5.00	5.00						
p	120AF	English 9	A	5.00	5.00	p	440AF	Algebra II	A	5.00	5.00				
p	175ZF	Speech	A	5.00	5.00	*	572AF	Phys Ed Crs 2	A	5.00	5.00				
p	430AF	Geometry	A	5.00	5.00	p	650AF	Physics	A	5.00	5.00				
*	571AF	Phys Ed Crs 1	A	5.00	5.00	p	730AF	World History	A	5.00	5.00				
	6129AF	AutomatRobotics	A	5.00	5.00	p	820V	AVID II	A	5.00	5.00				
p	625AF	Biology	A	5.00	5.00	* p	825AF	Leadership	A	5.00	5.00				
p	820UF	AVID I	A	5.00	5.00	Santa Ana College									
Santa Ana College				+ p	D15944	CMST-102	B	10.00	10.00						
+ p	D17037	BA-125	A	7.00	7.00	+ p	D18755	LAW-100	A	10.00	10.00				
				+ p	D6850	SOC-100	B	10.00	10.00						
Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated															
Weighted Non-Wgtd Acad GPA (9-12) 4.3662 3.9061 Acad GPA (10-12) 4.2647 3.8039 Total GPA (9-12) 4.3145 3.9194 Credit Attempted: 248.00 Credit Completed: 248.00 Class Size: 86 Class Rank: 15 10-12 Rank: 26 Ranked by Weighted Academic GPA															
District Enter: 9/14/2011 School Enter: 8/12/2019 Class of 2023 State ID# ██████████															

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Orange

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Friday, July 1, 2022

Name of Educational Institution

Segerstrom High School

Location of Educational Institution

Santa Ana, 92704

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Name of College/University You are Most Likely to Attend

UCLA

Intended Major

English

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Newspaper	Editor-in-Chief	08/2019-Present
Varsity Swim	Captain	08/2019-04/2022
Debate Club	Founder and President	09/2019-Present
Mock Trial Club	President	08/2019-Present
JPL Open-Source-Rover International Collaboration	Captain	08/2022-Present

Description of Responsibilities:

Newspaper: Founded the school's first online magazine; built the layout and design. Led teaching program for new students; managed all aspects of social media; copy-edited articles.

Varsity Swim: Guided swim stroke lessons; headed team practices; broke two school records; recognized as 2020 MVP; ranked second (200 IM) in the Golden West League.

Debate Club: Organized Segerstrom's first intramural tournament; led research and argument writing; mentored debaters; coordinated annual membership drives and fundraising.

Mock Trial: Awarded Segerstrom's MVP; recognized as Outstanding Attorney by Orange County; led team to school record wins; mentored new attorneys and witnesses

JPL: Leading a team to build a Mars Rover. I also handle operations, coordinate resources and building materials, use VEX robotics, and facilitate collaboration with the Italian team that is working in conjunction with us.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Write Away	Founder and President	08/2020-Present
[REDACTED]	Volunteer and Writer	09/2019-09/2021
[REDACTED] Math Tournament	Director of Membership	08/2020-03/2021
Dragon Kim Foundation	Fellow	02/2022-Present

Brief Description of Your Participation:

Write Away: Write Away is an organization that focuses on cultivating a voice for underprivileged students of Santa Ana. It builds the reading and writing skills of students through tutoring programs, summer classes, book clubs, and writing competitions. As President, I have organized Write Away's four different programs, including teaching elementary students in classes, leading a fourth grade book club, selecting winners for the annual writing competition, and tutoring my peers at Segerstrom. I have also coordinated volunteers, assigned duties for board members, and built the website.

██████████: Wrote articles and organized online workshops with women entrepreneurs, focusing on topics like women empowerment, health, and career.

██████████ Math: I helped organize a math tournament, planned curriculum for free elementary math classes, and managed advertising campaign (emails, flyers, social media).

Dragon Kim: Recognizing the work I have accomplished with the educational organization I founded, Write Away, the Dragon Kim Foundation has selected me as a Fellow to receive \$5000 in grant money and receive leadership training.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Soroptimist International of the Americas	Violet Richardson Award	04/2021
AmeriCorps	President's Volunteer Service Award	12/2020
National Speech and Debate Association	Cal Invitational UC Berkeley Debate Triple Finalist	02/15/2020
College Board	AP Scholar with Distinction	06/2021

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Community Legal Aid SoCal	Intern	06/2021-08/2021
The Borgen Project	Intern	08/2020-09/2020

Brief Description of Your Work Responsibilities:

Community Legal Aid: Community Legal Aid SoCal is a pro bono law firm that provides free legal services to low-income people throughout Orange and Los Angeles Counties. I was involved greatly in the organizational aspect of the law firm, including projects dealing with company data, legal research, and data sorting. I also assisted with outreach work to people in need, helping to coordinate with the office's reopening (after it was closed because of the pandemic). I won an award eventually from the Association of Legal Administrators from my work there.

The Borgen Project: The Borgen Project aims to address global poverty by campaigning to ensure it is a priority for U.S. foreign policy. It functions on the political level by advocating for poverty-reducing legislation with Congressional leaders. I lobbied Representatives & Senators to support policies like the Global Fragility Act, which helps stop violent conflict by addressing the underlying social factors. It passed in Congress in 2019. I also organized fundraisers that earned over \$500, mobilized 200 people to email Congress, and spoke at local business functions to address poverty.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Originality in writing mostly doesn't exist; it pays rather a rich homage to shared experiences, internalized social norms, or learned ideas. Education fosters an individual's writing ability to articulate these things and ultimately provides the framework to be able to challenge injustices and be advocates for change. However, the lack of this ability often ensues powerlessness - I've seen it within my community, a potpourri of Vietnamese and Latinx immigrants where the stagnation of the education system hinders advancement.

Hence my aspiration in majoring in English and minoring in Education Studies: to understand broader perspectives, including my interests in the intertwinement of the literature of immigrants and power and the history of American educational institutions. These passions contribute to my culminating goal of working in public policy, specifically as an advocate for progressing the education system.

But my original motivations concerning public policy began with an education organization I founded. Seeing those issues of powerlessness connecting to the shortcomings of educational institutions, I founded Write Away: to empower the voices of the underprivileged. This passion project was initially organized to improve the reading and writing abilities of underserved students, but it also unexpectedly expanded my view of literature. Reading led to avenues that broke past students' limited knowledge to open them to new ideas and mindsets. Writing took this knowledge, inviting an individual to critically think and innovate. Impacting more than 200 students, it was because of Write Away that I knew I would major in English.

However, I began to think beyond simply English. I applied as a fellow for the Dragon Kim Foundation, earning \$5000 in grant money to test innovative new learning techniques that I believe schools should implement. Through our pedagogy of problem-based learning and on the field training of soft skills such as public speaking, negotiation, and resourcefulness, we hoped to instill pivotal skills within students that will put them in an optimal position to make them an asset to any profession.

Especially for those of greater economic status, who are not perpetually confronted with obstacles like food insecurity or single parenthood, the opportunity to develop these skills is much easier. It's unacceptable to see members of my community stay complacent in their circumstances.

I have also realized how much the education system needs to adapt to these tumultuous times, especially when uniquely "human skills" have become more essential than ever due to the emergence of artificial intelligence. This is why I want to enter public service and ultimately help create new Californian standards that take these rapid changes within the workforce to heart. We need to add skills like soft skills to the curriculum for all high schools.

Studying English and Education Studies will set the academic foundation for my career in public policy. It will give me the context, history, and practical application (through internships and other opportunities) to become a successful advocate for changing educational institutions. The pen emulates power, and I intend to utilize this scholarship to help strengthen my own.

THE BORGEN PROJECT



The Borgen Project, 4818 14th Ave NW, Suite 7, Seattle, WA 98107

To whom it may concern,

It is my pleasure to provide this letter of recommendation for [REDACTED]. As [REDACTED] sole direct manager at The Borgen Project, I have worked with [REDACTED] closely for the past summer remotely via video chat and email. The Borgen Project is a national campaign that is focused on making global poverty a primary concern for U.S. foreign policy. It operates at the political level, advocating for different legislation that is effective in combating poverty.

I have come to know [REDACTED] as a reliable employee with a strong work ethic, excellent communication skills, and superb writing abilities. On a personal level, [REDACTED] is charismatic and well-spoken, two qualities that have served [REDACTED] well in [REDACTED] role as a Political Affairs Intern.

[REDACTED] began interning at The Borgen Project since last summer for a total of 12 weeks, working an average of about 13 hours per week. Only 5% of candidates who applied for The Borgen Project are selected, and as it is intended for college students, it is especially impressive that [REDACTED] as a high schooler, was even accepted.

From the very first day, [REDACTED] has produced an outstanding quality of work. [REDACTED] was able to secure a meeting with [REDACTED] local representative Katie Porter to discuss policy within the first few weeks of [REDACTED] internship. [REDACTED] also met the staffers of Senator Dianne Feinstein and Kamala Harris to ask their support for the International Affairs Budget, the Keeping Girls in School Act, and the Reach Every Mother and Child Act. In fact, [REDACTED] went above and beyond during one of [REDACTED] meetings. [REDACTED] presentation to Representative Katie Porter was so well received, [REDACTED] was to gain the Representative's support for the International Affairs Budget in Congress, a feat that very few interns are able to do.

[REDACTED] has demonstrated leadership and organizational qualities when [REDACTED] launched a fundraiser in the name of reducing global poverty, raising eventually \$500. [REDACTED] took the initiative to write and give multiple presentations to local community groups to raise awareness of poverty, and [REDACTED] represented The Borgen Project at various business, political, and community events. Due to [REDACTED] compelling writing skills, [REDACTED] was able to convince and mobilize over 50 people to call and email Congress. [REDACTED] is extremely passionate about writing and current events, furthering [REDACTED] already excellent dedication to this cause. [REDACTED] sees herself one day as a journalist, which is a profession that I can easily imagine [REDACTED] in.

[REDACTED] proved to be a key asset towards The Borgen Project and has consistently impressed me with [REDACTED] drive, dedication, and willingness to go above and beyond. [REDACTED] was able to produce high-quality work with a great deal of independence. I have already recommended [REDACTED] to serve as the Regional Director. I have no doubt [REDACTED] will find success wherever [REDACTED] goes.

Sincerely,

A handwritten signature in black ink, appearing to read "Tatiana".

Tatiana Nadyseva
Program Manager
The Borgen Project
Tatiana@borgenproject.org

borgenproject.org
borgenmagazine.com
[FaceBook](#)
[Twitter](#)



Segerstrom High School

"A Fundamental School"
SANTA ANA UNIFIED SCHOOL DISTRICT

David Casper, Principal

To Whom It May Concern,

It is my distinct honor to have the opportunity to recommend [REDACTED] for acceptance of this wonderful scholarship. I first had the pleasure of meeting [REDACTED] during [REDACTED] junior year. As we navigated our way through the pandemic "virtually" for the school year, [REDACTED] was enrolled in my AP United States history course. Even with a nontraditional setting, in which I spent every day staring at tiles with student faces on Zoom, I can say unequivocally that [REDACTED] has left an impression as one of the strongest students that I've ever encountered.

In the classroom setting, [REDACTED] aptitude is without question. The level of detail that [REDACTED] would put into [REDACTED] assignments left no stone unturned. Every name, date, and contextual detail was accounted for consistently throughout the year. This speaks to [REDACTED] work ethic and [REDACTED] desire to excel in all [REDACTED] does. Where [REDACTED] truly sets [REDACTED] apart from others is with [REDACTED] words, either written or spoken. In APUSH, we have opportunities to debate/discuss different topics in our curriculum that might present polarizing views. As a wonderful way to determine whether students truly have absorbed the curriculum or not, I use these verbal exercises to give students a chance to take that information and make it their own. Simply stated, when [REDACTED] spoke, every student on Zoom seemed to listen with their mouth wide open. The way [REDACTED] would present [REDACTED] arguments were always well thought out, passionate, and with ample evidence to support. Although I do not believe that [REDACTED] and I share common views on various topics in American history, [REDACTED] powers of persuasion were truly impressive. Even greater still in those scenarios of debate in APUSH, I always found myself more impressed by how [REDACTED] listened to [REDACTED] peers, took in everything that they presented with the respect their arguments deserved, and would either recognize and add to what was stated or politely refute those arguments with explanations intended to sway the opponent to [REDACTED] side of the pendulum. [REDACTED] essays also reflected similar attributes. Every essay in APUSH is persuasive and [REDACTED] loves to persuade, with ample historical evidence to support. When I would be working my way through the stack of essays, or in last year's case digital essays, it was always a bright spot in my grading experience when I'd stumble across [REDACTED] work. [REDACTED] passionate views radiated off the screen in a way that would make any teacher smile. It was very clear to me that [REDACTED] was going to excel in APUSH, with or without me, but I still found myself lucky to be a part of [REDACTED] success in the subject.

To look at [REDACTED] transcript, you cannot help but be impressed by [REDACTED] overwhelming academic success. But [REDACTED] is far more than A's that adorn [REDACTED] transcript. [REDACTED] is a [REDACTED] with a wide range of interests. From [REDACTED] contributions athletically on our school's swim team to [REDACTED] role in beginning our school's online publication, *The Jag Journal*, [REDACTED] is someone who doesn't just join the existing extracurricular opportunities on campus. If it isn't there, [REDACTED] starts it. Much like the online publication, [REDACTED] also started the Speech and Debate Club on campus. Stemming from [REDACTED] obvious love of engaging others in spirited debate, [REDACTED] turned that passion into something the school can be forever thankful that [REDACTED] started.

With all of [REDACTED] accomplishments, [REDACTED] has every reason to flaunt [REDACTED] intelligence and think less of those who do not operate on [REDACTED] level. That simply doesn't apply to a description of [REDACTED] [REDACTED] As a [REDACTED] who is always looking to learn and evolve herself, [REDACTED] recognizes that there's something that can be learned from all and in all scenarios. That level of maturity and self-realization is extremely refreshing and something that I do not encounter on a regular basis.

To say that I recommend [REDACTED] for possible acceptance of this scholarship would be an understatement. I have no reservations that [REDACTED] selection will be well-deserved. This is a [REDACTED] [REDACTED] that will make valuable contributions to society and I am excited to hear what the future will hold for [REDACTED]

Sincerely,
Chris Bradshaw (AP U.S. History teacher)

2301 W. MacArthur, Santa Ana, CA 92704. (714) 241-5000. Fax (714) 241-5009

Student Name [REDACTED]	Student ID [REDACTED]	Grade 12	Birthdate [REDACTED]	Birthplace Las Vegas, NV U	Transcript of Student Progress October 28, 2021 Segerstrom High School 2301 W. MacArthur Blvd. Santa Ana, CA 92704 (714) 241-5000 Fax (714) 241-5099
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Parent/guardian name, address, telephone
[REDACTED]

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Summer 2017-2018				* 556AF	Swimming (G)	A	5.00 5.00	+ p 191HS	Adv Jour H	A	5.00 5.00
University High				+ p 640HF	Chemistry H	A	5.00 5.00	+ p 481AS	AP Calc BC	A	5.00 5.00
525AF	Health	A	5.00 5.00	+ p 780AF	AP World Hist	A	5.00 5.00	* 556AS	[REDACTED]	A	5.00 5.00
Credit Att: 5.00 Cmp: 5.00 AGPA: 4.0000				Credit Att: 30.00 Cmp: 30.00 AGPA: 5.0000							

Grade 9 Fall 2018-2019						Grade 10 Spring 2019-2020					
Irvine Unified						Segerstrom High School					
+ p 120HF	Honors Lang Arts	A	5.00 5.00	+ p 130HS	English 10 H	A	5.00 5.00				
p 222AF	Spanish 2	A	5.00 5.00	+ p 191HS	Adv Jour H	A	5.00 5.00				
+ p 430HF	Enh Math II	A	5.00 5.00	+ p 480AS	AP Calc AB	A	5.00 5.00				
* 571AF	PE Ind Std	P	5.00 5.00	* 556AS	[REDACTED]	A	5.00 5.00				
+ p 620HF	Living Earth	A	5.00 5.00	+ p 640HS	Chemistry H	A	5.00 5.00				
+ p 730HF	World History H	A	5.00 5.00	+ p 780AS	AP World Hist	A	5.00 5.00				
800AF	Modern Media A	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 5.0000							
Credit Att: 35.00 Cmp: 35.00 AGPA: 4.6667						Grade 10 Summer 2020-2021					

Grade 9 Spring 2018-2019						Irvine Valley College					
Irvine Unified											
+ p 120HS	Honors Lang Arts	A	5.00 5.00	+ p D17007	Intro to Business	A					
p 222AS	Spanish 2	A	5.00 5.00	+ p D17741	Intro to AOJ	A					
+ p 430HS	Enh Math II	A	5.00 5.00	+ p D2755	Intro to Philosophy	A					
* 556AS	[REDACTED]	A	2.50 2.50	Credit Att: 30.00 Cmp: 30.00 AGPA: 5.0000							
+ p 620HS	Living Earth	A	5.00 5.00	Grade 11 Fall 2020-2021							

Grade 10 Fall 2019-2020						Segerstrom High School					
Segerstrom High School											
+ p 130HF	English 10 H	A	5.00 5.00	+ p 180AF	AP Engl Lang	A	5.00 5.00				
+ p 191HF	Adv Jour H	A	5.00 5.00	+ p 191HF	Adv Jour H	A	5.00 5.00				
+ p 480AF	AP Calc AB	A	5.00 5.00	+ p 481AF	AP Calc BC	A	5.00 5.00				
Credit Att: 32.50 Cmp: 32.50 AGPA: 4.6667				* 556AF	[REDACTED]	A	5.00 5.00				
Grade 9 Summer 2018-2019						+ p 680AF	AP Biology	A	5.00 5.00		
Irvine Valley College						+ p 781AF	AP US Hist	A	5.00 5.00		
+ p D15074	Intro to Psycholog	A	10.00 10.00	Irvine Valley College							
Credit Att: 10.00 Cmp: 10.00 AGPA: 5.0000						+ p D16071	Drawing fundame	A	10.00 10.00		
Grade 10 Fall 2019-2020						+ p D17736	Legal Environmen	A	10.00 10.00		
Segerstrom High School						Credit Att: 50.00 Cmp: 50.00 AGPA: 5.0000					

Grade 11 Spring 2020-2021						Segerstrom High School					
Segerstrom High School											
+ p 130HF	English 10 H	A	5.00 5.00	+ p 180AS	AP Engl Lang	A	5.00 5.00				
+ p 191HF	Adv Jour H	A	5.00 5.00	Grade 11 Spring 2020-2021							
+ p 480AF	AP Calc AB	A	5.00 5.00	Segerstrom High School							

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd	
Acad GPA (9-12)	4.9020	4.0000	Date Test Taken Score
Acad GPA (10-12)	5.0000	4.0000	10/19 SAT Rdnng/Wrt 780 Math 730 1510
Total GPA (9-12)	4.8288	4.0000	08/19 SAT Rdnng/Wrt 770 Math 770 1540
Credit Attempted:	292.50		05/21 AP: US History 5
Credit Completed:	292.50		05/21 AP: Biology 4
Class Size: 598			05/21 AP: English Lang & Comp 5
Class Rank: 1	10-12 Rank: 1		05/20 AP: Calculus AB 5
Ranked by Weighted Academic GPA			05/20 AP: World History: Modern 4
District Enter: 7/11/2019			Date Event Hours
School Enter: 8/12/2019			02/21 Community Service 235.50
Class of 2022			Community Service 235.50
State ID# [REDACTED]			



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Orange

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 2, 2022

Name of Educational Institution

Sunny Hills High School

Location of Educational Institution

Fullerton, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.92

Name of College/University You are Most Likely to Attend

Northwestern University

Intended Major

Social Policy with an Adjunct Major of Global Health Studies

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Associated Student Body	Associated Student Body Secretary	09/2018 to PRESENT
Friends for a Livable Fullerton	Social Media Commissioner	03/2021 to PRESENT
Eco-Club	President	08/2019 to PRESENT
Sunny Hills [REDACTED] Team	Frosh, JV Member	08/2018 to 12/2020
District Advisory Council	Committee Member	09/2020 to 10/2021
Hallelujah Club of Sunny Hills High School	Vice President	08/2018 to 01/2022

Description of Responsibilities:

Associated Student Body Secretary: In charge of the logistics and creative aspects of all school assemblies and events including setting up decorations, creating scripts for the emcees, producing videos to inform and entertain staff and students, and delegating tasks to others and recruiting people for school activities.

Social Media Commissioner: Youngest member in a cabinet of 6 city-officials and professionals in the Leading Committee. Mediate communication between general public and other organization members by maintaining social media platforms (Insta: @savefullerton + Website: www.savefullerton.com)

President: Club exists to 1. Inform and raise awareness through presentations during club meetings 2. Preserve our community's natural habitats through trash cleanups. With a board of five members. I collaborate with other school's eco-clubs and local community organizations, such as Friends for a Livable Fullerton. Established Southern California's first food-waste program. Communicate to others about issues concerning the development of Coyote Hills.

Frosh, JV Member: 15 hours of weekly practice, 10 season competitions / meets
 Won #2 in District Finals for Frosh

Committee Member: Voiced concerns about student life and issues. Created survey for district-wide use next year. Also introduced policies based on public input.

Vice President: Served the community and fellow club members through various ways: hosted and organized semi-annual Hallelujah Praise nights outside of school, led small groups with fellow peers, and planned weekly club meetings with a team of 6.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Korean Institute of Southern California	Teacher's Assistant	08/2019 to 01/2022
Sarang Community Church	Cook and Server	06/2017 to 01/2019

Brief Description of Your Participation:

Teacher's Assistant: Teacher's assistant to 30 first-graders who are learning Korean as a second language by grading and managing test scores and homework assignments. Created an inviting and welcoming environment for each student. Provided 1:1 tutoring to students who need extra help

Cook and Server: Volunteered at my church in the kitchen department. Helped prepare and cook the food for church population of 10,000. Served Sunday lunch to members of the church after service

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Korean Institute of Southern California	President's Award	07/2021
Allegiance Career Institute	Outstanding Team Members Award	05/2021
Collegeboard	AP Scholar with Distinction	07/2021

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Terrace View Care Center	Certified Nursing Assistant	07/2021 to PRESENT
Evergreen Education Center	Teacher	07/2021 to 08/2021
Landscape and Yard Manager	10/2020 to 08/2021	
Private Tutor	09/2021 to 10/2021	

Brief Description of Your Work Responsibilities:

Certified Nursing Assistant: Work directly with residents and nurses to provide quality care. Perform activities of daily living for residents with debilitating conditions. Also monitor and chart symptoms and behaviors.

Teacher: Responsible as a teacher to a class of 5th graders. Created and organized lesson plans, with the goal of improving class engagement. Led classes and taught students math, English, history, biology, and chemistry.

Landscape and Yard Manager: Fixed sprinkler systems, planthouses, and retrofitted lighting. Maintained half an acre of garden space by pruning fruits trees and planted + grew extensive vegetable garden. Ensured cleanliness of the garden by removing unwanted weeds and fallen debris. Also controlled pest infestations.

Private Tutor: Paid one-on-one tutoring session with elementary students. Also assisted students with difficult classwork and studying for tests, in addition to finding and strengthening students' abilities in

STEM subjects.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

I remember excitedly anticipating my tenth birthday gift from my dad. Maybe I'd get a Minecraft plush or a Nerf gun. Instead, I got a pomegranate tree. Despite the randomness of the gift, I started to care for it. The next season, I planted a tomato in the patch next to it, and then green onions. And before I knew it, I had a garden.

Amidst the global pandemic, my garden became my place of peace and order. As my potatoes grew and my bell-peppers sprouted, I was inspired to help life flourish. Beyond my own little garden, I worked with Fullerton's Parks and Recreation department to adopt a historic creek next to school and set up grants with the Woman's Club of Fullerton for campus beautification.

I even landed a job as a Landscape and Yard Manager. Tasked with maintaining half an acre of garden space that lacked water infrastructure, I decided to build a drip irrigation system from scratch. Naively, I estimated it to be done in one weekend, but days of hacking PVC pipes and assembling pieces led to perpetual mishaps. Though at the point of desperation, I knew I'd come too far and had dug too deep to quit. Utilizing every available resource, from YouTube videos to chats with my plumber and neighbors, I glued, sawed, and dug for another two weeks until the system was complete. As the brussels sprouts sprouted and the artichoke bloomed, I knew my effort was worth it.

Around the same time, my grandmother had a stroke and my father was diagnosed with stage 4 colon cancer. Their equally dire but contrasting circumstances thrust us into the complex world of the healthcare system. For my dad, as a relatively young and treatable patient, the best possible healthcare was provided; for my 90-year-old grandma needing end-of-life care, even finding facilities was difficult. When she ultimately passed away after three months in COVID quarantine, this stark and puzzling discrepancy in quality of medical care moved me to do something.

Using the money I earned from my landscaping job, I enrolled into a Certified Nurse's Assistant (CNA) program, where, as the only high schooler among 50 adults, I learned about repositioning, using bedpans, and caring for unconscious residents. After passing the CNA state licensing exam, I was hired at Terrace View Care Center, a top-rated nursing facility, and began applying my acute-care training to provide the best quality of care for dementia-stricken and quadriplegic residents like my grandma.

Mr. Georges and his WWII tales, Mrs. Atwoods, who happily returned home after full recovery, and all the residents I encounter during my eight hour shifts remind me of the flourishing life in my garden. But I also see the cracks and flaws in a system with a 1 to 12 nurse to resident ratio. As a very small peg in a massive medical infrastructure, I struggle to see what difference I, a lowly CNA, can make, if there can be any progress I can contribute to. Regardless, I continue to do my best with each spoon I feed, each diaper I change. I have not and will not shy away from doing the grunt work to nourish and nurse the patients whose care I've been entrusted with. And I know my effort will be worth it.

I love life and all that is living. My goal is to sustain that life and make it *worth* living, whether it's my cucumbers in spring or Mrs. Shirley in bed 21B. And I want to do more. In college and beyond, I want to better understand the healthcare system so that I can take part in restructuring it. I want to create and maintain systems that dignify patients and elevate quality of life. Because when life flourishes in spite of all challenges, I see life that is worth living for.



March 30, 2022

Dear Sir or Madam,

It gives me great pleasure to write this letter of recommendation for [REDACTED]. [REDACTED] was a former nursing assistant student at Allegiance Career Institute. In capacity as the Lead Instructor and Administrator of the nurse assistant program, I found [REDACTED] to be a hardworking and dedicated student with work ethics that are extraordinary. [REDACTED] is also naturally compassionate and a caring person. [REDACTED] takes the initiative of taking responsibility of collaborating with [REDACTED] classmates to manage productivity and time. [REDACTED] exemplified teamwork at its best. [REDACTED] is outstanding in [REDACTED] role as a nursing assistant student and also took time to engage with [REDACTED] classmates with a genuine interest in how they were doing along with a pleasant demeanor when working with people. [REDACTED] is an excellent team-worker, and is delightful to have as a student in the training program. My colleagues have nothing but positive feedbacks on [REDACTED] practical skills and work ethics. [REDACTED] dedication and commitment to providing quality patient care as a nursing student will be invaluable to anywhere [REDACTED] goes.

Please feel free to contact me if there is anything else I can do on [REDACTED] behalf.

Sincerely,

Haydee Valencia

Haydee Valencia
Administrator

Email: hvalencia@allegiancecareer-institute.com



March 31, 2022

Letter of Recommendation for: [REDACTED]

I must admit, this year has been especially difficult to write a thoughtful letter of recommendation that truly reflects how well I know my students. Being on distance learning for 1 ½ years made it difficult to make connections with students, especially via zoom, but not with [REDACTED] [REDACTED] *was one of the very few students who logged into my zoom sessions on a regular basis, whether it was to ask a question or to simply update me on what [REDACTED] was up to...and I appreciated that.*

[REDACTED] demonstrates a level of maturity, politeness, and social awareness that very few students possess. Our entire staff (especially front office staff) would agree that [REDACTED] is one of the most visible students on campus. You will always find [REDACTED] either promoting one of the many clubs [REDACTED] leads or shooting a video for one of our upcoming ASB (Associated Student Body) assemblies. Most recently, [REDACTED] spearheaded and organized a ceremony of remembrance for a fellow senior student who passed away unexpectedly at the beginning of the school year. More than 300 of our students showed up to this event, which [REDACTED] admits [REDACTED] planned as a way to deal with [REDACTED] own grieving. [REDACTED] shared that the passing of [REDACTED] close friend quite literally knocked the wind out of [REDACTED] leaving [REDACTED] with a deep sense of despair. [REDACTED] is very well-liked and respected by faculty and students alike, [REDACTED] will undoubtedly leave a lasting impression at our school.

As evident in his academic record, [REDACTED] is an outstanding student. [REDACTED] passionate approach to studies originates from [REDACTED] unsurpassing confidence in [REDACTED] [REDACTED] prides [REDACTED] in [REDACTED] excellent grades, work, and projects. The value [REDACTED] places on [REDACTED] education is evident in [REDACTED] course selection. [REDACTED] has chosen some of the most demanding courses our school has to offer. [REDACTED] is passionate about [REDACTED] studies and holds [REDACTED] to the highest standards, reaching for excellence in every academic area. However, [REDACTED] full ability is not defined by [REDACTED] transcript. [REDACTED] has also challenged [REDACTED] by taking some classes at the community college. [REDACTED] has mostly focused on taking classes that will help [REDACTED] further understand [REDACTED] patients at the nursing home where [REDACTED] works that suffer from dementia or Alzheimer's.

Motivated to explore [REDACTED] interest in the medical field, [REDACTED] took the initiative to apply for the Certified Nurse Assistant program. [REDACTED] was the only high school student in the program. Upon completion of the program, [REDACTED] studied for the certification exam, passed it, and is now working part-time at a nursing home as a CNA.

[REDACTED] is the type of student of student who will take advantage of all opportunities a school has to offer. [REDACTED] has been developing interest and establishing post-high school goals, all while developing the skills, habits, and mindset necessary to carry them out. I have no doubt that [REDACTED] will achieve all the goals [REDACTED] has established for [REDACTED] [REDACTED] will one day practice family medicine and specialize in geriatric care. [REDACTED] is a hardworking and talented individual with a bright future ahead of [REDACTED]

Sincerely,
Cindy Moreno





321 East Chapman Avenue
Fullerton, CA 92832-2095
(714) 992-7075

TRANSCRIPT OF ACADEMIC RECORD

Date Issued: 12-NOV-2021

Page 1

**FULLERTON
COLLEGE**

Record of: [REDACTED]

Student ID Number: [REDACTED]

Social Security Number: [REDACTED]

Date of Birth: [REDACTED]

R (Repeated Course): E indicates exclusion of the course from unit and grade point totals.
N (Not Degree Applicable): N indicates that the course is not applicable toward associate or baccalaureate degrees.

* indicates units are excluded from totals.

Course Level: Fullerton College

SUBJ NO. COURSE TITLE GPAHRS EARNED GR PTS R N GPA NOTATIONS

INSTITUTION CREDIT:

Spring 2021

ART	117 F	Art History: American Art	3.0	3.0	A	12.00	
Semester Totals:			3.0	3.0		12.0	4.00
Cumulative Totals:			3.0	3.0		12.0	4.00

Summer 2021

PE	243 F	Stress Management	3.0	3.0	A	12.00	
PSY	101 F	General Psychology	3.0	3.0	A	12.00	
Semester Totals:			6.0	6.0		24.0	4.00
Cumulative Totals:			9.0	9.0		36.0	4.00

Fall 2021

IN PROGRESS WORK

PSY	222 F	Abnormal Psychology	3.00				IN PROGRESS
In Progress Totals			3.0				

***** TRANSCRIPT TOTALS *****

	GPAHRS	EARNED	Points	GPA
TOTAL INSTITUTION	9.00	9.00	36.00	4.00
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	9.00	9.00	36.00	4.00

***** END OF TRANSCRIPT *****

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PRINTED COPY PRINTED COPY

Albert R. Abutin, Dean of Enrollment Services

Student Name ██████████	Student ID ██████████	Grade 12	Birthdate ██████████	Counselor Moreno C/Cns	Transcript of Student Progress
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Parent/guardian name, address, telephone ██████████ ██████████ ██████████	March 31, 2022 Sunny Hills High School 1801 Lancer Way Fullerton, CA 92833 (714) 626-4200
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Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Summer 2017-2018				Grade 10 Spring 2019-2020				+ p Y0563 AP-Calculus BC B+ 5.00 5.00			
Sunny Hills High Summer School				Sunny Hills High School				+ p Y0752 AP-Biology A- 5.00 5.00			
A0911	Health Ed	CR	2.50 2.50	* 1716	██████████	A	5.00 5.00	Y0939	Leadership Tech	A	5.00 5.00
Credit Att: 2.50 Cmp: 2.50 TGPA: 0.00				+ p Y0313 English 2-H A 5.00 5.00				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67			
Grade 9 Fall 2018-2019				p Y0522 Spanish 2 A 5.00 5.00				--WORK IN PROGRESS--			
Sunny Hills High School				+ p Y0601H Pre-Calculus-H A 5.00 5.00				Sunny Hills High School			
* 0716	██████████	A	5.00 5.00	+ p Y0755 Chemistry-H A 5.00 5.00	+ p 0827 AP-GovPol US 5.00 0.00						
+ p Y0304	English 1-H	B+	5.00 5.00	+ p Y0828 AP-Eur Hist A 5.00 5.00							
p Y0521	Spanish 1	A	5.00 5.00	Y0939 Leadership Tech A 5.00 5.00	+ p Y0334 AP-Engl Lit 5.00 0.00						
+ p Y0559	Algebra 2-H	A-	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.57				+ p Y0525 AP-Span Lang 5.00 0.00			
+ p Y0753	Biology-H	A	5.00 5.00	Grade 11 Fall 2020-2021				+ p Y0563 AP-Calculus BC 5.00 0.00			
+ p Y0853	World Hist-H	A	5.00 5.00	Sunny Hills High School				+ p Y0752 AP-Biology 5.00 0.00			
Y0939	Leadership Tech	A	5.00 5.00	* 0716	██████████	A	5.00 5.00	Y0939 Leadership Tech 5.00 0.00			
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.43				+ p Y0322 AP-Engl Lang A 5.00 5.00				Total Credit: 30.00			
Grade 9 Spring 2018-2019				+ p Y0510 Spanish 3-H A- 5.00 5.00							
Sunny Hills High School				+ p Y0565 AP-Calculus AB A 5.00 5.00							
* 1716	██████████	A	5.00 5.00	+ p Y0792 AP-Chemistry A 5.00 5.00							
+ p Y0304	English 1-H	B	5.00 5.00	+ p Y0808 AP-US Hist A+ 5.00 5.00							
p Y0521	Spanish 1	A-	5.00 5.00	Y0939 Leadership Tech A+ 5.00 5.00							
+ p Y0559	Algebra 2-H	A-	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.71							
+ p Y0753	Biology-H	A-	5.00 5.00	Grade 11 Spring 2020-2021							
+ p Y0853	World Hist-H	A	5.00 5.00	Sunny Hills High School							
Y0939	Leadership Tech	A	5.00 5.00	+ p Y0322	AP-Engl Lang	A	5.00 5.00				
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.43				+ p Y0510							
Grade 10 Fall 2019-2020				+ p Y0565							
Sunny Hills High School				+ p Y0792							
* 0716	██████████	A	5.00 5.00	+ p Y0808							
+ p Y0313	English 2-H	B+	5.00 5.00	Y0939							
p Y0522	Spanish 2	A-	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.83							
+ p Y0601H	Pre-Calculus-H	A-	5.00 5.00	Grade 12 Fall 2021-2022							
+ p Y0755	Chemistry-H	A-	5.00 5.00	Sunny Hills High School							
+ p Y0828	AP-Eur Hist	A	5.00 5.00	+ p 0821A	AP-Macro	A	5.00 5.00				
Y0939	Leadership Tech	A-	5.00 5.00	+ p Y0334	AP-Engl Lit	A	5.00 5.00				
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.43				+ p Y0525							
				AP-Span Lang							

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

<table style="width:100%;"> <tr> <th style="text-align: left;">Weighted</th> <th style="text-align: left;">Non-Wgtd</th> </tr> <tr> <td>Acad GPA (9-12)</td> <td>4.6429 3.9048</td> </tr> <tr> <td>Acad GPA (10-12)</td> <td>4.7000 3.9333</td> </tr> <tr> <td>Total GPA (9-12)</td> <td>4.5745 3.9149</td> </tr> <tr> <td>Credit Attempted:</td> <td>237.50</td> </tr> <tr> <td>Credit Completed:</td> <td>237.50</td> </tr> </table>	Weighted	Non-Wgtd	Acad GPA (9-12)	4.6429 3.9048	Acad GPA (10-12)	4.7000 3.9333	Total GPA (9-12)	4.5745 3.9149	Credit Attempted:	237.50	Credit Completed:	237.50	<table style="width:100%;"> <tr> <th>Date</th> <th>Event</th> <th>Hours</th> </tr> <tr> <td>10/21</td> <td>CPR AB-1719</td> <td></td> </tr> </table>	Date	Event	Hours	10/21	CPR AB-1719		<table style="width:100%;"> <thead> <tr> <th rowspan="2">Subject Area</th> <th colspan="3">CREDIT SUMMARY</th> </tr> <tr> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English I</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English II</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English III</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English IV</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>World History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>U.S. History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Government</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Economics</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Mathematics</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Algebra 1 A</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Algebra 1 B</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Life Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Health</td><td>2.50</td><td>2.50</td><td>-</td></tr> <tr><td>Physical Education</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>ForLang/Fine Art/CTE</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Electives</td><td>65.00</td><td>95.00</td><td>-</td></tr> <tr><td>* TOTALS *</td><td>217.50</td><td>237.50</td><td>10.00</td></tr> <tr><td colspan="4">Algebra 1 Requirement Met</td></tr> </tbody> </table>	Subject Area	CREDIT SUMMARY			Credit Req'd	Compl	Needed	English I	10.00	10.00	-	English II	10.00	10.00	-	English III	10.00	10.00	-	English IV	10.00	5.00	5.00	World History	10.00	10.00	-	U.S. History	10.00	10.00	-	Government	5.00	-	5.00	Economics	5.00	5.00	-	Mathematics	20.00	20.00	-	Algebra 1 A	5.00	5.00	-	Algebra 1 B	5.00	5.00	-	Physical Science	10.00	10.00	-	Life Science	10.00	10.00	-	Health	2.50	2.50	-	Physical Education	20.00	20.00	-	ForLang/Fine Art/CTE	10.00	10.00	-	Electives	65.00	95.00	-	* TOTALS *	217.50	237.50	10.00	Algebra 1 Requirement Met			
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State ID# ██████████																																																																																																							



Personal Information

Full Name [REDACTED]

All items marked with * are required.

Address [REDACTED]

County Orange

Phone Number [REDACTED]

E-mail [REDACTED]

Educational Information

Current Educational Status High School Senior

Date of Graduation Thursday, June 2, 2022

Name of Educational Institution Woodbridge High School

Location of Educational Institution Irvine, California

Grade Point Average (GPA) Type Unweighted

Grade Point Average (GPA) 3.5

Name of College/University You are Most Likely to Attend Syracuse University

Intended Major Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Cross Country	Athlete	08/2018-12/2019
Track and Field	Captain	12/2018-Present
Symphonic Orchestra	Pianist/Section Leader	08/2018-Present
Advanced Jazz Ensemble	Pianist	01/2019-05/2021
Mock Trial	Witness	08/2018-12/2021

Description of Responsibilities:

Cross Country

- Helping Register athletes for meets
- Taking attendance at the meets for the girls running in my event
- Organizing the timing equipment for the Woodbridge Cross Country Classic Invitational
- Aiding paramedics in getting to injured athletes at the Woodbridge Cross Country Classic

Track and Field

- Organizing workouts for six-day a week practices
- Registering 10-15 athletes for each meet (the meets occur once a week)
- Working as a stand-in coach for when ours can't make it to practice
- Officiating field events at track meets
- Providing a safe space for students who are struggling with mental health

Advanced Jazz Ensemble

- Performing for the school district once a month
- Holding weekly sectionals along with my section leader
- Helping organize my section for concerts and our other events

Symphonic Orchestra

- Holding bi-weekly sectionals
- Helping our harpist and synthesizer players to better understand the music
- Providing insight into which pieces we should play at our concert

Mock Trial:

- Helping organize food for our tournament days
- Organizing spreadsheets for who is getting a car ride from who to and from tournaments
- Teaching new team members how to be better mockers

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Katie Porter Campaign	Phone banker	10/2021-12-2021
Melissa Fox Campaign	Event Planner	05/2020-08/2020

Organization	Activity	MM/YYYY to MM/YYYY
Farrah Khan Youth Liaison	Volunteer	10/2021-12/2021

Brief Description of Your Participation:

Katie Porter:

- Meetings two times a week that are 2-3 hours long
- Calling registered voters in our district to make sure they are aware of the steps of how to vote
- Informing people of the platform Porter was running on

Melissa Fox:

- Five meetings a week, two hours long
- Organizing one town hall a month for Fox and her colleagues
- Organizing meetings between her and her staff, her and her colleagues, as well as her and her potential voters
- Promoting Fox on our social media and on hers

Farrah Khan:

- Weekly meetings with Khan to bring issues of high school students in IUSD to her attention
- Discussion how these issues can be resolved

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Social Activism

I have done many activities throughout my life; I have participated in orchestras, jazz bands, mock trial, sports teams, etc. Although I am grateful for the hundreds of opportunities my parents gave me, I have always had one true goal for my life after school. That is to go into public service. All of the activities I have been part of have taught me that the one thing that brings me the most joy in life is helping others. There are countless systemic issues occurring globally at the moment and I would like to help lessen these problems in any way possible to make life a bit easier for everyone, not just a particular demographic.

I plan to attend either American University or Syracuse University and major in *Political Science* because both schools are in locations that are ideal places for social movements to take flight. I will also select a minor in *Sociology* which will allow me to see how political movements impact society as a whole and the separate demographics that make up society. Being so close to the city centers will also allow me to be close to the capitol buildings, which can bring me closer to the law in terms of internship or job opportunities, and can kickstart my career in politics before I even graduate college.

Now for some backstory as to why I love political activism so much. I am Irish; my family moved to Southern California when I was 11 years old. Irish people, including myself, are family-oriented; we love our communities and tend to be tight-knit within them. Irish history is rich in its defense of the underdog, which greatly influenced my character. I grew up not judging people for things they cannot control and focusing on my strengths, not how others view me, and especially on myself. The Irish school system assesses how one works individually and in collaborative settings rather than how much material from their classes they can memorize. Because I was able to learn what characteristics make up a team player and leader from such a

young age, I was able to become an increasingly self-reliant person. I also learned that everyone is on a different social standing, some are inherently more or less important because they hold certain characteristics. I learned from a young age that having these characteristics does not make someone good or bad unless they physically harm themselves or others because of them. I learned that I wanted to help these people get the most equal opportunity to do anything they want regardless of who they are or what they look like.

For the last seven years, I have lived in a country I did not grow up in, which forced me to see the world through a wider lens. In America, I sought opportunities to be part of organizations to enact change like Women's Rights, Immigrants' Rights, and Gun Reform Marches. Through my experiences in America and the strong sense of self instilled in me in Ireland, I am a firm supporter of diversity, community, and the betterment of the world around me.



IRVINE UNIFIED SCHOOL DISTRICT

5050 Barranca Parkway, Irvine, CA, 92604 (949) 936-5000

To Whom It May Concern:

30 March 2022

I am the Mental Health Specialist at Woodbridge High School and have worked closely with [REDACTED] for the past two years. [REDACTED] is a member of the Woodbridge High School Hope Squad, a peer to peer suicide prevention program on campus. [REDACTED] was nominated for this position by [REDACTED] peers, for being a good listener, trustworthy, and someone they would turn to if they needed anything. [REDACTED] has proven this to be true through [REDACTED] character, empathy for others, and passion for reducing the stigma of mental health on campus. [REDACTED] has brought countless students to my office within the past two years, emotionally supporting them in their struggles, while also connecting them to the appropriate resources on campus. [REDACTED] is a leader in the program with fresh, creative ideas and a willingness to jump in and support in any task. [REDACTED] is adaptable and harnesses the best qualities of a leader by setting a good example and willingness to serve others. [REDACTED] is well-rounded and grounded. [REDACTED] is full of life and open to adventure. [REDACTED] prioritizes [REDACTED] academics and is still able to engage passionately with the world around [REDACTED]. I have no doubt that [REDACTED] will make a lasting impact during the next stage of [REDACTED] academic career and beyond.

Sincerely,

Megan Humphreys, LCSW, PPSC

Megan Humphreys, LCSW, PPSC

Mental Health Specialist

Woodbridge High School

Irvine Unified School District

Phone (949) 936-7810/ meganhumphreys@iusd.org

March 15th, 2021

SCAG Scholarship Program

Dear SCAG Scholarship Program Coordinator,

I am honored to recommend [REDACTED] for a scholarship with the SCAG program.

I have studied alongside [REDACTED] as [REDACTED] peer at Woodbridge High School for the past three years. From first meeting [REDACTED] in my sophomore year, to serving as a track and field captain alongside [REDACTED] my senior year, I have [REDACTED] Daisy develop into a capable and confident leader and individual.

[REDACTED] started throwing for track and field the end of [REDACTED] freshman year and has shown that [REDACTED] is extremely responsible; as captain, not only is she accountable for a group of 20 track and field shotput and discus throwers, but, as the head track and field throwing captain, [REDACTED] also trains new throwers, alongside critiquing experienced throwers on what they can improve on. Even if I could not make practice, I am always confident in [REDACTED] ability to take the reins, planning workouts, and leading the team toward success. Under [REDACTED] guidance alone, and with no head throwing coach, the Woodbridge High School throwing team took almost all top 3 spots in both female and male events for discus and shotput in frosh/soph, junior varsity, and varsity in both [REDACTED] sophomore, and junior year.

[REDACTED] is a fast learner, and a natural-born leader that can always be counted on. I am extremely impressed by [REDACTED] organizational skills. Not only does [REDACTED] always have accountability of each throwing member, but [REDACTED] also plans detailed, weekly workout plans for the team, while balancing [REDACTED] other extracurriculars, and school, opting to take AP and honors classes any chance [REDACTED] gets, and even participating in other after school programs like Mock Trial, and Tech Theater, always giving [REDACTED] fullest effort and attention to whatever [REDACTED] participates in.

I know this ability to organize and budget time will be a great advantage for [REDACTED] in a college setting. [REDACTED] is an intelligent, organized, and capable [REDACTED] who would be an excellent choice for a SCAG program scholarship.

Feel free to contact me with any questions at (949)372-9248 or 21trantin@gmail.com

Sincerely,

Tin Tran

Student Name [REDACTED]	Student ID [REDACTED]	Grade 12	Birthdate [REDACTED]	Counselor Kelegian, Jaclyn	Transcript of Student Progress March 31, 2022 Woodbridge High School 2 Meadowbrook Irvine, CA 92604 (949) 936-7800 | Fax (949) 936-7809
Parent/guardian name, address, telephone [REDACTED]		All students received marks of credit/no credit for final reporting period of 2019-20 due to Covid19			

Crs-ID	Course Title	Mark	Att	Cmp	Crs-ID	Course Title	Mark	Att	Cmp	Crs-ID	Course Title	Mark	Att	Cmp
Grade 9 Fall 2018-2019					Grade 11 Fall 2020-2021					Woodbridge High School				
Woodbridge High School					Woodbridge High School					Woodbridge High School				
p 1092	H English 1A	B+	5.00	5.00	p 1104	English 2B	CR	5.00	5.00	+ p 2250	H Latin 3A	B-	5.00	5.00
p 3047	Math IA	A	5.00	5.00	p 2213	Latin 1B	CR	5.00	5.00	p 3531	Fnct/Stat/Trg A	A	5.00	5.00
* 4512	TS Crs Cntry Q1	P	2.50	2.50	p 3050	Math IIB	CR	5.00	5.00	* 4924	OSS Quarter 1	A	2.50	2.50
* 4925	OSS Quarter 2	A	2.50	2.50	* 4716	TS Track Q3	P	2.50	2.50	* 4925	OSS Quarter 2	P	2.50	2.50
p 5128	H LivingEarth A	B	5.00	5.00	* 4717	TS Track Q4	CR	2.50	2.50	+ p 6642	AP Macro Econ	B	5.00	5.00
+ p 6229	AP Hmn Geo A	B	5.00	5.00	+ p 50008	HonChemEarth B	CR	5.00	5.00	p 7525	Symph Orch A	A+	5.00	5.00
p 7521	Concert Orch A	A+	5.00	5.00	p 6244	World History B	CR	5.00	5.00	8005	Health	A+	5.00	5.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 3.60					Credit Att: 40.00 Cmp: 40.00 AGPA: 0.00					Credit Att: 35.00 Cmp: 35.00 AGPA: 3.83				
--WORK IN PROGRESS--														

Crs-ID	Course Title	Mark	Att	Cmp	Crs-ID	Course Title	Mark	Att	Cmp	Crs-ID	Course Title	Mark	Att	Cmp
Grade 9 Spring 2018-2019					Grade 11 Spring 2020-2021					Woodbridge High School				
Woodbridge High School					Woodbridge High School					Woodbridge High School				
p 1093	H English 1B	C+	5.00	5.00	+ p 1156	H AmericanLitA	A	5.00	5.00	p 1184	Wrid Lit/Comp B		5.00	0.00
p 3048	Math IB	B+	5.00	5.00	p 2222	Latin 2A	A	5.00	5.00	+ p 2251	H Latin 3B		5.00	0.00
* 4716	TS Track Q3	A	2.50	2.50	p 3053	Math IIIA	B	5.00	5.00	p 3532	Fnct/Stat/Trg B		5.00	0.00
* 4717	TS Track Q4	A	2.50	2.50	p 55000	Physics In Un A	A	5.00	5.00	* 4717	TS Track Q4		2.50	0.00
p 5129	H LivingEarth B	C+	5.00	5.00	p 6303	US History A	A	5.00	5.00	+ p 6540	AP US Govt Poli		5.00	0.00
+ p 6230	AP Hmn Geo B	B-	5.00	5.00	p 7525	Symph Orch A	A	5.00	5.00	p 7526	Symph Orch B		5.00	0.00
p 7522	Concert Orch B	A	5.00	5.00	p 7535	Jazz Ensmble 1A	B+	5.00	5.00	9820	Homeroom		0.00	0.00
p 7531	Adv Jazz Ensmbl	B+	5.00	5.00	Credit Att: 35.00 Cmp: 35.00 AGPA: 3.86					* 9881	Open 1B		0.00	0.00
Credit Att: 35.00 Cmp: 35.00 AGPA: 3.00					Grade 12 Fall 2021-2022					Total Credit: 27.50				

Crs-ID	Course Title	Mark	Att	Cmp	Crs-ID	Course Title	Mark	Att	Cmp	Crs-ID	Course Title	Mark	Att	Cmp
Grade 10 Fall 2019-2020					Grade 10 Spring 2019-2020					Woodbridge High School				
Woodbridge High School					Woodbridge High School					Woodbridge High School				
p 1103	English 2A	A-	5.00	5.00	* p 1157	H AmericanLitB	A	5.00	5.00	+ p 1193	AP Eng Lit A	C	5.00	5.00
p 2212	Latin 1A	A	5.00	5.00	p 2223	Latin 2B	A	5.00	5.00					
p 3049	Math IIA	B	5.00	5.00	p 3054	Math IIB	C	5.00	5.00					
* 4512	TS Crs Cntry Q1	P	2.50	2.50	* 4717	TS Track Q4	P	2.50	2.50					
* 4925	OSS Quarter 2	A	2.50	2.50	* 4926	OSS Quarter 3	A	2.50	2.50					
+ p 50007	HonChemEarth A	C-	5.00	5.00	p 55001	Physics In Un B	A-	5.00	5.00					
p 6242	World History A	B	5.00	5.00	p 6305	US History B	B+	5.00	5.00					
p 7525	Symph Orch A	A+	5.00	5.00	p 7526	Symph Orch B	A-	5.00	5.00					
Credit Att: 35.00 Cmp: 35.00 AGPA: 3.50					Credit Att: 35.00 Cmp: 35.00 AGPA: 3.67									

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Acad GPA (9-12)			Acad GPA (10-12)			Total GPA (9-12)			CREDIT SUMMARY				
Weighted	Non-Wgtd		Weighted	Non-Wgtd		Weighted	Non-Wgtd		Subject Area	Credit Req'd	Compl	Needed	
3.5833	3.3611		3.7200	3.4800		3.6154	3.4103		English	40.00	35.00	5.00	
									Algebra 1	10.00	10.00	-	
									Mathematics	10.00	10.00	-	
									Life Science	5.00	5.00	-	
									Physical Science	5.00	5.00	-	
									Science Electives	10.00	10.00	-	
									American Govt.	5.00	-	5.00	
									U.S. History	10.00	10.00	-	
									Health	5.00	5.00	-	
									Physical Education	20.00	20.00	-	
									Lang Fine Arts CTE	10.00	10.00	-	
									World Cultures	10.00	10.00	-	
									Economics	5.00	5.00	-	
									General Electives	70.00	110.00	-	
									* TOTALS *	215.00	245.00	10.00	
									Algebra 1 Requirement Met				
District Enter: 8/26/2015 School Enter: 8/23/2018 Class of 2022 State ID# [REDACTED]													



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Orange

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 2, 2022

Name of Educational Institution

Trabuco Hills High School

Location of Educational Institution

Mission Viejo, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.9

Name of College/University You are Most Likely to Attend

Brigham Young University

Intended Major

Media Arts

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Mock Trial	Expert Witness	08/21/21-10/4/22
swim team	member	09/19-6/21
Film Program	Production Assistant	08/20-current

Description of Responsibilities:

- extensive public speaking,
- performing well under intense pressure
- committing to practice four to six hours a week
- working well as a team
- being a good leader
- enforcing positive relationships

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Orange County Youth Theater	Directing	9/21-12/21
Zero Trash	Picking up trash through community	07/18-9/21

Brief Description of Your Participation:

- actively leading groups
- communicating with those involved
- being able to manage time effectively
- discuss further actions to be taken

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
singer's company	production assistant	08/21-current
Cal Elite Kids	Front Desk	03/22-current

Brief Description of Your Work Responsibilities:

- communicating with parents
- establishing trusting relationships
- discuss concerns with supervisors
- manage time effectively
- work under pressure

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

It seemed as if the best part of visiting the City Hall were the snacks in the back. At the age of six, my grubby hands grabbed a glazed donut and chomped into it. The green maps on the wall, outlining the shape of the city, were nothing but wallpaper with pretty colors. Kids would often ask me what my dad did for work, and I told them he was a planner.

"Does he plan birthday parties or something?" some kid asked me once. I looked at him in disgust.

"No, he plans cities," I replied, the kid looking back at me, genuinely confused. Truth be told, I wasn't really sure what he did, so I'm glad he didn't press me for more.

As I grew up, so did my learning of public policy and local government. I volunteered to help at the City Hall, assisting the Community Recreation Supervisor in putting on the annual New Year's Eve party, and learned more about how local government helps my community.

To further my learning of public policy and local government, I eagerly joined my dad in attending public meetings. I attended one where a developer was holding an open house to propose the redevelopment of a local shopping center into affordable housing.

"This will put so many small businesses out of business," one side would argue.

"We have to solve the housing crisis," retorted the other side. I would observe and come to my own conclusions, introducing myself to people attending the event, and learning of their opinions and ideas.

As the pandemic shut everything down, public meetings would now be held online. My bedroom was converted into an at-home office for my dad, which did not seem like an ideal situation for any [REDACTED], but as I attended some of the virtual meetings, I began to find them intriguing. I would listen intently to the Regional Council and RHNA discussions. It seemed the reoccurring issue was with housing. The high population of California residents coupled with the decreased number of houses proved to be a problem of high complexity to solve.

Finding myself in conversations discussing solutions to this problem, I would often engage in exciting exchanges as I collaborated with people and their ideas. While I never came to a full conclusion on the answers to my questions, I learned valuable lessons such as local government is not just for those with careers in public service and policy. I discovered it was for the people within a community. Upon learning these lessons, I was able to see more ways I could be involved in my community.

In more simple ways, I used my strengths to better my community. Acting and performance have always been something that brought me joy. However for six months, the pandemic had prevented kids from performing or even interacting with others, the caution tape on every playground bearing testament to the stay-at-home order which had just recently ended. Working with a few other high school students and a theater teacher, we initiated a plan to direct a Covid-friendly play, starring the children in our community. We met as colleagues to discuss our aspirations for the children to find their confidence. Then, we spent hours each week with the tiny performers, who were elated to be back on stage. The first few practices emboldened our efforts; these kids were hungry for this chance to share their talents. When the day came for the final performance, they illuminated that stage with their joy. The growth these kids had experienced was undeniable.

After our theater group had served its purpose, I took a position at a similar organization called Singers Company, teaching [REDACTED] to sing, act, and dance. When I go to work, I strive to create an environment where kids can recognize and achieve their potential.

It's funny, after spending so much time convincing kids of their abilities I can't help but believe more in my own. I have learned of my potential through them. Every person has unique gifts and things they can offer. Every person has unique ways they can give back.

I have grown to learn of my love for my community. I am thrilled to be moving on to college to make the world a better place. I am not sure exactly what my future will bring, but my love for my community has shown me I will be actively involved. As I further my education, I will look for opportunities to share and give back. My goal is to bring together people of different backgrounds and ways of life, and establish a community of individuals brought together by care for one another. I know that as I attend Brigham Young University this coming fall, I will strive to involve myself in public service and community.

Now, as I enter the City Hall, it's not the snacks in the back that draw me in. It's the people who create this city and strive to improve it daily. It's the people who share a common interest with me, finding ways to give back. It's the people who create the community.

"My mommy voted to recall the governor," this toe-headed girl reports to me.

"Oh, thanks for sharing that. Does anyone else have something to share today?" I inquire, as four more hands shoot up.

"I threw up yesterday, but I'm better today," offers the little girl in the Paw Patrol shirt, her hand waving in the air, "It was so gross, wanna know why?"

"I think I'm ok, but I'm glad you're feeling better," I tell her, as she nods approvingly at me.

A year before this, most of the kids would avoid eye contact and appeared anxious when we spoke. For six months, the pandemic had prevented them from performing or even interacting with others, the caution tape on every playground bearing testament to the stay-at-home order which had just recently ended. Noticing this shift in demeanor, I decided to take action. Working with a few other high school students and a theater teacher, we initiated a plan to direct a Covid-friendly play, starring the children in our community. We met as colleagues to discuss our aspirations for the children to find their confidence. Then, we spent hours each week with the tiny performers, who were elated to be back on stage. The first few practices emboldened our efforts; these kids were hungry for this chance to share their talents. When the day came for the final performance, they illuminated that stage with their joy. The growth these kids had experienced was undeniable.

After our theater group had served its purpose, I took a position at a similar organization called Singers Company, teaching little girls to sing, act, and dance. When I go to work, I strive to create an environment where kids can recognize and achieve their potential.

It's funny, after spending so much time convincing kids of their abilities I can't help but believe more in my own. I have learned of my potential through them. Every person has unique gifts and things they can offer. The sky's the limit! And Who knows? Maybe someday, the new Governor of California could be me!

March 29, 2022

To Whom It May Concern:

I am flattered by having been given the opportunity to write a letter on behalf of my friend and student, [REDACTED]. I have known [REDACTED] for close to 10 years through our association at the church where [REDACTED] family and mine worship. As you know from [REDACTED] transcripts and application materials, [REDACTED] is an extremely accomplished [REDACTED] in both [REDACTED] educational and extra-curricular endeavors. The one thing that most impresses me most about [REDACTED] however, is not captured by [REDACTED] GPA or other quantifiable criteria: [REDACTED] is a genuinely kind and loving person. With this letter, I hope to provide a different perspective on [REDACTED] with a focus not just on what [REDACTED] has *done*, but on who [REDACTED] *is*.

Our church offers its high-school age youth the opportunity to participate in a four-year program of religious education known as “seminary.” This is a rigorous course of study. Students are expected to attend class daily, five days a week, before the school day begins. Prior to the COVID pandemic, classes started at 5:30 a.m. This year, classes begin at 6:30 a.m. To graduate, students must maintain a 75% on-time attendance record. Students are expected to come prepared, having completed a reading assignment, and to participate in (and oftentimes lead) a discussion of the salient points. To receive credit for each completed semester, students must pass a written assessment exam reviewing the course material.

For the past four years, I have been serving as a volunteer instructor in the seminary program and I have the pleasure of having [REDACTED] as a student this year. Given [REDACTED] challenging school schedule and involvement in a wide range of activities [REDACTED] time is an extremely limited resource. Yet [REDACTED] has made a commitment to the seminary program [REDACTED] will graduate in the spring, but that doesn’t take the full measure of [REDACTED] accomplishment. [REDACTED] has woken up at the crack of dawn for the past several years to be an active member of [REDACTED] seminary classes [REDACTED] is a bright and eager student. I have watched with pride as [REDACTED] provides insight on the theological and historical issues we grapple with. [REDACTED] is not a passive learner. [REDACTED] is not afraid to push back on, and to challenge (in a respectful way, of course), some of the premises in my lesson [REDACTED] is consistently my most engaged and vocal student. Given that I’m often struggling just to keep other students awake at that early hour, I am always invigorated by [REDACTED] contributions. I have come to truly appreciate [REDACTED] unique and well-considered point of view.

More importantly, [REDACTED] has taken the principles we discuss to heart [REDACTED] has used those principles in dedicating herself to causes that serve the greater public good, such as serving in food pantries, preparing and supplying care packages for the homeless population, and participating in RSM’s Zero Trash program [REDACTED] has widened [REDACTED] perspective beyond [REDACTED] own needs and wants to seek out what benefits those around [REDACTED] particularly those with the greatest needs. In my experience, this outward-focused approach to life is out of the ordinary, in the best way, among [REDACTED] peers.

Through [redacted] activities, [redacted] has developed the skillset of a leader. For example, [redacted] has participated in activities as far flung as community theater (where [redacted] participated in a leadership class and directed a play), mock trial (where [redacted] was valued for [redacted] willingness to assert herself), and [redacted] high school film program (where [redacted] acts as a leader for new participants and facilitates student-faculty communications).

Furthermore, [redacted] has been a valued member of our church community both inside and outside of the seminary classroom. Our shared faith asks a lot of its youth. [redacted] has had the opportunity to serve [redacted] fellow [redacted] in several roles. In these positions, [redacted] has planned and led meetings, coordinated activities, and worked with adult leaders to determine that best ways to meet the needs of the youth under [redacted] watch. In particular, [redacted] helped plan our congregation's annual [redacted] which required [redacted] to spend hours of time in planning meetings, resulting in [redacted] making decisions in coordination with adult leaders. [redacted] also has volunteered [redacted] time and financial resources to service projects organized by our church, including packing hundreds of basic meals to feed families across the world.

To put it in more personal terms, [redacted] is the type of person I hope my [redacted] use as model in their dealings with the world around them. People like [redacted]—who focus their talents and energy towards uplifting others, rather than themselves—are a rare and valuable resource. When [redacted] leaves for college, [redacted] will be sorely missed by all of us here, but I am confident that [redacted] will bring [redacted] enthusiasm to the university that is fortunate enough to have [redacted] as a student. [redacted] is outstanding candidate for the 2022 SCAG scholarship and would be superlative representative of the organization.

Please feel free to contact me with any questions or concerns.

Very truly yours,



Shawn M. Larsen
(949) 306-4935

March 30, 2022

Dear SCAG Scholarship Committee,

I am honored to write a letter of recommendation for [REDACTED]. I have had the privilege of knowing [REDACTED] and [REDACTED] wonderful family for almost 14 years. I attend the same church as [REDACTED] and [REDACTED] family and can attest that [REDACTED] is a [REDACTED] who stands out for many reasons. [REDACTED] is incredibly smart and passionate about [REDACTED] interests. [REDACTED] is patient and kind and always has a smile on [REDACTED] face.

For these reasons, I hired [REDACTED] last year to be my assistant at Singers Company, a singing and dancing group for [REDACTED] I own and manage.

[REDACTED] has been an amazing employee. [REDACTED] is reliable, punctual, and is always giving [REDACTED] best effort during our singing and dancing class. [REDACTED] is patient and animated with the students, goes above and beyond to demonstrate leadership to the [REDACTED] and always performs tasks such as assisting the [REDACTED] when they need help, setting up the room, and cleaning up without me even having to ask. [REDACTED] helps me manage 18-20 [REDACTED] in a class each week and is a positive role model to the [REDACTED]. They adore [REDACTED]!

[REDACTED] has also been my assistant during my Singers Company summer camps and has helped me manage and direct performances as well.

[REDACTED] is also a leader among [REDACTED] peers, at church, and at home with [REDACTED] 3 sisters. [REDACTED] is kind, upbeat, makes everything fun, and loves to serve. [REDACTED] is always actively serving in our community, at church, and at school in the drama and film department.

I am so lucky I have been able to work with [REDACTED] over the years and highly recommend [REDACTED] for this scholarship.

Thank you,

Robyn Miner
robyn@singerscompany.com
RSM Singers Company Owner

Official Transcript

Prepared for: [REDACTED] on 03/31/2022
 DID#: [REDACTED]
 Parchment Student ID: [REDACTED]
 Page 1 of 1

Student Name	Student ID	Grade	Birthdate	Transcript			
[REDACTED]	[REDACTED]	12	[REDACTED]	March 23, 2022 Trabuco Hills High School 27501 Mustang Run Mission Viejo, CA 92691 (949) 768-1934 | Fax (949) 588-0763			
Parent/guardian name, address, telephone [REDACTED]							
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 8 Trimester 1 2017-2018				Grade 12 Fall Semester 2021-2022			
Rancho Santa Margarita Intermediate				Trabuco Hills High School			
p 4110	Algebra 1	B	5.00 5.00	p 0859	Script/Cnm Prod	A+	5.00 5.00
Only grade 9-12 credits count for HS graduation				p 1010	Phyc Univ	B	5.00 5.00
Grade 8 Trimester 2 2017-2018				Credit Att: 35.00 Cmp: 35.00 AGPA: 3.67			
Rancho Santa Margarita Intermediate				Grade 10 Spring Semester 2019-2020			
p 4110	Algebra 1	B+	5.00 5.00	Trabuco Hills High School			
Only grade 9-12 credits count for HS graduation				p 0205	English 2	A	5.00 5.00
Grade 8 Trimester 3 2017-2018				p 0360	Spanish 2	A	5.00 5.00
Rancho Santa Margarita Intermediate				p 0409	Algebra 2	A	5.00 5.00
p 4110	Algebra 1	A-	5.00 5.00	* 0589	[REDACTED]	A+	5.00 5.00
Only grade 9-12 credits count for HS graduation				p 0623	Drama 2	A	5.00 5.00
Grade 9 Fall Semester 2018-2019				p 0746	World History	A	5.00 5.00
Trabuco Hills High School				p 2420	Chem of Earth	A	5.00 5.00
p 0203	English 1	A	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 AGPA: 4.00			
p 0359	Spanish 1	A	5.00 5.00	Grade 11 Fall Semester 2020-2021			
p 0412	Geometry	A	5.00 5.00	Trabuco Hills High School			
* 0509	Phys Educ Crs 1	A	5.00 5.00	p 0296	English 3	A	5.00 5.00
p 0622	Drama 1	A	5.00 5.00	p 0361	Spanish 3	A-	5.00 5.00
p 2400	Bio Lvng Erth	A	5.00 5.00	p 0458	Pre-Calculus	B	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				* 0589	[REDACTED]	A+	5.00 5.00
Grade 9 Spring Semester 2018-2019				p 0761	U.S. History	A	5.00 5.00
Trabuco Hills High School				p 0859	Script/Cnm Prod	A+	5.00 5.00
p 0203	English 1	A	5.00 5.00	p 1010	Phyc Univ	A-	5.00 5.00
p 0359	Spanish 1	A	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 AGPA: 3.83			
p 0412	Geometry	A	5.00 5.00	Grade 11 Spring Semester 2020-2021			
* 0509	Phys Educ Crs 1	A	5.00 5.00	Trabuco Hills High School			
p 0622	Drama 1	A+	5.00 5.00	p 0296	English 3	A	5.00 5.00
p 2400	Bio Lvng Erth	A	5.00 5.00	p 0361	Spanish 3	A-	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				* 0458	Pre-Calculus	B	5.00 5.00
Grade 10 Fall Semester 2019-2020				* 0589	[REDACTED]	A	5.00 5.00
Trabuco Hills High School				p 0761	[REDACTED]	A-	5.00 5.00
p 0205	English 2	A	5.00 5.00				

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																																																																																																			
<table style="width: 100%;"> <tr> <th colspan="2">Weighted Non-Wgtd</th> </tr> <tr> <td>Academic GPA</td> <td>3.9571 3.9000</td> </tr> <tr> <td>Total GPA</td> <td>3.9702 3.9130</td> </tr> <tr> <td>Credit Attempted:</td> <td>230.00</td> </tr> <tr> <td>Credit Completed:</td> <td>230.00</td> </tr> <tr> <td>Class Size:</td> <td>688</td> </tr> <tr> <td>Class Rank:</td> <td>172</td> </tr> <tr> <td colspan="2">Ranked by Weighted Academic GPA</td> </tr> </table>	Weighted Non-Wgtd		Academic GPA	3.9571 3.9000	Total GPA	3.9702 3.9130	Credit Attempted:	230.00	Credit Completed:	230.00	Class Size:	688	Class Rank:	172	Ranked by Weighted Academic GPA		<table style="width: 100%;"> <tr> <th>Date</th> <th>Test Taken</th> <th>Score</th> </tr> <tr> <td>Comp</td> <td>EAP ELA CollegeReady</td> <td>Passed</td> </tr> <tr> <td>Comp</td> <td>EAP MathCollegeReady</td> <td>Not Taken</td> </tr> </table>	Date	Test Taken	Score	Comp	EAP ELA CollegeReady	Passed	Comp	EAP MathCollegeReady	Not Taken	<table style="width: 100%;"> <tr> <th>Subject Area</th> <th>CREDIT SUMMARY</th> <th>Compl</th> <th>Needed</th> </tr> <tr> <td>English 9</td> <td>Credit Req'd 10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>English 10</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>English 11</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>English 12</td> <td>10.00</td> <td>5.00</td> <td>5.00</td> </tr> <tr> <td>Mathematics</td> <td>20.00</td> <td>20.00</td> <td>-</td> </tr> <tr> <td>World History</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>U.S. History</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Civics</td> <td>5.00</td> <td>5.00</td> <td>-</td> </tr> <tr> <td>Economics</td> <td>5.00</td> <td>-</td> <td>5.00</td> </tr> <tr> <td>Lang/Fine/Prac Art</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Biology</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Chemistry</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Physics/Adv Sci</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Health</td> <td>5.00</td> <td>5.00</td> <td>-</td> </tr> <tr> <td>Physical Education</td> <td>20.00</td> <td>20.00</td> <td>-</td> </tr> <tr> <td>Elective</td> <td>65.00</td> <td>85.00</td> <td>-</td> </tr> <tr> <td>* TOTALS *</td> <td>220.00</td> <td>230.00</td> <td>10.00</td> </tr> </table>	Subject Area	CREDIT SUMMARY	Compl	Needed	English 9	Credit Req'd 10.00	10.00	-	English 10	10.00	10.00	-	English 11	10.00	10.00	-	English 12	10.00	5.00	5.00	Mathematics	20.00	20.00	-	World History	10.00	10.00	-	U.S. History	10.00	10.00	-	Civics	5.00	5.00	-	Economics	5.00	-	5.00	Lang/Fine/Prac Art	10.00	10.00	-	Biology	10.00	10.00	-	Chemistry	10.00	10.00	-	Physics/Adv Sci	10.00	10.00	-	Health	5.00	5.00	-	Physical Education	20.00	20.00	-	Elective	65.00	85.00	-	* TOTALS *	220.00	230.00	10.00
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District Enter: 9/10/2009 School Enter: 8/27/2018 <div style="text-align: center;"> <h3>Class of 2022</h3> <p>[REDACTED]</p> </div>		Student Data CSU GPA: 3.8800 UC GPA: 3.8600																																																																																																	
This transcript is unofficial unless signed by a school official.		Signature: _____ Date: _____																																																																																																	

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm?did=TWA6Q8MK>

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 6

**RIVERSIDE COUNTY APPLICATIONS:
403, 405, 406**



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Riverside

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, May 25, 2022

Name of Educational Institution

Patriot High School

Location of Educational Institution

Jurupa Valley, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.89

Name of College/University You are Most Likely to Attend

University of California, Los Angeles

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Mock Trial	Prosecution/Defense Team Leader	08/2020 to 02/2022
Debate and Speech Club	President	08/2019 to 05/2022
Academic Decathlon	Secretary	08/2020 to 05/2021
Academic Decathlon	Vice President	08/2021 to 05/2022
WE Club	Vice President	08/2018 to 05/2022

Description of Responsibilities:

Mock Trial is an annual competition where students perform an imitation of a trial. This includes all roles like defense and prosecution attorneys, witnesses, clerk, and bailiff. In my two years in the club, I have been a prosecution and defense attorney. As an attorney, I have to create opening/closing statements and scripts, but most importantly, I have to manage the witnesses I work with. As a team leader and attorney, I keep in constant contact with the witnesses I work with to create a line of questioning for trial. I also help in the decision-making for the direction of the team by communicating with the club officers and our coaches.

Debate and Speech Club is student lead and a place to comfortably learn the basics of public speaking and learn about current news. As president, I create lesson plans for each practice, assist students in improving their public speaking skills, and present unbiased news weekly to instigate a meaningful discussion.

As secretary of Academic Decathlon, I kept track of our team meeting attendees, minutes, and took notes for each meeting. Once I became Vice President, I and the team officers worked to create study schedules and lesson plan in preparation for the annual competition.

WE Club is a community service club branching from the bigger organization ME to WE. As Vice President, I worked with the rest of the officers to spearhead community service opportunities and reached out to numerous organizations that were looking for help.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Foster Army Animal Rescue	Donation Drive	01/2021 to 02/2021
Foster Army Animal Rescue	Donation Drive	10/2021 to 11/2021
Path of Life Ministries	Donation Drive	09/2020 to 10/2020
Student Youth Court	Volunteer Juror	08/2017 to 05/2022
Love for Our Elders	Writing letters to the elderly at a group home.	01/2021 to 02/2021

Brief Description of Your Participation:

For the three donation drives listed, I worked with the rest of the WE Club (mentioned above) officers to spearhead the event. As Vice President, I worked closely with the spokesperson from each organization to ensure that everything was handled accordingly. Through social media and advertising through our

school, we raised enough goods and momentum to hold three separate drives. We donated animal toys, food, beds, and office cleaning supplies to Foster Army Animal Rescue twice. We donated clothes, food, masks, gloves, and feminine products to Path of Life Ministries.

I found Love for Our Elders, an organization that supports the elderly, and encouraged our members to write. As someone who loves writing, I was eager to participate.

Student Youth Court is dedicated to providing students with the resources necessary for a successful high school career after they have committed an offense that would typically be punished with suspension. This alternative not only prevents a suspension from being placed on the defiant student's permanent record, but Student Youth Court also permits students like me to play a role. A jury made up of the student's peers decides the resources that the student will receive. These resources include counseling, community service, or even being required to join a club or sport. I have been a juror, including the lead juror, a bailiff, the clerk, and the court translator for Spanish-speaking parents since my involvement began in seventh grade. In eighth grade, I assumed the role of lead juror. Since then, I have worked with juries to create a lineup of questions for the respondent, specifically which questions are best suited for each specific case, mentor new jurors, and help them understand the structure of the court so everything can go smoothly. After questioning, we must decide on which resources are best for them. The entire jury comes together to decide what is best, but ultimately it is the lead juror that has the most influence and is the one to deliver the disposition.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Jurupa Unified School District	Seal of Biliteracy	05/2022
College Board	AP Scholar Award	06/2021
Riverside County Mock Trial Competition	Blue Ribbon Award Nominee	02/2022
Patriot High School Mock Trial	Top Prosecution Team Member	03/2022

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

[REDACTED]

1 April 2022

SCAG Scholarship Essay

After graduating high school I plan to attend UCLA and major in Political Science. I also plan to double major or minor in Latinx/Chicanx studies with a Labor, Law, and Policy concentration. I want to be an attorney, after being inspired by our attorney coaches in my high school mock trial team. My “dream career” would be working as a trial attorney with the Equal Justice Initiative (EJI) founded by Bryan Stevenson. EJI works to defend the poor, the wrongly incarcerated, and those trapped in our justice system. After first reading *Just Mercy* by Bryan Stevenson, I was distraught about the number of people who were in awful situations due to the justice system. Further research into the War on Drugs, a campaign created by Richard Nixon to eliminate drug use, also inspired me to choose that career path. It was not hard to see the connection between the wrongly incarcerated and the War on Drugs, racism, and poverty. If I decide to not go down that path, I still wish to be an attorney and focus on immigration law. Coming from a family of immigrants, I want to be able to provide the same type of help and support that my family received from immigration attorneys.

For multiple years I did not know what I wanted to do with my life. I knew that I wanted to help people, but didn't know what route to take. I looked at medical professions, social work, and even at education, but in the end, I knew I wanted to work more closely with people. I wanted to be able to look through cases, investigate, and form arguments to present. Overall, I want to work in public policy and perhaps even one day becoming a policymaker.

I believe I'll achieve this through my persistence and determination. I know that college and law school will be more rigorous than high school, but I am ready for the challenge. I have

oftentimes found myself pushing myself to try new things that might go out of my comfort zone, but I usually never regret those decisions. I pushed myself through new clubs that ended up benefitting me greatly in the end. At the end of the day, I identify with being a motivated student that plans to meet their goals.



March 30, 2022

To Whom It May Concern:

██████████ was a student in my Pre-AP English 10 and AP Language & Composition courses during ██████ sophomore and junior years, respectively. During that time, I observed ██████ to be a conscientious student who devoted a great deal of ██████ time to ██████ academics. ██████ essays and other class work reflected insightful, critical thinking. ██████ is articulate, both in ██████ verbal and written communications. Making astute observations during class discussions, ██████ analyzed issues at a mature and sophisticated level. ██████ consistently received above average grades on ██████ assignments in both accelerated English courses. I was especially impressed by ██████ work ethic during the recent school closures. ██████ attended all our virtual classes and participated in chat discussions, just as ██████ had when we were at school in person. ██████ effort was in no way impacted by the unique hardships the last year presented, and I believe this is a clear indicator of the value ██████ places on ██████ education.

In addition to meeting high academic standards with ██████ 4.4 GPA, ██████ excels in Patriot High School's core values: responsibility, integrity, teamwork, courage, commitment, discovery, and respect. ██████ reveals ██████ commitment to both ██████ studies, ██████ school community, and the larger community by balancing volunteer work with rigorous course work and extracurriculars. ██████ has not only participated in Mock Trial, Academic Decathlon, and the Debate and Speech Club, but ██████ has also held leadership positions in those clubs. One of ██████ especially noteworthy activities is ██████ role as an Academic Mentor for one of our ELD classes. Since the teacher of this course is not bilingual and our school has a shortage of bilingual aides, a small group of responsible, patient students have stepped into the role of mentors who help our second language learners with communication and assignments, a job for which ██████ is very well-suited. Furthermore, as a Student Youth Court member for the last six years (a group that provides alternatives to suspension and school detentions), ██████ continues to hone those skills ██████ will need as ██████ pursues ██████ dream of becoming an immigration attorney. I admire that ██████ has chosen activities that genuinely matter to ██████ and ██████ involvement in them has been authentic and deep.

Based on my interactions with ██████ I have found ██████ to be trustworthy, attentive, and kind. ██████ has an easygoing nature, but ██████ recognizes the time to be serious and focused. ██████ diligently seeks help if ██████ has questions, and I feel that ██████ will excel in a college setting. If I can offer any further insights into ██████ qualifications, please do not hesitate to contact me at (951) 334-7237 or heather_mcintosh@jUSD.k12.ca.us.

Respectfully submitted,

Heather A. McIntosh

Heather A. McIntosh
English Department

April 1, 2022

Dear Mr. Hughes,

My name is [REDACTED], and I am a Deputy District Attorney in Riverside County, California. I have had the honor of coaching [REDACTED] as a student-attorney on the Patriot High School Mock Trial Team. During the time I know [REDACTED] I have observed [REDACTED] impeccable character, selflessness, and leadership. [REDACTED] is a self-motivated student who always goes above and beyond, not only during the mock trial season, but during the entirety of the academic year. It is a pleasure to recommend [REDACTED] for the 2022 SCAG Scholarship Program.

Although it is early in [REDACTED] career preparation, [REDACTED] is already committed to becoming an advocate for others. Aspiring to become an immigration attorney, [REDACTED] plans to major in political science and to establish a career in public service. In preparation for [REDACTED] promising future, [REDACTED] has served as Academic Decathlon Vice President and Secretary, President of the Speech and Debate Club, Vice President of the WE Club (a community service club committed to giving back to the community), a Link Crew Leader, as well as having participated on Student Youth Court.

I have watched [REDACTED] flourish into one of our best student-attorneys on [REDACTED] mock trial team. [REDACTED] possesses a unique mindset in which [REDACTED] always pushes herself to become better in everything [REDACTED] does, and it is apparent [REDACTED] has inspired [REDACTED] teammates to adopt this valuable perspective, as well. [REDACTED] work ethic is only outweighed by [REDACTED] caring heart, [REDACTED] display of immense leadership among [REDACTED] peers, and commitment to spending countless hours volunteering with the elderly, elementary students, the homeless, and volunteering through [REDACTED] church.

[REDACTED] possesses an extraordinary combination of a positive attitude and the belief that [REDACTED] can always progress, which is something I find to be rare in a high school student. This outlook has been essential to [REDACTED] incredible growth, in and out of the courtroom, culminating in [REDACTED] impressive class ranking of 3rd out of 582 students at Patriot High School. [REDACTED] is always willing to go the extra mile and constantly gives [REDACTED] to others. Additionally, [REDACTED] gracefully accepts and applies constructive criticism when it is given to [REDACTED] and always demonstrates the highest level of professionalism. I am confident [REDACTED] will continue to exercise the same level of commitment and diligence in everything [REDACTED] does.

In looking ahead to [REDACTED] collegiate years and beyond, I have zero doubt [REDACTED] will bypass the path of least resistance; rather, [REDACTED] will push herself to continue to grow and develop as a creative thinker, problem solver and advocate. [REDACTED] will immerse herself in [REDACTED] community and [REDACTED] will share [REDACTED] energy, enthusiasm, and commitment with those around [REDACTED]

Please do not hesitate to contact me if you have any further questions at cathrynheinen@rivcoda.org or 951-955-0722.

Sincerely,



Cathryn Heinen
Deputy District Attorney

Student Name/Address/Phone		Student ID	Gender
[REDACTED]		[REDACTED]	[REDACTED]
[REDACTED]		Date of Birth	[REDACTED]
[REDACTED]		State Student ID	[REDACTED]
Ethnicity: [REDACTED]			
Parent/Guardian		Place of Birth	
[REDACTED]		Bellflower, CA US	
Issued To		Print Date	
[REDACTED]		01/18/2022	
1 of 1			

**Jurupa Unified
Official Transcript**

Patriot High School 951-361-6500
4355 Camino Real Road
Jurupa Valley, CA 92509

Entry Date	Counselor	Term Ending	Class of	Grade
08/08/2018	Etuale Caldera, Princ	12/17/2021	2022	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type	GPA	Credit Atmt	Class Rank	
Overall Weighted	4.4048	210.0000	3 of 568	
Overall Unweighted	3.8333	210.0000	18 of 568	
Total Grad Credits Earned		250.0000		

Course ID	Course	Grd	Semester	Mrk1	Mrk2	Credits	Course ID	Course	Grd	Semester	Mrk1	Mrk2	Credits	Graduation Requirements	Short	Req	Cmp
Patriot High School							Patriot High School							English			
*1091	Pre-AP English 9 S1	A	5.0000	*3506	Physics S1	A	5.0000	Mathematics	40.0000	40.0000							
*4021	Spanish III for Spanish Spkr	A	5.0000	*1039	AP English Language & Co	A	5.0000	Mathematics 1	30.0000	30.0000							
*2111	Honors Mathematics II S1	A	5.0000	*CC9004	CCM-1 - College Course	A	10.0000	Life Science	10.0000	10.0000							
9542	AVID 9 Health S1	A	5.0000	*2110	Honors Pre-Calculus S1	B	5.0000	Physical Science	10.0000	10.0000							
2701	PE 1 S1	A	5.0000	*1526	AP US History S1	A	5.0000	U.S. History	10.0000	10.0000							
*3305	Honors Biology S1	A	5.0000	TERM:	Overall Weighted	4.6667 Credits	30.0000	World History	10.0000	10.0000							
TERM:	Overall Weighted	4.1667 Credits	30.0000	Patriot High School				Patriot High School				Economics					
Patriot High School							Patriot High School							Government			
*1091	Pre-AP English 9 S2	A	5.0000	*3506	Physics S2	A	5.0000	Healthy Living	5.0000	5.0000							
*4021	Spanish III for Spanish Spkr	A	5.0000	*1039	AP English Language & Co	A	5.0000	Arts/LOTE	10.0000	10.0000							
*2111	Honors Mathematics II S2	A	5.0000	*2110	Honors Pre-Calculus S2	B	5.0000	Physical Education	20.0000	20.0000							
9542	AVID 9 Health S2	A	5.0000	*CC4004	BIO-16 - College Course	A	10.0000	Vocational Arts	5.0000	5.0000							
5099	Spanish Proficiency Credits	P	10.0000	*1506	AP US History S2	A	5.0000	General Electives	60.0000	60.0000							
2701	PE 1 S2	A	5.0000	TERM:	Overall Weighted	4.6667 Credits	30.0000	Total Required Credits Earned	220.0000	220.0000							
*3305	Honors Biology S2	A	5.0000	Riverside Community College				Riverside Community College				Total Credits Earned					
TERM:	Overall Weighted	4.1567 Credits	40.0000	1599G American Politics				1599G American Politics				250.0000 250.0000					
Patriot High School							Patriot High School							250.0000			
2701	PE 1 S1	A	5.0000	Patriot High School				Patriot High School									
TERM:	Overall Weighted	4.6000 Credits	5.0000	*CC1501				*CC1501									
Patriot High School							Patriot High School										
2701	PE 1 S2	A	5.0000	*2017				*2017									
TERM:	Overall Weighted	4.0000 Credits	5.0000	8350				8350									
Patriot High School							Patriot High School										
*CC9021	THE-3 - College Course	A	10.0000	*1570				*1570									
*3504	Honors Chemistry S1	A	5.0000	*1525				*1525									
*1092	Pre-AP English 10 S1	A	5.0000	TERM:				TERM:									
*4013	AP Spanish Language & Cul	B	5.0000	Work in Progress				Work in Progress									
*2112	Honors Mathematics III S1	B	5.0000	Patriot High School				Patriot High School									
*1501	World History S1	A	5.0000	Grd 12				Grd 12									
TERM:	Overall Weighted	4.2857 Credits	35.0000	1525S2				1525S2									
Patriot High School							Patriot High School										
*3504	Honors Chemistry S2	CR	5.0000	1570S2				1570S2									
*1092	Pre-AP English 10 S2	CR	5.0000	2017S2				2017S2									
*4013	AP Spanish Language & Cul	CR	5.0000	8350				8350									
*2112	Honors Mathematics III S2	CR	5.0000	12/18/2021				12/18/2021									
*CC5002	MUS-19 - College Course	A	10.0000	13/18/2021				13/18/2021									
*1501	World History S2	CR	5.0000	12/18/2021				12/18/2021									
TERM:	Overall Weighted	5.0000 Credits	35.0000	05/27/2022				05/27/2022									

Course Flags (*-UC/CSU Approved, +Weighted GPA, r-Repeated) Column Labels (Mrk1:Academic)



School Official's Signature



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Riverside

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

Community College

Date of Graduation

Friday, June 30, 2023

Name of Educational Institution

Norco College

Location of Educational Institution

Norco, CA

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

3.8

Name of College/University You are Most Likely to Attend

Cal Poly Pomona

Intended Major

Engineering

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
[REDACTED]	Member	06/01/2021
American Society of Civil Engineer	Member	11/01/2021

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Mary S. Robert's Center	Volunteer	01/01/2021
E&J Ranch	Horse Caretaker	06/2020

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
City of Highland	Engineering Technician	10/2016 to Current
Southern California Edison	Permitting Agent	10/2013 to 10/2016

Brief Description of Your Work Responsibilities:

Review utility permit applications including construction traffic control plans.
 Make contact with property owners for right-of-way acquisition and dedications.
 Research data to demonstrate project needs, secure project support and grant writing.
 Conduct capital projects need analysis.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

SCAG's Mission is My Mission

In a room full of 50 [REDACTED], I found myself sitting in an auditorium waiting to take a written exam for an inspector position with the City of Glendora a few years ago. Initially, I was intimidated by the overwhelming [REDACTED] presence in the room, but I reassured myself I should stay and follow through with the exam. Whether I failed or passed the exam, I acknowledged it would be a learning experience, and the construction field was where I wanted to be. One exam, and two oral board interviews later, I was one of the top two candidates for the position. While the position was not offered to me, the Department Manager humbly reached out to me to let me know I was part of the two top finalists and encouraged me to keep applying, she provided some tips on how I can boost my chances of getting hired in the future.

I took the experience and ran with it, I enrolled back in school to get a degree in Construction Technology. I ventured away from my Southern California Edison position and took an opportunity with the City of Highland within their Public Works/Engineering Department; I saw an opportunity for growth within their organization. My hunger for knowledge and experience motivated me to keep pushing my boundaries. I completed my Construction Technology degree and later enrolled to obtain my Project Management certificate at the University of California, Riverside Extension Center. My experience with the City grew, and I was fortunate enough to promote twice during my 5-year tenure. I found Civil Engineering to be my niche and wanted to grow within the field. I thus took the ambitious decision to pursue a degree in Civil Engineering with the ultimate goal of obtaining my engineering license.

My interest in pursuing an Engineering degree did not arise from my good skills in math and science nor in the well-paid professional opportunities in the future (although they are welcomed), this initial aspiration arose from the desire to hold a profession that would make me a socially responsible individual that could assist in solving and making a difference in communities. From my experience with the City of Highland, Engineering falls under the category of "socially conscious" work, and I take notice of how each project we help design and construct helps Highland and the communities surrounding it. From sidewalk construction that assists students on their way to school, to repaving roads to help motorists through their arduous commutes, each project is rewarding because you get to see its benefits and it makes you grateful to have been a part of it. All these factors serve as motivation to pursue this Engineering degree. In addition, according to the U.S. Department of Labor Statistics [REDACTED] but are still [REDACTED] in science and engineering occupations. There has been a gradual increase throughout the years, but currently only about [REDACTED]. I want to help boost that statistic and break that stereotype to help represent [REDACTED] in this field.

Individuals like myself who have the motivation and enthusiasm to further their education and their careers in transportation feel very grateful for professional organizations like the Southern California Association of Governments (SCAG) who provide support, scholarships, employment and a platform for us to use to network with leaders and peers within the transportation field. I am thankful for the generosity of SCAG who offer this scholarship program because they help individuals like myself facilitate our goal of becoming members within transportation community and advancing our careers.



March 28, 2022

SCAG
900 Wilshire Blvd.
Los Angeles, CA 90017

Dear Sir/Madam,

I am writing this letter to support [REDACTED] application for a 2022 scholarship from SCAG. I have had the pleasure of working with [REDACTED] for the past five years at City of Highland. [REDACTED] was originally hired as an Administrative Assistant II in the Public Works Department. [REDACTED] has been promoted twice because of [REDACTED] great attitude, communication skills, ability to learn and complete a variety of complex assignments, and hard work ethic. [REDACTED] current position is Engineering Technician II.

[REDACTED] performs [REDACTED] job exceedingly well. [REDACTED] has received many compliments from members of Public Works staff and engineering consultants for [REDACTED] services in Public Works, Public Services and Engineering.

[REDACTED] is pursuing a degree of Bachelor of Science in Civil Engineering. This scholarship opportunity will help [REDACTED] to achieve this goal. I strongly recommend [REDACTED] for this award. I am confident that [REDACTED] will be a very successful Civil Engineer. I would even say that I could see [REDACTED] in my position in the future if [REDACTED] wishes to continue working in the public sector.

Should you have any questions or request any additional information, please do not hesitate to contact me at (909) 864-6861, extension 254 or via email at czamano@cityofhighland.org.

Sincerely,

Carlos Zamano, P.E.
Public Works Director/City Engineer

SCAG
Southern California Association of Governments
900 Wilshire Blvd. Suite 1700
Los Angeles, CA 90017

March 28, 2022

To whom it may concern,

This letter is to recommend [REDACTED] for a 2022 SCAG Scholarship. In [REDACTED] educational and professional career, [REDACTED] has demonstrated a desire to learn and use [REDACTED] skills and talent to pursue a career in public service.

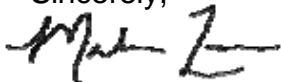
As an undergraduate at the University of California, Riverside, [REDACTED] pursued a degree in Political Science and volunteered in local campaigns, including Congressman Mark Takano's congressional campaign.

After graduating from UCR, [REDACTED] developed an interest in civil engineering and decided to grow [REDACTED] skills by enrolling in Norco College's Construction Technology program, and later UCR Extension's Project Management courses. [REDACTED] is currently enrolled in an undergraduate engineering degree at Norco College with the intention of pursuing a career in civil engineering.

[REDACTED] has pursued her interest in transportation in [REDACTED] current role as an Engineering Technician for the City of Highland, where [REDACTED] gained valuable insight into city, state and federal capital improvement projects used to fund transportation improvements, including street, pavement, bridge and signal projects.

The Inland Empire is one of the fastest growing areas in Southern California and developing a pipeline of diverse talent to support the region's transportation infrastructure vision will be crucial. [REDACTED] interest in public service, engineering and existing work experience in transportation, make [REDACTED] a strong candidate for the 2022 SCAG scholarship. Please don't hesitate to contact me with any additional questions at (323) 448-6974 or mattie.zazueta@gmail.com.

Sincerely,



Mattie Zazueta
Corporate & Policy Communications, North America
Airbnb

Riverside Community College District

Unofficial Transcript Unofficial Transcript Unofficial Tra Unofficial Transcript Unofficial Transcript



COLL	IGETC	GE CSU Level	Course Number	Course Title	Grade	Notatn	GPA Units Attempted	Units Completed	Grade Points	G.P.A.
----- (/ - /) -----										
RIV			AP-SPA1	AP Spanish Language	CR		(5.00)	5.00	0.00	
RIV			AP-SPA2	AP Spanish Language	CR		(5.00)	5.00	0.00	
RIV			AP-ENGLA	AP English Composition	CR		(4.00)	4.00	0.00	
SEMESTER TOTAL							0.00	14.00	0.00	0.0000
CUMULATIVE TOTALS							0.00	14.00	0.00	0.0000
----- Summer 2016 (06/2016 - 07/2016) -----										
NOR		B	CON-62	Blueprint Reading	A		3.00	3.00	12.00	
SEMESTER TOTAL							3.00	3.00	12.00	4.0000
CUMULATIVE TOTALS							3.00	17.00	12.00	4.0000
----- Fall 2016 (08/2016 - 12/2016) -----										
NOR		B	CON-61	Materials of Constr	A		3.00	3.00	12.00	
NOR		B	CON-74	Construction Estimating	A		3.00	3.00	12.00	
SEMESTER TOTAL							6.00	6.00	24.00	4.0000
CUMULATIVE TOTALS							9.00	23.00	36.00	4.0000
----- Winter 2017 (01/2017 - 02/2017) -----										
RIV		E	A	KIN-36	Wellness: Lifestyle Choices	A	3.00	3.00	12.00	
SEMESTER TOTAL							3.00	3.00	12.00	4.0000
CUMULATIVE TOTALS							12.00	26.00	48.00	4.0000
----- Spring 2017 (02/2017 - 06/2017) -----										
NOR		B	CON-63A	Uniform Bldg Code/Ordin	A		3.00	3.00	12.00	
NOR		B	CON-64	Office/Field Inspect	A		3.00	3.00	12.00	
RIV	4H	D8	A	POL-1	American Politics	W	(3.00)	0.00	0.00	
NOR		B	CON-200	Construction Tech Wrk Exprnc	W		(4.00)	0.00	0.00	
SEMESTER TOTAL							6.00	6.00	24.00	4.0000
CUMULATIVE TOTALS							18.00	32.00	72.00	4.0000
----- Fall 2017 (08/2017 - 12/2017) -----										
NOR		B	CON-66	National Elec Code	A		3.00	3.00	12.00	
NOR		B	CON-70	Soil Tech Fndamentls	A		3.00	3.00	12.00	
SEMESTER TOTAL							6.00	6.00	24.00	4.0000
CUMULATIVE TOTALS							24.00	38.00	96.00	4.0000
----- Spring 2018 (02/2018 - 06/2018) -----										
NOR		B	CON-71	Energy Conservation	A		1.50	1.50	6.00	
NOR		B	CON-67	Mechanical Code	A		3.00	3.00	12.00	
NOR		B	CON-72	Calif State Accessibility	A		1.50	1.50	6.00	
SEMESTER TOTAL							6.00	6.00	24.00	4.0000
CUMULATIVE TOTALS							30.00	44.00	120.00	4.0000
----- Fall 2018 (08/2018 - 12/2018) -----										
NOR	4A	B2	A	ANT-1	Physical Anthropology	B	3.00	3.00	9.00	
NOR			B	CON-65	Plumbing Code	A	3.00	3.00	12.00	
NOR			B	CON-68	Bldg Inspectors Engr	A	3.00	3.00	12.00	
SEMESTER TOTAL							9.00	9.00	33.00	3.6667
CUMULATIVE TOTALS							39.00	53.00	153.00	3.9231
----- Winter 2019 (01/2019 - 02/2019) -----										
NOR		B	RLE-80	Real Estate Principles	A		3.00	3.00	12.00	
SEMESTER TOTAL							3.00	3.00	12.00	4.0000
CUMULATIVE TOTALS							42.00	56.00	165.00	3.9286

----- Spring 2019 (02/2019 - 06/2019) -----										
NOR	4H	D8	A	POL-1	American Politics	A	3.00	3.00	12.00	
SEMESTER TOTAL							3.00	3.00	12.00	4.0000
CUMULATIVE TOTALS							45.00	59.00	177.00	3.9333
----- Summer 2019 (06/2019 - 07/2019) -----										
RIV		E	A	HES-1	Health Science	A	3.00	3.00	12.00	
NOR	2A	B4	A	MAT-12	Statistics	B	4.00	4.00	12.00	
SEMESTER TOTAL							7.00	7.00	24.00	3.4286
CUMULATIVE TOTALS							52.00	66.00	201.00	3.8654
----- Fall 2019 (08/2019 - 12/2019) -----										
NOR			B	DFT-52	Geometric Dimen & Toler	W	(2.00)	0.00	0.00	
NOR				DFT-60	Math for Engineering Tech	B	3.00	3.00	9.00	
SEMESTER TOTAL							3.00	3.00	9.00	3.0000
CUMULATIVE TOTALS							55.00	69.00	210.00	3.8182
----- Summer 2021 (06/2021 - 07/2021) -----										
NOR				MAN-55	OSHA Standards for Industry	F	1.00	0.00	0.00	
SEMESTER TOTAL							1.00	0.00	0.00	0.0000
CUMULATIVE TOTALS							56.00	69.00	210.00	3.7500
----- Fall 2021 (08/2021 - 12/2021) -----										
NOR	1C	A1	A	COM-1	Public Speaking	IP	3.00	.....	.....
NOR		B4	B	MAT-36	Trigonometry	IP	4.00	.....	.....
SEMESTER TOTAL							0.00	0.00	0.00	0.0000
CUMULATIVE TOTALS							56.00	69.00	210.00	3.7500
DEGREE GPA							56.00	69.00	210.00	3.7500
UC TRANSFER GPA							16.00	16.00	57.00	3.5625
CSU TRANSFER GPA							52.00	52.00	201.00	3.8654

* Certificate Awarded on 07/2019 - Norco College *

* Construction Technology *

* Associate in Science Degree Awarded on 07/2019 - Norco College *

* Construction Technology *

LAST NAME _____ FIRST _____ MIDDLE _____ CHECK SEX
 M F
 BIRTH MON _____ BrthDte# _____
 Verif'd: Birth Certif. _____ HOW VERIFIED _____
 BrthRan: Mexico _____ STATE _____

INFORMATION FOR PROFESSIONAL USE

73430
 MICROFILM NUMBER

PHOTOGRAPHS

CUMULATIVE RECORD
MIDDLE AND SENIOR HIGH SCHOOLS
 Los Angeles Unified School District
 Los Angeles, California

1. IDENTIFICATION DATA

GRADE LEVEL WHEN PHOTOGRAPHS TAKEN

MIDDLE HIGH SCHOOL RECORD

ALL SUBJECTS RECORDED IN THIS SECTION ARE GRADE LEVEL OF COLUMN IN WHICH POSTED, UNLESS OTHERWISE INDICATED.

SCHOOL	GRADE 7				GRADE 8				GRADE 9											
	FIRST SEMESTER		SECOND SEMESTER		FIRST SEMESTER		SECOND SEMESTER		FIRST SEMESTER		SECOND SEMESTER									
	SUBJECT TITLE	SEM. PER. CREDITS	MARKS IN SUBJECTS	WORK HABITS	COOPERATION	SUBJECT TITLE	SEM. PER. CREDITS	MARKS IN SUBJECTS	WORK HABITS	COOPERATION	SUBJECT TITLE	SEM. PER. CREDITS	MARKS IN SUBJECTS	WORK HABITS	COOPERATION					
ENGLISH	[REDACTED]				[REDACTED]				[REDACTED]											
SOCIAL STUDIES	[REDACTED]				[REDACTED]				[REDACTED]											
MATHEMATICS	[REDACTED]				[REDACTED]				[REDACTED]											
FOREIGN LANGUAGE	[REDACTED]				[REDACTED]				[REDACTED]											
PRACTICAL ARTS	[REDACTED]				[REDACTED]				[REDACTED]											
ART	[REDACTED]				[REDACTED]				[REDACTED]											
MUSIC	[REDACTED]				[REDACTED]				[REDACTED]											
PHYSICAL EDUCATION	[REDACTED]				[REDACTED]				[REDACTED]											
CREDITS, THIS LABEL 30.0													CREDITS		30		TOTAL CREDITS		30	

3. EXPLANATION OF MARKS AND ABBREVIATIONS

4. TRANSCRIPT RECORD

SUBJECT MARKS
 A Markedly Superior
 B Superior
 C Satisfactory
 D Needs to Improve
 F Little or no progress
 INC Incomplete
 NM No Mark

WORK HABITS AND COOPERATION
 E Excellent
 S Satisfactory
 U Unsatisfactory

SPECIAL CLASSES
 AP Advanced Placement
 E Academically Enriched
 H Honors
 ESL English Second Language
 S Special Education
 R Remedial

DATE	TRANSCRIPT SENT TO:	DATE	TRANSCRIPT SENT TO:
2/22/08	CSN		
2/28/08	CSE UCR		
2/13/08	UC Santa Barbara		
3/28/08	Cal State Fullerton		

5. SENIOR HIGH SCHOOL RECORD

SCHOOL	GRADE 10				GRADE 11				GRADE 12											
	FIRST SEMESTER		SECOND SEMESTER		FIRST SEMESTER		SECOND SEMESTER		FIRST SEMESTER		SECOND SEMESTER									
	SUBJECT TITLE	SEM. PER. CREDITS	MARKS IN SUBJECTS	WORK HABITS	COOPERATION	SUBJECT TITLE	SEM. PER. CREDITS	MARKS IN SUBJECTS	WORK HABITS	COOPERATION	SUBJECT TITLE	SEM. PER. CREDITS	MARKS IN SUBJECTS	WORK HABITS	COOPERATION					
ENGLISH	[REDACTED]				[REDACTED]				[REDACTED]											
SOCIAL STUDIES	[REDACTED]				[REDACTED]				[REDACTED]											
SCIENCE	[REDACTED]				[REDACTED]				[REDACTED]											
MATHEMATICS	[REDACTED]				[REDACTED]				[REDACTED]											
FOREIGN LANGUAGE	[REDACTED]				[REDACTED]				[REDACTED]											
ART	[REDACTED]				[REDACTED]				[REDACTED]											
BUSINESS EDUCATION	[REDACTED]				[REDACTED]				[REDACTED]											
MUSIC	[REDACTED]				[REDACTED]				[REDACTED]											
HOMEMAKING	[REDACTED]				[REDACTED]				[REDACTED]											
WORK EXPERIENCE	[REDACTED]				[REDACTED]				[REDACTED]											
INDUSTRIAL ARTS	[REDACTED]				[REDACTED]				[REDACTED]											
PHYSICAL EDUCATION	[REDACTED]				[REDACTED]				[REDACTED]											
CREDITS, THIS LABEL 30.0													CREDITS		30		TOTAL CREDITS		30	

6. EXTRA SEMESTERS IN SENIOR HIGH SCHOOL

7. GRADUATION DATA

SCHOOL	DATE OF ENTRANCE	DATE OF LEAVING	DATE OF GRADUATION FROM SENIOR HIGH SCHOOL	CLASS RANK	NO. IN CLASS	G.P.A.	EXPLANATION
			MONTH 06 DAY 19 YEAR 08	123	567	3.292	A:4 B:3 C:2 D:1 FAIL:0
PRINCIPAL'S SIGNATURE TRANSCRIPT CERTIFIED BY PRINCIPAL'S SIGNATURE HIGH SCHOOL SAN PEDRO HIGH SCHOOL							

8. INFORMATION CONCERNING HOME

Table with columns: NAME, SEP., DEAD, DATE. Rows for FATHER, MOTHER, GUARDIAN, OCCUPATION OF PARENT OR GUARDIAN, RELATIONSHIP, DATE.

9. ADDRESSES

Table with columns: HOME ADDRESS, PHONE, BUSINESS ADDRESS, PHONE.

10. HOME BACKGROUND

Table with columns: DATE, SIBLINGS-OLDER, SIBLINGS-YOUNGER, YEAR FIRST REPORTED FOR STATE GIFTED PROGRAM, INITIAL.

12. TEST LABELS

NORM REFERENCED TESTS COMPETENCY TESTS

STAR logo, Grade Enrolled: 7, Test Date: Spring 2003, Local ID: [redacted], State ID: [redacted], School Code: 6061410, District Code: 1964733, School: Burroughs (John) Middle, District: Los Angeles Unified.

California Standards Tests table with columns: Test, M, Scaled Score, Performance Level. Rows for ELA, Math.

CAT/6 table with columns: Test, M, Scaled Score, National PR-S, National NCE. Rows for Reading, Language, Math, Spelling.

COLLEGE ENTRANCE TESTS

SAT Program The College Board. TEST DATE MAY07, GRADE 11, SAT CR 470, SAT M 470, SAT W 510, SAT MC 50, SAT ESSAY 08.

SAT Program The College Board For High School Use Only. TEST DATE DEC07, GRADE 12, SAT SUBJ 1 LR580, SAT SUBJ 2 UH530, SAT SUBJ 3 SP730.

SAT Program The College Board For High School Use Only. TEST DATE NOV07, GRADE 12, SAT CR 560, SAT M 510, SAT W 540, SAT MC 53, SAT ESSAY 08.

13. SIGNIFICANT INFORMATION Report information concerning attendance, maturation characteristics, activities, education and vocational plans.

ORAL LANGUAGE TESTS HOME LANGUAGE

Table with columns: DATE, GRADE, COMMENTS, SIGN EACH ENTRY. Includes handwritten notes: SCHOOL NAME: JOHN BURROUGHS MIDDLE SCHOOL, DATE: 09/09/01, LEFT TO: SEM. END.

Table for ORAL LANGUAGE TESTS and HOME LANGUAGE.

14. HONORS - AWARDS - SPECIAL PROGRAMS (Date and sign each entry)

Table with columns: DATE, GRADE, COMMENTS, SIGN EACH ENTRY.



Personal Information

Full Name [REDACTED]

All items marked with * are required.

Address [REDACTED]

County

Phone Number [REDACTED]

E-mail [REDACTED]

Educational Information

Current Educational Status

Date of Graduation Friday, June 10, 2022

Name of Educational Institution Paloma Valley High School

Location of Educational Institution Menifee, California

Grade Point Average (GPA) Type

Grade Point Average (GPA) 3.9

Name of College/University You are Most Likely to Attend Simon Fraser University

Intended Major Biology

Activities & Interests

Description of Responsibilities:

I was the team's main source of defense. I dig for whatever ball is spiked across the net.

Brief Description of Your Participation:

I was voluntarily trained to escort the upcoming freshmen class and give them a tour around the school.

Brief Description of Your Work Responsibilities:

I prepare and put together whatever food anyone orders. Also, I work drive through and communicate with costumers.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Throughout my high school career, I would describe myself as a very determined and hardworking student. I joined the [REDACTED] team during my freshman year, which gave me more responsibilities. I had to learn how to manage my time properly. The past 3 years of being in [REDACTED] my personal schedule had drastically changed; from doing my homework later at night, to having to wake up an hour earlier so I can mentally recharge after I wake up. I would say that this experience helped me become a more organized student, especially since I am maturing into adulthood soon! This year will be my fourth and final year in [REDACTED]. Since I am a senior, I have more priorities added to my schedule. On the weekdays I play [REDACTED] and on the weekends, I work (which is hard to maintain, unless I am organized!). I have been working at KFC/Taco Bell for about 5 months now. It is definitely out of the blue for me to be working, but I chose to get the job for the experience, and to save up for college. So far, I am enjoying KFC/Taco Bell. Although the job is very exhausting at the end of the day, at least my coworkers make the shift as enjoyable as possible. I learned how to work at a faster pace, and be able to communicate with adults in a more professional tone.

I also joined a few classes that could help not just myself, but other peers. I have been in AVID for 6 years now! With this class, it taught me how to organize my classes with the help of a planner and a binder. Also, I received the opportunity to tutor my younger peers with their classes. This year will be my final year in AVID, and to be honest, it does make me feel sad that I am leaving such an amazing program behind. I also joined the link crew class. In link crew, I helped the new freshman class get through high school in a more positive experience. This experience improved my leadership

skills throughout high school. I learned how to set a better example for the younger generation, and to help them out whenever in need!

Now that I am graduating high school, it's time for me to plan ahead of my life. My main goal is to become an international student in Canada. I chose Canada because of the different environment it was compared to the U.S. During my visit, I was overwhelmed by the feeling of being around people that I am not familiar with; in the end, I enjoyed that tenderness and warmth of being able to "restart" my life in a different country. In Canada, the residents and their culture had a positive impact on the way I view such an amazing country, which is why I aspire myself to study abroad. Overall, my decisions may be completely different compared to the average high school student, but I believe that I can make it through this path I am choosing.



Paloma Valley High School

...Excellence is doing Ordinary Things in an Extraordinary Way!

To Whom This May Concern,

Principal
Jennifer Thomasian

Administrative Team
Ross Goldman
Assistant Principal

Reginald Hairston
Assistant Principal

Claire Reis
Assistant Principal

Counselors
Howard Jackson
Pete Lopez
Ivan Lumba
Kathleen Reid
Patricia Roberts
Esperanza Solis
Will Warren

Athletic Director
Julie Mendoza-Blied

Activities Director
Alison King



My name is Julie-Anne Agapito and I am proud to offer my recommendation of [REDACTED] whom I have personally known for 1 year as [REDACTED] teacher at Paloma Valley High School.

During my relationship with [REDACTED] I have experienced an individual who shows up, works hard, provides inquiries and solutions often, and carries themselves in a respectable manner. In addition, [REDACTED] is a devout student who has always presented themselves with levelheadedness and grace. As a Link Leader, [REDACTED] has honed in on great communication and leadership skills. [REDACTED] is a student-athlete that has maintained a grade point average (GPA) of 3.5. [REDACTED] supports [REDACTED] family by also being a working student. [REDACTED] has been working towards going to college all of [REDACTED] school life, especially since [REDACTED] joined the Advancement Via Individual Determination (AVID) Program 7 years ago.

Regardless, of what the opportunity is [REDACTED] will always deliver. [REDACTED] work ethic is very impressive. [REDACTED] is always willing to help out with anything that [REDACTED] could lend [REDACTED] expertise. While getting to know [REDACTED] I have realized that [REDACTED] is a hard-working individual that is full of potential in what changes [REDACTED] can make in the world.

If you have any questions about [REDACTED] please do not hesitate to contact me, julie-anne.agapito@puhsd.org.

Sincerely,

Julie-Anne Agapito

Julie-Anne Agapito
Paloma Valley High School
Math Teacher & Link Crew Advisor

31375 Bradley Road - Menifee, California 92584
Telephone: 951 672 6030 Fax: 951 672 6037
Website: www.pvhs.puhsd.org



Paloma Valley High School

...Excellence is doing Ordinary Things in an Extraordinary Way!

Thursday, March 3, 2022

To Whom It May Concern:

Principal
Jennifer Thomasian

Administrative Team

Claire Reis
Reginald Hairston
Ross Goldman

Counselors
Howard Jackson
Pete Lopez
Ivan Lumba
Kathleen Reid
Patricia Roberts
Esperanza Solis
Will Warren

Athletic Director
Ryan Sharp

Activities Director
Alison King

I am pleased to write a letter of recommendation for [REDACTED]. I have known [REDACTED] for the past year as a Marine Biology student. As [REDACTED] teacher, I have had an opportunity to observe [REDACTED] participation and interaction in class and to evaluate [REDACTED] knowledge of the subject matter. [REDACTED] has proven that through hard work and diligence [REDACTED] can accomplish tasks in a courteous and timely manner. This young person has a strong will to succeed no matter what the circumstances.

[REDACTED] is diligent and has a good sense of humor. During lab dissections of marine life, [REDACTED] is very interested and skilled in [REDACTED] lab technique. Attention to detail and a strong work ethic are a few of [REDACTED] character traits. In addition, [REDACTED] eagerly helps those around [REDACTED] in need.

In addition to academics, [REDACTED] is also committed to extracurricular activities at school. [REDACTED] has been and currently plays on the [REDACTED] team at PVHS. [REDACTED] is active in Link Crew, has dedicated 7 years to the AVID program and even works a part-time job at KFC/Taco Bell. Balancing a busy schedule and rigorous academics has been a challenge, but [REDACTED] handles it all with a determination to succeed.

[REDACTED] is well equipped to grow from challenges that [REDACTED] is presented with. [REDACTED] three key traits include but are not limited to having follow-through, compassion for others, and determination. With these skills in the classroom and beyond, [REDACTED] is well prepared to take on college-level studies and work. [REDACTED] shines brightly in any environment [REDACTED] is placed in. It has been a pleasure having [REDACTED] as a student this past year.

It is my pleasure to recommend [REDACTED] for consideration of acceptance to your program.

Best regards,

Melody Lee

Melody Lee
Science Teacher
Paloma Valley High School
(951) 672-6030 ext. 22212



31375 Bradley Road - Menifee, California 92584

Telephone: 951-672-6030 Fax: 951-672-6037

Website: www.pvhs.puhsd.org

District Name: Perris Union High

District Number: 3367207

Paloma Valley High School Transcript

School CEEB Code: 051907 School Code: 3330727

Tel: (951)672-6030 Fax: (951)672-6037

31375 Bradley Road, Menifee, CA 92584

Student Information	
Student Number:	[REDACTED]
Grade:	12
Birthdate:	[REDACTED]
Gender:	[REDACTED]
State ID:	[REDACTED]
Counselor:	Lumba, Ivan
Diploma Type:	
Diploma Date:	

GPA Summary	
Cumulative GPA (Weighted)	3.980
Class Rank	82 of 677
Percentile	87.89%
Cumulative GPA (Unweighted)	3.863
Class Rank	72 of 677
Percentile	89.36%
CA Cal Grant GPA	3.893

Enrollment Summary		
Start/End Date	Grade	School
02/16/2018-08/08/2018-06/06/2019	08	Z_Import School
08/08/2018-06/06/2019	09	Paloma Valley High School
08/07/2019-06/04/2020	10	Paloma Valley High School
08/07/2020-06/03/2021	11	Paloma Valley High School
08/04/2021-	12	Paloma Valley High School

#3330727 Paloma Valley High School			
Course	Mark	Weight	Credit
2018-2019 Grade 09 Term 1			
103051 Algebra I College Code: C Mathematics	A	1.0000	5
106101 Art I College Code: F Visual and Performing Arts	A	1.0000	5
107011 AVID - 9th Grade College Code: GO Other Elective	A	1.0000	5
104131 Biology College Code: D Laboratory Science	A+	1.0000	5
101011 English I College Code: B English	A-	1.0000	5
105091 PE 9A - Fitness	A+	1.0000	5
100011 Spanish I College Code: E Language other than English	B	1.0000	5
Credit: 35.000 GPA: 3.857 U/W GPA: 3.857			
2018-2019 Grade 09 Term 2			
103052 Algebra I College Code: C Mathematics	A	1.0000	5
106102 Art I College Code: F Visual and Performing Arts	A	1.0000	5
105112-07 Athletic PE	A+	1.0000	5
107012 AVID - 9th Grade College Code: GO Other Elective	A	1.0000	5
104132 Biology College Code: D Laboratory Science	A	1.0000	5
101012 English I College Code: B English	B	1.0000	5
100012 Spanish I College Code: E Language other than English	C	1.0000	5
Credit: 35.000 GPA: 3.571 U/W GPA: 3.571			
2019-2020 Grade 10 Term 1			
352071 AP Euro History	B	1.0000	5

#3330727 Paloma Valley High School			
Course	Mark	Weight	Credit
2019-2020 Grade 10 Term 1			
College Code: A History/Social Science			
105111-07 Athletic PE	A+	1.0000	5
107021 AVID 10th Grade College Code: GO Other Elective	A+	1.0000	5
104511 Chemistry College Code: D Laboratory Science	A	1.0000	5
101021 English II College Code: B English	A-	1.0000	5
103071 Geometry College Code: C Mathematics	A	1.0000	5
100021 Spanish II College Code: E Language other than English	A	1.0000	5
Credit: 35.000 GPA: 4.000 U/W GPA: 3.857			
2019-2020 Grade 10 Term 2			
College Code: A History/Social Science			
352072 AP Euro History	A	1.0000	5
105112-07 Athletic PE	A+	1.0000	5
107022 AVID 10th Grade College Code: GO Other Elective	A	1.0000	5
104512 Chemistry College Code: D Laboratory Science	A	1.0000	5
101022 English II College Code: B English	A-	1.0000	5
103072 Geometry College Code: C Mathematics	A-	1.0000	5
100022 Spanish II College Code: E Language other than English	A	1.0000	5
Credit: 35.000 GPA: 4.143 U/W GPA: 4.000			
2020-2021 Grade 11 Term 1			
College Code: C Mathematics			
103091 Alg II/Trig	A	1.0000	5
104151 Anatomy/Phys College Code: D Laboratory Science	A+	1.0000	5
352111 AP US Hist/Geo College Code: A History/Social Science	A	1.0000	5
107031 AVID 11th Grade College Code: GO Other Elective	B	1.0000	5
108-A English III College Code: B English	A-	1.0000	5
104521 Physics College Code: D Laboratory Science	A	1.0000	5
100031 Spanish III College Code: E Language other than English	A+	1.0000	5
Credit: 35.000 GPA: 4.000 U/W GPA: 3.857			
2020-2021 Grade 11 Term 2			
College Code: C Mathematics			
103092 Alg II/Trig	A	1.0000	5
104152 Anatomy/Phys College Code: D Laboratory Science	A-	1.0000	5
352112 AP US Hist/Geo College Code: A History/Social Science	A-	1.0000	5
107032 AVID 11th Grade College Code: GO Other Elective	A	1.0000	5
108-B English III College Code: B English	A	1.0000	5
104522 Physics College Code: D Laboratory Science	B	1.0000	5
100032 Spanish III College Code: E Language other than English	A+	1.0000	5
Credit: 35.000 GPA: 4.000 U/W GPA: 3.857			

#3330727 Paloma Valley High School			
Course	Mark	Weight	Credit
2021-2022 Grade 12 Term 1			
107041 AVID 12th Grade	A	1.0000	5
501050 College Algebra	A	2.0000	10
301041 CSU Expos Reading & Writ College Code: B English	A	1.0000	5
102310 Economics College Code: GA History/Social Science Elective	A	1.0000	5
107151 Link Crew Leadership College Code: GO Other Elective	A+	1.0000	5
104001 Marine Biology College Code: D Laboratory Science	A	1.0000	5
107121 Work Exp	A+	2.0000	10
Credit: 45.000 GPA: 4.222 U/W GPA: 4.000			

Credit Summary		
HIGH SCHOOL	Attempted	Earned
ALGEBRA	40.000	40.000
ECONOMICS	5.000	5.000
ELECTIVES	50.000	50.000
ENGLISH	35.000	35.000
FINE ARTS	10.000	10.000
FOREIGN LANGUAGE	30.000	30.000
LIFE SCIENCE	25.000	25.000
PHYSICAL ED	20.000	20.000
PHYSICAL SCIENCE	20.000	20.000
US HISTORY	10.000	10.000
WORLD HISTORY	10.000	10.000
Total	255.000	255.000
Comments		
Unofficial Transcript Only		

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 7

**SAN BERNARDINO COUNTY APPLICATIONS:
509, 511, 512, 513, 514, 515**



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

San Bernardino

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Friday, May 27, 2022

Name of Educational Institution

Oak Hills High School

Location of Educational Institution

Oak Hills, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Name of College/University You are Most Likely to Attend

Columbia University

Intended Major

Chemistry

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Oak Hills High School	Laboratory Technician	08/2021-03/2022
Red Cross	Volunteer Engagement Lead	06/2021-03/2022
Phi Theta Kappa	Southeast Vice President	03/2021-03/2022
Red Cross	Volunteer Recognition Lead	10/2020-03/2022
Red Cross	Club Outreach Chair	03/2021-03/2022
Curiosity Quest Problem Solvers	Team Member	09/2021-10/2021
Red Cross	Blood Donor Ambassador	03/2020-03/2022
City of Hope	Saturday Science Teacher	09/2020-03/2022
Oak Hills High School	AP Calculus AB Peer Tutor	08/2021-03/2022
Oak Hills School Site Council	Student Representative	08/2020-03/2022
Oak Hills Interact Club	President	08/2021-03/2022
Oak Hills Science Club	Treasurer	08/2021-03/2022
Oak Hills Pre-STEM Club	President and Founder	08/2020-03/2022
Social Justice League	President and Founder	09/2021-03/2022
Science Olympiad Club	Treasurer	08/2020-06/2021
Moore Truth More Change Club	President and Founder	02/2020-03/2022

Description of Responsibilities:

- Oversee laboratory experiment set-up for science courses
- Work with department leadership on-boarding, planned growth experience, and volunteer career development
- Serve as the point of contact for reassignment or referring volunteers to other department positions
- Lead ongoing discussion with department heads about volunteer engagement cycle
- Coordinate regional events for California/Nevada region
- Preside over 100 colleges chapters in California/Nevada
- Oversee the development and implementation of formal/informal recognition efforts for the Southern California Region.
- Promote formal department recognition
- Develop and implement both informal and formal volunteer appreciation and recognition events and programs
- Develop and maintain working relationships with Red Cross clubs in Riverside county
- Work collaboratively with the council to execute events for Red Cross youth
- Oversee Youth Advisory Council Committee

- Work collaboratively with other students to innovate solutions to domestic well water issues
- Present findings to California Water Board experts
- Manage the reception process by ensuring each donor receives superior customer service and assist with initial intake according to the appointment priority system at Red Cross blood drives
- Create a favorable impression with blood donors that encourages ongoing donor support and long-term commitment to regular donations
- Facilitate sessions filled with informative lessons, hands-on activities, and interaction with City of Hope staff and scientists for students aged eight through thirteen
- Facilitate learning as a guide and coach to assist students in learning AP Calculus AB content
- Developing learning strategies for students
- Develop and approve the school plan for student achievement primarily involving review of data, recommendations for changes with it, and other information that would impact the school
- Elected as the sole student representative for 2020-2022 through a school-wide election to represent the student population and suggest and implement change on behalf of the student body
- Run daily operations and logistical components of community service based club focused on bettering the local community and the world
- Collaborate with leadership and students for joint fundraising events
- Maintain accurate financial records regularly
- Engage student leaders to create diverse and inclusive environments

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Red Cross	AAPI Steering Committee Communication Lead	08/2021-03/2022
Moore Truth More Change (501c)	Chief Operating Officer	07/2020-03/2022

Brief Description of Your Participation:

- Assist in advancing the National American Red Cross's broader diversity and inclusion goals through employee engagement, recruitment, and guiding effective outreach to diverse communities.
- Execute communications plan
- Manage daily operations and coordinate with leadership team and members
- Oversee college/high school clubs
- Lead team's efforts in Southern California book tour by managing outreach, collection, and distribution; resulted in increased awareness and impact
- Raised tens of thousands of dollars in books for homeless youth

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Alexander Hamilton Scholars	Alexander Hamilton Scholarship	05/2021

Organization	Award / Honor	MM/YYYY
Elks Foundation	Elks Most Valuable Student Semi-Finalist	03/2022
San Bernardino Special District	San Bernardino Special District Scholarship	01/2022
USC	USC Bovard Scholar	02/2021
Hispanic Scholarship Fund	Young Leader Summit	05/2021
University of Chicago	University of Chicago Rural Leaders II	03/2021
Questbridge	College Prep Scholar	03/2021
Questbridge	National Match Finalist	08/2021
American Red Cross	Rising Star	03/2021
Close the Gap	Forbes 30 under 30 Mentee	05/2021
Griptape	Griptape Grant Awardee	06/2021

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
City of Hope Eugene and Ruth Roberts Summer Academy	Intern	06/2021-08/2021
City of Hope Hilton Science and Nutrition Program	Intern	07/2020-08/2020
American Chemical Society Project SEED	Intern	06/2021-08/2021

Brief Description of Your Work Responsibilities:

- Research-intensive laboratory internship gaining laboratory experience exploring various topics such as the pathophysiology of heart disease
- Conducted an independent literature-based research project regarding tumor suppressor genes
- Developed clinical trial proposal in regards to the independent literature-based project
- Participated in inquiry-based biomedical research
- Present bioethical research in weekly seminars

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.



SCAG Scholarship

Upon graduation from high school, I would like to immediately attend a four-year university. I struggled to pave my path to higher education, a road my family and community believed impractical, if not impossible, to follow. I opted to search for a better life through education, and I hope to someday offer my solution to communities like mine, who have long given up on the idea of college. I believe that education is the ultimate equalizer and is the key to achieving a better future for myself and for my community. I have been accepted to, and will be attending, Columbia University in New York City. Here, I will major in Chemistry with a concentration in Education. Ultimately, I would like to teach Chemistry at a collegiate level while also pursuing research. To achieve this, I intend to receive a Master's degree in Education and a PhD in Chemistry. In terms of research, I am interested in pursuing science that helps improve the world. Through research, I hope to find ways to positively affect the environment, medicine, and the world's current knowledge of Chemistry and science. Through research, I can innovate new ways in which science can improve the lives of people and the Earth. In light of the research I would like to pursue, I would study Chemical Engineering in the future. Through Chemical Engineering, I can work to innovate new solutions to solve the problems that the world faces in terms of the environment and new technology that is needed in the Chemistry field. Alongside Education, I can also help cultivate the next generation of young scholars and scientists that will ultimately impact the world in their own right. Thus, I would like to serve my community by helping educate young students not only to become great scholars, but more

importantly to be good citizens of the world. Growing up, and even today, my teachers and educators have been immensely crucial in making me the person that I am today. Thus, I believe that Education is an area of public service that is crucial in creating the next politicians, scientists, and scholars of the world. Giving back to society and to my community has always been important to me. By pursuing further education and using it to support young students, I can help create a world that is better for all. Nonetheless, I believe entering a field in Chemistry, specifically working in Chemical Engineering in the future as a researcher, is extremely important because it will pave the way for a brighter future for all. Not only can science, in terms of engineering, change the available technology and resources to sustain our world, but it has unlimited potential for what it can accomplish. Through innovation, I can improve the world through the pursuit of Chemistry, and through Education, I can improve the world by creating a generation of great scholars and citizens of the world. Nonetheless, my career goals and aspirations for my future lie around the fact that I want my pursuit of science and education to make a difference and to help the lives of real people.

March 15, 2022

Dear Scholarship Committee,

I am honored to write this letter of recommendation for [REDACTED]. [REDACTED] is a 2021 Hamilton Scholar (www.hamiltonscholars.org). This 5-year empowerment program recognizes high achieving, underserved leaders of character, and I am [REDACTED] mentor. [REDACTED] was selected because of [REDACTED] dedication to [REDACTED] local community, commitment to leading with strength and compassion, and ability to overcome adversity.

When I asked [REDACTED] where [REDACTED] incredible drive comes from, [REDACTED] talks of spending time alone in [REDACTED] youth. [REDACTED] father left very early in [REDACTED] life, and [REDACTED] mother worked long hours at low wages to make ends meet. With no one around to answer the questions generated by [REDACTED] inquisitive mind, [REDACTED] was left to find answers and problem solve for [REDACTED]. [REDACTED] learned the beauty of books and [REDACTED] own persistence to discover knowledge and stretch [REDACTED] mind.

This idea of persistence is evident at regular intervals throughout [REDACTED] life... [REDACTED] grades, [REDACTED] extracurricular commitments, etc., but one can't truly understand the depth of [REDACTED] persistence until you see the lengths to which [REDACTED] go to make things happen for [REDACTED] and others.

With a strong interest in STEM, [REDACTED] wanted to take an upper-level Chemistry course that was not offered by [REDACTED] high school. Knowing that there is a relationship between [REDACTED] high school and the local community college, [REDACTED] asked [REDACTED] school counselor if [REDACTED] could take this course at the community college for high school credit. [REDACTED] was told by [REDACTED] counselor that this wasn't possible. [REDACTED] then made the request to the head of the high school guidance department who also said "no". Still undeterred, [REDACTED] next turned to the liaison between the high school and the community college, but still, nothing. [REDACTED] then went to [REDACTED] counselor at the community college who determined that, "yes", this was possible, and [REDACTED] gained access to the advanced class [REDACTED] sought. As [REDACTED] tells the story, though, this wasn't just about [REDACTED] getting into an advanced class. This was about setting up opportunities for other students at [REDACTED] under-served high school to let them know that taking advanced classes not available at the high school was entirely possible, and [REDACTED] has spread the word to [REDACTED] peers.

[REDACTED] has a quote that I've heard more than once now, and it exemplifies what I love most about her. [REDACTED] says that "Being a good student is hard, but being a good person is harder" and "At the end of the day, if you don't have your character what do you have?" To illustrate, [REDACTED] told me that [REDACTED] has long seen reading as a great way to learn without a teacher, but during Covid, libraries were shut down. So, where, [REDACTED] wondered, do the significant number of homeless students in [REDACTED] area go to get books? [REDACTED] proceeded to organize a book drive for middle and high school students and collected 1500 books for homeless youth shelters. "It is a privilege to have books" [REDACTED] commented.



P.O. Box 81047
Seattle, Washington 98108-9998
206.774.0764 | hamiltonscholars.org

■■■ delightful, light-hearted personality is a wonderful compliment to the seriousness and dedication ■■■ brings to all that ■■■ pursues. I have no doubt ■■■ would be a fantastic and deserving recipient of your scholarship.

I hope this information is helpful, but if I can provide any additional information, please do not hesitate to contact me at 518-527-7306 or Lynell.engelmyer@hamiltonscholars.org

Thank you for your time and consideration.

Sincerely,

Lynell Engelmyer
Program Advisor/Financial Aid Counselor
Alexander Hamilton Scholars
www.hamiltonscholars.org

Scott D. de Hart, Ph.D.
scott.dehart@hesperiausd.org
Oak Hills High School
Hesperia, CA.

RE: Recommendation for [REDACTED]


To Whom It May Concern:

I have known [REDACTED] for two years in the capacity as an AP English and Philosophy teacher at Oak Hills High School. I can say, without reservation, that [REDACTED] is in the top 1% of students that I have known over the course of several decades in a wide variety of academic institutions, including those where I was employed in the capacity of a University professor or administrator. [REDACTED] is tenacious, articulate, and perceptive. [REDACTED] is a natural leader and has demonstrated the rare attributes of being responsible, trust worthy, ethical, respectful, and well liked by those in positions of school leadership.

Prior to being a high school teacher I was a college professor and administrator. I hold a Ph.D./D.Phil. awarded by the University of Oxford. I give this brief background to give even higher credence to my recommendation of [REDACTED]; I have a very high standard and expect the most from students, particularly a student I write recommendations for. I am also the advisor for several clubs, all of which [REDACTED] has been active in as a member and officer: GSA Club, Poets and Quills Club, and Social Justice League Club Advisor. [REDACTED] is very the organizer and originator of the Social Justice League and has been very active in seeking to end discriminatory practices on campus, while also being an advocate for those who are often the targets of bullying and harassment. [REDACTED] has handled [REDACTED] offices in the clubs, leadership in the classes, and courage to fight for equality with integrity, excellence and is unquestionably one of the finest young leaders that this school has ever produced. I expect [REDACTED] name to be recognized in the future for [REDACTED] contribution to the Sciences and Social Justice causes. [REDACTED] resume and transcript will reveal far more of [REDACTED] accomplishments at this young age. Any institution that gets [REDACTED] as a student will be an institution that will benefit as much from [REDACTED] presence as she from the school. I cannot recommend [REDACTED] with any higher praise.

If you have any questions, please feel free to contact me at the email included with this letter.

Best Regards,



Dr. Scott D. de Hart
Oak Hills High School, Hesperia Unified School District
Teacher: English, Philosophy, and Journalism

District Name: Hesperia Unified

District Number: 3675044

Oak Hills High School Transcript

School CEEB Code: 054316 School Code: 0119115

Tel: (760)244-2283 Fax: (760)244-0351

7625 Catala Road, Oak Hills, CA 92344

Student Number: [REDACTED]

Grade: 12

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Student Information	
Student Number: [REDACTED]	Grade: 12
Birthdate: [REDACTED]	Sex: [REDACTED]
State ID: [REDACTED]	
Counselor: [REDACTED]	Analina [REDACTED]
Guardian: [REDACTED]	
Diploma Date: [REDACTED]	
GPA Summary	
Cumulative GPA (Weighted)	4.51
Class Rank	1 of 581
Cumulative GPA (Unweighted)	4.00
CA Cal Grant GPA	4.00
Weighted 10-12 A-G GPA	4.72
#0119115 Oak Hills High School	
Course	Mark Weight Credit
2018-2019 Grade 09 Term 1	
5190 Ath PE [REDACTED]	A+ 1.0000 5
9975 Biology [REDACTED]	A 1.0000 5
<small>College Code: D Laboratory Science</small>	
9970 English I H (G)	A+ 1.0000 5
<small>College Code: B English</small>	
1502 Enhanced Integrated Math A II	1.0000 5
<small>College Code: C Mathematics</small>	
4400 Spanish I	A+ 1.0000 5
<small>College Code: E Language other than English</small>	
9976 World History H (G)	A 1.0000 5
<small>College Code: A History/Social Science</small>	
Credit: 30.000 GPA: 4.00 U/W GPA: 4.00	
2018-2019 Grade 09 Term 2	
5190 Ath PE [REDACTED]	A+ 1.0000 5
9975 Biology [REDACTED]	A 1.0000 5
<small>College Code: D Laboratory Science</small>	
9970 English I H (G)	A+ 1.0000 5
<small>College Code: B English</small>	
1502 Enhanced Integrated Math A-II	1.0000 5
<small>College Code: C Mathematics</small>	
4400 Spanish I	A+ 1.0000 5
<small>College Code: E Language other than English</small>	
9976 World History H (G)	A 1.0000 5
<small>College Code: A History/Social Science</small>	
Credit: 30.000 GPA: 4.00 U/W GPA: 4.00	
2019-2020 Grade 10 Term 1	
5190 Ath PE [REDACTED]	A+ 1.0000 5

#0119115 Oak Hills High School			
Course	Mark	Weight	Credit
2019-2020 Grade 10 Term 1			
3060 Biology AP	A	1.0000	5
<small>College Code: D Laboratory Science</small>			
0240 English II H	A	1.0000	5
<small>College Code: B English</small>			
1602 Enhanced Integrated Math III	A	1.0000	5
<small>College Code: C Mathematics</small>			
2050 Eur Hist AP	A	1.0000	5
<small>College Code: A History/Social Science</small>			
4410 Spanish II	A+	1.0000	5
<small>College Code: E Language other than English</small>			
Credit: 30.000 GPA: 4.33 U/W GPA: 4.00			
2019-2020 Grade 10 Term 2			
5190 Ath PE [REDACTED]	A+	1.0000	5
3060 Biology [REDACTED]	A	1.0000	5
<small>College Code: D Laboratory Science</small>			
0240 English II H	A	1.0000	5
<small>College Code: B English</small>			
1602 Enhanced Integrated Math III	A	1.0000	5
<small>College Code: C Mathematics</small>			
2050 Eur Hist AP	A+	1.0000	5
<small>College Code: A History/Social Science</small>			
4410 Spanish II	A+	1.0000	5
<small>College Code: E Language other than English</small>			
Credit: 30.000 GPA: 4.33 U/W GPA: 4.00			
2020-2021 Grade 11 Term 1			
1280 AP Calculus AB	A	1.0000	5
<small>College Code: C Mathematics</small>			
3191 AP Physics 1	A+	1.0000	5
<small>College Code: D Laboratory Science</small>			
5210 Ath PE Trk/Fld	A+	1.0000	5
4420 Spanish III	A+	1.0000	5
<small>College Code: E Language other than English</small>			
Credit: 20.000 GPA: 4.50 U/W GPA: 4.00			
2020-2021 Grade 11 Term 2			
1280 AP Calculus AB	A-	1.0000	5
<small>College Code: C Mathematics</small>			
3191 AP Physics 1	A	1.0000	5
<small>College Code: D Laboratory Science</small>			
5210 Ath PE Trk/Fld	A+	1.0000	5
4420 Spanish III	A+	1.0000	5
<small>College Code: E Language other than English</small>			
Credit: 20.000 GPA: 4.50 U/W GPA: 4.00			
2021-2022 Grade 12 Term 1			
0300 AP English Literature & Comp	A+	1.0000	5
<small>College Code: B English</small>			
3070 AP Environmental Science	A+	1.0000	5
<small>College Code: D Laboratory Science</small>			
9140 Comp Lab Asst	A+	0.0000	5
9110 Peer Tutorial	A	1.0000	5
Credit: 20.000 GPA: 4.67 U/W GPA: 4.00			
#0119115 Victor Valley College			
Course	Mark	Weight	Credit
2019-2020 Grade 10 Term 2			
2260 PSYCH 101 Intro to Psych	A	1.0000	10
<small>College Code: GO Other Elective</small>			
2260 SOC 101 Intro to Sociology	A	1.0000	10

#0119115 Victor Valley College			
Course	Mark	Weight	Credit
2019-2020 Grade 10 Term 2			
<small>College Code: GA History/Social Science Elective</small>			
Credit: 20.000 GPA: 5.00 U/W GPA: 4.00			
2019-2020 Grade 10 Term 3			
4180 ART 104 Film As An Art Form	A	1.0000	10
<small>College Code: F Visual and Performing Arts</small>			
4730 CMST 109 Public Speaking	A	1.0000	10
<small>College Code: GO Other Elective</small>			
Credit: 20.000 GPA: 5.00 U/W GPA: 4.00			
2020-2021 Grade 11 Term 1			
3210 CHEM 100 Introductory Chemistry	A	1.0000	13.2
<small>College Code: D Laboratory Science</small>			
0310 ENGL 101 Engl Composition and Reading	A	1.0000	13.2
<small>College Code: B English</small>			
2260 HIST 118 History of U.S. From 1876	A	1.0000	10
<small>College Code: A History/Social Science</small>			
Credit: 36.400 GPA: 5.00 U/W GPA: 4.00			
2020-2021 Grade 11 Term 2			
4180 ART 102 Survey Art History	A	1.0000	10
<small>College Code: F Visual and Performing Arts</small>			
3210 BIOL 202 Biology of Organisms	A	1.0000	16.5
<small>College Code: D Laboratory Science</small>			
3211 CHEM 138 Coop Ed Chemistry	A	1.0000	10
<small>College Code: D Laboratory Science</small>			
4731 EMS 50 Emergency Medical Responder	A	1.0000	5
0310 ENGL 104 Critical Think & Composition	A	1.0000	10
<small>College Code: B English</small>			
3210 OCEA 101 - Oceanography	A	1.0000	10
<small>College Code: D Laboratory Science</small>			
2260 POLS 102 - Intro AM Govt/ Polit	A	1.0000	10
<small>College Code: A History/Social Science</small>			
Credit: 71.500 GPA: 4.71 U/W GPA: 4.00			
#0119115 Barstow Community College			
Course	Mark	Weight	Credit
2020-2021 Grade 12 Term 3			
3210 BIOL 8 Microbiology	A	1.0000	16.5
<small>College Code: D Laboratory Science</small>			
Credit: 16.500 GPA: 5.00 U/W GPA: 4.00			
2021-2022 Grade 12 Term 1			
2260 ECON 1 Macroeconomics	A	1.0000	10
Credit: 10.000 GPA: 5.00 U/W GPA: 4.00			

Official's Signature _____

Transcript for [REDACTED] cont.

Student Number: [REDACTED] Grade: 12 Gender: [REDACTED] Birthday: [REDACTED]
 8579 Daybreak Ct Hesperia, CA 92344

#0119115 Los Angeles Community College			
Course	Mark	Weight	Credit
2021-2022 Grade 12 Term 1			
0310 ENGLISH 240 Lit/Motion Pic I	A	1.0000	10
4180 MEDIART 101 Intro Dig Film Prod	A	1.0000	10
4180 MUSIC 651 Classical Guitar I	A	1.0000	6.6
4180 THEATER 130 Playwriting	A	1.0000	10
Credit: 36.600 GPA: 5.00 U/W GPA: 4.00			
In-Progress Courses			
0300 AP English Literature & Comp			10.000
3070 AP Environmental Science			10.000
9140 Comp Lab Asst			10.000
9110 Peer Tutorial			10.000
Comments			
Accredited by The Western Association of Schools and Colleges			
AP Courses receive weighted value			

Official's Signature _____



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

San Bernardino

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, June 1, 2022

Name of Educational Institution

Webb School of California

Location of Educational Institution

Claremont, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.00

Name of College/University You are Most Likely to Attend

Brown University

Intended Major

Urban Studies, Educational Studies

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Second District Youth Council of San Bernardino County	Director (2020-Present), Assistant Director (2019-2020)	08/2018 - Present
Let's Talk: An Open Forum Built on Empathy	President	10/2019 - Present
Empowering Student Voices Initiative	Head	12/2019 - Present
Student Government	Executive Vice President (2021-Present), Spirit Commissioner (2019-2021)	08/2019 - Present
Webb Admissions Team	Admissions Fellow	08/2019 - Present
Water Polo	Team Captain	08/2018 - Present
Swim	Team Captain	02/2019 - Present
StudentStayWoke	Committee Leader	08/2020 - 10/2021

Description of Responsibilities:

Second District Youth Council of San Bernardino County

The Youth Council (YC) works with local governance to identify and voice teen related problems in the San Bernardino County.

- Direct committee oversight – environmental, hygiene and health, foster care support, social media.
- Lead environmental committee and board meetings; create assignments for 44 high school Youth Council members across 10 high schools countywide.
- Organize and introduce guest presenters (mental health experts, fire chief, district attorney, etc.)
- Work directly with County Supervisors to promote voting.

"Let's Talk": An Open Forum Built on Empathy

"Let's Talk" is a school club dedicated to creating dialogue without boundaries. Bring your bias in all things racial, social and political without judgement or fear or retribution. "Let's Talk" focuses on dialogue over debate and works towards expanding perspectives and building empathy.

Student Body Executive Vice President

As the Student Body Executive Vice President, I help run Student Government, leading committees on numerous events throughout the year such as the Welcome Back Dance and Homecoming, and

coordinating/organizing other Student Government Class Officers and the Commissioners.

Empowering Student Voices Initiative

ESVI is a student and faculty advisory group that works directly with the administration and Board of Trustees to support an anti-racist culture and promote diversity and inclusivity within our campus.

- Remodel our core curriculum to include diverse narratives and recognize systemic racism.
- Mandate anti-bias and equity training for all faculty and staff.
- Create a safe social media space for students/staff/alumni to share views on BLM & DEI through videos, art, song, dialogue.
- Establish an aggressive recruiting/retention strategy to hire, admit and support teachers and students of color.
- Form campus affinity spaces for BIPOC students.
- Organize assemblies around social and political topics.
- Establish a school wide reading of "How to be an Anti-Racist".

Webb Admissions Fellow

I work with the admissions committee to provide panels and tours for potential students and guests who visit the school. I also work to promote diversity initiatives through the admissions department, including facilitating identity-centered discussions with incoming families and attending the National Diversity Recruiting Fair. In addition, I was asked by the Head of School and Head of Admissions to provide VIP tours to special guests and potential diversity grant donors, such as John Gulla of the EE Ford Foundation.

Water Polo Team Captain

There are two team captains on varsity water polo. We run the practice drills and help the coach and assistant coach with gameplans, and lead communications with players and parents.

Swim Team Captain

I joined the swim team as a freshman. I wasn't fast and was reprimanded for "swimming like a water polo player" (head-up, zig-zagging), but due to my coachable nature and continual efforts to improve, I made varsity and became team captain my senior year.

StudentStayWoke, Southern California

Our goal is to provide student leaders within Southern California's independent schools with education and resources to promote DEI and build Social Justice programs within their high schools.

- Lead the monthly APIDA (Asian Pacific Island Designated American) affinity space where we address shared experiences and diverse cultures within the Asian monolith.
- Coordinate large events with committee leaders (LGBT, Black, White, Latinx, Indigenous) on a quarterly basis. This includes retaining guest speakers, creating agendas, and facilitating pod discussions.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Southern California Basic Needs Collective	Organizer and Social Media Coordinator	03/2020 - Present
Amy's Farm, Pomona Garden, Huerta Garden Project	Farmer	10/2018 - Present
Literacy Programs	Volunteer	10/2017 - Present

Brief Description of Your Participation:

Southern California Basic Needs Collective

SCBNC is a collective of 8 volunteer farmers. We partner with local farms to harvest fresh, organic produce and collect dry food for undocumented/low-income families in our community. The collective was formed in 6/2020, as families were housebound and unable to secure reliable assistance from food banks. Within the first year, we harvested and donated over 5,000 pounds of produce and dry foods.

- Perform regular farm duties & make deliveries to families.
- Contact immigration attorneys and local churches to identify families in need of our services.
- Brand SCBNC online and organize online fundraising.
- Post educational resources on food justice and insecurity.
- Collect donations of personal care products from markets/ hotels.

Farmer

I am a farmer at heart. I currently volunteer at 3 local farms. Each farm has a mission to provide healthy sustainable food source and educate the community on urban farming.

- Install irrigation, produce compost, plant seeds, pull nightshades, and micro-weed.
- Harvest seasonal fruits/vegetables through growth rotations.
- Wash, bundle, weigh, and catalogue produce for sales and donations.

Literacy Programs

•Prison Library Project (PLP) Provides reading materials to inmates. We received more than 300 letters a week from inmates in 600 state/federal prison/detention centers. I read request, catalogue, processes and ship the books.

•Tutor, Claremont Library After School Program (CLASP)

Work 1:1 with students who struggle with literacy within the Claremont public schools.

•Ambassador, Inland Valley Regional Spelling Bee

Visit participating elementary schools in the Inland Valley to advocate literacy and share my personal journey that led me to the Scripps National Spelling Bee. Facilitate mock bees and provide schools with resources to prepare their spellers.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY Y
The Webb Schools	Harvard Book Award	05/2021
Telluride Association	Telluride Association Sophomore Seminar (Fully-Funded Race Relations Seminar)	07/2020 - 08/2020
University of Notre Dame	Leadership Seminar: Race in the 21st Century (Fully-Funded Race Relations Seminar)	07/2021 - 08/2021
Cum Laude Society	Inductee (Highest Academic Honor)	05/2021
Scholastic Art and Writing Awards	Gold Key	07/2021
Rotary Club, City of Claremont	Americanism in Action Award, in recognition of community service to the society	05/2019

Organization	Award / Honor	MM/YYYY Y
Scripps National Spelling Bee	Contestant (Inland Valley Regional Spelling Bee Champion, 2015)	06/2015 , 06/2018
Raymond M. Alf Museum	Research Paper: Mammalia, Gas Tank Hill, North Horn Formation, Central Utah	08/2021 - Present
Raymond M. Alf Museum	Research Paper: Rodentia, Sage Creek Basin, Southwestern Montana	08/2021 - Present
Student Diversity Leadership Conference (social justice conference for independent high schools)	Student Leader	12/2019

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
SHED Media	Pilot Contestant, Consultant	06/2016 - 08/2018

Brief Description of Your Work Responsibilities:

SHED Media (division of Warner Brothers) produces reality TV Shows, such as "Real Housewives". I spent 2 summers at NBC and WB lots piloting a new game show called "Genius Jr.", where genius kids compete in math, memory, logistics, and linguistics. As a pilot contestant, I studied map systems (US Freeway, NY Subway, Greyhound Routes, city streets, pi series, random alphanumeric combinations, card decks, etc.). I competed with polyglots, MENSAns, college students, prodigies. I had the most wins throughout show development and returned summer of 2018 to perform run-thus and rehearsals with host Neil Patrick Harris.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Minimum five-hundred (500) word essay describing your interest in urban planning, public policy, and/or public service and future career goals.

My name is [REDACTED], and I am from Rancho Cucamonga. I will be attending Brown University in the fall, double-concentrating in Educational Studies and Urban Studies.

I have lived in San Bernardino County for my entire life. I grew up in the Etiwanda School District, played sports through the city, explored the hills of the Etiwanda Falls, and watched the development around the 210 Freeway. As I witnessed the expansion of my city, I also saw the change in the demographics. San Bernardino County is constantly evolving, and I appreciate the diversity of landscape, experience, and culture throughout this county.

During my freshman year, I began volunteering at local farms. Every Saturday, I go out to Ontario, 20 minutes from my house, and work at a sustainable organic farm called Amy's Farm. I love the farm: the open land, the feel of soil in my hands, the sound of animals, and even the archaic tools we use to plant and harvest. The farm is where I physically toil in heat and rain, but it is also where I find respite and peace. Yet engaging with Amy's Farm also exposes me to the disparities of my home and ignites my passion to support those who are struggling. In the summer of 2020, my role within the farming community expanded, as I joined a group of 7 volunteer farmers to form the SoCal Basic Needs Collective. We partner with the local farms to support food-insecure families with fresh, organic produce. The food that we harvest as a collective goes directly to families across San Bernardino County.

As an organizer and social media coordinator, I contact local churches, community centers, and safehouses to connect with individuals and families who do not have the resources to secure groceries, or for personal reasons, do not feel safe going to the food banks. I create online content to raise funds and educate the community on food justice. Our goal is to provide sustenance to the most vulnerable members of our communities, including isolated and house-bound individuals/families. We focus on providing organic, fresh and healthy produce, nutritious grains and personal hygiene products. To date, we have farmed and delivered over 25,000 pounds of produce and grain.

As I engage with my community, I recognize the power of public policy and service through the county. I am the director of Janice Rutherford's Second District Youth Council, a student-led council that works with local governance to identify and voice teen-related problems. As the Director, I work directly with Superintendent Rutherford to create agendas, run the meetings, and create assignments and volunteer opportunities for the 44 high school Youth Council members across the largest county in the United States. Our current initiatives include supporting the physical and mental well-being of teens placed into foster care, cleaning city trails and green spaces, and working with local school districts on mental wellness.

Next year, I will be studying in Providence, Rhode Island, a far cry from Rancho Cucamonga. However, I am excited to continue my work in social justice and food equity, volunteering in urban community gardens and food security initiatives, as well as volunteer with the Providence Poetry Slam, an all-age open mic designed for youth empowerment.

Ultimately, my dream is to come back to San Bernardino County and open an urban high school. My dream school would empower students to experience seminar-style classes that encourage dialogue over debate. This will be a school where history is taught through diverse narratives, and all fields are framed in the lens of humanity and their overall impact on human lives. Most of all, I envision a school that incorporates hands-on, place-based learning that takes education into the community and applies the curriculum towards civic engagement. I want to study how students learn, to design curriculum and educational policy that empowers students to apply their learning and connect with their community.



March 23, 2022

To Whom It May Concern:

It is my pleasure to recommend [REDACTED] for an academic scholarship so [REDACTED] can continue [REDACTED] education after graduation.

I selected [REDACTED] to join my Second District Youth Council because I was impressed with [REDACTED] outstanding academic achievements, [REDACTED] numerous extracurricular activities, [REDACTED] enthusiasm for serving our community, and [REDACTED] eagerness to learn about local government.

In addition to [REDACTED] exceptional academic work at Web School, where [REDACTED] has a 4.0 GPA, [REDACTED] is actively involved in numerous clubs and activities. [REDACTED] is a leader in two groups that support cultural and racial diversity and inclusion, and [REDACTED] founded a club called "Let's Talk" that brings students together to discuss racial, social, and political issues. [REDACTED] also volunteers at three community gardens and is part of a cooperative that provides food to needy families. Additionally, [REDACTED] has worked one on one with students struggling to read at the Claremont Library, and [REDACTED] also volunteered with the Prison Library Project to provide books to incarcerated individuals.

[REDACTED] was chosen to serve as Director of the Second District Youth Council because of [REDACTED] outstanding leadership and communication skills. [REDACTED] leads council discussions, organizes activities, and provides direction to other students in the program.

Thank you for your favorable consideration of [REDACTED] scholarship application. [REDACTED] would be an outstanding addition to any institute of higher learning because of [REDACTED] zeal for learning, [REDACTED] leadership skills, and [REDACTED] ability to work collaboratively with others.

If I can provide any additional information in support of [REDACTED] application, please do not hesitate to contact me.

Cordially,

JANICE RUTHERFORD
Second District Supervisor
County of San Bernardino

THE Webb SCHOOLS

██████████ Letter of Recommendation

██████████ asked me to write a letter of recommendation and I do so with great enthusiasm. ██████████ is not only a gifted scholar and thinker, but ██████████ embodies a strength of character, courage, and wisdom that is far beyond ██████████ years.

██████████ is the student who always impresses in and out of the classroom. ██████████ makes it look effortless and it would be easy to be insanely jealous of his natural gifts if ██████████ were not so kind and generous. ██████████ has earned the highest grades in the most challenging classes we offer and has been a true joy to teach. ██████████ enthusiasm is infectious and makes for some of the most memorable classroom experiences our teachers have ever seen. With academic awards, honors, and test scores that all align with what ██████████ demonstrates every day, ██████████ is the best. We don't rank our students, but let's just say that there's no one above this kid.

Outside of the classroom, ██████████ range of interests is just as wide. ██████████ presence and influence are everywhere. In community service, ██████████ is first to reach out to young students who ██████████ is tutoring to make them feel special and the center of attention. As the leader of the Empowering Student Voices Initiative, ██████████ has recruited and mentored BIPOC students, pushed curricular change, trained teachers in DEI-related topics, and addressed administrators in matters of inclusion and equity. As student body vice-president, ██████████ spirit keeps the students engaged and lively. In addition, ██████████ finds the time to volunteer at different community farms finding creative solutions to providing healthy and sustainable food sources for those with food insecurity.

Our school's mission and philosophy talks about developing well-rounded individuals who act boldly, lead with distinction, and with courage. If you were to ask me to pick a senior who embodies these characteristics of a Webb student, ██████████ would be the ██████████ I would nominate. ██████████ forges strong connections with ██████████ peers and looks for ways to make the lives of those around ██████████ even better. I know that's what ██████████ done for Webb and me.

Respectfully,



Rick Duque
Dean of Students
Webb School of California



[Redacted]
 [Redacted]
 [Redacted]
 United States
 Birth Date: [Redacted]
 Enrollment: 08/18/2018
 Expected Graduation: 2022



The Webb Schools
 1175 West Baseline Road
 Claremont, CA 91711
 United States
 Phone: (909) 626-3587
 webb.org

Vivian Webb School for girls (CEEB code 050599)
 Webb School of California for boys (CEEB code 050600)

See attached transcripts for non-Webb coursework.

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2018 - 2019 Grade: 9 The Webb Schools GPA: 4.050 Wtd GPA: 4.133

	S1	S2	Credit
Fundamentals of Composition (WSC)	A	A	1.00
Evolutionary Biology (WSC)	A+	A+	1.00
Freshman Seminar (WSC)	Pass	Pass	0.00
Theater Arts 1-2 (WSC)	A	A	1.00
Hon Integrated Math II (Alg II/Trig)	A	A	1.00
Foundations of Civilization (WSC)	A	A	1.00
Spanish 1 (WSC)	A	A	1.00

2019 - 2020 Grade: 10 The Webb Schools GPA: 4.000 Wtd GPA: 4.250

	S1	S2	Credit
Integrated Physics & Chemistry (WSC)	A	A	1.00
The American Idea (WSC)	A	A	1.00
Hon Museum Research		A+	0.50
Hon Paleontology	A		0.50
Hon Precalculus	A-	A	1.00
American Society, Past & Present (WSC)	A	A	1.00
Hon Spanish 2	A	A	1.00

2020 - 2021 Grade: 11 The Webb Schools GPA: 4.025 Wtd GPA: 4.942

	S1	S2	Credit
AdvSt Creative Non-Fiction	A		0.50
AdvSt Paleontology	A	A	1.00
AP Calculus AB	A	A	1.00
AP Biology	A	A	1.00
AdvSt Case Study of South Africa		A	0.50
AdvSt Existentialism & Human Condition	A		0.50
AdvSt Humanities Thesis Seminar		A+	0.50
Hon Spanish 3	A	A	1.00

2021 - 2022 Grade: 12 The Webb Schools GPA: 3.950 Wtd GPA: 4.950

	S1	Credit
AdvSt LA Literary Culture	A	0.50
AdvSt Paleontology	A	0.50
AP Environmental Science	A	0.50
AP Calculus BC	A-	0.50
AdvSt Culture & Politics of the Border	A	0.50
AP Spanish Language	A	0.50

Cumulative: 4.014 Wtd Cumulative: 4.514

GPAs only include courses taken at The Webb Schools. For weighted calculations: AP/AdvSt = 1.0; Honors = .5
 (For courses taken before 2014-2015, Hon Precalc, Hon Am Lit, Hon Span 3, & Hon Fr 3 are weighted 1.0)

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Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Riverside

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

Community College

Date of Graduation

Friday, December 16, 2022

Name of Educational Institution

Mt. San Jacinto College

Location of Educational Institution

San Jacinto, California/Riverside

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.0

Name of College/University You are Most Likely to Attend

Cal State Fullerton

Intended Major

Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Phi Theta Kapa	UCI Research Presenter	09/01/2021 to Present
Honors Enrichment Program	UCI Research Presenter	06/01/2021 to Present

Description of Responsibilities:

I conducted research on the practices used by real estate agents that contribute to wealth inequality between African Americans and other ethnic groups in the Inland Empire. I performed qualitative research where I interviewed 12 volunteers, three real estate agents and nine homebuyers to learn of their lived experiences. I presented my findings in a paper to my honors professor and was chosen by my college's Honors judgement panel to present my research to the UCI Research Conference. I created a twelve minute powerpoint presentation outlining my paper. Afterward, I conducted a question and answer portion from the audience present.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Watchtower Bible & Tract Society	Publisher	09/01/2007

Brief Description of Your Participation:

Every weekend I spend time helping others learn about the Bible. Due to the Covid-19 pandemic this has been limited to reaching the community through phone calls and written letters. I use the Bible to encourage others during these turbulent times. Interested individuals are set up with a bible study through Zoom using an online interactive system that follows an organized bible discourse.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
UCI Research Conference	Outstanding Abstract	01/2022

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
San Jacinto Unified School District	Para Educator	02/08/2012 to Present

Brief Description of Your Work Responsibilities:

Under the direction of the Special Education Coordinator I provide instructional support and assistance to the teacher and students assigned to a designated special education instructional program. I perform a variety of supportive activities related to classroom instruction and behavior management of students. I also provide a variety of clerical support duties related to classroom and program activities.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

SCAG Scholarship

2 March 2022

SCAG Scholarship Program Essay

My research for the UCI Honors Research Conference caused me to become interested in urban planning and public policy. My research was on the practices used by real estate agents that contribute to wealth inequality between African Americans and other ethnic groups. Through secondary research, it was found by others that there were practices used in the past by realtors that had an impact on this group gaining wealth through homeownership. Based on these findings I wanted to conduct primary research to explore whether there is currently racial discrimination in regards to real estate practice in the Inland Empire based on the experiences of individuals. I used qualitative research where I interviewed real estate agents and home buyers with semi-structured questions to gain knowledge of their lived experiences. I interviewed 12 volunteers, three real estate agents (two Caucasian and one African American), and nine African American home buyers. The interviews allowed me to have a better understanding first hand of what individuals are experiencing and allowed me to analyze the impacts of these practices.

From the research, it was found that discriminatory practices are still happening here in the Inland Empire of Southern California. The African American real estate agent pointed out how underwriting denied her black client's application although their credit was in the high percentile, paid off all debt, and had a down payment of 20%. She put it upon herself to contact the corporate office of the financial institution to seek help for discrimination and her clients were approved. A black home buyer shared his experience of underwriting denying his application after being promised the keys to his home and loan docks being signed. His real

estate agent, loan officer, and wife journeyed to the financial institution to protest his being approved for the home and then denied after signing official documents. The homebuyer was eventually approved after much protest. On the other hand, there were cases where the real estate agent did not offer assistance to an applicant of color once underwriting denied their application. A Caucasian real estate agent voiced that once underwriting said no there was nothing she could do. This real estate agent did not offer further assistance to her applicant of color once underwriting denied their application. This highlighted passive discrimination and confirmed that not all realtors are pushing for their clients in the same way. My findings indicated that realtors and underwriting in financial institutions had a major impact on the success of Black homebuyer's purchasing today.

After my research, I was motivated to have an interest in urban planning and public policy to aid people of color in their success in gaining wealth through homeownership. Through continued research and education I want to commit to developing equitable and empowered urban communities. This will enable individuals in metropolitan areas to emerge from poverty and gain assets to create generational wealth. I am eager to share my practical solutions and collaborate with others on solving their problems in ways that are acceptable to their populations.



Mt. San Jacinto Community College District
1499 N. State Street, San Jacinto, CA 92583

Roger W. Schultz, Ph.D.
Superintendent/President

Board of Trustees
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Ann Moore
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Bill Zimmerman

March 31, 2022

Dear Scholarship Selection Committee,

I enthusiastically recommend [REDACTED] as an ideal candidate for the SCAG Scholarship Program due to [REDACTED] exceptional academic strengths, leadership skills, and genuine passion for serving marginalized individuals. It has been my pleasure to work with [REDACTED] through [REDACTED] involvement with the honors program. [REDACTED] recent presentation at the 2022 UCI Community College Honors Research Conference highlights [REDACTED] fit as a candidate for this scholarship.

[REDACTED] demonstrated [REDACTED] academic skill by identifying, crafting, conducting, and analyzing empirical research on the relevant topic of fair housing practices. As a psychology instructor specializing in the teaching of research methodology, I am impressed by the way [REDACTED] makes meaningful connections between research and real-world issues while applying critical thinking.

[REDACTED] conducted a literature review on the topic of fair housing practices and identified a gap in the literature, which indicated a need for research focused on the Inland Empire. [REDACTED] conducted qualitative research by analyzing interviews from thirteen individuals recently involved in the housing market. [REDACTED] analysis of the data and presentation of the implications are exceptional. Based on my interactions with this candidate, I firmly believe that [REDACTED] will thrive both academically and professionally in the context of public service.

In addition to [REDACTED] academic potential, [REDACTED] possesses a refreshing passion for public service, especially for impacting the lives of underrepresented populations. [REDACTED] research spotlights not only the need for change regarding harmful housing practices but also practical ideas to begin this transformation. While interacting with [REDACTED] regarding [REDACTED] research, it was instantly evident this was not merely an academic or intellectual pursuit; [REDACTED] research is the outward evidence of the passion and conviction of [REDACTED] heart and mind.

[REDACTED] leadership style is another reason in which I believe [REDACTED] will be successful as an advocate in public service. While [REDACTED] knowledge of the subject matter after conducting research was impressive, [REDACTED] still eagerly embraced feedback and insights from others in a way that built community and connection. I believe that a commitment to constant learning, self-improvement, and listening to others are essential to impactful influence and are hallmarks of a successful individual.

Without reservation, I wholeheartedly support [REDACTED] for this scholarship and potential internship opportunity. I am confident that [REDACTED] will thrive in the public service sector. Please feel free to contact me at any time with further questions.

Sincerely,

Dan Peace

Dan Peace, Ed.D.
Co-Chair, Psychology Department
Mt. San Jacinto College, Menifee Valley Campus
28237 La Piedra Rd., Menifee, CA 92584
dpeace@msjc.edu



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Superintendent/President

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Joshua Rivera
Brian Sylva

March 28, 2022

Dear Selection Committee,

I am writing this letter to recommend [REDACTED] for the SCAG Scholarship. I have known [REDACTED] for just under one year and consider [REDACTED] to be an extremely intelligent and dedicated student and person and a strong candidate for this scholarship.

Although I have never had the opportunity to have [REDACTED] in one of my classes, I am familiar with [REDACTED] and [REDACTED] work as a result of [REDACTED] participation in the Honors Enrichment Program which I co-Direct. [REDACTED] applied to the program at the end of the Spring 2021 Semester, and was accepted. [REDACTED] enrolled in [REDACTED] first Honors Sociology class in the Fall, ultimately earning an A in the class. [REDACTED] is currently taking [REDACTED] second honors course this semester.

The most significant interaction that I have had with [REDACTED] was when she submitted [REDACTED] honors paper from [REDACTED] Honors Sociology class for consideration to present at the UCI Community College Honors Research Conference. The MSJC Honors committee was so impressed with [REDACTED] paper and the primary research that [REDACTED] conducted as part of [REDACTED] work that we enthusiastically submitted [REDACTED] abstract to the conference where it was selected.

At MSJC, we do ensure that the students are well prepared prior to their conference attendance and presentation by having students work closely with their mentors on fine tuning their projects as well as participating in practice sessions. As I mentioned above, I was very impressed with [REDACTED] research and [REDACTED] paper when [REDACTED] submitted it. For [REDACTED] project [REDACTED] examined the ongoing effects of racism in the housing market and the impacts of redlining on African-American home ownership. As part of [REDACTED] research, not only did [REDACTED] do an extensive literature review and historical perspective on the subject but also interviewed both realtors and home buyers (both African American and White) and analyzed their experiences. Not only was the paper well researched and excellently written, the analysis of the issue was exemplary. [REDACTED] was able to show how the legacy of racist practices still affect African-American homebuyers today. One particular telling situation occurred when the loan agency denied the housing loan for an African-American home buyer even though everything was in order – [REDACTED] described how the family’s African-American realtor pushed the loan agency to explain their decisions and double-check the paperwork, ultimately resulting in the family being able to purchase the home. Elsewhere in the paper [REDACTED] shared an almost exact replica of the situation except the realtor was White and reported to [REDACTED] that although the situation was sad, there was absolutely nothing that

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San Geronio Pass Campus
3144 W. Westward Avenue
Banning, CA 92220
951.922.1327

Temecula Valley Campus
41888 Motor Car Parkway
Temecula, CA 92591



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they could do about it (even though the African-American realtor was able to do something in the other circumstance). ██████ used these types of examples to demonstrate how implicit bias and systematic racism continues to impact people of color today.

During the practice sessions for the conference, the faculty in attendance had some suggestions for improvement and ways that ██████ could tighten up her presentation to reflect the excellent paper ██████ had written. While some students bristle at getting feedback like that, ██████ eagerly received the feedback and immediately implemented suggestions, sending us modified versions of ██████ paper and presentation to review and comment on within a day or two of the practice session. ██████ not only took the constructive criticism that we gave but also made important and insightful modifications of ██████ own. ██████ presented ██████ paper on Saturday, March 26 at the conference, where it was very well received.

As you can see from the above letter, I wholeheartedly recommend ██████ for the SCAG Scholarship. Not only does ██████ have the intelligence and scholarship that make ██████ a strong candidate for this recognition, ██████ also has shown that ██████ has a fantastic attitude and work ethic as well. I am certain that ██████ will put the funds from this scholarship to good use as ██████ continues along ██████ educational journey. Should you have any questions about this letter of recommendation do not hesitate to contact me via email (eoazolins@msjc.edu).

Sincerely,

Erik Ozolins
Professor and Chair, Department of Anthropology
Honors Enrichment Program Co-Director
Mt. San Jacinto College

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951.922.1327

Temecula Valley Campus
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Temecula, CA 92591



###-##-## DOB: ##

Member Phi Theta Kappa Honors Society

----- Fall 2011 -----

ART-160	Sculpture	F*	(3.00)					4
SOCI-101	Prin. of Sociology	D*	(3.00)					R 4
ENGL-101	Freshman Composition	F*	[4.00]					R
ENGL-095	Business English	F*	(3.00)					4
SEMESTER TOTAL			0.00	0.00	0.00	0.00		
CUMULATIVE TOTALS			0.00	0.00	0.00	0.00		

----- Spring 2012 -----

OTEC-178	Office Procedures	D*	(3.00)					4
TA-100	Intro/Tutoring	W	(3.00)	03/29/12				
CSIS-153	Using UNIX	D*	(3.00)					4
CAPP-120	Using Microsoft Offi	F*	(3.00)					4
SEMESTER TOTAL			WINCNP: 3.00	0.00	0.00	0.00	0.00	
CUMULATIVE TOTALS			WINCNP: 3.00	0.00	0.00	0.00	0.00	

----- Summer 2015 -----

ENGL-101	Freshman Composition	W	(4.00)	07/09/15				
SEMESTER TOTAL			WINCNP: 4.00	0.00	0.00	0.00	0.00	
CUMULATIVE TOTALS			WINCNP: 7.00	0.00	0.00	0.00	0.00	

----- Spring 2018 -----

CDE-110	Child Development	A	3.00	3.00	12.00			
ENGL-101	Freshman Composition	A	4.00	4.00	16.00			
MATH-096	Intermediate Algebra	A	5.00	5.00	20.00			
SEMESTER TOTAL			12.00	12.00	48.00	4.000		
CUMULATIVE TOTALS			WINCNP: 7.00	12.00	12.00	48.00	4.000	

President's Honor List

----- Spring 2021 -----

ENGL-103	Critical Thinking an	A	3.00	3.00	12.00			
MATH-140	Introduction to Stat	A	3.00	3.00	12.00			
SEMESTER TOTAL			6.00	6.00	24.00	4.000		
CUMULATIVE TOTALS			WINCNP: 7.00	18.00	18.00	72.00	4.000	

----- Summer 2021 -----

COMM-100	Public Speaking	A	3.00	3.00	12.00			
SPAN-101	Elementary Spanish I	A	4.00	4.00	16.00			
PSYC-101	Intro to Psychology	A	3.00	3.00	12.00			
SEMESTER TOTAL			10.00	10.00	40.00	4.000		
CUMULATIVE TOTALS			WINCNP: 7.00	28.00	28.00	112.00	4.000	

----- Fall 2021 -----

ANAT-101	Human Anatomy & Phys	A	4.00	4.00	16.00			
SOCI-101H	Honors Principles of	A	3.00	3.00	12.00			15
SPAN-102	Elementary Spanish I	A	4.00	4.00	16.00			



March 02 2022

###-##- DOB:

SEMESTER TOTAL		11.00	11.00	44.00	4.000
CUMULATIVE TOTALS	WINCNP: 7.00	39.00	39.00	156.00	4.000

----- Spring 2022 -----

	MUS-108H	Hnrs Hist Jazz & Blu	IP	.....	.....	.....	15
	PSYC-103	Human Development	IP	.....	.....	.....
	ANAT-102	Human Anatomy & Phys	IP	.....	.....	.....
SEMESTER TOTAL				0.00	0.00	0.00	0.000
CUMULATIVE TOTALS	WINCNP: 7.00			39.00	39.00	156.00	4.000
DEGREE APPLICABLE SUMMARY	WINCNP: 7.00			39.00	39.00	156.00	4.000
BACCALAUREATE UNIT SUMMARY	WINCNP: 7.00			34.00	34.00	136.00	4.000

UNOFFICIAL

Official Transcript

Prepared for: [REDACTED] on 03/29/2022

DID#: [REDACTED]

Parchment Student ID: [REDACTED]

Page 1 of 1

Student Name [REDACTED]		Grade 12	Counselor [REDACTED] Mckewan, Cynthi	Transcript of Student Progress March 29, 2022 SAN GORGONIO HIGH SCHOOL 2299 PACIFIC ST SAN BERNARDINO, CA 92404 (909) 388-6524 Fax (909) 889-3439																																																																			
Parent/guardian name, address, telephone [REDACTED]																																																																							
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp																																																																
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State ID# [REDACTED]																																																																							

Official Transcript When Signed and Embossed

Signature: _____ Date: _____

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm?did=TWAKD1LJ>



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

San Bernardino

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, May 26, 2022

Name of Educational Institution

Diamond Bar High School

Location of Educational Institution

Diamond Bar, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.93

Name of College/University You are Most Likely to Attend

Claremont McKenna College

Intended Major

Dual Major in Government and Economics with Sequence in Financial Economics

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Future Business Leaders of America (FBLA)	Vice President of Projects	09/2019 to Present
Diamond Bar High School's Varsity Mock Trial Team	Pre-Trial Attorney, Expert Witness, Bailiff	09/2019 to Present
Diamond Bar High School's Varsity Moot Court Team	Attorney	09/2019 to 05/2021
DBHS Model United Nations Club	Co-President	09/2019 to Present
DBHS Junior State of America	Chair	09/2019 to Present

Description of Responsibilities:

FBLA:

As VP of Projects, I organized and hosted a community forum with State Senator Newman and Councilmember Chou. I redirected the club to focus on civic engagement by coordinating a community forum event featuring Councilmember Stan Liu and organizing a chapter letter-writing effort to local elected officials lobbying for an increase in funding of CTE education in the California State budget.

Mock Trial:

LA County Champions in 2021, Won 2nd in 2019 LA County Mock Trial competition. Currently, serving as Pre-Trial Attorney delivering argument on egregious 4th amendment violation while successfully responding to grilling by judge. Previously, crafted quirky and effective expert witness defense on social media, citing Greta Thunberg, K-pop fans, and the song "Stan".

Moot Court:

Competed at the national Duke Moot Court tournament and advanced to elimination rounds in 2021, delivered compelling argument to defend a hypothetical abortion law and speech gag that impressed law mentor. Developed arguments on the constitutionality of school vouchers, discrimination based on sexual orientation during 2020 competition.

Model United Nations:

Coached 15 students in foreign policy analysis at weekly meetings, turned shy members into confident diplomats. As a result, my first-time competitors won 3rd place delegate & research awards.

JSA

Directed and hosted a Town Hall with an AAPI Water Board challenger, Kevin Hayakawa, (who won). Interviewed on a national AAPI podcast (featured by CNN and NBC) over JSA & state/local representation for AAPI in political races. Developed discussion forum series over current events and political issues

from election results to racial justice.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Chino Valley Democrats Club	Youth Member	08/2019 to Present
Helping Hands	Volunteer Captain, Technology Representative	04/2019 to 08/2021

Brief Description of Your Participation:

Chino Valley Democrats Club

Developed youth civic engagement strategy and youth organizing/activist network. Volunteered as grassroots Democratic activist during the 2020 election and the 2021 recall elections, knocked on doors for state assembly, state senate, and congressional candidates, and registered voters in CA-39th district (diverse w/ large AAPI pop).

Helping Hands:

I served as the main liaison and de facto leader during food distribution events. During COVID-19, I solicited cardboard box donations (which were in low supply due to supply chain issues) from local businesses to the food pantry. My experience at these events gave me new insight into the more vulnerable underbelly of America.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
FBLA	1st Place in Business Law at Inland Section Conference	02/2021
FBLA	2nd Place in Business Law at Inland Section Conference	02/2022
FBLA	5th Place in Business Law at California State Conference	04/2021
FBLA	4th Place in Business Law at Inland Section Conference	02/2020
FBLA	2nd Place in Parliamentary Procedure at Inland Section Conference	02/2021
FBLA	10th Place in Political Science at California State Conference	04/2021

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Sterling Strategies	Rapid Response Associate	07/2021 to Present
Cisneros for Congress	Field Intern and Social Media Chair	04/2020 to 11/2020

Brief Description of Your Work Responsibilities:

Sterling Strategies:

I digitally talk to donors, whether it's by email or text (they don't know it's not the candidate doing the talking). One of my candidates now is the top fundraiser in a district's competitive primary election. Now using skills to challenge corrupt incumbent sheriff in a heavily contested election focused on policing reform while also defending frontline AAPI candidate.

Cisneros for Congress:

Ran a Get Out the Vote shift during the 2020 election. Created the youth campaign Instagram account, managed posts, wrote targeted messaging, grew follower count to hundreds, promoted youth engagement events, as a result, increased intern numbers by 25%. Talked to voters in Chinese (not that fluent) & spoke at AAPI engagement event.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

SCAG Scholarship Program Essay

I'm a politics junkie volunteering in hotly contested campaigns and getting paid to raise funds for candidates who have ideas but need resources. I'm also a business student, serving as a VP of projects in FBLA where I organized and moderated a community forum with a state senator and councilmember that showcased the interconnectedness between government and business.

My political field experience, however, threw a spotlight on the intersection. On the 2020 Cisneros for Congress campaign, my team of field interns shared a rosy picture of American democracy, that the best candidate always wins. My hopeful outlook quickly changed when I accepted a paid position at a campaign finance firm where I learned politics is filthier than the average American imagines. Often a candidate needs to sacrifice their values to gain a financial advantage. I experienced this firsthand: one of our clients shouted his working-class/people-powered campaign but privately asked us to solicit big-dollar Hollywood elite instead. Their fundraising ploy paid off, as the candidate eventually received national media attention. My business senses quickly kicked in as I wondered if today's campaigns are simply money machines like Goldman Sachs?

Rather than feeling disillusioned, I embarked on a period of deep reflection, wondering where I can apply my skills to empower my communities. I shifted my attention to civic engagement at the local level remembering that House Speaker Tip O'Neill said it best with "All politics is local." I registered 140+ registrations of my classmates, the vast majority who are AAPI. It was a huge win, considering young AAPIs generally vote at disproportionately lower levels. Furthermore, I organized and hosted civic engagement events with community leaders

such as Diamond Bar city Councilmembers Andrew Chou and Stan Liu along with State Senator Newman where my high school classmates understood the relationship between government and businesses and asked insightful questions that gave our candidates a glimpse into the political attitudes of this emerging, powerful political bloc.

For the event with Councilmember Stan Liu, I decided to dig deep to find the causes for why Walnut Valley Unified is labeled a declining enrollment school district. To my surprise, I quickly found that one of the biggest drivers of this decline is zoning laws: most of Diamond Bar's land consisted of single-family housing that is occupied by an ever-aging population. I decided to investigate what actions my local policymakers were taking to address this issue. This meant burying myself in various 200+ pages of government documents such as the general plan and city budget while also trying to understand zoning terms such as RHNA and FAR. My sifting eventually led to a shocking discovery: while the population of Diamond Bar actually declined from 2010 to 2020, the city council has only allocated small lots of land for the construction of multi-family housing units, a paltry amount compared to the amount needed to meet the skyrocketing demand of housing. While the city council acknowledged that slow population and economic growth would harm the city budget, their solution of pinning their hopes on small patches of mixed-use housing did not seem to address the fundamental issue of the housing crisis. With this information in hand, we pressed councilmember Stan Liu on a variety of issues ranging from the city budget and general plan to the American Rescue Plan and funding for the 57/60 freeway interchange. The event was a success as our questions allowed for Councilmember Stan Liu to break down these often-overlooked details in city government that

ultimately have a significant impact on the way our communities operate and the way we live together.

Most importantly, I recognized that I could use my experience in campaign funding as a tool for common good. When my firm offered me the chance to fundraise for a challenger to a corrupt incumbent sheriff, a candidate from the African American community which is often on the receiving end of abuse whether it is perpetuated by the LA Sheriff's department or by deputy gangs, I quickly accepted. 3 months, later, the insurgent challenger went from being written off as a "nobody" to being recognized as a serious challenger to the local establishment-backed candidate. With a sizeable campaign war chest, my candidate has garnered significant endorsements from law enforcement officials across the country as well as influential community activist groups.

Beyond challenging a corrupt sheriff, my work in campaign finance has brought me back to my roots: supporting a frontline AAPI candidate. I recognize the value that local city council seats offer in our community. My candidate was part of a wave of local elected officials that helped flip the city council, which previously had the shameful distinction of being one of the few cities to oppose the Sanctuary City Law. This political stunt, meant to score brownie points with their most hardcore supporters, instead left a chilling message of hostility to the over 20,000 immigrants that called the city home. In 2022, she is once again in a tough election and I'm working to help her retain her seat to bring balance to locally-controlled decisions.

Ultimately, change takes hold only with policy solutions. As an incoming freshman at Claremont McKenna, I will explore policy solutions to the issue of campaign finance by dual majoring in economics and government while minoring in financial economics. I will work at the Lowe Institute of Political Economy and Rose Institute of State and Local Government to not only understand the economic explanations for why campaigns operate like corporations, but also to keep tabs on the Southern California political landscape. Beyond the classroom, I will pursue opportunities whether it is through Claremont McKenna's Washington DC program or study abroad programs at flagship institutions such as the London School of Economics where I'll analyze international case studies and develop solutions to our most pressing domestic policy issues.

Diamond Bar High School

21400 Pathfinder Rd, Diamond Bar, CA 91765
(909) 594-1405 EXT 33312
Jpierce@wvusd.org

March 16th, 2022

To Scholarship Coordinator Jonathan Hughes,

In an increasingly innovative, digital and globalizing world, our future business or policy leaders need to exhibit skills, strengths and knowledge that adapts to this environment. It is without a doubt to me [REDACTED] has spent [REDACTED] educational career thus far optimally preparing for that future through academics, extracurricular accomplishments and honing advanced soft skills [REDACTED] has grown outside of the classroom through internships and other professional experiences. [REDACTED] has gone above and beyond to develop an adept understanding on the intersection of business, economics and policy to best supplement his participation in [REDACTED] upcoming undergraduate program.

I have had the pleasure of overseeing [REDACTED] through Diamond Bar High School's Business Program as an advisor for [REDACTED] career technical student organization (FBLA) as well as the Business Management instructor for the program. From early on, [REDACTED] impressed me with [REDACTED] ability to be articulate about advanced business, economic and policy concepts even some of my prior colleagues would not have known within the industry such as the complexities and nuances of demographic and psychographic changes that have widespread microeconomic implications. [REDACTED] exhibited these skill sets to me in the form of projects within my program as well as internship work on Gil Cisneros's congressional campaign.

Inside and outside of the classroom, [REDACTED] has proven [REDACTED] to be a talented business student and driver for positive change in the world with [REDACTED] ability and passion to lead organizations through critical-thinking, adversity and improvement to create positive organizational growth as the forefront of continued success. This has been evident from the numerous competitions and organizations [REDACTED] has been involved in such as [REDACTED] work in with CA-39th District Congressional Campaigns as well as [REDACTED] involvement in Academic and Career Technical Student Organizations such as Varsity Mock Trial, Model United Nations and Future Business Leader of America (FBLA),, to which extents [REDACTED] has grown the club on campus to have a lasting impact and won distinguished student awards for in state and regional competitions. I have no doubt that [REDACTED] will grow to excel with [REDACTED] goals in Business, Economics and Policy with [REDACTED] academic and professional passions mixed along with [REDACTED] already collegiate familiarity with Business foundations from [REDACTED] schoolwork along with internship experience in Policy. Through these experiences, [REDACTED] was able to implement relevant coursework from DBHS utilizing organizational theory and implement it in real business and policy contexts. Academically, [REDACTED] has no problem balancing extracurricular involvements with high levels of academic fulfillment and has balanced a 3.9 weighted GPA while obtaining an impressive repertoire of relevant professional experiences. By doing so, [REDACTED] gained in-demand skills such as policy strategy, data and asset management, economic analysis, multilingual fluency and organizational leadership. [REDACTED] will only continue to grow and leave greater impacts in [REDACTED] future endeavors and organizations [REDACTED] will become involved in. [REDACTED] has my highest recommendation and belief that [REDACTED] will put this scholarship to good use in helping [REDACTED] achieve [REDACTED] future goals of becoming a leader in the field of economics and policy.

Sincerely,

John Justin Pierce, MAT

FBLA/DECA Advisor, Business, Marketing, and Professional Development Teacher

Diamond Bar High School/ East San Gabriel Valley ROP



To: Scholarship Committee, SoCal Association of Governments
Re: freshman applicant [REDACTED]
From: Latitia Thomas, math teacher, Mock Trial/Moot Court head coach
Date: 3/21/2021

I am writing this letter to enthusiastically recommend [REDACTED] for this scholarship. In my role as math teacher, I have known [REDACTED] since [REDACTED] was a sophomore. In my role as coach, I have known [REDACTED] since he was a sophomore. In 10th grade, [REDACTED] was in my MACH 5 class (AP Calculus AB). This year [REDACTED] is in my unique first period that is called AP Statistics but is actually AP Statistics and IB Math SL. In addition, [REDACTED] has just begun [REDACTED] third year on the Mock Trial team, of which I am the head coach. This spring, [REDACTED] will no doubt tryout to be a member of our Moot Court team and when [REDACTED] is chosen, that will be [REDACTED] third year of that. To say that [REDACTED] and I spend a substantial amount of time together would be a serious understatement. I refer to [REDACTED] as "The Information Man." [REDACTED] must be in the know for all things, all the time. So, if I need to know something and I am too lazy or too busy to look it up, I ask [REDACTED]. I would estimate that 88% of the time [REDACTED] has the answer, immediately. The other 12% [REDACTED] looks it up and has it to me in seconds.

[REDACTED] has a thirst for knowledge. One might even characterize it as an addiction. [REDACTED] HAS to have it. Well, [REDACTED] has to have it about the topics that [REDACTED] is interested in. But, [REDACTED] is interested in so many things. I came to know of [REDACTED] status as the information bank [REDACTED] first year on the Mock Trial team. I needed to know the case law that we were using, maybe I had forgotten the name or maybe we hadn't even discussed it, yet. I would ask the room, more to get them to look it up than anything else. But, nobody had a chance to look it up, [REDACTED] would answer me immediately. Mock Trial season is from September through the end of November. There wasn't a day of practice and there still isn't, that [REDACTED] didn't/doesn't know more than everybody else on the team. When [REDACTED] decides to do something, [REDACTED] is all in. [REDACTED] needs to know everything, not just what [REDACTED] is provided. [REDACTED] wants to exhaust what is available to know. [REDACTED] researches, [REDACTED] finds multiple sources. [REDACTED] truly learns content as thoroughly as is possible. The three years I have known [REDACTED] Mock Trial, Moot Court and math (well, that was more for the alliteration, change the math to Statistics) [REDACTED] has never failed to ask more, examine more, analyze more or flat out know more than anybody else.

[REDACTED] has truly taken advantage of opportunities to explore [REDACTED] diverse scope of interests. [REDACTED] has taken a multitude of AP classes at DBHS. [REDACTED] has taken three classes at the local junior college. [REDACTED] had completed two internships, one with the campaign for Congressman Gil Cisneros and the other for a campaign finance firm, Stirling Strategies. [REDACTED] definitely has an affinity for law and government. Mock Trial, Moot Court, Debate Team, JSA, MUN, a chunk of his AP courses, college course and of course the internships all point that direction. But, [REDACTED] also is fascinated with Economics. [REDACTED] internship and coursework (college courses included), and other clubs like FBLA indicate that. It is both lucky and impressive when a teenager finds their passion. [REDACTED] has perhaps found too many. [REDACTED] eventually need to narrow [REDACTED] focus, or, in [REDACTED] fashion, find a way to marry them all together.

[REDACTED] is going to take college by storm. [REDACTED] may not be [REDACTED] in Astronomy (insert maybe 5 or 6 other classes that [REDACTED] will not fall in love with) but it won't take more than a few weeks before students in almost every one of [REDACTED] major courses will know that [REDACTED] is the one with whom to study. I will be interested to know what major (or what 4 majors) [REDACTED] finally decides on. With [REDACTED] diverse interests and great ability to master material there is no telling what wide net [REDACTED] will inevitably cast.

Sincerely,
Latitia Thomas

Student Name	Student ID	Grade	Birthdate	Counselor	Transcript of Student Progress						
[REDACTED]	[REDACTED]	12	[REDACTED]	Desmond,D	January 21, 2022 Diamond Bar High School 21400 Pathfinder Rd Diamond Bar, CA 91765 (909) 594-1405						
Parent/guardian name, address, telephone											
[REDACTED]											
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Summer-Fall 2018-2019				1328	Chemistry HP	A	5.00 5.00	1528	U.S. Hist AP	A+	5.00 5.00
Diamond Bar High Summer School				Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00				1615	Eng Lang/Comp A	A+	5.00 5.00
1222	Geometry P	A+	5.00 5.00	Grade 10 Fall 2019-2020				1707	Chinese III H	A	5.00 5.00
Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00				Diamond Bar High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83			
Grade 9 Summer-Spring 2018-2019				1063	Computr Sci Ap	A-	5.00 5.00	Grade 12 Fall 2021-2022			
Diamond Bar High Summer School				1201	Math Analy/Calc HA-		5.00 5.00	Diamond Bar High School			
1198	Health	A	5.00 5.00	1520	Europe Hist AP	A+	5.00 5.00	1047	Photography	A	5.00 5.00
1222	Geometry P	A+	5.00 5.00	1616	Eng II Honors	A	5.00 5.00	1243	Statistics AP	A	5.00 5.00
Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00				1731	Chinese II H	A-	5.00 5.00	1357	AP Physics 1	A-	5.00 5.00
Grade 9 Fall 2018-2019				1843	Kinesiology II	A+	5.00 5.00	1536	Economics P	A	5.00 5.00
Diamond Bar High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				1623	Eng Lit/Comp AP	A	5.00 5.00
1215	Alg II/Tri Hnrs	A-	5.00 5.00	Grade 10 Spring 2019-2020				1795	Chinese Lng/Clt A	A	5.00 5.00
1323	Biology Honors	A	5.00 5.00	Diamond Bar High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00			
1401	Computer System	B+	5.00 5.00	1063	Computr Sci Ap	A	5.00 5.00	--WORK IN PROGRESS--			
1621	English I H	A-	5.00 5.00	1201	Math Analy/Calc HA		5.00 5.00	Diamond Bar High School			
1701	Chinese I	A-	5.00 5.00	1520	Europe Hist AP	A+	5.00 5.00	1047	Photography		5.00 0.00
1833	Kinesiology I	A+	5.00 5.00	1616	Eng II Honors	A-	5.00 5.00	1243	Statistics AP		5.00 0.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				1731	Chinese II H	A	5.00 5.00	1357	AP Physics 1		5.00 0.00
Grade 9 Spring 2018-2019				1843	Kinesiology II	A+	5.00 5.00	1523	Amer Gov't AP		5.00 0.00
Diamond Bar High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				1623	Eng Lit/Comp AP		5.00 0.00
1215	Alg II/Tri Hnrs	B	5.00 5.00	Grade 11 Fall 2020-2021				1795	Chinese Lng/Clt A		5.00 0.00
1323	Biology Honors	A-	5.00 5.00	Diamond Bar High School				Total Credit: 30.00			
1401	Computer System	A-	5.00 5.00	1231	Calc II AP(BC)	B+	5.00 5.00				
1621	English I H	A-	5.00 5.00	1317	Envirnmt Sci AP	A-	5.00 5.00				
1701	Chinese I	A	5.00 5.00	1461	Bus Mgt/Entrprn	A+	5.00 5.00				
1833	Kinesiology I	A+	5.00 5.00	1528	U.S. Hist AP	A+	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				1615	Eng Lang/Comp A	A+	5.00 5.00				
Grade 10 Summer-Fall 2019-2020				1707	Chinese III H	A-	5.00 5.00				
Walnut High Summer School				Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83							
1328	Chemistry HP	A	5.00 5.00	Grade 11 Spring 2020-2021							
Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00				Diamond Bar High School							
Grade 10 Summer-Spring 2019-2020				1231	Calc II AP(BC)	B+	5.00 5.00				
Walnut High Summer School				1317	Envirnmt Sci AP	A	5.00 5.00				
				1461	Bus Mgt/Entrprn	A+	5.00 5.00				

Non-Wgtd Acad GPA (9-12) 3.93 Acad GPA (10-12) 3.93 Total GPA (9-12) 3.91 Credit Attempted: 235.00 Credit Completed: 235.00 Class Size: 607 Class Rank: 106	District Enter: 8/14/2017 School Enter: 8/13/2018 <h3 style="text-align: center;">Class of 2022</h3> State ID# [REDACTED]
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This transcript is unofficial unless signed by a school official.

Signature: _____

Date: Packet Page 324



Personal Information

Full Name [REDACTED]

All items marked with * are required.

Address [REDACTED]

County San Bernardino

Phone Number [REDACTED]

E-mail [REDACTED]

Educational Information

Current Educational Status Community College

Date of Graduation Sunday, December 12, 2021

Name of Educational Institution Mt. San Antonio College

Location of Educational Institution Walnut, CA

Grade Point Average (GPA) Type Unweighted

Grade Point Average (GPA) 3.78

Name of College/University You are Most Likely to Attend UC Riverside

Intended Major Public Policy

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	MM/YYYY to MM/YYYY	
Phi Theta Kappa	07/2021 to Current	
Mt San Antonio College Honors Program	Honors Student	10/2021 to Current

Description of Responsibilities:

In order to be admitted into Phi Theta Kappa, a GPA of 3.5 needs to be maintained and at least 12 hours of coursework towards an associate's degree must be completed.

The Mt. San Antonio College Honors Program requires a 3.2 GPA be maintained and a letter of recommendation be submitted to be admitted.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
West End Shelter For Animals	Volunteer	04/2019 to 05/2019

Brief Description of Your Participation:

The start of my experience at West End Shelter was through volunteering. During my volunteer time I helped socialize the cats to help them find homes.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Mt. San Antonio College	President's List	06/2021
Mt. San Antonio College	President's List	01/2022
CORA Learning	Unconscious Bias Certificate	05/2021
CORA Learning	Racial Microaggressions Certificate	05/2021

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
West End Shelter For Animals	Kennel Attendant	05/2019 to Current
Grau Professional Services	Intern	03/2020 to 08/2020

Brief Description of Your Work Responsibilities:

After volunteering with the shelter, I was offered a position in their cat house and front office. My responsibilities thus far have included: cleaning and sanitizing cages, refilling food and water bowls, socializing cats, administering medications and minimal wound care as prescribed by a veterinarian, filing, adoption coordinating, social media management and customer service.

During my time with Grau Professional services, my duties included: note-taking for case files, research, and some clerical work.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

In contemplation of the decision to pursue an education in public policy, I took some time to fully understand my reason why. What did a career in public policy mean to me? I knew I was inspired by recent events in society but I found myself also being inspired by my own experiences and how things out of my own control shaped me into the person I am now. Having an ex-military, immigrant mother who was cold and distant, growing up as a person of color in a predominantly white community, and having a father who had no choice but to give up on being in my life were all aspects of these experiences that led to my decision.

My mother is an adopted immigrant from South Korea and grew up with white parents in Metro Detroit. As soon as she was eighteen years old, she joined the military and moved to California where she eventually met my father on base, gave birth to me at the San Diego Naval Hospital and was honorably discharged. I don't remember the earliest years of my life but I do know that my mother worked incredibly hard to provide for me and received no assistance from the government that she put her life on the line for as a member of the military. My mom was a great parent but there was always something missing in our relationship in terms of an emotional connection. There may never be one thing to blame for this distance I felt as a child, but I do feel that there was more that could have been done in order to assist my mother as she exited the military and returned to civilian life and motherhood. This is one of the reasons why, with a career in public policy, I hope to make improvements and changes to the policies in this country that affect our veterans and their families following their service. Our government needs new strategies and legislation to combat veteran PTSD and suicide rates, the veteran homelessness crisis, as well as spousal and family benefits both during service and following.

In contrast to our military policies, I also feel as though our education system has an extreme amount of racial bias in both teachings and opportunities. When I was a student in my K-12 education, my peers saw me differently and the adults around me watched with wide eyes and distant body language. I was different and I was constantly made aware of it. Growing up as a Korean, Afro-Cuban child in a suburb of Michigan that was home to a predominantly white, middle class community, there was never really a space for me to flourish as a student or as a person. I tried my best in school, but my grades slipped most of my high school career. I was never offered assistance or tutoring from my teachers and counselors and I was constantly told that I just didn't apply myself. There were a few adults who even mentioned that if I were to get into college, it would only be because they needed to make their diversity quota. The school district that I was a part of was one of the best in the state, but only for kids who had connections, money and white skin. Unfortunately, I had none of these. To be able to work in policy for education would mean changing the way districts, administrations and teachers support their students. Being able to incorporate into public schools the differences that everyone has and celebrating those differences rather than letting certain students fail or slip through the cracks of the system. I'd also like to work in the revision of policies surrounding testing and funding for urban schools so that we don't see discrimination based on school locations or test scores of minorities.

Lastly, my decision to pursue a career in public service also stems from my interest in family law. I did not have any sort of relationship with my father growing up; in fact, I had always thought he never wanted to be in my life up until we met when I was sixteen-years-old. After spending time together and understanding the details of my parents separation and why my mother moved us to her home state of Michigan so quickly, I found out that my father spent a very long time in the courts fighting for custody and visitation of me. Because of the current family policies that exist in our government, it's usually unlikely that a father will get custody of their children. The court follows these laws and regulations, sometimes without thinking about the impact it can have on the children. Personally, I've realized that because of the decisions of the court in my mother's favor, I lost out on having a bond with my father and his entire family. With such a rich family history on his side, it's hard not to feel like I didn't miss out. After coming into my twenties, I felt the need to build a relationship with my father and I made the leap to move to California on my own and pursue not only this relationship but my education as well. A career in public policy will allow me to find new ways to keep children that want to be with one parent or the other together. Family law policies also exist to regulate and frame economic support within families, which can sometimes make things unfair in terms of child support and how single parent households affect the measures of poverty in the U.S.. Exploring a career in public policy as it relates to family law will allow me to foster a better environment for families to get the help they need in times of struggle.

In the end, after allowing myself to heal from traumas beyond my control and some soul searching, I realized that a career in public policy was the right choice for me. My focus on the social, cultural and family aspect of public policy will allow me to fulfill a purpose I wasn't aware that I had. It would mean so much to me to be able to pursue this goal of making a difference and creating a more inclusive society for other people that may be going through similar situations that I went through. There are millions of people just like me with immigrant family members, military backgrounds and familial issues that deserve to live their lives without fear of rejection in any form from our government and other public systems.

West End Shelter for Animals
1010 E. Mission Blvd. Ontario, Ca 91763

March 25, 2022

To Whom It May Concern:

I am the manager and Director of Operations at West End Shelter for Animals. We are a non-profit, no kill, pet placement and adoption center in Ontario, Ca. I am writing this letter to recommend [REDACTED] for the SCAG scholarship. I have been working with [REDACTED] for the last 3 years. [REDACTED] is punctual, dependable and a hard worker. [REDACTED] is very passionate and dedicated to the animals in our care. [REDACTED] works very well with the public, is very knowledgeable, and always willing to help.

Our employee has done very well. [REDACTED] wants to further [REDACTED] studies. I want to recommend [REDACTED] for this scholarship. I would be extremely happy if you select [REDACTED] I am sure you will never be disappointed by your decision. I know [REDACTED] will work hard and be very successful in the future.

If you have any further questions, you can reach us at (909) 947-3517 or through email westendshelter@netzero.net.

Thank you,
Sincerely,

Shannon Cox-Gonzales
Shelter Manager & Director of Operations



Grau Professional Services

2520 S. San Pedro St.
Los Angeles, CA 90011

T 323 360 2408
grauprofsvcs@yahoo.com

March 29, 2021

Re: [REDACTED]

To Whom It May Concern:

It is with great pleasure that I write this recommendation letter for [REDACTED]. My name is Lorena Grau and I am the owner of Grau Professional Services located in Los Angeles. I met [REDACTED] through my volunteer work at the West End Animal Shelter where [REDACTED] works. I reside in Ontario, CA and am an animal lover just like [REDACTED]. I have known [REDACTED] for approximately 3 years.

I have been a paralegal in the Immigration, Criminal and Family law field for 20 years. 8 years ago I found the need to open an office in the heart of Los Angeles (skid row area) near downtown. I found that people in the community who need help can not afford the services of a private attorney and finding a pro bono attorney is not easy. I provide services at a very low cost to low income people/families. While talking to [REDACTED] during my volunteer time at the shelter, [REDACTED] explained to me that [REDACTED] was working towards a degree in Public Policy and would love to learn a little about what I do. I immediately explained that I was not financially in a position where I could pay-for [REDACTED] time. The following week [REDACTED] approached me to say [REDACTED] would like to intern for free in [REDACTED] effort to get [REDACTED] feet in the door. Let me tell you, [REDACTED] was God sent!

[REDACTED] note taking and research skills are bar none the best I have seen in years and I have worked with attorneys for 20 years. I was delighted to have someone in my office who is hardworking and eager to learn. [REDACTED] was so receptive to instruction which made it very easy to teach [REDACTED] the different Federal, State and local policies that I work with on a daily basis. I handle more immigration and family law now than anything else. Being near skid row showed [REDACTED] first hand the need for more mental health policies. Taking declarations from immigrants asking for Asylum in the United States was eye opening to world conditions. I'm an advocate for Father's Rights, [REDACTED] spoke to many Father's who's children are suffering from biases in the family law court system. [REDACTED] discussed [REDACTED] interest in one day possibly opening a group home for children in the foster care system and becoming an attorney.



If I could afford to hire [REDACTED] full time, I would! [REDACTED] background is literally built on all that public policy is. [REDACTED] mother is an immigrant from Korea, [REDACTED] father a first generation son of immigrant Afro Cuban/Mexican parents, raised in a suburb in Michigan, then driving alone all the way to California to pursue [REDACTED] dream of going to college and being literally a “starving student”.

The drive and resilience in [REDACTED] is something to admire. [REDACTED] desire for higher education should be rewarded. I invite you to contact me to further discuss all [REDACTED] attributes.

Sincerely,

Lorena Grau
Grau Professional Services





1100 North Grand Avenue
Walnut, CA 91789-1399
(909)-274-4415

SSN [REDACTED] Student ID [REDACTED] Date of Birth: [REDACTED] Date Issued: 30-MAR-2022
Official

Record of: [REDACTED]
Issued To: [REDACTED]

Course Level: Credit

Degree: Associate in Science 12-DEC-2021
Major

Major : Business Management
Inst. Honors: Honors

Degree: Certificate 16 < 30 units 12-DEC-2021
Major

Major : Business: Management-Level II

Degree: Certificate 16 < 30 units 12-DEC-2021
Major

Major : Business: Management Level III

SUBJ NO.	COURSE TITLE	IGETC CSU	CRED GRD	PTS R
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INSTITUTION CREDIT:

Winter 2020

PHIL 5	Intro to Philos 3B	C02	3.00 A	12.00
PSYC 26	Psychology of S	E01	3.00 A	12.00
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00				
Good Standing				

Fall 2020

BUSA 7	Princ of Acct-F		5.00 A	20.00
BUSM 20	Principles of B		3.00 A	12.00
SPCH 1A	Public Speaking 1C	A01	4.00 A	16.00
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 48.00 GPA: 4.00				
President's List				
Good Standing				

Winter 2021

ASTR 5	Intro to Astron 5A	B01	3.00 A	12.00
HIST 31	Hist. of the Af 3B4H	C02D03D06H04	3.00 A	12.00
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00				
Good Standing				

***** CONTINUED ON NEXT COLUMN *****

SUBJ NO.	COURSE TITLE	IGETC CSU	CRED GRD	PTS R
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Institution Information continued:

Spring 2021

BUSM 10	Prin of Cont Qu		3.00 A	12.00
BUSM 51	Principles of I		3.00 A	12.00
BUSS 36	Principles of M		3.00 A	12.00
CISB 15	Microcomputer A		3.50 A	14.00
Ehrs: 12.50 GPA-Hrs: 12.50 QPts: 50.00 GPA: 4.00				

President's List
Good Standing

Summer 2021

BUSM 60	Human Relations		3.00 A	12.00
BUSM 61	Business Organi		3.00 A	12.00
KINI 50A	Yoga		0.50 A	2.00
Ehrs: 6.50 GPA-Hrs: 6.50 QPts: 26.00 GPA: 4.00				
Good Standing				

Fall 2021

AHIS 9	History Asian A 3A4	C01D01	3.00 A	12.00
BUSM 62	Human Resource		3.00 A	12.00
ENGL 1A	Freshman Compos 1A	A02	4.00 A	16.00
MATH 71	Intermediate Al		5.00 A	20.00
Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 60.00 GPA: 4.00				

President's List
Good Standing

Winter 2022

BUSC 1A	Prin of Econ-Ma 4B	D02	3.00 A	12.00
SOC 20H	Intro to Race & 4J	D10D03	3.00 A	12.00
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00				
Good Standing				

Spring 2022

IN PROGRESS WORK				
BUSC 1B	Princip of Econ-Microeconomics		3.00	IN PROGRESS
ENGL 1C	Critical Thinking and Writing		4.00	IN PROGRESS
HIST 8	History of the US from 1865		3.00	IN PROGRESS
MATH 110	Elementary Statistics		3.00	IN PROGRESS

***** CONTINUED ON PAGE 2 *****

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PRINTED COPY PRINTED COPY



[Handwritten Signature]

Official Transcript

Prepared for: [REDACTED] on 10/28/2021
 DID#: [REDACTED]
 Parchment Student ID: [REDACTED]
 Student SSN: [REDACTED]
 Page 1 of 1

Student Name/Address/Phone		Student ID	Gender
[REDACTED]		[REDACTED]	[REDACTED]
		Date of Birth	08/29/1995
		State Student ID	[REDACTED]
Ethnicity: Multi Ethnic Hispanic or Latino			
Parent/Guardian		Place of Birth	
[REDACTED]		San Diego CA	
Issued To		Print Date	
		03/22/2019	
1 of 1			



Hartland Consolidated Schools Official Transcript				
Hartland High School			810-626-2200	
10635 Dunham Rd.				
Hartland, MI 48353				
Entry Date	Counselor	Term Ending	Class of	Grade
09/08/2009		06/12/2013	2013	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
06/12/2013	GR with Diploma	06/06/2013	High School Diploma	
GPA Type		GPA	Crdt Atmpt	Class Rank
Overall		3.0277	23.5000	241 of 425
Total Grad Credits Earned				24.5000

Course ID	Course	Mrk	Credits	Course ID	Course	Mrk	Credits	Standardized Test Scores	Date	Scores
Hartland High School Grd 9 Semester 1 Hi 01/10										
46111S	Health Test Out	G	0.5000	46391S	Ceramics I	A	0.5000	ACT Assessment		
TERM:	GPA	0.0000	Credits	0.5000	41104S	Composition A	B	0.5000	03/12	S:25
CUMULATIVE:	GPA	0.0000	Credits	0.5000	44431S	Algebra II A	B	0.5000	03/12	S:19
Hartland High School Grd 9 Semester 1 Hi 01/10										
410010	Freshman English	B	0.5000	43361S	Chemistry A	A-	0.5000	Read (SS)	03/12	S:26
450810	Spanish I	B	0.5000	42073S	American Government	B	0.5000	Science (SS)	03/12	S:23
44331S	Algebra 1A	C+	0.5000	423030	AP - Psychology	C+	0.5000	Test Composite (SS)	03/12	S:23
485111	Enrichment	G	0.5000	TERM:	GPA	3.3333	Credits	3.0000	03/12	S:08
43231S	Geophysical Science A	C	0.5000	CUMULATIVE:	GPA	2.7931	Credits	15.5000		
420010	Global Studies	B	0.5000	Hartland High School Grd 11 Semester 2 Hi 06/12						
TERM:	GPA	2.6600	Credits	3.0000	41294S	Composition B	A-	0.5000		
CUMULATIVE:	GPA	2.6600	Credits	3.5000	44441S	Algebra II B	B	0.5000		
Hartland High School Grd 9 Semester 2 Hi 06/10										
410010	Freshman English	B-	0.5000	43371S	Chemistry B	B	0.5000			
450810	Spanish I	B	0.5000	423030	AP - Psychology	B	0.5000			
44341S	Algebra 1B	D+	0.5000	42093S	Economics	A-	0.5000			
46011S	Physical Conditioning	A-	0.5000	42081S	Leadership Development	B+	0.5000			
43241S	Geophysical Science B	C	0.5000	TERM:	GPA	3.4500	Credits	3.0000		
420010	Global Studies	C	0.5000	CUMULATIVE:	GPA	2.9057	Credits	18.5000		
TERM:	GPA	2.4500	Credits	3.0000	Hartland High School Grd 12 Semester 1 Hi 01/13					
CUMULATIVE:	GPA	2.5455	Credits	6.5000	45612S	Web Master	A	0.5000		
Hartland High School Grd 10 Semester 1 Hi 01/11										
410221	American Literature & Comp	B-	0.5000	410831	World Literature A	B+	0.5000			
450920	Spanish II	B-	0.5000	48042S	Personal Living	A	0.5000			
48081S	Parenting I	A	0.5000	44113S	Intro. Statistics	B	0.5000			
44351S	Geometry A	D+	0.5000	430630	Anatomy & Physiology	C+	0.5000			
43251S	Biology A	B	0.5000	42243S	Sociology	B+	0.5000			
420221	American History A	B-	0.5000	TERM:	GPA	3.3167	Credits	3.0000		
TERM:	GPA	2.7333	Credits	3.0000	CUMULATIVE:	GPA	2.9659	Credits	21.5000	
CUMULATIVE:	GPA	2.6118	Credits	9.5000	Hartland High School Grd 12 Semester 2 Hi 05/13					
Hartland High School Grd 10 Semester 2 Hi 06/11										
410222	American Literature & Comp	B	0.5000	46411S	Ceramics II	B	0.5000			
450920	Spanish II	B-	0.5000	46431S	Intro to Art	A-	0.5000			
48002S	Nutrition Education	B+	0.5000	41093S	Creative Writing	A-	0.5000			
44361S	Geometry B	D+	0.5000	430630	Anatomy & Physiology	B	0.5000			
43261S	Biology B	B	0.5000	42283S	Contemporary Affairs	B+	0.5000			
420222	American History B	B+	0.5000	42431S	History Seminar B	A	0.5000			
TERM:	GPA	2.7667	Credits	3.0000	TERM:	GPA	3.4500	Credits	3.0000	
CUMULATIVE:	GPA	2.6522	Credits	12.5000	CUMULATIVE:	GPA	3.0277	Credits	24.5000	
				School Enrollment		State ID		CBC		
				Hartland MS at Ore Creek		8606				
				Entry 09/07		7 Track Transfer				
				Exit 06/09		8 Track Transfer				
				Hartland High School		1601		231900		
				Entry 09/09		9 Track Transfer				
				Exit 06/13		12 GR with Diploma				

Course Flags (*:PreHS Credit, +:flag2) Column Labels (Mrk:Academic, Scores S:Score, , ,)

School Official's Signature

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm?did=TW3TORQL>



Personal Information

Full Name [REDACTED]

All items marked with * are required.

Address [REDACTED]

County San Bernardino

Phone Number [REDACTED]

E-mail [REDACTED]

Educational Information

Current Educational Status High School Senior

Date of Graduation Wednesday, May 25, 2022

Name of Educational Institution Rancho Cucamonga High School

Location of Educational Institution Rancho Cucamonga, CA

Grade Point Average (GPA) Type Weighted

Grade Point Average (GPA) 3.92

Name of College/University You are Most Likely to Attend Santa Clara University

Intended Major Civil Engineering

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
██████████ Greater Los Angeles	Ambassador Member	09/2013 to 04/2022
California Scholarship Federation	Member	09/2018 to 04/2022
Young Investors Society	President & Chapter Founder	12/2019 to 04/2022
Architecture-Construction-Engineering (ACE) Mentor Program	Participant	09/2021 to 04/2022
Rancho Cucamonga High School	Track & Field Team	08/2018 to 03/2020
Santa Clara University	Participant in Summer Engineering Program	07/2021 to 07/2021
University of Illinois, Urbana-Champaign	Participant in Summer Civil Engineering Program	08/2021 to 08/2021

Description of Responsibilities:

- Community volunteering
- Maintenance of A- GPA
- Founder of investment club; responsible for disseminating investment education
- Engineering principles exploration
- Member of Track & Field: Relay and Sprinting events

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
██████████	Beach clean up, gardening, facilitates maintenance, etc...	09/2013 to 04/2022
California Scholarship Federation	Library volunteer; food, clothing, etc.. donations	09/2018 to 04/2022

Brief Description of Your Participation:

I volunteer at variety of organizations in varied capacities as a member of ██████████ and the California Scholarship Federation

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/Y YYY
California Scholarship Federation	Lifetime Membership Award	05/2 022
University of Illinois, Urbana-Champaign/Worldwide Youth in Science and Engineering Program/	Trailblazer Scholarship to attend summer program	08/2 022
Rancho Cucamonga High School	Silver Medal 4x200 Relay	02/2 019
[REDACTED] Greater Los Angeles	[REDACTED]	05/2 016

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Home	Caretaker	08/2018 to 04/2022

Brief Description of Your Work Responsibilities:

Taking care of autistic brother; teaching him life skills such as making purchases, walking home from school and assisting with homework.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

My career plan is to become a Civil Engineer and work for a government agency near where I live. I realize Civil Engineers can work for private firms, but I like the idea of being vested in and having a direct impact on my community. Currently I am a [REDACTED] and a member of the California Scholarship Federation; membership in both require community service.

Some of the community service work I do involves working at my local library where I help children with crafts during special events, such as STEM Night and Black History celebrations. As a [REDACTED] my [REDACTED] has a partnership with a women and children's shelter. Our [REDACTED] does gardening and grounds maintenance for the shelter as well as volunteering at fundraising and other agency events. For my [REDACTED] [REDACTED] I'm working on painting a map on the shelter's empty play area for the children and am working on securing funding for playground equipment. I find great fulfillment in helping those in my community.

To advance to the highest level of engineer, you need to be a licensed Professional Engineer (P.E.). The quickest and most customary route to becoming a P.E. starts with earning an ABET accredited bachelor's degree in engineering. Through my engineering coursework, and hopefully internships, I will solidify what area of civil engineering I want to practice.

Currently I'm drawn to environmental and design aspects of engineering. I'm particularly concerned about our continued use of fossil fuels and the impact that has on the environment. I can envision myself working at an air quality or water district. I also enjoy using computer aid design software and could also see myself working for a city or county designing bridges and overpasses or working for an airport or port on designs for terminal and wharf improvements.

I am already exploring some of what is involved in the field of civil engineering. Last year I took an architectural design class where I used computer aid design software to design various types of structures. This school year I'm take an environmental science class as well as a class titled the "Physics of Clean Engineering." Through these classes I'm learning about green technologies, land and water use and resource and energy consumption.

I'm also a participant in the Architecture-Construction-Engineering (ACE) Mentor program where with the aid of math and science teachers, architects and civil engineers, I'm working with a team of students on creating a master plan for an urban renewal project that includes an affordable, environmentally friendly apartment building and community garden. This program has given me the opportunity to start applying what I've been learning in the aforementioned classes.

My mother has also provided me inspiration to pursue a career in public service. She was a public administration major in college. Out of college she worked for a non-profit organization while pursuing jobs in the public sector. However, she ended up working in the private sector for a number of years and shortly after I was born she finally made her way into the public sector. She often mentions how much she enjoys working as a public servant because she knows she is having a direct impact on her community.

A scholarship from the Southern California Association of Governments would not only provide me with much needed financial support, but with the opportunity to connect with government leaders who are working on the types of projects I hope to work on; that aim to improve the safety, health and livability of our communities.



RANCHO CUCAMONGA HIGH SCHOOL

Phone Number (909) 989-1600 • Fax Number (909) 945-5355 • Website rchs.cjuhsd.net

Joshua Kirk, Principal
Sherry Berwick, Ed.D., Assistant Principal
Jose Fuentes, Assistant Principal
Jeremy Hansen, Assistant Principal
Joni Siegel, Assistant Principal

March 30th, 2022

RE: [REDACTED]

To Whom It May Concern,

I am pleased to write this letter of recommendation on behalf of [REDACTED]. I have had the pleasure of getting to know [REDACTED] in my AP Environmental class this year. [REDACTED] is a very dedicated, hardworking, and articulate student. [REDACTED] completes all [REDACTED] assignments in a meticulous and timely manner.

Even with a very busy schedule, [REDACTED] is persevering and strives to do her very best. [REDACTED] is currently heavily involved with many outside activities. [REDACTED] manages to juggle a relentlessly busy schedule, that includes many AP and honors classes, while maintaining a high GPA. [REDACTED] is heavily involved with [REDACTED] duties as the President of the Young Investors Society and as a member of the Black Student Union. [REDACTED] also manages to balance her workload with time spent volunteering at the Women's Shelter, Girl's Group Home, Rancho Cucamonga Library, and the Huerta Del Valle Community Garden. When summer arrives, [REDACTED] spends [REDACTED] time in competitive summer programs such as Summer Gateway Program for health careers, AgDiscovery Program for agriculture, Summer Engineering seminar and the Civil and Environmental Engineering Program at the University of Illinois. Then after all that [REDACTED] still finds time to run Track and Field for Rancho Cucamonga High School. [REDACTED] is a very driven and determined [REDACTED] with a tremendous amount of energy. [REDACTED] has channeled her desire to succeed and strong work ethic into a very successful high school career.

[REDACTED] is the type of person that learns not for the sake of grades, but because she truly cares about learning and wishes to be the best [REDACTED] can be. [REDACTED] goes above and beyond expectations. I feel very fortunate to have had [REDACTED] as a student and that I was able to get to know [REDACTED] better. It is without reservation that I recommend [REDACTED].

Berenice Sealy



RANCHO CUCAMONGA HIGH SCHOOL

Phone Number (909) 989-1600 • Fax Number (909) 945-5355 • Website rchs.cjuhsd.net

Joshua Kirk, Principal
Sherry Berwick, Ed.D., Assistant Principal
Jose Fuentes, Assistant Principal
Jeremy Hansen, Assistant Principal
Ioni Siegel, Assistant Principal

March 27, 2022

To Member(s) of the Scholarship Committee,

It is with great pleasure that I write this letter of recommendation for [REDACTED]. I've known [REDACTED] for almost 4 years starting in 9th grade when [REDACTED] was a student in my Spanish 1 class and then as an advisor for the California Scholarship Federation (CSF), for which [REDACTED] is a member.

As a student [REDACTED] is diligent. Learning a language is challenging and I could count on [REDACTED] to regularly attend class and maintain [REDACTED] attention and focus throughout, which allowed [REDACTED] to perform well in the course. I know [REDACTED] stellar academic performance extends beyond my class, as [REDACTED] currently has a 3.92 GPA and has maintained a rigorous course schedule. [REDACTED] also has a rigorous schedule outside of school, participating in academic enrichment programs every summer, being an active [REDACTED] and getting a jumpstart on [REDACTED] career through the Architecture-Construction-Engineering (ACE) Mentor Program.

[REDACTED] impressive grades along with [REDACTED] volunteer efforts has allowed [REDACTED] to maintain membership in the CSF, and because of [REDACTED] over 4 semesters of active membership, [REDACTED] will wear a CSF stole at graduation and be awarded lifetime membership. [REDACTED] has been accepted to several stellar universities as a civil engineering major and I strongly recommend [REDACTED] as a recipient for your organization's scholarship.

If you have any questions about [REDACTED] please feel free to email me at rosa.gallegos@cjuhsd.net.

Sincerely,

Rosa Gallegos

11801 Lark Drive, Rancho Cucamonga, CA 91701
Chaffey Joint Union High School District • Mathew G. Holton Ed.D., Superintendent

Student Name [REDACTED] Student ID [REDACTED] Grade 12 Birthdate [REDACTED] Counselor Nelson, Nadine

Transcript of Student Progress

January 13, 2022
 Rancho Cucamonga High School
 11801 Lark Drive
 Rancho Cucamonga, CA 91701
 (909) 989-1600

Parent/guardian name, address, telephone
 [REDACTED]

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp		
Grade 9 Semester 1 2018-2019				p	SO6411	Wd Hst/CI I-2 P	A- 5.00 5.00	+	SI5876	Env Sci AP H	5.00 0.00		
Rancho Cucamonga HS				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				p	SI6058	PhysCleanEngl-2	5.00 0.00		
Grade 11 Semester 1 2020-2021				+	SO6220	Economics AP H	5.00 0.00	+	SP6717	Bsc Case Carrier	0.00 0.00		
Rancho Cucamonga HS				Total Credit: 25.00									
p	EN1009	English I-1 P	A 5.00 5.00	p	CE6010	Arch Desgn I-1	B+ 5.00 5.00						
p	FL1930	Spanish I-1 P	B+ 5.00 5.00	p	EN1021	English III-1 P	A 5.00 5.00						
	MS3430	Avid I-1	A 5.00 5.00	p	FL1942	Spanish III-1 P	A+ 5.00 5.00						
p	MT2021	Int Math II-1 P	A+ 5.00 5.00	+	MT4032	Pre-Calc I-1 H	C 5.00 5.00						
*	PH4505	Phys Ed I-1	A+ 5.00 5.00	+	SI6067	Physics 1 AP	C 5.00 5.00						
+	SI5755	Biology I-1 H	B 5.00 5.00	+	SO6313	US Hist AP H	A 5.00 5.00						
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67									
Grade 9 Semester 2 2018-2019				Grade 11 Semester 2 2020-2021									
Rancho Cucamonga HS				Rancho Cucamonga HS									
p	EN1010	English I-2 P	A- 5.00 5.00	p	CE6011	Arch Desgn I-2	A 5.00 5.00						
p	FL1931	Spanish I-2 P	B 5.00 5.00	p	EN1022	English III-2 P	A 5.00 5.00						
	MS3431	Avid I-2	A 5.00 5.00	p	FL1943	Spanish III-2 P	A+ 5.00 5.00						
p	MT2022	Int Math II-2 P	A+ 5.00 5.00	+	MT4033	Pre-Calc I-2 H	B- 5.00 5.00						
*	PH4786	Track G	A 5.00 5.00	+	SI6067	Physics 1 AP	B 5.00 5.00						
+	SI5756	Biology I-2 H	B 5.00 5.00	+	SO6313	US Hist AP H	A- 5.00 5.00						
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17									
Grade 10 Semester 1 2019-2020				Grade 12 Semester 1 2021-2022									
Rancho Cucamonga HS				Rancho Cucamonga HS									
p	EN1015	English II-1 P	A 5.00 5.00	p	EN1600	Exp Rd Wr IV-1	A+ 5.00 5.00						
p	FL1936	Spanish II-1 P	A- 5.00 5.00	+	MT4042	Calculus AP H	C- 5.00 5.00						
+	MT2033	Int Math III-1H	B+ 5.00 5.00	+	SI5876	Env Sci AP H	A- 5.00 5.00						
*	PH4786	Track G	A 5.00 5.00	+	SI6057	PhysCleanEngl-1	A- 5.00 5.00						
p	SI5800	Chemistry I-1 P	B 5.00 5.00	+	SO6265	Government AP H	A- 5.00 5.00						
p	SO6410	Wd Hst/CI I-1 P	A 5.00 5.00	Credit Att: 25.00 Cmp: 25.00 TGPA: 4.20									
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				--WORK IN PROGRESS--									
Grade 10 Semester 2 2019-2020				Rancho Cucamonga HS									
Rancho Cucamonga HS				AD5000				Communication	0.00	0.00			
p	EN1016	English II-2 P	A+ 5.00 5.00	p	EN1601	Exp Rd Wr IV-2	5.00	0.00					
p	FL1937	Spanish II-2 P	A+ 5.00 5.00	*	MS5000	Counselor	0.00	0.00					
+	MT2034	Int Math III-2H	A 5.00 5.00	+	MT4042	Calculus AP H	5.00	0.00					
*	PH4786	Track G	A 5.00 5.00										
p	SI5801	Chemistry I-2 P	B- 5.00 5.00										

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Academic GPA			CREDIT SUMMARY			
Weighted	Non-Wgtd	Score	Subject Area	Credit Req'd	Compl	Needed
3.9189	3.5676	Passed	English/ELD	40.00	35.00	5.00
			Fgn Lang/Fine Art	10.00	10.00	-
			Math	10.00	10.00	-
			Physical Ed	20.00	20.00	-
			Life Science	10.00	10.00	-
			Physical Science	10.00	10.00	-
			World History	10.00	10.00	-
			US History	10.00	10.00	-
			Government	5.00	5.00	-
			Economics	5.00	-	5.00
			Algebra	10.00	10.00	-
			Electives	90.00	75.00	15.00
			* TOTALS *	230.00	205.00	25.00
Total GPA 3.9268 3.6098						
Credit Attempted: 205.00						
Credit Completed: 205.00						
Class Size: 884						
Class Rank: 273						
Ranked by Weighted Total GPA						
District Enter: 8/8/2018						
School Enter: 8/8/2018						
Class of 2022						
State ID# [REDACTED]						

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: 01/13/2022
 Packet Page 341

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 8

**VENTURA COUNTY APPLICATIONS:
601, 602, 604, 605, 607, 608, 609**



Personal Information

Full Name [REDACTED]

All items marked with * are required.

Address [REDACTED]

County Ventura

Phone Number [REDACTED]

E-mail [REDACTED]

Educational Information

Current Educational Status High School Senior

Date of Graduation Thursday, June 9, 2022

Name of Educational Institution Westlake High School

Location of Educational Institution Westlake Village, CA

Grade Point Average (GPA) Type Unweighted

Grade Point Average (GPA) 4.0

Name of College/University You are Most Likely to Attend University of Virginia

Intended Major Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Youth and Government	President (12), Campaign Manager & Committee Chair (11)	8/2019-present
Yearbook	Editor-in-Chief (12), Copy Editor (11)	6/2019-present
Creative Writing	Scholastic Writing Awards National Medalist, UN COP26 Youth Poetry Performer	8/2018-present
Habitat for Humanity Young Ambassadors	Co-Chair (11, 12), Founding Member (10)	11/2019-present
Intersections Magazine	Founding Editor-in-Chief	06/2020-present
School Site Council	Student Representative	08/2020-06/2021
		06/2018-02/2020
Generation Ratify CA Policy Team		07/2021-present

Description of Responsibilities:

I'm very involved in both writing and advocacy/politics in my community. I've taken on a variety of roles both inside and outside of school to pursue my interests further.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Assistens of Conejo Valley	Vice Chair Philanthropy, Book Drive Chair	06/2019-present
Key Club	Fundraised for March of Dimes	08/2018-present
Shelter Hope Animal Shelter	Took care of dogs (walks/fed)	02/2019-03/2020

Brief Description of Your Participation:

Most of my volunteer experience comes from Assistance League of Conejo Valley, where I'm on the Governing Body and get to plan all of our philanthropic initiatives like drives (book drive, diaper drive, food drive, etc.)

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY

Organization	Award / Honor	MM/YYYY
Scholastic Art & Writing Awards	National Silver Medal, Gold Key (x4), Silver Key (x9), Honorable Mention (x6)	03/2021 and 01/2022
Poetry Society UK	3rd Place in Poems to Solve the Climate Crisis challenge	8/2021
AP Scholar with Distinction	Got 5s on 5+ AP tests	07/2021
National Merit Commended Scholar	Awarded for score on PSAT exam	10/2021
Westlake Stellar Student	Nominated by teacher for participation and achievement in class	10/2021 and 10/2022
Coca-Cola Scholar Semi-Finalist	Received recognition for academic and extracurricular achievement	10/2021
National Honor Society, National English Honor Society, and Spanish Honor Society	Inducted member in these organizations at my school	2020-2022

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Habitat for Humanity	Policy & Advocacy Paid Intern	06/2021-08/2021
Christy Smith for U.S. Congress	Field Intern	07/2020-11/2020

Brief Description of Your Work Responsibilities:

I have both nonprofit and campaign internship experience. At Habitat for Humanity, I drafted a policy platform and generated advocacy content for their webpage and social media account. I also conducted policy research and helped plan youth outreach initiatives. Working on a congressional campaign, I mainly made volunteer recruitment calls and trained volunteers in phone bank training sessions/led phone banks.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

I am fascinated by government, people's behavior, writing, and the intersections of these areas. In 2020, I began seriously nurturing my interest in politics. From drafting legislation in Youth & Government and advocating for affordable housing with Habitat for Humanity, I've realized I want to dedicate my career to addressing problems through policy. I love how public policy combines the quantitative and qualitative, the political and the personal, and local and global issues. An education in political science will prepare me for serving diverse communities in spite of today's political polarization. To further broaden my academic as well as cultural horizons in college, I'd love to study abroad in Spain or Argentina and practice my Spanish language skills that I've built up throughout high school.

In fact, I am particularly interested in foreign affairs and international relations due to the continued rise of globalization in our world. As the world becomes more interconnected, it only becomes more necessary to work together and pay more attention to foreign policy when talking about public policy as a whole. Diplomacy is so important when tackling pressing issues such as climate change or human rights abuses, and the often-present idea of American exceptionalism in our country can prevent us from expanding our worldviews and learning about other cultures and perspectives.

After college, I plan to combine my writing and analytical skills in addition to my passion for policy and governance by pursuing a career in public policy, or in foreign service. I'd love to work for the U.S. Department of State as a foreign service officer and become an ambassador one day, maintaining healthy, mutually-beneficial relationships with other countries and addressing key global issues. Even if I end up pursuing a different, domestic-based public service

career later in my life, foreign service is the perfect way to push myself out of my comfort zone while serving our country, our world, and the diverse array of people that live in it.

Although I plan on a career in public service and preparing for that through political science and international relations coursework, I also love to write, and plan to minor in creative writing or English. As a lover of stories, both creative writing (mainly poetry), and journalistic writing have been crucial outlets for me throughout my life. I can't wait to study writing in college in a formal, in-depth way, especially since I didn't have the opportunity in high school. Tapping into one's creative side is helpful in almost every career field since a lot of reading, writing, and approaching situations creatively is needed on the job, so I know my love for writing will serve me in more practical ways as well.

Ultimately, I hope to combine my creative and academic strengths and give back to communities however I can, making the world a better place one policy or one connection at a time. No matter where I end up in the future, I'll continue to analyze the socioeconomic and political contexts of world issues in pursuit of policy solutions, writing as an extension of my advocacy. In my corner of the world, I can be a part of change, armed with pens as my most powerful tools.



Westlake High School
100 N. Lakeview Canyon Road
Westlake Village, CA 91362
Phone (805) 497-6711



Jason Branham
Principal

Counselor Recommendation for [REDACTED]

October 5, 2021

Distinctive Qualities

It is with great pleasure that I write this letter of recommendation on behalf of [REDACTED]. Passionate, humble, and thoughtful, [REDACTED] genuine interest in the world around [REDACTED] is unmatched.

Academic Growth and Trends

- With a 4.79 weighted GPA, [REDACTED] falls in the top 10% of [REDACTED] senior class within our academically rigorous and nationally ranked high school. Not only has [REDACTED] aced every class, [REDACTED] has never even earned an A- grade.
- [REDACTED] has taken and excelled in 16 AP and seven honors courses, taking probably more AP courses than 99% of [REDACTED] peers by going outside of the WHS curriculum and academic calendar to take AP courses through other sources. [REDACTED] has taken advantage of both depth and breadth of coursework available, truly enjoying AP Chemistry and AP Spanish.
- While many of our most talented and competitive students take summer coursework, what is unique about [REDACTED] are the classes that [REDACTED] chose to take over the summer. Most of [REDACTED] peers take Honors social science and foreign language courses outside of Westlake as they are viewed as coursework to “cross off the list” in order to make room for more STEM courses. [REDACTED] is the exact opposite, taking only coursework of genuine interest over the summer and saving [REDACTED] favorite classes- social science and foreign language- for the school year. Although our school offers AP U.S. Government and AP Microecon, [REDACTED] sought out a summer program that offered AP Comparative Government and AP Macroecon simply out of passion and curiosity. Both of those classes fulfilled [REDACTED] senior year social science requirement and yet [REDACTED] still registered to take the senior AP Gov/Econ at WHS as well.

Activities and Community

- Passionate about politics and foreign affairs, [REDACTED] knew [REDACTED] would need to look for opportunities outside of Westlake High that would satiate [REDACTED] curiosity in these subjects. Beyond just additional coursework, [REDACTED] discovered volunteer organizations with like-minded individuals. For example, [REDACTED] is President of the Conejo Valley Youth in Government chapter, an extension of [REDACTED] interest in the humanities, current affairs, and politics. [REDACTED] also volunteered on a congressional campaign as a phone bank recruiter and, once [REDACTED] skills were evident, the new-intern trainer. These opportunities challenged [REDACTED] introverted nature and allowed [REDACTED] to grow [REDACTED] conversational skills. Now comfortable with speaking to both peers and adults alike, [REDACTED] has realized that [REDACTED] has the ability to turn on this learned skill-set when required and then turn it off when [REDACTED] is ready to decompress and write. Professionally, [REDACTED] hopes to pursue the political science field as a fierce but supporting character, writing speeches and maybe working in the foreign service.
- [REDACTED] is humble and a self-described introvert, yet [REDACTED] is quietly passionate about assisting others with what comes so easily to [REDACTED]. [REDACTED] not only volunteers at lunch in our peer writing center and our peer social science tutoring center but [REDACTED] also created a writing



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Jason Branham
Principal

workshop for elementary-aged students through the Thousand Oaks Public Library. Now young local students who were in [REDACTED] position will have the ability to learn and express themselves through writing and poetry- without hiding their passion.

- [REDACTED] is an avid poetry lover and either reads or writes poetry daily. Although [REDACTED] began foray into creative writing in elementary school, [REDACTED] told no one, not even [REDACTED] parents, until [REDACTED] mid-high school years. It turns out that [REDACTED] was hiding a true gift. The summer after sophomore year [REDACTED] enrolled in a summer poetry institute and immediately after that [REDACTED] submitted ten poems to the Scholastic Art and Writing Awards. Seven of ten poems medaled at the regional competition and one moved onto the National competition where it earned a silver medal, a prize only 1% of the over 250,000 entries earned.

COVID Schedule Impact

- Although Yearbook does not appear on [REDACTED] schedule for the 2020-2021 academic year [REDACTED] was fully enmeshed in the class as the Copy Editor. Unfortunately, there was a scheduling conflict between AP U.S. History and Yearbook due to our COVID block schedule. When presented with the choice to pick one or the other, [REDACTED] decided to take both by staying daily after school to perform [REDACTED] Copy Editor duties. [REDACTED] dedication, talent, and commitment to [REDACTED] staff earned the role of Co-Editor-in-Chief this year. In this role [REDACTED] has taken on a very personal leadership style, checking in with each team member individually outside of class time, cognizant of the extra support [REDACTED] young and inexperienced team will need after the COVID shutdown.

Summary

[REDACTED] is a genuine academic and creative who manages to marry a wandering sense of wonder across subjects with the laser-focused diligence of a trained athlete. [REDACTED] will undoubtedly continue to go above and beyond classroom expectations as a peer leader, peer mentor, and curious learner. Please feel free to reach out with any questions.

Respectfully,

Emily Nelson
Westlake High School Counselor
enelson@conejousd.org



We build strength, stability, self-reliance through shelter.

Jan 20, 2022

To Whom It May Concern:

It is my sincere pleasure to recommend [REDACTED] for acceptance to your scholarship program.

[REDACTED] worked with Habitat for Humanity of Ventura County for eight weeks during the summer of 2021 as a part of Bank of America's student leaders program, where I was [REDACTED] supervisor as Chief Executive Officer of this Habitat for Humanity affiliate.

Habitat for Humanity is a nonprofit organization that builds safe, decent and affordable homes, providing homeownership opportunities for low-income families. We also offer no-cost, health- and safety-related home repairs to low-income homeowners and advocate at all levels of government for policies that create more housing opportunities for people in need. To fund our administrative costs and programs, our affiliate operates two discount home improvement stores called Habitat ReStores.

During her internship with us, [REDACTED] proved herself to be not only effective, resourceful and eager to learn, but also passionate about helping the families we serve.

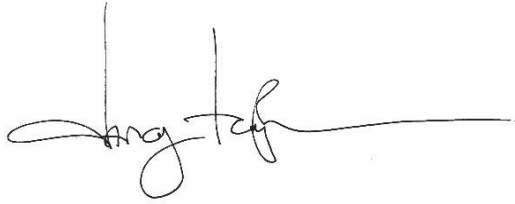
[REDACTED] willing attitude and professionalism was particularly helpful in the area of affordable housing advocacy. [REDACTED] created a policy platform and advocacy action plan for our affiliate, developed content for our advocacy webpage, and wrote an op-ed about the housing market's effects on young people. [REDACTED] also helped reestablish Habitat Young Ambassadors (HYA), a select group of high school students from different backgrounds who serve as advocates for Habitat, focusing on the issue of generational poverty. The program is designed to further Habitat's mission and foster leadership development, provide advocacy and outreach experience, and help students build relationships with elected officials and community stakeholders. [REDACTED] held multiple meetings with HYA during [REDACTED] internship and organized a book donation drive for our current partner families. [REDACTED] plans to continue leading meetings and recruiting new HYA members during this school year.

[REDACTED] was also involved in many other areas of our organization. [REDACTED] conducted research on housing statistics, policy and market conditions, which informed various projects, helped put our strategic plan to work, recruited volunteers, wrote social media posts and e-blasts, drafted solicitation letters for our direct mail campaigns, created required documents for our upcoming wildfire-related home repair program, and much more. [REDACTED] was enthusiastic about all of the projects [REDACTED] worked on and produced high quality work.

██████ is a very bright, ambitious and talented young person and a joy to work with. In addition to ██████ many professional qualities, ██████ also has a sincere dedication to helping those in need. Any college would be lucky to have ██████ as a student – I know ██████ will go far.

Please feel free to contact me if you would like to discuss ██████ qualities and experience further. I'm happy to expand on my recommendation.

Thank you,

A handwritten signature in black ink, appearing to read "Darcy Taylor", with a long horizontal flourish extending to the right.

Darcy Taylor
Chief Executive Officer

Student Profile

As of 2/5/2022
Westlake High School

Name: [REDACTED] ID: [REDACTED] Grade: 12 Birth Date: [REDACTED] Gender: [REDACTED]

Transcript Information

Year	Grade	Term	Subject	Course	Mark	Credit	Teacher Name
2022	12	S1	Elective	Yearbook	Acad: A	5.0000	Biersborn, Roger
2022	12	S1	English	AP English Lit/Comp	Acad: A+	5.0000	Nigro, Joseph
2022	12	S1	American Political Systems	AP Government and Politics US	Acad: A+	5.0000	Lynch, Michael
2022	12	S1	Mathematics	AP Calculus	Acad: A	5.0000	Scott, Chad
2022	12	S1	Science - Physical	AP Physics-C Mechanics	Acad: A	5.0000	Holloway, Scott
2022	12	SS1	American Political Systems	AP Comp Government & Politics	Acad: A	5.0000	Scout from University of CA
2022	12	SS2	Economics	AP Macroeconomics	Acad: A	5.0000	Scout from University of CA
2021	11	S1	English	AP English Lang/Comp	Acad: A	5.0000	Sanford, Danielle
2021	11	S1	World Languages	AP Spanish Language	Acad: A	5.0000	Rudas, Diane
2021	11	S1	US History	AP US History	Acad: A+	5.0000	Zasadil, Lauren
2021	11	S1	Mathematics	Math Analysis H	Acad: A+	5.0000	Kim, Grace
2021	11	S1	Science - Biological	AP Environmental Science	Acad: A	5.0000	Boyd, Jennifer
2021	11	S1	Science - Physical	AP Chemistry	Acad: A	5.0000	Koenig, Stephanie
2021	11	S2	English	AP English Lang/Comp	Acad: A+	5.0000	Jones, Lindsay
2021	11	S2	World Languages	AP Spanish Language	Acad: A+	5.0000	Rudas, Diane
2021	11	S2	US History	AP US History	Acad: A+	5.0000	Zasadil, Lauren
2021	11	S2	Mathematics	Math Analysis H	Acad: A	5.0000	Kim, Grace
2021	11	S2	Science - Biological	AP Environmental Science	Acad: A	5.0000	Boyd, Jennifer
2021	11	S2	Science - Physical	AP Chemistry	Acad: A	5.0000	Koenig, Stephanie
2021	11	SS1	Visual and Performing Arts	AP Art History	Acad: A	5.0000	Scout University of CA
2021	11	SS2	Visual and Performing Arts	AP Art History	Acad: A	5.0000	Scout University of CA
2020	10	S1	Elective	Yearbook	Acad: A	5.0000	Emmons, Dinah
2020	10	S1	English	English 10 H	Acad: A	5.0000	Denchfield, Lauren
2020	10	S1	World Languages	Spanish 3 CP	Acad: A+	5.0000	Irmes, Todd
2020	10	S1	World History	AP European History	Acad: A+	5.0000	Rocinante, Brian
2020	10	S1	Mathematics	Algebra 2 H	Acad: A+	5.0000	Hronek, Gregory
2020	10	S1	Physical Education	Cheer	Acad: A	5.0000	Ponce, Keri
2020	10	S1	Science - Physical	Chemistry H	Acad: A+	5.0000	Koenig, Stephanie
2020	10	S2	Elective	Yearbook	Acad: A+	5.0000	Emmons, Dinah
2020	10	S2	English	English 10 H	Acad: A+	5.0000	Denchfield, Lauren
2020	10	S2	World Languages	Spanish 3 CP	Acad: A+	5.0000	Irmes, Todd
2020	10	S2	World History	AP European History	Acad: A+	5.0000	Rocinante, Brian
2020	10	S2	Mathematics	Algebra 2 H	Acad: A+	5.0000	Hronek, Gregory
2020	10	S2	Physical Education	Walking Fitness (Online)	Acad: A	5.0000	BYU
2020	10	S2	Science - Physical	Chemistry H	Acad: A+	5.0000	Koenig, Stephanie
2020	10	SS1	Social Science	AP Psychology	Acad: A	5.0000	BYU
2020	10	SS2	Social Science	AP Psychology	Acad: A	5.0000	BYU
2019	9	S1	English	English 9 H	Acad: A	5.0000	Ballard, Kari
2019	9	S1	World Languages	Spanish 2 CP	Acad: A+	5.0000	Irmes, Todd
2019	9	S1	Mathematics	Geometry H (HS)	Acad: A+	5.0000	Tabbal, Rebecca
2019	9	S1	Physical Education	Cheer	Acad: A	5.0000	Kegley, Kyle
2019	9	S1	Science - Biological	Biology H	Acad: A+	5.0000	Andrew Fischer, Kirsta
2019	9	S1	Social Science	AP Human Geography	Acad: A+	5.0000	Lynch, Michael
2019	9	S2	English	English 9 H	Acad: A	5.0000	Ballard, Kari
2019	9	S2	World Languages	Spanish 2 CP	Acad: A+	5.0000	Irmes, Todd
2019	9	S2	Mathematics	Geometry H (HS)	Acad: A+	5.0000	Tabbal, Rebecca

Student Profile

As of 2/5/2022
Westlake High School

Transcript Information

Year	Grade	Term	Subject	Course	Mark	Credit	Teacher Name
2019	9	S2	Physical Education	PE OS Athletics	Acad: A	5.0000	Lindsey, Richard
2019	9	S2	Science - Biological	Biology H	Acad: A+	5.0000	Andrew Fischer, Kirsta
2019	9	S2	Social Science	AP Human Geography	Acad: A+	5.0000	Lynch, Michael
2019	9	SS1	Health/Auto Safety	Health	Acad: A	5.0000	Epstein, Ellyn
2018	8	T2	World Languages	Spanish 1 CP	Acad: A+ Cit: E	5.0000	Wutkee, Jennifer
2018	8	T3	World Languages	Spanish 1 CP	Acad: A+ Cit: E	5.0000	Wutkee, Jennifer
Current School Credits Earned:						260	



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Los Angeles

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, May 26, 2022

Name of Educational Institution

Oak Park High School

Location of Educational Institution

Oak Park, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.9

Name of College/University You are Most Likely to Attend

Oregon State University

Intended Major

Public Policy

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Journalism	Editor-in-Chief	08/2021-Present
ASB	Treasurer	082021-Present
Channel Islands Rowing Club	Team Captain	12/2020-Present
Lake Casitas Rowing Club	05/2018-08/2019	
Oak Park Varsity Basketball	Team Captain	08/2018-02/2022
Oak Park Varsity Track	02/2019-05/2019	
Black Lives Matter Club	Founder & Co-President	08/2020-Present
Diversity & Equity Task Force	Committee Lead	08/2020-Present
Diversity Our Narrative	Oak Park Charter Member	08/2020-Present
Global Empathy Training Academy	Anti-Racist Ally Ambassador	10/2020-Present
		08/2013-05/2018
Safe School Ambassador	Peer Counseling	08/2018-05/2020
Journalism	News Editor	08/2020-05/2021
Journalism	Senior Staff Writer	08/2019-05/202

Description of Responsibilities:

Held numerous leadership roles in high school, including Editor-in-Chief of the Talon (school newspaper, team captain for my high school basketball and club rowing teams. Founder and co-president of the Black Lives Matter Club at my high school. Also served on several committees and was selected as a safe school ambassador by my school administration and board members.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Luc Strong Foundation	Legacy United for Change Sector	05/2020-Present
Calvary Community Church	Special Abilities Ministry	08/2017-Present
Calvary Community Church	Early Childhood and Summer Program Volunteer	06/2016-05/2018
Calvary Community Church	Homeless Shelter Volunteer	08/2014-Present
Calvary Community Church	Fresh Market Volunteer	02/2021-Present

Organization	Activity	MM/YYYY to MM/YYYY
Calvary Community Church	Woolsey Fire Victim Reconstruction Volunteer	11/2018-08/2021
Agoura Youth Basketball Association	VIP Special Needs Volunteer	08/2015-04/2019
Agoura Youth Basketball Association	VIP Special Needs Coach	05/2019-Present

Brief Description of Your Participation:

I have volunteered for several outreach programs at my local church and within my community and have spent a great deal of that time working with special needs kids.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
National Honors Society	Member	11/2019
Oak Park Youth Leadership Program	Selected by Administration	09/2018

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Channel Islands Rowing Club	Master's Program Supervisor	09/2021-Present
Agoura Youth Basketball Association	Scoreboard Operator	05/2016-09/2018

Brief Description of Your Work Responsibilities:

Assist with coaching the adult rowing program, teaching them the concepts and technical aspects of rowing.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

I have spent the last four years managing a rigorous academic and athletic schedule, both of which have created personal exigency at times. And, just when I felt I was in a good place I was being asked to pick the one thing I want to do for perhaps the rest of my life when it's hard enough to pick the cereal I want when given the choice.

The fact is, I love learning. The stimulation it provides, the inspiration and the opportunities are all amazing consequences that come from the process.

Being a student athlete, I've learned it's important to have high-level goals that you believe in. This way, your behavior, attitude and belief in what you're doing can align with your teammates on a macro level. As we know, especially in today's world, circumstances can be quite fluid on a micro level. Those situations, however, don't change the overall objective, just the path and mechanics to help you get there.

When I apply this same blueprint to my studies and how I want my career to look, it becomes obvious what I want, and more importantly, what I need to do. I need to help people in my community. It's what I do. It's what has shaped me. I'm just not sure how that will look in four years and I'm not sure I'm supposed to at this point. Will I be fighting for others through public policy or fundraising to help my city and its people have access to programs that can change their lives.

I do know the more I pay attention to the people around me, who they are and what they may be going through, the more I can help them, and in return, the more they help me.

Paying attention is what led me to start the Black Lives Matter club at my high school. It wasn't until I truly paid attention to one of my best friends that I realized how different her life was even though we lived in the same community, merely for the fact she looks different than I do.

How did I not notice this before? Was I just looking the other way? Was I not the friend I thought I was? All questions I've asked myself and at times, have struggled with the answers.

Surely I'm paying attention. Aren't we all? It's not that we don't pay attention, but rather, most of us probably give too much of our attention to erroneous or inconsequential things. It's certainly understandable when the world is attempting to capture it. Attention has become a commodity and it seems like everyone is fighting for it. It's a form of reciprocity that is becoming more of the norm.

Creating a safe place in my school community for people like my friend to voice their opinions, to share their experiences and have open, honest conversations with similar, as well as different types of people has helped many students and without question one of those is me. This interaction we receive from listening and paying attention to the people around us is crucial for our development and fulfillment as human beings and imperative if we want to make our community a better place.

I've had similar experiences being part of the Associated Student Body and the diversity and equity task force at my high school. This task force and the subcommittees created within it have given me the opportunity not only to lead others but participate on an equal level with the

leaders in my school district and in the community in which I live. I've had the honor of speaking at school district board meetings and teacher training sessions about cultural awareness. Due in part to the work of our task force, we've been able to implement many positive changes in our school community, including our school district hiring their first empathy trainer and the implementation of a more diverse curriculum for students.

These are important steps that even a suburban high school like mine can take. After all, to truly make a difference, we need to care for one another and that undoubtedly starts with our leaders. My hope is that by caring for my fellow students, teachers and administration, it will help to create an environment where everyone feels welcome and free to be the best version of themselves.

This desire has also fueled my involvement to support kids in my community. I had experience working with special needs kids at my church so when the opportunity to volunteer with the Agoura Youth Basketball Association's VIP Special Needs Program presented itself, I jumped at the chance. I could now introduce kids to the sport I found so much joy in as a youngster and help make sure they had the same experience despite the challenges they faced.

At first, I thought I would shag some balls and tie some shoes, which is undoubtedly a huge help in that environment, but I found myself wanting to do more. Ultimately, I became a head coach and feel the kids taught me far more than I was able to teach them. The strength, the passion, the optimism they possess are truly inspiring.

It brought me great sadness when the league was put on hold during the pandemic. So much so I created a YouTube channel and produced coaching videos so the kids could still practice the game they were falling in love with.

When I look ahead, the issue of homelessness is one I feel is of great importance and something we must work harder at to fix. I volunteer at the homeless shelter through my church providing meals and shelter every week to those in need and it's opened my eyes to the struggles that exist for many of our community members. Not unlike other issues, we must first pay attention to the problem and do our best to truly understand it before we can solve it.

Through my experiences, I've learned a great deal about people, circumstances and the resilience it sometimes takes to make a difference in your own life, as well as to help others with theirs.

We receive many gifts from this world. Some are considered essential. They help us to stay alive. They provide us with necessities such as oxygen and food. There are also gifts that one might consider ancillary. They help us to *be* alive. They allow us to aspire, to evolve, and most importantly to love. I would argue the former without the latter could be considered surviving, but most certainly not living.

For me, it's easy to see why we all need to pay attention to the world and the communities around us, and of course, the people who occupy these environments. How can we make changes if we first don't see the issues. And how can we maintain the beauty if we first don't enjoy it.

I'm eager to begin my next educational journey and continue to learn more about myself. I want my life's work to be meaningful and I'm excited to explore how I can have the most impact on my community and others by working closely with people who have the same goal in mind.



January 14, 2022

Southern California Association of Government Scholarship Programs
Scholarship Committee
550 South Main Street, Suite 741
Orange, CA 92868

To the SCAG Scholarship Committee,

It is truly an honor to prepare this letter of recommendation for [REDACTED] because there are so many other community leaders, with more impressive titles [REDACTED] could have asked who would have jumped at the opportunity. As a full-time professional volunteer, family friend and mentor, I only hope to do this multi-talented leader justice as I share my observations of [REDACTED] attributes, accomplishments, and prospects as a leader driven to advocate for the benefit of others.

I have known [REDACTED] since [REDACTED] attended 4th grade with my son. I have always found [REDACTED] to be a bubbly, confident, respectful, kind and endearing [REDACTED] with an unquenchable zest for life. Thankfully, [REDACTED] never lost her sweet, disarming charm. In fact, I've admired seeing how [REDACTED] innate qualities evolved to make [REDACTED] an exceptionally influential leader among [REDACTED] peers and our broader community.

Over the last 8 years, I've watched [REDACTED] dive headlong into [REDACTED], Odyssey of the Mind, Mock Trial debates, sports, countless volunteer activities, fund-raisers, school leadership roles, journalism, and various social causes. While some kids would burn out or over-extend themselves, [REDACTED] enthusiasm, sense of responsibility and persistence allowed [REDACTED] to excel at everything [REDACTED] pursued. There are simply too many first-place awards and honors to recount but being "the best" is never what fueled [REDACTED] pursuits. Every time [REDACTED] won an award, [REDACTED] was genuinely shocked and tearfully grateful because [REDACTED] always admired the work of others more than [REDACTED] own. Those moments revealed [REDACTED] authentic humility and deep appreciation for others.

[REDACTED] consistently demonstrates poise, patience, and a maturity well beyond [REDACTED] years. Thankfully [REDACTED] peers and teachers recognized [REDACTED] talent and heart. In Middle School, they encouraged [REDACTED] to run for office and elected [REDACTED] Class President. They chose well. Time after time, I have watched [REDACTED] take on causes for the underdog, the overlooked and marginalized. [REDACTED] strong sense of justice seems to compel [REDACTED] to stand up, act, and thoughtfully lead others to do better. Unique for someone so young, [REDACTED] turns to trusted advisers and peers for input and suggestions before acting on an emotionally challenging matter. I am proud to have been a part of many of these thoughtful discussions. For example, in middle school, [REDACTED] worked with [REDACTED] principal to organize a protest after the school shootings in Florida. The outcome of [REDACTED] typical "over-the-top" efforts brought media attention and [REDACTED] respectfully worked with [REDACTED] principal on messaging. Later, the principal asked [REDACTED] to emcee the Middle School Graduation; a role he traditionally filled. It had never happened before, but [REDACTED] had earned his trust and respect as a community leader. Despite the pressure I know [REDACTED] felt, [REDACTED] gracefully and confidently ran the 2-hour show with [REDACTED] down-to-earth approach and humor.

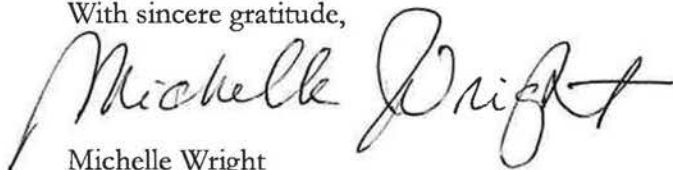
█ is not a typical leader. █ does not seek positions for █ own glory nor out of a need to be in charge; █ leads out of a sense of duty. In fact, █ is perfectly happy to simply show up and serve. I've seen this firsthand through █ volunteer work at church where █ consistently serves in our: Special Abilities program (█ *favorite*), Christmas Shoebox program, food distribution programs, fire recovery projects and Serve Day events. Despite █ busy schedule, I often receive a text message asking if there is a project or ministry that needs help. By the time █ shows up with █ big cheerful smile, █ usually rounded up a hodgepodge of friends eager to join in the fun.

Since the Woolsey Fire Disaster hit the community in 2018, it's been difficult to keep up with all of █ activities. But I know █ is a straight A student and that the school administration requested █ return to ASB leadership despite her after-school commitments in two sports. █ talent for drawing out everyone's ideas, creating a safe environment for the shyest of teammates, putting action plans in place, and warmly encouraging █ team to do their best to see the mission through make █ a great leader. So, it's understandable that █ school and sports teams rely on █. And █ does it all with a patient smile, even though it isn't always fun or easy. For example, rowing is █ chosen sport for college, but █ chose to also stay on the █ █ basketball team to mentor and protect the new, all freshman recruits from an abusive coach. █ gathered evidence, spoke up and has been assured that █ self-sacrifice was not in vain as changes will be made next season.

As a change-agent, █ cherishes █ current position as Editor in Chief for the school newsletter. █ been a contributing writer since █ freshman year and has a reputation for tackling controversial issues. Through the power of █ pen, █ has learned to effectively raise awareness, educate █ audience, and press for change. Journalism encouraged █ to reach out to the marginalized to understand their perspective, voice their concerns, and advocate on their behalf. And, because █ is a respected and trusted advocate, students often seek █ out for advice or help. As an example, █ recently worked with █ friends of color to raise awareness and influence changes to the school's approach on racially sensitive matters.

From all I have observed, I would say █ passion is to make the world a better place by creatively tackling challenges in a team environment. There is no doubt in my mind, that this humble, confident, passionate leader will make a positive and lasting impact on the world. And, I look forward to seeing how █ amazing journey plays out. It is my sincere hope that █ hard work will be rewarded and encouraged through this scholarship opportunity. If I can provide any further information, please feel free to reach me at (941) 735-2613 or email michelle.wright@calvarycc.org.

With sincere gratitude,



Michelle Wright
Disaster Recovery Coordinator, Child Sponsorship Coordinator
Family Friend, Mentor & Admirer of Ms. Lucy Heine



February 1, 2022

SCAG
Scholarship Committee
550 South Main Street, Suite 741
Orange, CA 92868

To whom it may concern,

It is with absolute pleasure that I write this letter of recommendation for [REDACTED].

As the Co-Founder and President of the LucStrong Foundation I've seen first-hand [REDACTED] commitment to both [REDACTED] school and [REDACTED] community.

[REDACTED] has helped the LucStrong Foundation raise awareness about Sickle Cell Disease so we can continue to execute our mission of helping to alleviate the financial burdens of families who have a child in the transplant process. Through constant consideration for our needs, [REDACTED] has helped the foundation prepare for school district board meetings, ensured we are speaking at diversity events on campus and has worked with Diversity Our Narrative on behalf of the LucStrong Foundation.

When [REDACTED] took up making and selling earrings online during the pandemic, [REDACTED] even donated a portion of [REDACTED] proceeds to the LucStrong Foundation. Although it wasn't a lot of money, the point for [REDACTED] was doing something good for others at every turn. Imagine if everyone had that same approach? Those little gifts might add up to a world free of hunger and disease.

I've watched [REDACTED] feverishly advocate for what's fair and right and support people who often need an extra hand.

[REDACTED] started the Black Lives Matter Club at [REDACTED] high school and went toe-to-toe with administrative and community leaders to help bring a more diverse curriculum to the students in the district. [REDACTED] has reached out several times for guidance regarding [REDACTED] diversity initiatives and I appreciate the fact [REDACTED] seeks counsel before acting prematurely. [REDACTED] understands [REDACTED] doesn't know what [REDACTED] doesn't know, but [REDACTED] willing to listen, to learn, and to get advice when needed which is a characteristic all great leaders should have.

P.O. Box 7374
Thousand Oaks, CA 91359
Phone: 818-270-2953
Email: Stacy@LucStrong.org



There's no doubt in my mind I will be the one seeking guidance and counsel from [REDACTED] one day.

[REDACTED] also has a passion for helping kids with special needs and the support [REDACTED] has provided to the community has been overwhelming. From coaching special needs basketball to teaching special needs ministry, [REDACTED] has found a way to balance [REDACTED] time and give to others despite being both a competitive student and athlete herself.

Without question, [REDACTED] has had an incredible impact on [REDACTED] community. It's the same community I'm fortunate enough to call my own, and [REDACTED] is someone I'm fortunate enough to now call my friend.

Sincerely,

Stacy Bodden
Co-Founder, President
818-395-1527
stacy@lucstrong.org
EIN#82-1309872

P.O. Box 7374
Thousand Oaks, CA 91359
Phone: 818-270-2953
Email: Stacy@LucStrong.org

Student Name/Address/Phone	Student ID	Gender
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	S- Student ID	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
P...t/Guardian	Place of Birth	
[REDACTED]	Beverly Hills, CA US	
INWCITo		PrintData
		06/09/2021
		1 of 1



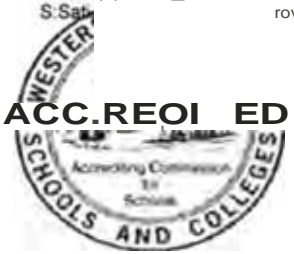
Oak Park Unified SD
Official Transcript

Oak Park High School 818-735-3300
899 N Kanan Rd
Oak Park, CA 91377

Entr Date	Counselor	Tenn Endlna	Cluaof	Grade
08/06/2018	Stasiefski, Suzanne	05/27/2021	2022	11
Exit Data	Exit Reason	Grad Data	Dloloma Tvoe	
GPATvoe	GPA	CrdlAtmot		
Overall (Unweighted)	3.9048	210.0000		
Overall (Weighted)	4.2381	210.0000		
Total Grad Credits Earned			225.0000	

ICou/MID	Courae	11111	11112	Cr.clia	ICou/MID	Courae	Mrk<1	11112	Cntdts	Cou/MID	Cou/M	Mrk<1	Mrk<2	Credits
Oak Park High School	Grd 09 SummerSem	06/18			Oak Park High School	Grd 10 Semester 1	12/19			Oak Park High School	Grd 11 Semester 2	05/21		
PSOC-v.A. World Geography (CP)	A	5.0000			PO-ALG2 Algebra II (CP)	A	5.0000			PHM-STAT /AP Statistics	B+	5.0000		
PHLS-HEA Health	A	5.0000			PHEN-ENG English II (H)	A-	5.0000			PM-ANALY /Math Analysis (CP)	A-	5.0000		
TERM: Overall (Unweigh	4.0000 Credits	10.000			PHEN-Jour Journalism 2H	A+	5.0000			PSOC-USH /US History (CP)	A	5.0000		
CUMULATIVE: Overall (Unweigh	4.0000 Credits	10.000			PFL-CHIN2 Chinese II (CP)	B+	5.0000			PHEN-ENG /English III (H)	A	5.0000		
Oak Park High School	Grd 09 Semester 1	12/18			PHSCI-BIO Biology (H)	B+	5.0000			PHEN-JOIX Journalism 2H	A	5.0000		
PE-ATH PE/Athletics Basketball	P	5.0000			PVPA-ROP Video Production 1/11 (CP) (R)	A+	5.0000			PHFL-CHN /Chinese III (Honors)	A	5.0000		
TERM: Overall (Unweigh	0.0000 Credits	50000			TERM: Overall (Unweigh	3.5M7 Credits	30.000			PO-CHEM Chemistry (CP)	A-	5.0000		
CUMULATIVE: Overall (Unweigh	4.0000 Credits	15.000			CUMULATIVE: Overall (Unweigh	3.9091 Credits	115.000			TERM: Overall (Unweigh	3.8571 Credits	35.000		
Oak Park High School	Grd09 Semester 1	12/18			Oak Part< High School	Grd 10 Semester 1	02/20			CUMULATIVE: Overall (Unweigh	3.9048 Credits	225.000		
PM-GEOM Geometry 9 (CP)	A-	5.0000			PE-ATH PE/Athletics Basketball	P	5.0000			Graduation Requirements				
PO-ENG1C English I (CP)	A	5.0000			TERM: Overall (Unweigh	0.0000 Credits	5.000			Total Credits	10.000	230.0000	220.0000	
PSCI-GLO Foundations of Science-P (	A	5.0000			CUMULATIVE: Overall (Unweigh	3.9091 Credits	120.000			Engsh		40.0000	40.0000	
PFL-CHIN1 Chinese I (CP)	A+	5.0000			Oak Park High School	Grd 10 Semester 2	05/120			Mathematics		30.0000	30.0000	
PPS-ROPA Athletic Training 1 (ROP)	A+	5.0000			PO-ALG2 Algebra II (CP)	A	5.0000			LWe Science		10.0000	10.0000	
PPS-JOUR Journalism I (CP)	A	5.0000			PHEN-ENG /English II (H)	A	5.0000			Physical Science		20.0000	20.0000	
TERM: Overall (Unweigh	4.0000 Credits	30.000			PHEN-Jour Journahsm 2H	A	5.0000			Geography		5.0000	5.0000	
CUMULATIVE: Overall (Unweigh	4.0000 Credits	45.000			PFL-CHIN2 /Chinese II (CP)	A	5.0000			VIorkl History		10.0000	10.0000	
Oak Park High School	Grd09 Semester 2	05/119			PHSCI-BIO /BIOiogy (H)	B+	5.0000			US History		10.0000	10.0000	
PM-GEOM /Geometry 9 (CP)	A-	5.0000			PVPA-ROP Nldeo Product,on VII(CP) (R)	A+	0	5.0000		Government		5.00	5.0000	
PE-9SPR PE 9 Spring	A	5.0000			TERM: Overall (Unweigh	3.8333 Credits	30.000			Economics		5.00	5.0000	
PO-ENG1C English I (CP)	A+	5.0000			CUMULATIVE: Overall (Unweigh	3.8929 Credits	150.000			Physical Education		20.0000	20.0000	
PSCI-GLO Foundations of Science.C (	A	5.0000			Oak Part< High School	Grd 11 Semester 1	12/20			Heahh		5.0000	5.0000	
PFL-CHIN1 /Chinese I (CP)	A	5.0000			PHM-STAT AP Statistics	A	5.0000			Visual/Pert Alt		10.0000	10.0000	
PPS-JQUR /Journalism I (CP)	A	5.0000			PM-ANALY Math Analysis (CP)	A	50000			General Electives		60.0000	60.0000	
TERM: Overall (Un-igh	4.0000 Credits	30.000			PSOC-USH US Hlstcxy(CP)	A	5.0000							
CUMULATIVE: Overall (Unweigh	4.0000 Credits	75.000			PHEN-ENG English III (H)	A	5.0000							
Oak Park High School	Grd 10 Summer Sem	06/19			PHEN-Jour Journalism 2H	A	5.0000							
PSOC-WH Wend History (CP)	A	5.0000			PHFL-CHIN Chinese III (Honors)	A	5.0000							
TERM: Overall (Unweigh	4.0000 Credits	5.0000			PO-CHEM Chemistry (CP)	A-	5.0000							
CUMULATIVE: Overall (Unweigh	4.0000 Credits	80.000			TERM: Overall (Un-igh	4.0000 Credits	35.000							
Oak Park High School	Grd 10 Summer Sem	07/19			CUMULATIVE: Overall (Unweigh	3.9143 Credits	185.000							
PSOC-WH /World History (CP)	A-	5.0000			Oak Park High School	Grd 11 Semester 2	05/121							
TERM: Overall (Unweigh	4.0000 Credits	5.0000			PE-ATH PE/Athletics Basketball	P	5.0000							
CUMULATIVE: Overall (Unweigh	4.0000 Credits	85.000			TERM: Overall (Unweigh	0.0000 Cntdts	5.0000							
					CUMULATIVE: Overall (Unweigh	3.9143 Credits	190.000							

Course Flags (P:UC/CSU, H:Honors, r:Repeated) Column Labels (Mrk1:Academic, Mrk2:Citizenship) Letter Marks with +/- (A:Excellent, A+:Excellent, A-:Excellent, B:Above Average, B+:Above Average, B-:Above Average, C:Average, C+:Average, C-:Average, 1/C:Incomplete/C, D:Below Average, D+:Below Average, 0-:Below Average, F:Failure, I:Incomplete, L:Pass, NM:No Mark, NP:No Pass, P:Pass, W:Withdrawn, WF:Withdrawn/Fail, X:Not Assessed at this time.) Citizenship (0:Outstanding, 1:Good, 2:Fair, 3:Poor, 4:Unsatisfactory)




 School Official's Signature



Personal Information

Full Name [REDACTED]

All items marked with * are required.

Address [REDACTED]

County

Phone Number [REDACTED]

E-mail [REDACTED]

Educational Information

Current Educational Status

Date of Graduation Thursday, June 16, 2022

Name of Educational Institution Rio Mesa High School

Location of Educational Institution Oxnard , CA

Grade Point Average (GPA) Type

Grade Point Average (GPA) 3.91

Name of College/University You are Most Likely to Attend California Lutheran University

Intended Major Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
CSF	Member	04/2018 to 06/2022
Rio Mesa High School [REDACTED]	player and captain	04/2018 to 01/2022
Club Soccer : Sporting FC	Captain	10/2009 to 05/2022
High School Ambassador	Leader, guide	04/2020 to 05/2022
Student Council	chairperson	08/2021 to 06/2022
Rio Mesa High School Legion Club	Vice president	08/2020 to 06/2022
Rio Mesa High School Event Staff	Member	04/2021 to 06/2022

Description of Responsibilities:

1. CSF (California Scholarship Federation) The club requires me to complete 6 hours of community service each semester. On average, I spend about 3 hours weekly on this club taking all the volunteer opportunities that are offered which usually are 3 hours of volunteer work. I complete my 6 hours of community service usually by volunteering at beach clean-ups, school events, and my favorite are the senior homes. I enjoy volunteering at the senior homes because the elderly are folks I enjoy spending time with as it is always fun and they always brighten up when they see us volunteers as we keep them company. I enjoy having a positive impact within my community and this club has allowed me to do this for 4 constant years.

2. Rio Mesa High School [REDACTED]: My responsibility as captain for my high school team is to lead team warm-ups during game days and practices. I would do this by having my team run 3 laps around the stadium and then leading some dynamic stretching to make sure no one got hurt after the coach took over. After a practice or a game it was my responsibility to cool down the team which I would do by searching up cool downs for leg and cardio workouts. I was also responsible for maintaining a minimum GPA of 2.0 to represent my high school as a scholar athlete and for the [REDACTED] to know they had to keep a minimum GPA to be eligible to play. I maintained a 3.9 all years.

3. Club Soccer : Sporting FC : I was a captain for 5 constant years chosen by the coach. I was in charge of leading warm-ups before games and practices and cool downs at the end of practices and games, speaking up for the team, talking to the referees, and talking to the coach on what the team needed to improve on.

4. High School Ambassador: As a Spartan Ambassador, I am in charge of welcoming the freshman and be their support as they adapt to Rio Mesa High School. During the first weeks of school, I was in charge of giving them a campus tour and giving them information and input on the programs and clubs the high school offered. I also have to check up on the freshman every quarter in person and answer any questions and also post welcoming notes on their lockers.

5. Student Council: My responsibility is to be a voice for the whole student body by providing general student input and by talking and making decisions for making the school a better place for the whole

faculty and students.

6. Rio Mesa High School Legion Club: Legion Club is a way for Rio Mesa High School students to interact with other peers at school with the intent of the club being for all of us to lift each other up and just to create new friendships with everyone. I meet with this club once a month and keep track of notes and papers for the club to be organized and also present alongside the president of the activities we are to do monthly to interact with each other such as organizing the student section at the sports games and having monthly beach cleanups and games online and picnics but also signing up for workshops that promote change for our community. I, for example, signed up the club for a women's rights march and both genders attended with over 35 students attending. We all interact to make a community among ourselves as students.

7. As a member of the Rio Mesa Event Stuff it was my responsibility to volunteer at the sports events at school. have volunteered in many events such as track meets by direction the traffic and in volleyball games keeping track of the scoreboard.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Santa Clara Chapel: Church Service	Altar Server	08/2015 to 05/2022
Santa Clara Chapel: Church Service	Altar Server Trainer	11/2018 to 04/2022
805 Undocfund	Conduct Interviews	03/2020 to 03/2022
Band Aztec	Musician : Lead Clarinet	09/2014 to 06/2022

Brief Description of Your Participation:

1. Being an Altar server requires a recommendation by a priest. I have been serving my church for 7 years now as an altar server. Altar servers are in charge of attending church every other Sunday and providing their service through the Sunday mass. Being an altar server, I help the father during the mass with anything he needs, such as by cleaning his hands, taking the cross to the altar, helping ring the bells, taking materials to the altar, and at the end of the mass cleaning up the church. for the father to use to do the mass. I spend about 5 hours each week doing this activity and have held a position as the main altar server for 6 years.

2. Through the experience I have gained as an altar server, I was requested to be the trainer of the incoming altar servers which were recruited by the priest. I spend about 9 hours each week training the new altar servers. As an altar server trainer, every other week I train a new group of servers by showing them how to serve in the Santa Clara Church running them through the process. The training is a 4 day 3 hour training. I typically train 9 new servers on average which is 3 new groups that are added and it is also my duty to schedule the altar servers to dates and times to serve at the church and send them the information.

3. Taking part in the 805undocfund was a way for me to help my Hispanic community, those who are not legally here to receive financial help and I have been part of this program for 2 years now. My duty was to hold interviews with the individuals to gather the information and the requirements for their approval to receive the financial help the program funded by donors. I had to make sure they were undocumented and did this by asking for their driving licence and looking for the "federal limits apply". I typically volunteer 3 hours a day from 5-8 on Mondays, Wednesdays, and Fridays, and enjoy it because once the individuals receive financial help they are filled with joy that they will be able to pay

their rent or other necessities.

4. I volunteered in the music industry as a musician playing the clarinet as a co-founder of the band which I played in. This was done every weekend and times varied from 3-5 hours a day on Sunday or Spanish on volunteer work. My band practices Mondays and Wednesdays from 6-9 and we just learn new songs or review songs we might need to play in future events which include events such as playing for senior homes or for those who are hospitalized. I decided to start this band inspired by sharing my special talent to be able to bring joy to those who need it the most.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Rio Mesa High School	Honor Roll	01/2019
Rio Mesa High School	Honor Roll	06/2019
Rio Mesa High School	Honor Roll	01/2020
Rio Mesa High School	Honor Roll	06/2020
Rio Mesa High School	Honor Roll	01/2022

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

My reasons for wanting to become an immigration lawyer are similar to why someone may want to become a doctor: I want to help my community and essentially the world by using my education to do more than just my job but to create a positive change. For years now, I have been interested in a positive change within my community as many live behind the shadows as they do not have the proper documents to be in the United States and therefore do not speak up. However, I as an individual that is determined to speak for them have participated in many audits to make my community a better place. For example, I recently participated in the Youth Walking Audit this past February as part of the Ventura County Transportation Commission and Nyeland Promise. This walking audit was to identify future improvements for the streets in our community. I realized that my community was missing many stop signs and crosswalks for a community that only consists of residential streets and therefore the life of many pedestrians was at risk on a daily basis. After the audit, I filled out a form to be sent to Ventura County and signed a petition as we needed to improve and make our community a better and safer place for all. Not only that but I have also seen individuals be obstruct to certain opportunities due to their legal status when I am volunteering at a local program in my county called 805 undocfund which aids undocumented individuals within my community financially due to the job losses COVID caused. As I conducted interviews to determine whether the individuals were eligible for financial assistance, I was able to hear the desperate, terrified voices of undocumented men and women who desperately need financial assistance for rent, food, and other resources as many lost their jobs and they do not have the facility of filing for unemployment as they do not have a Social Security Number. As the oldest in my family, I've had to translate for my parents, learned how to pay the bills at a young age, take care of my siblings, which all have shaped me to become an independent individual but have also opened my eyes to the limited programs that are offered to the undocumented community which is who needs the majority of help. This also encouraged me to take part in the student council at my school which allows me to have a voice to all students on campus and adjust things at my high school and to really give a voice to minorities especially the hispanics in my community. I always make sure my latin community is being taken into consideration when we are making a decision so that they are not left out, which has happened in the past years.

As I finish my senior year in high school, I hope to attend a four year university instantly. This is because I want to become a lawyer and the average time it takes someone to get there is 7 years. I plan to attend California Lutheran University as it is close to my home which will allow me to still be involved within my community and continue to change it for the better as I gain knowledge and skills throughout the years of my higher education. California Lutheran University offers a great Pre-Law program which would greatly benefit me as I would be prepared with the skills and knowledge once I enter law school to become a lawyer. I was admitted to this university as a political science major as I feel as though this major will not only help prepare me to take part in the political life within my community and the world. With this said, I want to create change by helping undocumented individuals attain the proper documents and also create a charity in the future that raises funds to help undocumented communities such as my own. I plan to achieve this change by becoming an immigration lawyer which would help me break barriers and help unite families as essentially most undocumented citizens are seeking for a better life and they deserve it, and I plan to fight for it.

Gabriela Amon

545 Central Ave.
Oxnard, CA. 93036
gabriela.amon@oxnardunion.org

30th of November 2021

To whom it may concern,

██████████ has been my student for the past three years at Rio Mesa High School. ██████████ has become one of the most talented students of ██████████ generation. ██████████ is currently enrolled in IB classes and is the 10th student of ██████████ graduation class. With this being said, I want to recommend ██████████ to your program.

Having known ██████████ over ██████████ high school years, I have learned over the years that ██████████ is not only a magnificent student, but also a very good soccer player. ██████████ is actively involved in ██████████ community, EAOP, CSF, Spartan Ambassadors, which is a lot of work within the school. Everytime staff works and is a student day off, ██████████ is at school doing work for our students and staff. As an educator, ██████████ is my go to student to make sure I explain myself clearly or give feedback. ██████████ would be involved in your campus not only academically but as a hands-on student. ██████████ schedule is full with IB, AP, honors classes, and still maintains a social and family life. ██████████ has learned how to balance ██████████ academic life with personal life. I admire ██████████ commitment to everything ██████████ does, and feel that ██████████ would represent your institution proudly.

As a co-department head of World Language I often do not highly recommend students that I do not feel that are impressive and one of a kind, but ██████████ is one of those students. ██████████ is one of the most dedicated students on campus, academically ██████████ is tenth in her class generation and top three of my teaching career. On a more personal note, ██████████ is what I aspire my daughters to grow up to be like. I highly recommend ██████████ to be part of your institution and be part of ██████████ successful future.

If you have any questions please feel free to contact me anytime.

Sincerely,

Gabriela Amon

World Language co-department chair

Rafael Gonzalez
Santa Clara Chapel
1333 E. Ventura Blvd.
Oxnard, CA 93036
rafael.gonzalez6@gmail.com
(805)824-2539

October 29, 2021

To whom it may concern:

██████████ has been rendering volunteer services at Santa Clara Chapel for six years and I have been ██████████ Altar Server Director. Over the years ██████████ has easily stood out as one of the most talented and service-oriented individuals within our community and has been recognized as the best altar server in the chapel where ██████████ was offered a position as my assistant to train altar servers which ██████████ contently took. Over the years, I have learned what type of person ██████████ is - I can say with confidence that ██████████ is responsible; ██████████ has never missed a day of service and ██████████ is always willing to offer ██████████ volunteer service helping out through religious activities and programs. I was ██████████ teacher for youth group and ██████████ was one of my top students of the year. ██████████ is open-minded; intelligent; and caring. ██████████ has an excellent positive attitude and the rooms of our chapel are immediately filled with happiness due to ██████████ presence and eagerness to help with something new every day.

I believe that ██████████ is an excellent candidate to be considered not only because of ██████████ good moral character but also because of how much of a talented individual ██████████ is. ██████████ not only actively participates through volunteer work in our community church but ██████████ is also an excellent soccer player for club and high school, is a Student Council member and student ambassador within ██████████ high school among other clubs such as CSF and ██████████ is also a musician where ██████████ actively performs in senior homes and hospitals to bring happiness to others. ██████████ has learned how to manage and balance ██████████ time through all these years of knowing ██████████ with athletics, music, school, and volunteering. ██████████ is a great leader and example in our community and ██████████ is a role model to follow for all of our altar servers who admire ██████████ not only for what ██████████ does but because of who ██████████ is - during the COVID pandemic, ██████████ helped many people receive financial assistance through the program ██████████ actively participates in, 805UnDocFund.

With this being said, I highly recommend ██████████ to your program. ██████████ never fails on ██████████ duties that are assigned to ██████████ by the church and is an individual that I myself look upon as, at such a young age, ██████████ has done so much to help better ██████████ community.

Please feel free to contact me at rafael.gonzalez6@gmail.com or (805)824-2539 should you like to discuss ██████████ qualifications and experience further. I would be happy to expand on my recommendation.

Warm Regards,

Rafael Gonzalez
Altar Server Director

Student Name [REDACTED]				Oxnard Union High School District Rio Mesa High School				Rio Mesa High School 545 Central Ave Oxnard, CA 93036			
Perm ID [REDACTED]	State ID [REDACTED]	Grd 12	Gen [REDACTED]					Phone 805-278-5500		Fax	
Birth Country United States of America		Date Of Birth [REDACTED]						Counselor Farias, Victor			
Home Address [REDACTED]		Phone [REDACTED]									

Crs ID	Course Title	Mark	Cred Att/ Cmp	Crs ID	Course Title	Mark	Cred Att/ Cmp	Crs ID	Course Title	Mark	Cred Att/ Cmp			
Rio Mesa High School 545 Central Ave, Oxnard, CA, 93036 805-278-5500				Rio Mesa High School 545 Central Ave, Oxnard, CA, 93036 805-278-5500				Rio Mesa High School 545 Central Ave, Oxnard, CA, 93036 805-278-5500						
Yr: 2017 Term: 1S Grade: 09				Yr: 2019 Term: S2 Grade: 10				Yr: 2020 Term: Q3 Grade: 11						
UR CP 91703	College and Career Semin A+		5.00 / 5.00	UR CP A022	Digital Photo (CP)	A	5.00 / 5.00	UH CP H091	IB History HL 1	A+	5.00 / 5.00			
Cred Att: 5.00 Cred Cmp: 5.00 GPA: 4.00				UH CP E032	English 2 (H)	A+	5.00 / 5.00	UH CP H112	IB Economics SL	A+	5.00 / 5.00			
Rio Mesa High School 545 Central Ave, Oxnard, CA, 93036 805-278-5500				UH CP H042	AP European History	A+	5.00 / 5.00	UH CP WL321	IB Spanish HL1	A	5.00 / 5.00			
Yr: 2018 Term: S1 Grade: 09				UR CP M072	Integrated Math 2 (CP)	A	5.00 / 5.00	Cred Att: 15.00 Cred Cmp: 15.00 GPA: 4.00						
H CP 21001	English 1H (HP)	A	5.00 / 5.00	PE062	Aerobics	A+	5.00 / 5.00	Rio Mesa High School 545 Central Ave, Oxnard, CA, 93036 805-278-5500						
UR CP 30451	Spanish NS2 (P)	A+	5.00 / 5.00	H CP S012	Honors Biology Lab	A	5.00 / 5.00	Yr: 2020 Term: Q4 Grade: 11						
UR CP 52051	Integrated Mathematics 1 (A)	A	5.00 / 5.00	UH CP WL102	AP Spanish Lang & Cultur	A+	5.00 / 5.00	UH CP H092	IB History HL 1	A+	5.00 / 5.00			
63853	[REDACTED]	A	5.00 / 5.00	Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.00				UR CP M122	Integrated Math 3 (CP)	A-	5.00 / 5.00			
H CP 70561	Earth and Space Science	A-	5.00 / 5.00	Rio Mesa High School 545 Central Ave, Oxnard, CA, 93036 805-278-5500				UH CP WL322	IB Spanish HL1	A+	5.00 / 5.00			
UH CP 81761	APHumanGeograph	B	5.00 / 5.00	Yr: 2019 Term: 1S Grade: 10				Cred Att: 15.00 Cred Cmp: 15.00 GPA: 4.00						
Cred Att: 30.00 Cred Cmp: 30.00 GPA: 3.83				UR CP G003EG	EG Contemporary Health (A)	A	5.00 / 5.00	Rio Mesa High School 545 Central Ave, Oxnard, CA, 93036 805-278-5500						
Rio Mesa High School 545 Central Ave, Oxnard, CA, 93036 805-278-5500				Cred Att: 5.00 Cred Cmp: 5.00 GPA: 4.00				Yr: 2021 Term: S1 Grade: 12						
Yr: 2018 Term: S2 Grade: 09				Rio Mesa High School 545 Central Ave, Oxnard, CA, 93036 805-278-5500				UH CP E171				IB English 4 HL	A	5.00 / 5.00
H CP 21002	English 1H (HP)	A	5.00 / 5.00	Yr: 2020 Term: Q1 Grade: 11				UH CP H101	IB History HL 2	A	5.00 / 5.00			
UR CP 30452	Spanish NS2 (P)	A	5.00 / 5.00	UH CP E101	IB English 3 HL	A+	5.00 / 5.00	UR CP M151	Pre-Calculus (CP)	A+	5.00 / 5.00			
UR CP 52052	Integrated Mathematics 1 (A)	A	5.00 / 5.00	H G088	Honors Econ SL Colloquiu	A-	5.00 / 5.00	PE183	Adv Girl Soccer	A+	5.00 / 5.00			
62002	PE Course I	A	5.00 / 5.00	H CP S361	Honors Chem in Earth	A+	5.00 / 5.00	UR CP S551	Physics of Universe (CP)	A	5.00 / 5.00			
H CP 70562	Earth and Space Science	A-	5.00 / 5.00	Cred Att: 15.00 Cred Cmp: 15.00 GPA: 4.00				UH CP WL331	IB Spanish HL2	A	5.00 / 5.00			
UH CP 81762	APHumanGeograph	B+	5.00 / 5.00	Rio Mesa High School 545 Central Ave, Oxnard, CA, 93036 805-278-5500				Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.00						
Cred Att: 30.00 Cred Cmp: 30.00 GPA: 3.83				Yr: 2020 Term: Q2 Grade: 11				Work In Progress						
Rio Mesa High School 545 Central Ave, Oxnard, CA, 93036 805-278-5500				UH CP E102	IB English 3 HL	A+	5.00 / 5.00	Rio Mesa High School 545 Central Ave, Oxnard, CA, 93036 805-278-5500						
Yr: 2019 Term: S1 Grade: 10				UH CP H111	IB Economics SL	A-	5.00 / 5.00	Yr: 2021 Term: S2 Grade: 12						
UR CP A021	Digital Photo (CP)	A	5.00 / 5.00	UR CP M121	Integrated Math 3 (CP)	B	5.00 / 5.00	UH CP E172	IB English 4 HL		5.00 / 0.00			
UH CP E031	English 2 (H)	A+	5.00 / 5.00	H CP S362	Honors Chem in Earth	A	5.00 / 5.00	UH CP H102	IB History HL 2		5.00 / 0.00			
UH CP H041	AP European History	A+	5.00 / 5.00	Cred Att: 20.00 Cred Cmp: 20.00 GPA: 3.75				UR CP H123	Psychology (CP)		5.00 / 0.00			
UR CP M071	Integrated Math 2 (CP)	A-	5.00 / 5.00											
PE183	[REDACTED]	A+	5.00 / 5.00											
H CP S011	Honors Biology Lab	B+	5.00 / 5.00											
UH CP WL101	AP Spanish Lang & Cultur	A-	5.00 / 5.00											
Cred Att: 35.00 Cred Cmp: 35.00 GPA: 3.86														

H = Honors		UH = University of CA Honors		CP = College Prep Course		R = Repeat Course		UR = University of CA Regular		
Grade Point Legend		GPA Summary		NOTES						
Mark	Normal	Honors	Cumulative 4.0	3.91						
			Rank: 14 out of 536							
			Cumulative 5.0	4.51						
			Rank: 10 out of 536							
Enter Date 07/06/2020		Graduation Status								
Leave Date		Graduation Date								
Class of 2022										

School Official's Signature

Victor Farias

03/28/2022

Student Name [REDACTED]				Oxnard Union High School District Rio Mesa High School		Rio Mesa High School 545 Central Ave Oxnard, CA 93036	
Perm ID [REDACTED]	State ID [REDACTED]	Grd 12	Gen I				
Birth Country United States of America		Date Of Birth [REDACTED]				Phone 805-278-5500	Fax
Home Address [REDACTED]		Phone [REDACTED]				Counselor Farias, Victor	

Graduation Requirements - Credit Summary				
Subject Area	Req'd	Comp	WIP	Needed
CTE/VAPA/World Lang	20.00	20.00		
Physical Education	20.00	20.00		
English	40.00	35.00	5.00	
Mathematics	30.00	30.00		
Life Science	10.00	10.00		
Physical Science	10.00	10.00		
Health	5.00	5.00		
World Civ	10.00	10.00		
US History	10.00	10.00		
American Government	5.00	0.00	5.00	
Geography	5.00	5.00		
Economics	5.00	5.00		
Electives	60.00	75.00	20.00	
TOTALS	230.00	235.00	30.00	0.00

H = Honors		UH = University of CA Honors		CP = College Prep Course		R = Repeat Course		UR = University of CA Regular	
Grade Point Legend		GPA Summary		<u>NOTES</u>					
Mark	Normal	Honors	Cumulative 4.0							3.91
			Rank: 14 out of 536						
			Cumulative 5.0	4.51					
			Rank: 10 out of 536						
			UC/CSU GPA	4.49					
			Rank: 8 out of 536						
Enter Date 07/06/2020		Graduation Status							
Leave Date		Graduation Date							
Class of 2022									

School Official's Signature Victor Farias 03/28/2022



Personal Information

Full Name [REDACTED]

All items marked with * are required.

Address [REDACTED]

County Ventura

Phone Number [REDACTED]

E-mail [REDACTED]

Educational Information

Current Educational Status High School Senior

Date of Graduation Thursday, June 9, 2022

Name of Educational Institution Moorpark High School

Location of Educational Institution Moorpark, CA

Grade Point Average (GPA) Type Unweighted

Grade Point Average (GPA) 3.84

Name of College/University You are Most Likely to Attend Claremont McKenna College

Intended Major Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
MHS Red Cross Club	President	04/2021 to 04/2022
Los Angeles Holocaust Museum Teen Advisory Board	Accessibility and Inclusivity sub-committee lead	08/2020 to 04/2022
California Association of Student Councils	Governmental Affairs and Policy Committee	06/2021 to 04/2022
Ventura County Sheriff Explorer Program	Recruit	06/2021 to 02/2022
California Scholarship Federation	Member	01/2019 to 04/2022
Research in Biology Club at Moorpark College	Member	01/2021 to 04/2022

Description of Responsibilities:

As president of the Red Cross club, I'm in communication with Mrs. Alexander, the club advisor, to figure out how club events and operations are to be executed. I also work closely with other club officers. We share tasks to ensure that come meeting time we have an agenda, notes are taken to count our hours, as well as ensure that were engaging with other club members during club activities. Some of the activities that the club has done so far include: Sound the alarm: calling households to educate them on fire safety. Send Christmas/Valentines letters to active duty soldiers. Advertised the club to incoming freshmen during the high school's Future Freshman Night. Distributed disaster preparedness packets to all the teachers and staff at the high school.

As part of the HMLA teen board, I attempt to honor those who perished in the Holocaust by promoting Holocaust education. During my first year of being on the board, I wrote 10 posts for the Museum's Instagram page, as well as 2 posts for their blog. I also attended weekly shabbat meetings to connect first hand with survivors, as well as send holiday gift baskets to a survivor that I was individually paired with. Currently in my subcommittee, I'm working on promoting inclusivity by drafting a curriculum that teaches the history of the Holocaust, as in inclusive of all the lives that were lost.

CASC in is a non-profit student lead organization that focuses on providing students with conferences in which they are able to advocate for the issues they care about in their education. The cabinet has monthly 4-6 hour meetings in which time is allocated to updating members on what event or conference were working on, time to work within our separate committees, as well as general team bonding. I attend more frequent GAP meetings, which is in charge of contacting education and government professionals for the purpose of setting up panelist for our conferences. Some more in-depth GAP duties include: Cataloging city council members, Drafting email templates, Creating call scripts. I have attended the Region 7 Fall conference, where I helped draft legislation promoting diversity, equity, and inclusion within schools, as well as the Student Advisory Board on Education, where I helped draft legislation to promote

equitable education, and which was presented before the California Board of Education

Through the VC explorer program I attend weekly meetings to learn about police functions such as police trainings, procedures for high-risk traffic stops, taking detainees into custody, conducting a search. I have recently been unable to attend the weekly meetings due to a night class I'm taking but hope to resume after the class the finished.

For CSF I Participate in monthly meetings; Volunteer for fundraisers, canned food drives, letters to veterans; Sign up for scholarship opportunities only available for CSF members

Through the Research in Biology Club I have learn about research opportunities in the field of biology; attended the Southwestern Organismal Biology Conference at Chapman University; watched videos presenting new and upcoming developments in the world of biology, such as CRISPER and climate change; discussed/hypothesized current and possible future implications of such changes.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Ruben Castro Charities	FoodShare/pantry	06/2020 to 07/2020
Coalition for Humane Immigrant Rights of Los Angeles	Redistricting	08/2020 to 06/2021
Schools and Communities First/Prop 15	Phone banked	06/2020 to 08/2020
Ossoff and Warnock Campaigns	Phone banked	09/2020 to 10/2020

Brief Description of Your Participation:

FoodShare: Inspected boxes of food for quality; implemented new ideas for distributing the food, such as separating baked goods to prevent melting; determined how many boxes to give each car, helped load boxes of food into cars (40-50 cars per day); translated for Spanish-speaking families

CHIRLA: I attended conferees regarding the importance of drawing redistricting maps, as well as the entire process and how they do it. In these meetings, I would provide information regarding my own city/community to build maps that would better reflect the interest, struggles, and priorities of those in my community. I was then able to use the aforementioned information to draw my own proposed redistricted map on the DrawmyCA.org website.

Prop 15: Phone banked. Attended conference on benefits of Proposition 15, then was tested on the information and trained to speak with voters; called 25-30 registered voters per shift to inform them about Prop 15 and ask for their support; registered responses; polled them about reallocating money for school officers to school therapists.

Senate campaigns: Called registered voters from Georgia to ask them to vote for Ossoff or Warnock during 3 sessions, each session calling 15-20 people; discussed my reasons for supporting both candidates; registered their responses.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY

Organization	Award / Honor	MM/YYYY
Moorpark High School	Principle's Honor Roll	01/2022
College Board	AP Scholar with distinction	07/2021
QuestBridge	National College Match recipient	12/2021
CA [REDACTED]	[REDACTED] Delegate	06/2021

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

SCAG Public Service Essay - [REDACTED]

When my elementary class asked for parent volunteers to run the biweekly art class, I presented the sign-up sheet to my oldest sisters, and a few weeks later both Fatima and Rosalba stood in a classroom full of elementary school students, a handful of moms, and me, along with the biggest smile my face had ever produced.

Growing up in an immigrant household with working parents, my older sisters naturally took up a prominent role in my upbringing. The role of raising me was primarily taken over by Fatima. Having an interest in working with children, she wielded a seemingly unending patience as she read to me every day for 30 minutes, sat with me while I practiced my lettering, and even attended parent teacher conferences in place of my mother, who spoke no English. There grew within me a need to soak up everything she shared with me, including materials given to her in her college courses, such as films like "Waiting for Superman" in her early childhood education classes, and novels like "Enrique's Journey" in her Chicano studies classes. Through these she fostered my natural inclination towards the social sciences.

With the birth of my youngest sister, Daniela, I have come to figure out exactly how I want to contribute to her upbringing. In my efforts to share with her all that I love and know to be true, which have thus far included teaching her my passion subject of biology, as well as my many ideological thoughts and opinions, I have come to the realization that my desire to help my family the way Fatima has done so has grown to extended far beyond any responsibilities I see myself having to my family, and towards an even greater one to my larger community.

My interest in politics was catalyzed in middle school by the 2016 election and has since then grown into an anxiousness that there is always more that I should be doing for my people. With the onset of a global pandemic disrupting my high school career and many of the extracurricular opportunities associated with it early on, my need to see an immediate impact on my community manifested itself in countless hours working with the Ruben Castro Charities food pantry. Through my 8:30-3 pm Sunday shifts I got to connect with the many community members who came through the drive-thru line, many of whom I personally recognized, and many more who I was able to assist as one of the only bilingual volunteers on site. National elections continued to have a great impact on my need to contribute to community efforts as I phone banked for Proposition 15, calling registered voters, informing them on the issue and hoping to convincing them to vote yes; and then a bit later when I phone banked for the Ossoff and Warnock senatorial campaigns in Georgia, which no doubt determined the composition of this country's senate. Even still, my need for action had not yet been satiated; there was more that I felt I should be doing for my larger Latino community which is what the Coalition for Humane Immigrant Rights of Los Angeles (CHIRLA) provided me an avenue for doing. Within the organization's redistricting efforts, I related my community's unique challenges and needs, as well as learned how to create my own proposed redistricted map of my community and submit it for consideration.

Individual attempts to uplift and serve the community to which I am a part of continue to be an active part of my day to day life as I work with the Specially Designed Academic Instruction in English (SDAIE) students as a bilingual academic mentor. Through my time in such a position I have thought it necessary to recount the many challenges faced by these students and I to my high school's principal, as well as going so far as to construct my own document outlining suggested areas of improvement which will be shared with administration within the coming weeks.

It is through understanding that a child can grow to be so much more than its circumstances, that a community can unite to become so much more powerful than originally thought, that I have recognized I want my future career to be one that revolves itself on the uplifting of that exact community. It is because of an empathy ingrained into me since childhood that I see every loved one in every Latino that I strive to uplift my community whilst I lift my family up as well by planning to major in Political Science and minoring in Spanish and Chicano studies. Mine and my family's efforts have already shown results, as I have committed to attending Claremont McKenna College with a full ride, where I'm sure I'll make the most of the opportunities granted to me there as well.

Moorpark High School

4500 N. Tierra Rejada Road · Moorpark, CA 93021
Phone: (805) 378-6305 · Fax: (805) 531-6498

September 27, 2021

To Whom It May Concern:

I am writing this letter of recommendation on behalf of [REDACTED]. I have known [REDACTED] since the 2020-2021 school year when [REDACTED] was a student in my Pre Calculus CP class at Moorpark High School.

[REDACTED] is a dependable and hard-working person. [REDACTED] is one of the most conscientious students I have had in over 20 years of teaching. As a student in Pre Calculus, [REDACTED] had [REDACTED] assignments done every single day. The study of mathematics requires consistent effort over a long period of time, and [REDACTED] dedicated himself to that task. [REDACTED] asked thoughtful questions in class and was not afraid to spend extra time learning difficult concepts. [REDACTED] was meticulous and thorough in [REDACTED] work. As one of the few in-person students during a year of synchronous online learning, [REDACTED] helped the at-home students learn by asking probing questions and fueling good class discussions. [REDACTED] was a huge asset to the class.

[REDACTED] is kind. [REDACTED] gets along well with everyone and I have never seen [REDACTED] lose [REDACTED] temper. [REDACTED] always has a positive attitude and [REDACTED] serves [REDACTED] community in a variety of ways. [REDACTED] has volunteered for immigrant and climate change organizations plus at our local food pantry. [REDACTED] has served as a leader in numerous capacities at MHS and is currently the president of the Red Cross club. [REDACTED] is trustworthy and conscientious in all that [REDACTED] does.

I enthusiastically recommend [REDACTED] for any academic opportunity. [REDACTED] is hard working, dependable, and kind. Please don't hesitate to contact me if you have any additional questions.

Sincerely,

Scott C. Mangers
[Moorpark High School](#)
Math Department Chair
Cross Country and Track Coach



December 10, 2021

Dear Ventura County Community Foundation Scholarship Program,

It is an absolute honor to write this letter of recommendation for [REDACTED]. I first met [REDACTED] in August 2020 when [REDACTED] became a student in my zero period Advanced Placement United States History class. This class starts just after 7 am in the morning! Due to the pandemic we were forced to be completely online last year. Needless to say, it was even more difficult to teach this class because the students would literally roll out of bed and log into class. It was a difficult class to teach except for [REDACTED] [REDACTED] paid attention, turned on [REDACTED] camera, and often asked questions! [REDACTED] was a ray of sunshine in a bleak year. [REDACTED] hard work and diligence paid off when [REDACTED] passed the Advanced Placement Exam in June.

As the semester progressed I noticed how much [REDACTED] does for [REDACTED] community and school. Because of this I nominated [REDACTED] for the American Legion Boys State and [REDACTED] was chosen to attend as a representative of Moorpark High School. At [REDACTED] [REDACTED] [REDACTED] excelled and was chosen as [REDACTED] county clerk. [REDACTED] work at [REDACTED] reinforced [REDACTED] commitment to [REDACTED] community and world. [REDACTED] is active with Ruben Castro Charities, the Los Angeles Museum of the Holocaust on the Teen Advisory Board, Ventura County Sheriff Explorer Program, and the American Red Cross Club of Moorpark High School. I am an advisor for the American Red Cross Club and was so excited when [REDACTED] decided to join the club and encouraged [REDACTED] to seek a leadership position. [REDACTED] was an easy choice to become our president and is an incredible leader. [REDACTED] is very organized and has created a plan to help our club get back to work after having been shut down due to the pandemic. I am not sure how active the club would be if it were not for [REDACTED] leadership.

[REDACTED] is one of the few students I have encountered in my nearly thirty year career who is truly deserving of the Ventura County Community Foundation Scholarship. [REDACTED] is a thoughtful, open-minded, intelligent, compassionate, and diligent [REDACTED] from a low income family that has worked hard to provide for their family. [REDACTED] is the epitome of the American Dream. I give my highest recommendation for [REDACTED] to receive a Ventura County Community Foundation Scholarship.

Sincerely,

Jeanine Alexander

Advanced Placement United States History Teacher

American Red Cross Club Advisor

Moorpark High School

Moorpark Unified School District Unofficial Transcript

Moorpark High
4500 Tierra Rejada Rd
Moorpark, CA 93021

805-378-6305
805-517-1740 (Fax)

Entry Date	Counselor	Term Ending	Class of	Grade
08/22/2018	Anaya, Nancy	12/17/2021	2022	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type	GPA	Crdt Atmpt	Class Rank	
Overall	3.841	220.000	48 of 410	
Overall Weighted	4.295	220.000	31 of 410	
Total Grad Credits Earned			220.000	

Student Name/Address/Phone		Student ID	Gender
[REDACTED]		[REDACTED]	M
			Date of Birth
[REDACTED]		[REDACTED]	[REDACTED]
			State Student ID
Primary Guardian/Guardián primar		Place of Birth	
[REDACTED]		Simi Valley, CA US	
Issued To		Print Date	
		01/20/2022	
		1 of 1	

Course ID	Course	Mrk	Credits	Course ID	Course	Mrk	Credits	Student Notes
Moorpark High	Grd 9 Semester 1	01/19		Moorpark High	Grd 11 Semester 1	12/20		12/20 Moorpark College: Intro to Social/Political Phil (PHIL M03) 3 credits; mark of A
*LA A100E	English 1CP/HSA	A	5.000	*+APLA A1	AP Eng 3 - Lang. & Comp.	A	5.000	
HTH A100	Health/HSA	A	5.000	*MTH A400	PreCalculus CP	B	5.000	
*MTH A521	Math II CP	B	5.000	*+SCI A250	Chemistry Honors	A	5.000	05/21 Moorpark College: Public Speaking (COMM M01) 3 credits; mark of A
*SCI A200E	Biology CP 9th/HSA	A	5.000	*+APLNG A	AP Spanish 4	A	5.000	
PE A115	Physical Education Sampler	A	5.000	*ART A130	Drawing & Painting	A	5.000	
*LNG A100	Spanish 1CP	A	5.000	*+APSS A1	AP Psychology	A	5.000	Environmental Science (ENSC M01) 3 credits; mark of A
TERM:	Overall Weighted	3.833 Credits	30.000	*+APSS A1	AP US History	A	5.000	
CUMULATIVE:	Overall Weighted	3.833 Credits	30.000	TERM:	Overall Weighted	4.571 Credits	35.000	08/21 Moorpark College: Environmental Science Lab (ENSC M01L) 1 credit; mark of A
				CUMULATIVE:	Overall Weighted	4.226 Credits	155.00	
Moorpark High	Grd 9 Semester 2	06/19		Moorpark High	Grd 11 Semester 2	06/21		12/21 Moorpark College: Bridge to MATH M25A .5 credits; mark of P
*LA A100E	English 1CP/HSA	A	5.000	*+APLA A1	AP Eng 3 - Lang. & Comp.	A	5.000	
SS A100 H	CA Hist & Career Explor/HS	A	5.000	*MTH A400	PreCalculus CP	A	5.000	
*MTH A521	Math II CP	B	5.000	*+SCI A250	Chemistry Honors	A	5.000	
*SCI A200E	Biology CP 9th/HSA	A	5.000	*+APLNG A	AP Spanish 4	A	5.000	
PE A115	Physical Education Sampler	A	5.000	*ART A130	Drawing & Painting	A	5.000	Elementary Spanish II (SPAN M02) 5 credits; mark of A
*LNG A100	Spanish 1CP	B	5.000	*+APSS A1	AP Psychology	A	5.000	
TERM:	Overall Weighted	3.667 Credits	30.000	*+APSS A1	AP US History	A	5.000	
CUMULATIVE:	Overall Weighted	3.750 Credits	60.000	TERM:	Overall Weighted	4.714 Credits	35.000	
				CUMULATIVE:	Overall Weighted	4.316 Credits	190.00	
Moorpark High	Grd 10 Semester 1	01/20		Moorpark College	Grd 12 Semester 1	12/21		
*+LA A101	English 2 Honors	A	5.000	*+APMTH	Calculus/AnalyticGeometry1	B	10.000	
*+SS A104	World History Honors	A	5.000	TERM:	Overall Weighted	4.000 Credits	10.000	
*MTH A531	Math III CP	A	5.000	CUMULATIVE:	Overall Weighted	4.300 Credits	200.00	
*+APSCI A	AP Biology	A	5.000	Moorpark High	Grd 12 Semester 1	12/21		
PE A100	Physical Ed	A	5.000	*+APLA A1	AP Eng 4 - Lit & Compositio	B	5.000	
*LNG A106	Spanish for Spanish Speake	A	5.000	*ART A131	Advanced Draw. & Paint.	A	5.000	
TERM:	Overall Weighted	4.500 Credits	30.000	ELE A129	Academic Mentor	A	5.000	
CUMULATIVE:	Overall Weighted	4.000 Credits	90.000	*+APEC A1	AP Macroeconomics	A	5.000	
				TERM:	Overall Weighted	4.250 Credits	20.000	
Moorpark High	Grd 10 Semester 2	06/20		CUMULATIVE:	Overall Weighted	4.295 Credits	220.00	
*+LA A101	English 2 Honors	A	5.000					
*+SS A104	World History Honors	A	5.000					
*MTH A531	Math III CP	A	5.000					
*+APSCI A	AP Biology	A	5.000					
PE A100	Physical Ed	A	5.000					
*LNG A106	Spanish for Spanish Speake	A	5.000					
TERM:	Overall Weighted	4.500 Credits	30.000					
CUMULATIVE:	Overall Weighted	4.125 Credits	120.00					
				Work In Progress		Entry	Exit	
				Standardized Test Scores		Date	Scores	
				Community Service				
				Community Service		02/21	H:40	

Column Labels (Scores H:Hours Earned, , ,) (*UC/CSU A-G if not TA) (+Extra grade point if not TA, and if mark of C or better) (rRepeated course)

School Official's Signature



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Ventura

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, June 8, 2022

Name of Educational Institution

Thousand Oaks High School

Location of Educational Institution

Thousand Oaks, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.96

Name of College/University You are Most Likely to Attend

Claremont McKenna College

Intended Major

Environmental Science, Data Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
The Center of Advanced Studies and Research	Primary Researcher	08/2019 to present
Hub101 at California Lutheran University	Team Lead	05/2016 to 12/2019
Certified as a...	Tableau Desktop Specialist, Amazon Web Services (AWS) Cloud Practitioner, SAFe 5 Agilist, Adobe Certified Professional in Visual Design	2020 to present
Healthy Acres LLC	Developed and Led Healthy Acres Internship Program	06/2020 to present

Description of Responsibilities:

The Center of Advanced Studies and Research - conducted research on solar cell optimization, servant leadership, and green synthesis in water purification; part of the AP Capstone program which requires multiple research papers and presentations

Hub101 at California Lutheran University - Participated and won in Hackathons (2016, 2019) and Start-Up Weekends (2017, 2018, & 2019); Competed with college-level students and led teams awarded as the top three

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Food Forward	Volunteer	01/2016-present
American Legion Auxiliary	██████████ Delegate and Community Service	07/2020
National Association of ██████████ ██████████	Built a Tiny Home for the Homeless	06/2018
Shrimad Rajchandra Love and Care	Volunteer	12/2021 to present

Brief Description of Your Participation:

Food Forward - donated over 17,000+ pounds of fresh produce, led group events for fruit harvesting

National Association of ██████████ - built a tiny home for the homeless

American Legion Auxiliary - helped create a website for random acts of kindness to be facilitated locally

Shrimad Rajchandra Love and Care - working with an Indian non-profit to implement Moringa water purification research in rural villages in Gujarat

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
CSSSA (California State Summer School for the Arts)	2020 California Arts Scholar (Creative Writing department)	2020
NCWIT (National Center for Women & Information Technology)	Aspirations in Computing Winner	2020, 2021, 2022
National Merit	Finalist	2022
Ventura County Science Fair	1st Place in Chemistry	03/2022

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Healthy Acres LLC	Program Manager	01/2018 to present
VSolvit LLC	Data Entry	01/2018 to present
United States Navy	Data Scientist Intern	06/2021-08/2021

Brief Description of Your Work Responsibilities:

Healthy Acres LLC - Developed/executed plans to achieve profitability. Improved infrastructure through grant identification, application and execution. Improved operations through vendor research, interviewing, option identification, recommendation on option, and monitoring final execution of the related decisions. Directly improved sales through customer research, outreach, deal closure, and ongoing operations (product harvest/delivery etc). Provided administrative support (bill/payment processing, etc), interacting with government stakeholders such as NRCS, farm bureau, etc. Supported the community through harvesting and donation of food (FoodForward).

VSolvit - Contributed to VSolvit's revenue growth by supporting proposals/RFP responses through copy editing and editorial reviews. Improved internal operations through data analysis using Tableau (and proposed optimization of facilities inventory and presented findings to the executive management). Represented the company at various events such as award ceremonies, company open house days, annual parties, and get-togethers. Provided administrative support (manning phone, document filing/organization, reception support, etc)

United States Navy - Worked on data management, data analytics, and statistical modeling. Created machine learning algorithms.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Life, like agriculture, can be simplified into three elements: plant, grow, and harvest.

Plant: place a seed in the ground so it can grow

Walk into our pantry and you will instantly notice the variety of repurposed pasta sauce bottles filled with colorful beans, grains, and spices. They are a reminder of my family's humble beginnings. As immigrants, my parents cleaned bathrooms and served at restaurants to bring food on the table. They aspired to uplift themselves through education and industry so the next generation could thrive, not just survive. Today, despite financial stability after growing their small business, we still re-use old homework assignments as scratch paper and our favorite dessert is McDonald's Hot Fudge Sundae. My roots have shaped me. I jump at new learning opportunities because knowledge will always stay with me. I am not afraid of hard work because I have seen the possibilities it can create.

Grow: (of a plant) germinate and develop

I did not have a word for what my parents taught me by reusing old containers or scratch paper. Today, I recognize it as a personal commitment to global sustainability. It was only when I got involved in turning around our struggling orchard that I began to understand first-hand the conflict between imagining a more sustainable world and actually implementing it. As a farmer, the battle of sustainability versus agriculture becomes all too real when we deliberate over going organic versus giving young plants a chance to fight pests through the use of chemicals.

When I first started my journey into agriculture, I knew nothing. Neighboring farmers would share their produce, knowledge, and assistance (especially helpful during the midnight water break of June 2019). With guidance from the farming community, I learned how to fix irrigation lines and create a nutrient management plan based on leaf and soil analysis results. Whether collaborating with the Natural Resource Conservation Service to adopt new technologies that monitor excess nitrogen in the soil or writing grants to implement a more water-efficient irrigation system, I strive to successfully integrate the practices of sustainability and agriculture.

Making sustainability a reality and changing the way communities respond to social, economic, cultural, and technological conflicts require collaboration between lab research and hands-on implementation. I have grown to realize that society cannot be changed unless technology and research is scaled to support communities, and my mission is to bridge the gap between research and implementation. My research on the use of small-scale distributed perovskite solar cells in Africa explored addressing energy availability for rural communities by taking into account socio-geographic characteristics and access to practical technology. Similarly, creating a Moringa-based system for water purification has shown how cost-efficient, ecologically friendly, and locally grown resources can positively address the challenge of access to clean water for socially-disadvantaged populations.

Harvest: the season's yield or crop

A healthy orchard produces fruits that feed the community. Like good ideas, however, fruits need distribution agents to be enjoyed. Strong leaders and change agents are necessary to take new ideas, lead

revolutions, and scale positive change in society. I hope to be such a change agent and become a leader in practical sustainability to make our community, and our world, a better place. By pursuing an education and becoming part of the effort to implement sustainability via legislation and education, I hope to “harvest” my abilities to benefit society as a whole.

To Whom It May Concern,

This letter is in recommendation of [REDACTED]. I have had the pleasure of working with [REDACTED] since the fall of 2019 when [REDACTED] entered my English 10 Honors course; however, I distinctly remember my first experience with [REDACTED] the winter prior. Our department holds an annual student recognition luncheon where we honor those who go above and beyond in front of our colleagues. We sing their praises, and applaud the others, but truly our focus is on that one student we nominated. That year, however, in addition to my own incredible nominee, I walked away impressed with the young ninth grader my co-worker had recommended, the one with such poise, and such maturity beyond [REDACTED] years. Even before [REDACTED] entered my class, I knew [REDACTED] was special.

[REDACTED] writing is beautiful - you will no doubt see this in [REDACTED] samples. Regardless of what style or genre, [REDACTED] takes pride in [REDACTED] work, and [REDACTED] passion consistently comes through. While the emphasis in our class was on literary analysis (of which [REDACTED] employs a focused and considerate skill), I also had the opportunity to read [REDACTED] creative writing; specifically, [REDACTED] short stories. The first time I read one, I was quite literally taken aback. Until that point, I had somehow misconstrued [REDACTED] excellence in [REDACTED] classes, or, more pointedly, [REDACTED] expertise in math and science, as an indicator that [REDACTED] just happened to be good at English, but not necessarily dedicated to it. Oh, how wrong I was. [REDACTED] pours herself into [REDACTED] written word, and blossoms when [REDACTED] discovers inspiration in the works of others. [REDACTED] is an avid and active consumer of language.

While my interactions with [REDACTED] focus on the Humanities side of education, I have seen [REDACTED] employ a logical and almost scientific approach to [REDACTED] analysis of the literature we looked at. [REDACTED] was especially fond of the metaphysical poets such as John Donne (not surprisingly). [REDACTED] is diligent, responsible, thorough in all [REDACTED] does, and approachable. [REDACTED] love and talent for the Humanities does not mask [REDACTED] true passion for science, as well as coding. In our time working with *Frankenstein*, [REDACTED] especially blossomed pairing the two subjects.

In regard to [REDACTED] interaction with [REDACTED] peers, [REDACTED] is calm and welcoming to others. [REDACTED] listens intently to [REDACTED] classmates' ideas, regardless of if they correlate with [REDACTED] own, and engages them in interesting conversations; oftentimes, to the benefit of developing their ideas further. [REDACTED] is not pushy - while [REDACTED] is always willing to discuss [REDACTED] thoughts, [REDACTED] never forces them on anyone. [REDACTED] is self-assured, and self-aware without any trace of arrogance. [REDACTED] will thrive amongst others who share [REDACTED] passion, and [REDACTED] will also help bring out the best in [REDACTED] peers. [REDACTED] is dedicated to furthering [REDACTED] ability and education, and [REDACTED] maturity will help [REDACTED] find success both in your program, and in the responsibilities associated with it.

I have no hesitation in recommending [REDACTED] to your program. [REDACTED] is by far one of, if not the most motivated and passionate writers I have encountered in my sixteen years at Thousand Oaks High School.

Sincerely,

Kelly Abrams

English Teacher / Sophomore Class Advisor

Thousand Oaks High School

2323 N. Moorpark Rd. Thousand Oaks, CA 91360

(805) 495-7491 ext. 1807

April 1, 2022

To whom it may concern,

It is my great pleasure to recommend ██████████ for admission to your institution based on my experience as █████ supervisor. ██████████ joined the Naval Surface Warfare Center - Corona Division (NSWC Corona) as part of the Office of Naval Research's (ONR) Science and Engineering Apprentice Program (SEAP) which provides summer internship opportunities to academically talented students to perform research alongside with scientists and engineers at naval laboratories and warfare centers. As a scientist within the NSWC Corona's Measurement Science Department (MS), I've had the opportunity to mentor a group of interns during summer to conduct statistical analysis research related to survival analysis application and advanced data analytics that are currently used in the MS department and the Navy.

██████████ was the only high-schooler amongst the MS Interns in my branch, and most certainly differentiated ██████████ from the group - as reflected by the extension of ██████████ internship from 8 weeks to 10 weeks and the fact that the other interns in the team were college-level students. During our time together, ██████████ contributions to the group were both technical and in the form of team leadership. From a technical standpoint, ██████████ had a unique perspective amongst ██████████ peers with respect to using new tools for interactive data visualization. ██████████ integrated Tableau with R-programming based on ██████████ hypothesis, something that had not been done before within the department. The result was a more powerful system to analyze and visualize the data versus the current tools used by the group. ██████████ tool made it easier for analysts and scientists to compare different statistical models and demonstrated the potential use of Tableau to supplement in-house processes to calculate instrument's reliability and calibration intervals of different test equipment. ██████████ work has positively influenced the Measurement Science Department and the Measure Reliability team here at the NSWC Corona to further investigate the impact of newer technologies such as Tableau across current processes.

Even more amazing than ██████████ role as a technology leader is that ██████████ a high schooler, was facilitating and leading the collaboration between college level STEM interns. This was apparent during group meetings but especially clear during the final presentation to the NSWC Corona leadership. ██████████ coordinated the meetings, created templates for the presentation, helped create and edit contents for other team members, conducted dry-runs, and provided feedback regarding delivery of the presentation contents.

But more important than ██████████ contribution to the challenge at hand is ██████████ commitment to the mission. Being thrown into the deep end - brand new organization (NSWC Corona), measurement reliability team (MS), mission/business problem (survival analysis) - ██████████ worked very hard to understand the challenge at hand. ██████████ conducted extensive research beyond and above requirements/expectations, compiled a detailed list of publicly available educational materials, and freely shared the same with the broader group to help elevate everyone's understanding of the challenges. Not only did ██████████ reach out to me proactively to ensure deep understanding of the problem during the internship, but even today - many months post the completion of ██████████ formal internship - ██████████ continues to be involved. We brainstorm on different challenges and analyze new information that could be helpful to better serve the warfighter.

In summary, beyond intellectual and leadership capabilities, ██████████ brings an unparalleled commitment to the mission which is vital for any organizational success. Hence, I have no hesitation in recommending ██████████ for any college of ██████████ choice. ██████████ will be a remarkable positive addition wherever ██████████ goes.

If you have any questions regarding [REDACTED] qualifications, please feel free to contact me.

Sincerely,

Ly Phey
Calibration and Reliability Analyst
Naval Surface Warfare Center Corona
(951)393-3959
ly.phey@navy.mil

Academic Transcript



Mar 07, 2022 07:55 am

This is **NOT** an official transcript. If you would like to order an official transcript or request an unofficial that includes your name, [click here](#) for instructions.

Courses taken at any of the Community Colleges of Ventura County appear on this transcript

Courses for the current semester are listed as "Courses in Progress".

[Institution Credit](#) [Transcript Totals](#) [Courses in Progress](#)

Transcript Data

STUDENT INFORMATION

Name :

***Transcript type:WEB is NOT Official ***

INSTITUTION CREDIT [-Top-](#)

Term: **Fall 2020**

College: Moorpark College

Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points
ENGL	M01AH	Moorpark College	UG	Honors: English Composition	A	4.000	16.00
KIN	V50A	Ventura College	UG	Aikido I	A	1.000	4.00
MATH	M25A	Moorpark College	UG	Calc/Analy Geometry I	B	5.000	15.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	10.000	10.000	10.000	10.000	35.00	3.50
Cumulative:	10.000	10.000	10.000	10.000	35.00	3.50

Unofficial Transcript

Term: **Spring 2021**

College: Moorpark College

Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points
CS	M10DS	Moorpark	UG	Introduction to Data Science	A	3.000	12.00

		College							
MATH	M25B	Moorpark College	UG	Calc/Analy	Geometry II	B		5.000	15.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	8.000	8.000	8.000	8.000	27.00	3.38
Cumulative:	18.000	18.000	18.000	18.000	62.00	3.44

Unofficial Transcript

Term: Summer 2021

College: Moorpark College

Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points
CNSE	M82	Moorpark College	UG	Intro to Network Security	A	3.000	12.00
ENGL	M01B	Moorpark College	UG	Lit:Critical Thinking and Comp	A	4.000	16.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	7.000	7.000	7.000	7.000	28.00	4.00
Cumulative:	25.000	25.000	25.000	25.000	90.00	3.60

Unofficial Transcript

Term: Fall 2021

College: Moorpark College

Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points
ECON	M201	Moorpark College	UG	Principles of Microeconomics	A	3.000	12.00
MATH	M15	Moorpark College	UG	Introductory Statistics	A	4.000	16.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	7.000	7.000	7.000	7.000	28.00	4.00
Cumulative:	32.000	32.000	32.000	32.000	118.00	3.69

Unofficial Transcript

TRANSCRIPT TOTALS (UNDERGRADUATE) [-Top-](#)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	32.000	32.000	32.000	32.000	118.00	3.69

Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	32.000	32.000	32.000	32.000	118.00	3.69

Unofficial Transcript

COURSES IN PROGRESS [-Top-](#)

Term: Summer 2021

College: Moorpark College

Subject	Course	Campus	Level	Title	Credit Hours
COL	M05	Moorpark College	NC	Supervised Tutoring Across Cur	0.000

Unofficial Transcript

Term: Spring 2022

College: Moorpark College

Subject	Course	Campus	Level	Title	Credit Hours
ACCT	M01	Moorpark College	UG	Introduction to Accounting	3.000
AST	M01	Moorpark College	UG	An Intro to Astronomy	3.000
BUS	M33	Moorpark College	UG	Business Law	3.000

Unofficial Transcript

RELEASE: 8.7.1

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Student Profile

As of 4/1/2022

Thousand Oaks High School

Name: [REDACTED] ID: [REDACTED] Grade: 12 Birth Date: [REDACTED] Gender: [REDACTED]

Transcript Information

Year	Grade	Term	Subject	Course	Mark	Credit	Teacher Name
2022	12	FY	Economics	Principles of Microeconomics	Acad: A	10.0000	
2022	12	FY	Mathematics	Math M15 Intro Statistics	Acad: A	10.0000	
2022	12	S1	World Languages	AP Spanish Language & Culture	Acad: B+	5.0000	
2022	12	S1	American Political Systems	AP Government and Politics US	Acad: A	5.0000	Ryan, Owen
2022	12	S1	Mathematics	AP Statistics	Acad: A-	5.0000	Salisbury, Andrea
2022	12	S1	Social Science	AP Psychology	Acad: A+	5.0000	Ryan, Owen
2022	12	SS3	English	M01B Lit: Crit Thinking and Comp	Acad: A	10.0000	
2021	11	S1	Elective	AP Research	Acad: A	5.0000	Malhotra, Nikki
2021	11	S1	English	M01AH English Composition	Acad: A	10.0000	
2021	11	S1	Visual and Performing Arts	Computer Graphics	Acad: A+	5.0000	Lang, Joseph
2021	11	S1	World Languages	Spanish 4 CP	Acad: A-	5.0000	Villa, Hillary
2021	11	S1	US History	AP US History	Acad: A+	5.0000	Rocinante, Brian
2021	11	S1	Physical Education	PE [REDACTED]	Acad: A	5.0000	Leibin, Michael
2021	11	S2	Elective	AP Research	Acad: A	5.0000	Malhotra, Nikki
2021	11	S2	Visual and Performing Arts	Computer Graphics	Acad: A+	5.0000	Lang, Joseph
2021	11	S2	World Languages	Spanish 4 CP	Acad: A	5.0000	Villa, Hillary
2021	11	S2	US History	AP US History	Acad: A	5.0000	Rocinante, Brian
2021	11	S2	Physical Education	PE [REDACTED]	Acad: A	5.0000	Leibin, Michael
2020	10	S1	Elective	AP Seminar	Acad: A	5.0000	Beaudoin, Tasha
2020	10	S1	English	English 10 H	Acad: A	5.0000	Abrams, Kelly
2020	10	S1	World Languages	Spanish 3 CP	Acad: A	5.0000	Carvalho, Terin
2020	10	S1	World History	AP European History	Acad: A	5.0000	Corbett, James
2020	10	S1	Mathematics	Math Analysis H	Acad: A-	5.0000	Lukes, Kylie
2020	10	S1	Mathematics	AP Computer Science A	Acad: B	5.0000	McNamara, Patti
2020	10	S1	Physical Education	PE [REDACTED]	Acad: A	5.0000	Bleiberg, Lura
2020	10	S1	Science - Physical	AP Chemistry	Acad: A	5.0000	Frohn, Rhonda
2020	10	S2	Elective	AP Seminar	Acad: A-	5.0000	Beaudoin, Tasha
2020	10	S2	English	English 10 H	Acad: A+	5.0000	Abrams, Kelly
2020	10	S2	World Languages	Spanish 3 CP	Acad: A	5.0000	Carvalho, Terin
2020	10	S2	World History	AP European History	Acad: A+	5.0000	Corbett, James
2020	10	S2	Mathematics	Math Analysis H	Acad: A	5.0000	Lukes, Kylie
2020	10	S2	Mathematics	AP Computer Science A	Acad: A+	5.0000	McNamara, Patti
2020	10	S2	Physical Education	PE [REDACTED]	Acad: A	5.0000	Bleiberg, Lura
2020	10	S2	Science - Physical	AP Chemistry	Acad: A	5.0000	Frohn, Rhonda
2019	9	S1	English	English 9 H	Acad: A+	5.0000	Wohlstattar, Brinden
2019	9	S1	World Languages	Spanish 2 CP	Acad: A	5.0000	Martinez Galvan, Sandra
2019	9	S1	Mathematics	Algebra 2 H	Acad: A	5.0000	King, Dennis
2019	9	S1	Physical Education	PE [REDACTED]	Acad: A	5.0000	Bleiberg, Lura
2019	9	S1	Science - Biological	AP Biology	Acad: A	5.0000	Navarro, Dana
2019	9	S1	Science - Physical	Chemistry H	Acad: A	5.0000	Frohn, Rhonda
2019	9	S1	Social Science	AP Human Geography	Acad: A	5.0000	Daigneault, Jordan
2019	9	S2	English	English 9 H	Acad: A+	5.0000	Wohlstattar, Brinden
2019	9	S2	World Languages	Spanish 2 CP	Acad: A	5.0000	Martinez Galvan, Sandra
2019	9	S2	Mathematics	Algebra 2 H	Acad: B+	5.0000	King, Dennis

Student Profile
As of 4/1/2022
Thousand Oaks High School

Transcript Information

Year	Grade	Term	Subject	Course	Mark	Credit	Teacher Name
2019	9	S2	Physical Education	PE [REDACTED]	Acad: A	5.0000	Bleiberg, Lura
2019	9	S2	Science - Biological	AP Biology	Acad: A-	5.0000	Navarro, Dana
2019	9	S2	Science - Physical	Chemistry H	Acad: A-	5.0000	Frohn, Rhonda
2019	9	S2	Social Science	AP Human Geography	Acad: A	5.0000	Daigneault, Jordan
2019	9	SS1	Science - Biological	Biology, Part 1	Acad: A-	5.0000	BYU Independent Study
2019	9	SS2	Business Technology	Personal Finance	Acad: A	5.0000	
2019	9	SS2	Health/Auto Safety	Health A	Acad: A+	5.0000	
2019	9	SS2	Physical Education	Physical Education 2	Acad: A+	5.0000	
2019	9	SS2	Science - Biological	Biology, Part 2	Acad: A	5.0000	BYU Independent Study
2018	8	T2	World Languages	Spanish 1 CP	Acad: A Cit: E	5.0000	Trejo, Xochitl
2018	8	T2	Mathematics	Geometry H	Acad: A Cit: E	5.0000	Benton, Chris
2018	8	T3	World Languages	Spanish 1 CP	Acad: A Cit: E	5.0000	Trejo, Xochitl
2018	8	T3	Mathematics	Geometry H	Acad: A Cit: E	5.0000	Benton, Chris
Current School Credits Earned:						305	



Personal Information

Full Name [REDACTED]

All items marked with * are required.

Address [REDACTED]

County Ventura

Phone Number [REDACTED]

E-mail [REDACTED]

Educational Information

Current Educational Status Community College

Date of Graduation Thursday, May 19, 2022

Name of Educational Institution Ventura Community College

Location of Educational Institution Ventura, CA

Grade Point Average (GPA) Type Unweighted

Grade Point Average (GPA) 3.80

Name of College/University You are Most Likely to Attend UCLA

Intended Major Political Science

Activities & Interests

Description of Responsibilities:

As the community relations officer at ASVC, I was responsible for assisting SEP(Student Equity Plan) workgroup. As well as attending District Technical Review Workgroup (DTRW) and reviewing school policy before it reaches the college president. I also attend multiple community events on campus as a volunteer such as back-to-campus events and destress events.

Brief Description of Your Participation:

The UFW Foundation advocates for better pay, protection, immigration reforms, and equitable policies for field workers. The foundation also provides field workers and their families with access to immigration attorneys, and food assistance. As an advocate and volunteer for field workers. I make calls to senate and congressional offices asking for a pathway to citizenship for fieldworkers as well as for Daca recipients. I have also attended meetings with congresspeople sharing my testimony of how a pathway to citizenship would impact my life since my father is a field worker.

Brief Description of Your Work Responsibilities:

Big Brothers Big Sisters of Ventura County organization that assists elementary to middle school-aged children with homework help. As volunteers, we meet with our little weekly and serve as role models for at-risk, and low-income youth in our county. As a volunteer student mentor, I assisted my little (mentee) once a week helping them with homework. I personally assisted English learning students and assist them with English learning. I was also secretary for BBBSVC Club in which I helped keep track of members as well as helping come up with ideas to further help our community.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

[REDACTED]

Minimum five-hundred (500) word essay describing your interest in urban planning, public policy, and/or public service and future career goals.

Currently I'm a political science and sociology student at Ventura College, planning to transfer to a four year university for fall 2022 and further my education in political science. There are many social issues that interest me, a few being immigration, housing issues, and labor rights. I've had an interest in public service and public policy ever since I can remember, what ignited this passion for public service in me was my community specifically my involvement in my community. Last September, I began volunteering with United Farm Workers Foundation (in Ventura County) as a volunteer delegate making phone calls to congress and senate offices asking for a pathway to citizenship for field workers, daca recipients and tps holders. My motivation to become involved with UFW is my dad since he himself is a field worker picking lemons in fields in Ventura County. This at the same time further ignited my passion for fighting immigration rights, and becoming interested in public policy. I've realized how many road blocks there are for people in the United States to become citizens or even reach legal status in our country because of damaging immigration policies. Especially since I've seen this first handedly with my parents as they are undocumented and although after many years of living in the U.S. and becoming productive members of our community there is still no pathway to a legal status in our country.

After receiving my bachelors degree in political science I hope to attend law school and focus on immigration and labor rights law. Besides immigration I'm also interested in labor rights. My interest in labor rights in a way has also been connected to my passion for immigration rights. My father has worked as a lemon picker in Ventura County for over 20 years and he's been hurt while working and had to take unpaid time from work. Not only was he injured at work but his employer didn't pay for medical expenses. Injustices like this are common especially in agriculture. This is a reality for many people in our communities, especially common with field workers. Hearing stories of people and seeing situations in which people

have been injured while working, and who had to pay for their expensive medical expenses and who struggled to pay for their rent or food because their employers didn't cover paid time off. Many times the employees being hurt by this are undocumented workers who fear standing up for themselves in fear of being deported and separated from their families. Families like mine, and other families in my community that are going through the same or similar situation motivate me to become an attorney and fight for their rights and my community. Some time in the near future I plan on attending law school and returning to Ventura County and practice as an immigration and labor rights attorney giving my back to the community that has given me much.

01/17/2022



Gabriela Wood, SCI-335, Ventura College, 4667 Telegraph Road, Ventura, CA

Letter of Recommendation: [REDACTED]

It is with great pleasure that I offer this letter of recommendation for [REDACTED]. [REDACTED] was a student in my Principles of Biology lab class – one of our first courses to be taught face-to-face after COVID in Fall 2021. I enjoyed having [REDACTED] as a student in my lab course.

[REDACTED] was intrinsically motivated to succeed. [REDACTED] turned in assignments on time and would reach out to me when [REDACTED] required any clarification on an assignment. [REDACTED] worked well with [REDACTED] lab partners and had positive attitude in our weekly labs that required us all to adjust our behavior due to COVID restrictions in our lab environment.

Despite [REDACTED] parents never attending high school, [REDACTED] is determined to attain a doctorate degree and support [REDACTED] community by pursuing immigration law and politics. [REDACTED] has received many mentorship and achievement awards that bear testament to [REDACTED] determination in giving back.

On the basis of [REDACTED] academic success, resourcefulness, leadership skills, intellectual abilities, creativity, motivation, and self-confidence, I highly recommend you to support [REDACTED] in [REDACTED] academic goals.

Please, have no hesitation should you need to contact me with regard to this letter of recommendation. I will be glad to provide all the information I have in support of [REDACTED]. I can most easily be reached during regular office hours if at (805) 289-6286 you have additional questions.

Sincerely,

Gabriela Wood

Gabriela Wood, M.Sc.
Ventura College, Instructor of Biological Sciences

Giselle Cruz
Systemic Change Organizer
UFW Foundation
920 South A Street
Oxnard, CA 93030
January 21st, 2022

Dear Scholarship Review Board,

I am writing to recommend [REDACTED] for the **SCAG Scholarship**. I have worked with [REDACTED] [REDACTED] for six months in a professional capacity through [REDACTED] volunteer involvement with the UFW Foundation.

In the last six months, [REDACTED] has been advocating for the legalization of farm workers nationwide. [REDACTED] has participated in several legislative meetings with members of Congress, made calls to key Congressional offices, and traveled to Washington D.C. and participated in advocacy actions including rallies, marches, and in-person legislative meetings. Through [REDACTED] involvement on this national legalization campaign, [REDACTED] has demonstrated that [REDACTED] is dedicated, reliable and determined when presented with any challenge or task.

[REDACTED] is a problem solver and has proven to be fully invested in all that [REDACTED] does, often going the extra mile without having to be asked to do so. While being a part of our Washington D.C delegation, [REDACTED] took the initiative to find rapid COVID tests for a group of potentially exposed individuals by calling every local store in the surrounding area. [REDACTED] also assisted the team with finding directions, helped to organize [REDACTED] peers, and not only followed but enforced the rules and the schedule that were set. [REDACTED] proved [REDACTED] was ready to take on responsibility and step into a leader role by taking initiative to seek out solutions to any problems encountered and maintaining open communication with [REDACTED] peers to ensure they stayed on task. During this trip, [REDACTED] displayed a great ability to work well with others, a desire to expand [REDACTED] knowledge in public policy, and a commitment to becoming a leader and taking on responsibility that will help [REDACTED] grow and prosper in [REDACTED] professional career.

I believe [REDACTED] should have access to opportunities that will help [REDACTED] succeed in [REDACTED] professional career which is why I find [REDACTED] to be the perfect candidate for this scholarship and highly recommend [REDACTED] [REDACTED] has the qualities to make a great leader, and in doing so [REDACTED] can bring about great change in [REDACTED] community.

Whatever your decision, please accept my sincere thanks for your time and consideration of my request.

Sincerely,

Giselle Cruz

Academic Transcript

Apr 01, 2022 09:11 pm

This is **NOT** an official transcript. If you would like to order an official transcript or request an unofficial that includes your name, [click here](#) for instructions.

Courses taken at any of the Community Colleges of Ventura County appear on this transcript

Courses for the current semester are listed as "Courses in Progress".

[Institution Credit](#) [Transcript Totals](#) [Courses in Progress](#)

Transcript Data

STUDENT INFORMATION

Name : [REDACTED]

***Transcript type:WEB is NOT Official ***

INSTITUTION CREDIT

[-Top-](#)

Term: Fall 2019

College: Ventura College

Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
SOC	V01	Ventura College	UG	Introduction to Sociology	B	3.000	9.00	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	3.000	3.000	3.000	3.000	9.00	3.00
Cumulative:	3.000	3.000	3.000	3.000	9.00	3.00

Unofficial Transcript

Term: Spring 2020

College: Ventura College

Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
HED	V01	Ventura College	UG	Health and Wellness	A	3.000	12.00	

Term Totals (Undergraduate)

Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
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Current Term:	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative:	6.000	6.000	6.000	6.000	21.00	3.50

Unofficial Transcript

Term: Summer 2020

College: Ventura College
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
GEOG	V01	Ventura College	UG	Elements of Physical Geography	A	3.000	12.00	
MUS	V08	Ventura College	UG	Music Appreciation	A	3.000	12.00	
POLS	V01	Ventura College	UG	American Government	A	3.000	12.00	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	9.000	9.000	9.000	9.000	36.00	4.00
Cumulative:	15.000	15.000	15.000	15.000	57.00	3.80

Unofficial Transcript

Term: Fall 2020

College: Ventura College
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
BIOL	V01	Ventura College	UG	Principles of Biology	A	3.000	12.00	
COMM	M01	Moorpark College	UG	Public Speaking	A	3.000	12.00	
SOC	V02	Ventura College	UG	Social Problems	A	3.000	12.00	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	9.000	9.000	9.000	9.000	36.00	4.00
Cumulative:	24.000	24.000	24.000	24.000	93.00	3.88

Unofficial Transcript

Term: Spring 2021

College: Ventura College
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
HIST	V32	Ventura College	UG	(HIST V02A)US: Women to 1860	A	3.000	12.00	

POLS	V05	Ventura College	UG	International Relations	A	3.000	12.00
SOC	V07	Ventura College	UG	Sociological Analysis	A	3.000	12.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	9.000	9.000	9.000	9.000	36.00	4.00
Cumulative:	33.000	33.000	33.000	33.000	129.00	3.91

Unofficial Transcript

Term: Summer 2021**College:** Ventura College**Academic Standing:** Good Standing**Additional Standing:** Dean's List

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
ASL	R101	Oxnard College	UG	American Sign Language 1	A	4.000	16.00	
ECON	V01A	Ventura College	UG	Principles of Macroeconomics	B	3.000	9.00	
ECON	V01B	Ventura College	UG	Principles of Microeconomics	B	3.000	9.00	
ENGL	V01A	Ventura College	UG	English Composition	A	4.000	16.00	
SOC	V03	Ventura College	UG	Racial&Ethnic Group Relations	A	3.000	12.00	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	17.000	17.000	17.000	17.000	62.00	3.65
Cumulative:	50.000	50.000	50.000	50.000	191.00	3.82

Unofficial Transcript

Term: Fall 2021**College:** Ventura College**Academic Standing:** Good Standing**Additional Standing:** Dean's List

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
BIOL	V01L	Ventura College	UG	Principles of Biology Lab	A	1.000	4.00	
ENGL	V01B	Ventura College	UG	Critical Thinking&Composition	A	4.000	16.00	
MATH	V44	Ventura College	UG	Elementary Statistics	B	4.000	12.00	
MATH	V44J	Ventura College	UG	Support for Elementary Stats	P	2.000	0.00	
POLS	V04	Ventura College	UG	Intro to Political Theory	A	3.000	12.00	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	14.000	14.000	14.000	12.000	44.00	3.67
Cumulative:	64.000	64.000	64.000	62.000	235.00	3.79

Unofficial Transcript

Term: Spring 2022**College:** Ventura College**Academic Standing:** Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
PSY	V05	Ventura College	UG	Developmental Psychology	A	3.000	12.00	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative:	67.000	67.000	67.000	65.000	247.00	3.80

Unofficial Transcript

TRANSCRIPT TOTALS (UNDERGRADUATE) [-Top-](#)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Total Institution:	67.000	67.000	67.000	65.000	247.00	3.80
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	67.000	67.000	67.000	65.000	247.00	3.80

Unofficial Transcript

COURSES IN PROGRESS [-Top-](#)**Term: Spring 2022****College:** Ventura College

Subject	Course	Campus	Level	Title	Credit Hours
CHST	V03	Ventura College	UG	Chicana Contemporary Issues	3.000
KIN	V22	Ventura College	UG	Running for Fitness	1.000
POLS	V02	Ventura College	UG	Comparative Government	3.000
PSY	V01	Ventura College	UG	Introduction to Psychology	3.000
SOC	V31	Ventura College	UG	Intro to Social Psychology	3.000

Unofficial Transcript

Student Name/Address/Phone		Student ID	Gender
[REDACTED]		SSN	Date of Birth
[REDACTED]		- -	11/28/2003
[REDACTED]		State Student ID	
Ethnicity: Hispanic/Hispana/Hispano White/Caucasian			
Parent/Guardian		Place of Birth	
[REDACTED]		CA US	
Issued To		Print Date	
[REDACTED]		01/17/2021	
		1 of 1	

Fillmore Unified School District Official Transcript

Fillmore High School 805-524-6100
555 Central Ave 805-524-6121 (Fax)
Fillmore, CA 93016

Entry Date	Counselor	Term Ending	Class of	Grade
08/01/2017	Granados, Amalia	12/18/2020	2021	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type	GPA	Crdt Atmpt	Class Rank	
Overall (Non-weighted)	3.59	305.00	37 of 251	
Overall (Weighted)	4.07	305.00	17 of 251	
Total Grad Credits Earned			305.00	

Course ID	Course	Mrk1	Mrk2	Credits	Course ID	Course	Mrk1	Mrk2	Credits
Fillmore High School Grd 09 Semester 1 01/18					Fillmore High School Grd 11 Semester 2 06/20				
*LA219S1	Honors English 9 .4	B		5.00	*LA181S2	AP English Language	A+		5.00
*MA397S1	Math 1.4	C		5.00	*MA784S2	Math 3.4	A-		5.00
*SC452S1	Biology .4	A		5.00	*SS491S2	AP U.S. History	B		5.00
*FN078S1	Instrumental Music .4	A		5.00	*SC456S2	Chemistry .4	C		5.00
*FL201S1	Spanish Native Speaker 1 .4	A		5.00	*+ND779S	VC HED V01 Health and We	A		10.00
PE501S1	PE 1 - 9th Grade	B+		5.00	*+FL208S2	AP Spanish Literature	A		5.00
TERM:	Overall (Weighte	3.33	Credits	30.00	*FN078S2	Instrumental Music .4	A		5.00
					*FN090S2	Jazz Ensemble .4	A		5.00
					TERM:	Overall (Weighte	4.22	Credits	45.00
Fillmore High School Grd 09 Semester 2 06/18					Fillmore High School Grd 12 SummerSchl 07/20				
*LA219S2	Honors English 9 .4	A-		5.00	*+SS783S	VC Am Govern .5	A		10.00
*MA397S2	Math 1.4	D		5.00	*+SS766S	VC V01 Elements of Phys G	A		10.00
*SC452S2	Biology .4	A		5.00	*+FN790S	VC Music Apprec .5	A		10.00
*FN078S2	Instrumental Music .4	A		5.00	TERM:	Overall (Weighte	5.00	Credits	30.00
*FL201S2	Spanish Native Speaker 1 .4	A		5.00	Fillmore High School Grd 12 Semester 1 12/20				
PE501S2	PE 1 - 9th Grade	B		5.00	*+LA183S1	AP English Literature	B-		5.00
TERM:	Overall (Weighte	3.33	Credits	30.00	*+PE782S	VC COMM M01 Public Spea	A		10.00
					*+MA782S1	AP Statistics .5	C		5.00
Fillmore High School Grd 10 Semester 1 12/18					Fillmore High School Grd 12 Semester 1 12/20				
*LA220S1	Honors English 10 .5	A-		5.00	*+SS501S1	AP Psychology .5	A		5.00
*MA775S1	Math 2.4	C		5.00	CT733S1	ROP Medical Terminology	A		5.00
*SS524S1	World History .4	A		5.00	*+ND779S	VC BIO V01 Principles of Bi	A		10.00
*+SC448S1	Integrated Science 2.4	A-		5.00	*+ND779S	VC SOC V02 Social Proble	A		10.00
*+FL206S1	AP Spanish Language	A-		5.00	*FN090S1	Jazz Ensemble .4	A		5.00
FN079S1	Marching Band	A+		5.00	FN079S1	Marching Band	A		5.00
TERM:	Overall (Weighte	4.00	Credits	30.00	TERM:	Overall (Weighte	4.50	Credits	60.00
					Fillmore High School Grd 10 Semester 2 06/19				
Fillmore High School Grd 10 Semester 2 06/19					Graduation Requirements				
*LA220S2	Honors English 10 .5	A-		5.00		Short	Req	Cmp	
*+MA775S2	Math 2.4	B-		5.00	Total Credits	10.00	230.00	220.00	
*SS524S2	World History .4	A		5.00	Algebra 1 Requirement		Passed		
*+SC448S2	Integrated Science 2.4	A-		5.00	English	5.00	40.00	35.00	
*+FL206S2	AP Spanish Language	A		5.00	Mathematics		30.00	30.00	
*FN090S2	Jazz Ensemble .4	A		5.00	Life Science (Biology)		10.00	10.00	
PE502S2	PE 2 - 10th Grade	A+		5.00	Physical Science		10.00	10.00	
TERM:	Overall (Weighte	4.14	Credits	35.00	World History		10.00	10.00	
					US History		10.00	10.00	
Fillmore High School Grd 11 Semester 1 12/19					US History				
*+LA181S1	AP English Language	B+		5.00	Government		5.00	5.00	
*MA784S1	Math 3.4	C-		5.00	Fine Arts/Vocational Education		10.00	10.00	
*+SS499S1	AP U.S. History	B		5.00	Economics	5.00	5.00		
*SC456S1	Chemistry .4	C		5.00	Physical Education		20.00	20.00	
*+001_077	VC SOC V01 Intro to Sociol	B		10.00	Foreign Language		10.00	10.00	
*+FL208S1	AP Spanish Literature	A		5.00	General Electives		70.00	70.00	
*FN090S1	Jazz Ensemble .4	A		5.00					
FN079S1	Marching Band	A		5.00					
TERM:	Overall (Weighte	3.67	Credits	45.00					

Course Flags (*:UC/CSU, +:Weighted Course) Column Labels (Mrk1:Academic)

School Official's Signature



Personal Information

Full Name

[REDACTED]

All items marked with * are required.

Address

[REDACTED]

County

Ventura

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Sunday, May 28, 2023

Name of Educational Institution

Villanova Preparatory School

Location of Educational Institution

Ojai, Ca

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.0

Name of College/University You are Most Likely to Attend

George Washington University

Intended Major

Political science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Hogar Infantil	Senior Officer	09/2018-05/2022
Ambassadors	Student Ambassador	09/2018-05/2022
MLK Day Committee	Student Leader	08/2020-02/2022
Clare Booth Luce	Member	09/2018-05/2022
Mock Trial	Lawyer/Junior leader	09/2018-08/2021
██████████		

Description of Responsibilities:

In these groups of clubs I held numerous leadership roles that made me responsible for a lot of different areas such a fundraising, service, mentorship, event planning, public speaking, and many others. Clubs such as Clare Booth Luce and Mock Trial were more academic based and were pertinent to my interests in law and stem, while Ambassadors and Hogar were more volunteer/service based and focused more on raising money for orphanages and mentorship for younger students.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Help of Ojai	Food pantry	01/2015-03/2022
Ojai valley Land Conservancy	Clean up	06/2018-03/2022
Food Share Oxnard	Gardening/food pantry	09/2018-04/2022
Ojai Valley Youth Foundation	Donations	01/2016-03/2022

Brief Description of Your Participation:

All of these service organizations are local and effect me and my community. I have volunteered for a lot of food pantry to provide grocery's and meals to those in needs. I have also volunteered at numerous shelters and gardens to help grow and cook food for others. I have also done beach and community clean up in my area to benefit the whole of my community.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
National Honor Society	Secretary/treasurer	12/2021
Spanish National Honor Society	Member	01/2022
Spanish 1	Excellency Award	05/2019
Spanish 2	Excellency Award	05/2020

Organization	Award / Honor	MM/YYYY
Mock Trial	NA	05/2021

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Valley Oak Family practice	File clerk	12/2021-04/2022
OVGSA	Umpire	01/2016-05/2022

Brief Description of Your Work Responsibilities:

I worked as an umpire on the weekends for youth softball and youth baseball for many years and did about 4 games a week. I currently work at my local doctors office we're I am responsible for digital files/charts and outgoing correspondence to other offices and hospitals.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

There were no major influences or life altering moments that made me realize I wanted to be involved with public policy making, it was a series of decisions being made around me that were so completely out of sorts. It was not just one decision but multiple decisions, that made me question the rationale behind policies that made no logical sense to me. I also realized that no matter how much I disagreed with what was going on around me, it did no good to gripe about it if I weren't willing to try to do something about it. I began immersing myself in what was really going on in the world and trying to educate myself as to why those things were allowed to progress the way that they did. I became interested in not only the final outcome of something but the reason behind it; the policy that allowed it.

While attending my local middle school, myself and my closest friends were the top 10 percent of students exceeding grade level requirements, I later learned that more than half of the school were unable to pass the state standardized tests. I learned that the decisions made in abortion cases were determined not only by the circumstances presented but by a policy that was more than likely written by a group of people that could never experience a pregnancy themselves. I witnessed the brutality of police from the safety and comfort of my living room, knowing that those dying on my screen had probably never experienced that same sense of security. As I witnessed the decline in our education system, a women's rights movement, a racial movement and the political turmoil that is so prominent, it became evident that those in charge of change and the systems that are supposed to aid in this are no longer effectively representing the wants and needs of the people.

The world has changed so much, not just from when my grandparents were young but even from when my parents were younger, but the legislation and policy has not. A policy that was written 50 to 60 years ago is more than likely not as relevant as it was at its creation. It is quite possible that that policy may be obsolete or at the very least in dire straits of being revised. I want to be one of the people that contributes to a policy that is not only relevant to my peers, but also future generations. My hope is to lay the groundwork for policies that are fair and unbiased and that will not be frowned upon by future generations, but expanded on as needed. Policies that are not based on self promotion, class or a sense of superiority, but rather the equity of all people.

The benefit of a scholarship from a foundation that holds the same interest would not only be a blessing but also an opportunity and honor. To have the opportunity to pursue my studies and some day make a contribution to our legislature would be something that I would appreciate always.



VILLANOVA PREPARATORY SCHOOL

FOUNDED IN 1924 BY THE
ALIGUSTINIAN FATHERS AND BROTHERS

COED RESIDENTIAL AND DAY
CATHOLIC HIGH SCHOOL

To Whom It May Concern,

I am pleased to write this letter on behalf of [REDACTED], a current senior student of mine at Villanova. I have taught [REDACTED] for three years now, starting in Algebra 2. [REDACTED] was recommended to go into my IB Applications and Interpretations course and [REDACTED] has been one of the strongest for the past two years. [REDACTED] is quiet and confident in [REDACTED] work. [REDACTED] takes beautiful notes, following along at all steps. [REDACTED] works well with [REDACTED] partners and offers support and guidance. I have appreciated [REDACTED] as [REDACTED] is a quality student that puts in effort and maturity into [REDACTED] work. [REDACTED] asks questions when needed and knows when to help others. I have enjoyed having [REDACTED] and know that I can trust [REDACTED] will communicate with me when [REDACTED] needs help, but I believe [REDACTED] is a strong independent learner to search for [REDACTED] own answers. I admire [REDACTED] attention to detail as [REDACTED] homework and tests are always completely worked out and show all steps clearly.

During the Covid online learning experience, [REDACTED] stayed home and was able to communicate effectively with what [REDACTED] needed. [REDACTED] was always on time to Zooms and did [REDACTED] work thoroughly. I appreciate [REDACTED] efforts as it was a difficult time for everyone but [REDACTED] stayed diligent in [REDACTED] work and was very successful.

As a part of our community, [REDACTED] is kind and helpful among [REDACTED] other students. [REDACTED] has worked with student ambassadors leading tours and sharing information about our school with potential new students. I believe [REDACTED] exhibits our community quite well with [REDACTED] positive attitude. [REDACTED] has a poise about [REDACTED] that makes [REDACTED] approachable and helpful to others. I think [REDACTED] will succeed in college academically and socially. Highly recommend [REDACTED] as an applicant as [REDACTED] will exceed in all [REDACTED] endeavours.

Sincerely,

Ms. Julia Munoz
Mathematics Faculty
Dean of Students



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October 29, 2021

Dear Admissions Officer,

██████████ is one of the most talented ██████████ I have met in my many years of teaching. ██████ sincerity, warmth, and maturity are impressive. Combine these qualities with █████ intellectual curiosity and academic potential, and you have a student who will make an excellent addition to your program. █████ is truly an outstanding person.

I have known █████ since █████ began high school at Villanova in August 2018; I had the privilege of teaching █████ in my Spanish I course. █████ is a bright, intuitive ██████████. █████ thinks logically and is able to synthesize material and show relationships through careful analysis. I observed this first hand in dialog and classroom assignments specifically in oral proficiency tasks. Because of █████ critical thinking skills, █████ was able to take the lead in assignments involving other students. █████ had a plan and was adept at carrying the plan out. █████ keen intellect and natural ability were apparent in █████ oral and written responses in class, keeping in mind this was done entirely in a second language. █████ set high standards for █████ and consistently worked toward achieving them.

██████ continued to show marked progress by the end of █████ second year of Spanish and was selected to study in our International Baccalaureate Program the following year; with little difficulty █████ passed the department's requirements for IB Spanish Language B. █████ is currently thriving in this program. I would like to point out that Villanova requires only three years of a foreign language. It is rare that a student not planning on majoring in the field would elect to study at a very rigorous level Spanish course. █████ demonstrates a genuine desire to become fluent in the language and has been nominated for the National Spanish Honor Society. █████ will be inducted this spring.

██████ also exhibits strong leadership characteristics and is highly service oriented. █████ has worked closely with me for the past four years on the *Friends of Hogar Infantil Project*. Our school sponsors the orphanage, Hogar Infantil, in La Gloria, Mexico. Each year members of this student organization raise funds to purchase food, clothing, toys, and much needed educational items for the children housed there. We also make an annual three day trip down to this orphanage to transport the supplies and to do construction and repair work at the facility. █████ has spent many long hours doing the necessary work to make our fundraising projects successful. I have watched █████ enthusiastically involve █████ classmates in these projects in which they might otherwise not have participated. Currently █████ serves as a senior officer for our organization.

██████ is an independent ██████████; █████ is honest, reliable and hardworking. █████ is a leader and an enthusiastic participant. I wholeheartedly and unreservedly recommend ██████████ for admission to your academic institution.

Sincerely,

N. M. Fre, *TM*:

Dept. Foreign Language

VILLANOVA PREPARATORY SCHOOL

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CEEB code 052 270

OFFICIAL TRANSCRIPT



*A Catholic Education
in the Augustinian tradition*

Date of Birth: [REDACTED]
Date Entered: 08-15-2018
Date Graduated:

Grade 09: 18-19				Grade 10: 19-20			
Course	Sem 1	Sem 2	CREDIT	Course	Sem 1	Sem 2	CREDIT
Religion 9	A	A	1.00	Theology 10	A	A	1.00
English 9	A	A	1.00	English 10	A-	A	1.00
Communications	A		0.50	Hon. Alg II/Trig	C+	B-	1.00
Speech		A	0.50	Hon. Biology	B	B	1.00
Geometry	A	A	1.00	Civics	A-		0.50
Conceptual Physics	A	A	1.00	Economics		A	0.50
Mock Trial		P	0.25	Spanish II	A-	A-	1.00
Spanish I	A	A	1.00	Ceramics	A-	A-	1.00
Health	A		0.50				
Fit for Life		A	0.50				
AVERAGES:	4.00	4.00	7.25	AVERAGES:	3.57	3.71	7.00
Grade 11: 20-21				Grade 12: 21-22			
Course	Sem 1	Sem 2	CREDIT	Course	Sem 1	Sem 2	CREDIT
Junior Seminar	A	A	1.00	Study Hall			0.00
Theology 11	B+	A	1.00	Senior Seminar	A		0.25
IB English HL 1	A-	A-	1.00	Theology 12	A		0.50
IB Math Apps & Interpreta	A-	A	1.00	IB English HL 2	B		0.50
IB Environmental Sciences	B+	A-	1.00	IB Math Apps & Interpreta	A-		0.50
IB Psychology HL 1	B	B-	1.00	IB Environmental Sciences	A		0.50
IB History of Americas HL	B+	B	1.00	IB 20th Century World His	A		0.50
IB Spanish SL 1	A-	A-	1.00	IB Psych SL2	A-		0.50
				IB Spanish SL 2	A-		0.50
AVERAGES:	3.50	3.75	8.00	AVERAGES:	3.88		3.75
Cumulative GPA Weighted: 4.19 Unweighted: 3.77				Total Credits Earned: 26.00			
Grading System				Transfer Courses			
A 90 - 100	P	0.5		Courses specified with a single asterisk * denote credit given for a course taken at another school.			
B 80 - 89	N.C.	0		Students with a red stamp beside their name are in the top 10% of the graduating class.			
C 70 - 79	WD	0					
D 60 - 69							
F 0 - 59							
AP, Honors, and IB Courses are weighted 1.0							

Signature: [Signature] Title: Director, College Counseling Date: 1/17/2022

Villanova Preparatory School is accredited by the Western Catholic Educational Association and the Western Association of Schools and Colleges